

Perkins Performance Measures

Kentucky determined levels of performance for the 4-year state plan (2020—2023)

SECONDARY

- Graduation Rate
- Academic Attainment
- Follow-up, including community service and Peace Corps
- Concentrators in a non-traditional field
- Graduating with a postsecondary credential

Definition of a Secondary CTE Concentrator:

Definition was decided on as completing two courses in a program of study. A course equals one high school credit on the student's transcript.

From a postsecondary perspective, 3.0 credit hours equals one high school credit.

Graduation Rate:

Percentage of students completing the requirements for a Kentucky high school diploma compared to a cohort of students beginning in grade nine.

Kentucky will measure the percentage of CTE concentrators that graduated in four years or less out of the four-year cohort.

Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
96%	96.2%	96.4%	96.6%

Academic Attainment

The KDE will use the ACT for the four-year plan.

Percentage of CTE concentrators that met benchmarks on ACT mathematics, reading and science out of the four-year cohort.

Sub	Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
MA	36.5%	37%	37.5%	38%
RD	46%	46.5%	47%	47.5%
SC	26%	26.5%	27%	27.5%

Follow-up, including community service and Peace Corps

KDE will work with Kentucky Center for Statistics (KYSTATS) to get as much longitudinal data as possible and use follow-up and internal data to fill the gaps that cannot be provided by KYSTATS.

KYSTATS will be utilized for Unemployment Information (UI) data and other sources potentially to come (e.g. UI data from other states and/or Federal Employment Data Exchange System) (FEDES). KCTCS will supplement by providing transfer data (including out-of-state), as well as additional components such as military in the absence of FEDES.

Percentage of exiting CTE concentrators will be measured that successfully transitioned into postsecondary, employment, military, or volunteer services (Peace Corps) after high school.

Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
86%	87%	88%	89%

Concentrators in a non-traditional field

Kentucky will use data from the National Center for Education Statistics (NCES) for this indicator, unless there is a complete discrepancy with Kentucky data.

The measure will include the percentage of active CTE concentrators that were in non-traditional programs of study for their gender.

Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
25%	25.1%	25.2%	25.3%

Graduating with a postsecondary credential

Kentucky will use students graduating with a postsecondary credential as the quality measure. The items to be counted in the measure are Industry Certification, End of Program Assessments (EOP), and Apprenticeship.

Percentage of graduating CTE concentrators that earned a valid postsecondary credential.

Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
50%	51%	52%	53%

POSTSECONDARY

- Follow-up including community service and Peace Corp
- Concentrators who received a credential
- Concentrators in a Non-traditional field

Definition of a Postsecondary CTE Concentrator:

A student that has 12 credits unless the program has less than 12 hours to complete. If the program is fewer than 12 credit hours, a concentrator would be defined as a student who had completed a credential of less than 12 credit hours.

Postsecondary follow-up:

CTE concentrators who, during the second quarter after program completion remained in postsecondary education, are in advanced training, military services, employment or a service program under the National Community Services Act or Peace Corps.

The percentage of CTE concentrators that completed a program.

Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
45%	46%	47%	48%

Concentrator that receives a credential:

CTE concentrators that earn a degree or credential, if the program encompasses fewer than 12 credits, or have been in the program for four years and are no longer actively taking courses at the institution.

The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
80%	81%	82%	83%

Concentrator in a non-traditional field:

Total number of CTE concentrators in a non-traditional field out of the total number of concentrators.

The percentage of CTE concentrators in CTE programs and programs of study that lead to non-traditional fields.

Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
16%	16.5%	17%	17.5%