Getting to the POINT
(Electric Light Orchestra)
"What We Do and Why it Matters"

We are officially three months into the school year. It is our hope that all is going well. The rush of training sessions has slowed and everyone is about the business of supporting our kids. Some worry that "chasing accountability points" has taken the place of instruction. That idea is not getting to the point. We in CTE understand the importance of career coaching. We understand that whether entering the work force or the university, our students benefit from the guidance and focus afforded through CTE pathways and career counseling. As our students, guided by career coaches, strive toward tangible goals, everything gets better (even points). The age-old question, "why do I have to go to school" is answered. When students know why they are doing it, our programs not only show value, but our students thrive. As our students thrive, points tend to come along for the ride. I urge you to stay focused on our students and continue to point the way.

Reference POINT
(Acoustic Alchemy)
"Home School Reports and Fall Data"

Time is running out. ATCs and our postsecondary schools have already submitted their Home School Reports. The remaining high schools have until November 15 to make sure all CTE enrollment data is in TEDS. This is your reference point. You need to show how many students are engaged in CTE programs at your school.

Timing and communication are key. No data hostages allowed! Remember, updates happen overnight. The deadline to have your data in TEDS in November 15. Don't wait until November 14.
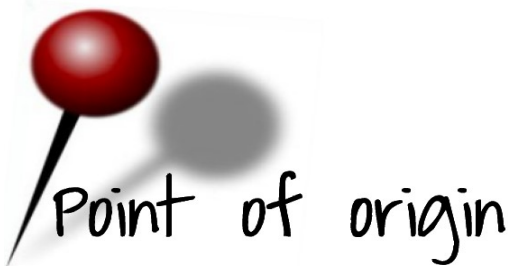
In This Issue		
Getting to the Point	**Home School Reports and Fall Data**	**Transition Year**
Pathway Phase Out	**Clean Data**	**New Industry Certifications**
Student Status Updates	**Important Dates**	**Contact Us**

Turning POINT
(Buckwheat Zydeco)
"Transition Year"

Senate Bill 1 and the new accountability model, passed by the legislature and Kentucky Board of Education respectively, brought with them many changes for CTE that have to be tracked in TEDS. This is a turning point in the way we handle assessment and accountability. The result is that 2017-2018 has been designated a "Transition Year".

This designation allows us the time to ensure the fidelity of new changes. Along with our office of assessment, we are sorting everything out. We are at a point right now where, "I don't know" may be a standard response. As soon as there are definitive answers, you will have them. Just remember that during this transition year, data will be reported based on the new accountability model, but it will not be counted for or against any school or district.

The POINT of it All
(Anthony Hamilton)
"Clean Data"

"*What do you mean he's not preparatory?*"

"*Well, the data says he is exploring, so…*"

When it comes to data, it is important to ensure the cleanliness (fidelity) of the data we put in TEDS. Clean data in, clean data out. We have been working on updates in TEDS that depend on clean data.

One point to consider is that clean, accurate data means your students will be properly rewarded for their hard work.

Another point is if a schools' data is not clean, many of the automated processes will not work. Schools with inaccurate (not clean) data will have to continue doing some processes manually.

So, what's really the point of it all? Clean data means less work for you and… if your data is not clean and accurate, it could impact your Perkins funds…

 Point of origin

POINT of Origin
(Yanni)
"Pathway Phase Out Process"

As published in prior communications, the pathway phase out process is well under way. You have two years (2017-2018 and 2018-2019) to make the adjustment. Each phased out pathway has an asterisk (*) next to its name in TEDS.

You cannot add new students to pathways that are being phased out and we are now past the deadline to add new pathways for 2017-2018.

It is important to remember that the point of origin for a students' career is still their freshman year. That means if you did not make the request to add one of the suggested pathways for 2017-2018, you will have to wait until next school year to add a new pathway and enroll the new students.

Although you cannot add new pathways at this time, you should review the 2017-2018 **Pathway Crosswalk and Phase-out Guidance** (https://education.ky.gov/CTE/ctepa/Documents/17-18_Crosswalk-Phaseout.pdf) now to determine what is best for each student.

POINT of Know Return

(Kansas)

"Student Status Updates"

January 15, 2018. The big KOSSA and TRACK deadline. It's coming. As we approach the end of the first semester/trimester, it is important to ensure that data in TEDS is up to date. It's time to check transcripts for those credit updates to see if a student meets the definition of preparatory and can take a KOSSA or TRACK assessment. It is your responsibility to know. It is your responsibility to update it in Infinite Campus and import the new data into TEDS. In short, it is the point of know return…

Don't get caught off guard. Work with your school counselors and data folks. Make sure student data is accurate and updated appropriately in time for the January 15 deadline.

Breaking POINT

(Moody Blues)

"New Industry Certifications Process"

Industry certification process is changing. With the coming changes, it has become important that we make adjustments to avoid reaching a breaking point. Beginning this year, every time an industry certification assessment is taken, it has to be documented in TEDS. Each record must include the date the assessment was taken and the pass/fail status. This ensures the accuracy of our data and simplifies the process for tracking certifications.

Since some pathways require more than one assessment, TEDS will be used to track the pass/fail status of each individual assessment (e.g., MOS components) separately. Those with multiple assessments are called STACKED CERTIFICATES. The final stacked certificate is awarded automatically once TEDS has record of successful completion of all required assessment components.

Detailed instructions for how to **Enter Industry Certifications Information** can be found on the TEDS Step -by-Step website (https://education.ky.gov/CTE/teds/Pages/TEDSStepbyStep.aspx).

POINT of Light
(Randy Travis)
"Important Dates"

There is always light at the end of the tunnel. Sometimes we get so turned around that we forget. For those moments, we offer you a point of light. This one is called "Timeline". This timeline is not only a guide through a year of TEDS, but a point of light leading to the end of the tunnel (school year). Below is just a point. Remember, you can find the whole "torch" on the TEDS website (https://education.ky.gov/CTE/teds/Pages/default.aspx). Look for the **Secondary Schools Timeline/Checklist**

November 8	Locally Operated Centers Attend Hours Reports Due
November 15	1st Semester Enrollment Data completed in TEDS for all High Schools
December	**Suggested Data Cleanup Month** ensure students are correctly identified as exploring or preparatory
January 15, 2018	Deadline for Students to be marked Preparatory for KOSSA and TRACK

At This POINT In My Life
(Tracy Chapman)
"Questions? Contact Us"

I have gone through several stages of knowledge. From being a clueless kid, to thinking my mom was the smartest person in the world. Then there was that brief moment when I became a teenager and I knew everything. In my twenties, I could keep dates, phone numbers, football stats and math equations in my head and I could recall them when I needed them. No problem. Alas, those days are gone... At this point in my life, I need all the help I can get.

So, for those of you at that point or past it, we provide some helping hands. Have questions about the work you're doing in CTE? Here is who you can call to help fill in the gaps.

OCTE website http://education.ky.gov/Pages/default.aspx	Phone (502) 564-4286
Career Readiness **Kiley Whitaker** kiley.whitaker@education.ky.gov	**Perkins** **Karla Tipton** karla.tipton@education.ky.gov
Infinite Campus **Tanya Fluke** tanya.fluke@education.ky.gov	**TEDS** **Claude Christian** claude.christian@education.ky.gov