

TEDS Monthly Notes

CTE Technical Education Database System Updates

March 2018

WHY

(Jason Aldean)

As educators, there are countless students, issues, events and activities we are required to address. Right now. And we get it done (most of the time, right now). Why? Maybe it's because it's what we love. Why? Maybe we are simply hardwired to teach. Why? Hopefully, because we care. However, sometimes it can just be too much. Your TEDS team is working to take some of the "too much" out of your hands. Because we love data and we are hardwired (get it?) for this kind of work. Most importantly, what we do makes it easier for you to help our students become successful.

What we do provides a pathway to success for counselors and teachers alike. There is nothing more rewarding than to have a student come back to visit years later and say, "Thank you" or "I appreciate what you did for me". Will they all come back? No, but it only takes one student to acknowledge that you helped to make your work feel worthwhile. So, the final answer to "Why?" One student. As often as possible.



WHY I Feel this Way

(Take 6)

"Follow Up Data Deadline"

February 28 has come and gone. We still have some work to do. Let me tell you why I feel this way: 54% of our schools met the deadline and completed their follow up data. That is AWESOME!

Then the feelings come in to play: 15% (39 schools) are at varying levels of completion and 31% (81 schools) haven't started. We have to get this done. This missing data impacts Perkins Accountability and ultimately funding. Reminder letters will be coming soon. Don't wait until you have to tell somebody else why I feel this way.

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Don't Ask Me **WHY**

(Billy Joel)

"Pathway Modification Process"

Don't ask me why it took so long for us to figure this one out. I guess we never thought about it until now. At any rate, the new Request for Pathway Modification is available! Do you want to alter the courses in a pathway you are already offering? This is your tool. Modification Requests may be submitted in **TEDS ONLY**. Do you want more information on how to use this handy dandy tool? Instructions for how to "**Submit a Pathway Modification Request**" can be found on the TEDS Step-by-Step website (<https://education.ky.gov/CTE/teds/Pages/TEDSStepbyStep.aspx>).



I Can't Tell You **WHY**

(Vince Gill)

"Adding and Removing Existing Pathways to Your TEDS"

We are on a cleaning binge with TEDS processes! I can't tell you why we didn't do this before but it's about time. You no longer have to send emails to get pathways added or removed in your TEDS. Anyone with Secondary Administrator-Full rights can now make the request directly in TEDS. Instructions for how to "**Request to ADD or REMOVE a Pathway**" can be found on the TEDS Step-by-Step website (<https://education.ky.gov/CTE/teds/Pages/TEDSStepbyStep.aspx>).

You still will need the correct CIP code and pathway name. You will also need to pay attention to the Phase Out document because you cannot add a pathway that is being phased out.



Tell Me **WHY**

(Genesis)

"Pathway Phase Out Process"

We are nearing the end of the Pathway Project. Several have said, "Tell me why" this is happening. Well, after discussion with industry and postsecondary partners and careful consideration, it was determined that some pathways needed to be updated and others needed to be phased out for pathways that better align with the **Career Pathways within Top 5 Industry Sectors** (<https://educationcabinet.ky.gov/Cabinet-Goals-and-Objectives/Pages/Career-Pathways.aspx>).

To see which pathways are being phased out, review the **Pathway Phase-out Guidance** (https://education.ky.gov/CTE/ctepa/Documents/Pathway_Phaseout_Guidance.pdf).

Remember: each school will have to make its own decisions. No pathways will automatically be changed.

Reasons **WHY**

(Nickel Creek)

“Termination Status and Credits”



Some things just bear repeating. The reason why is because research says we have to hear or read something at least four times before it starts to stick.

We have been working on a process that will allow the automation of terminations for graduate, transfer and dropout records in TEDS based on data that can be pulled from Infinite Campus.

However, automatic termination of student records in TEDS will not be possible for the 2017-2018 school year. All schools will be responsible for completing their own terminations. The reasons why? Based on students identified as preparatory in a pathway and eligible for a termination status:

- ◆ Accuracy between data in IC and TEDS (including listed credit hours) for graduates is **68.3%**
- ◆ Accuracy between data in IC and TEDS for transfers and dropouts is **35.9%**

Credit hours matter. In an automated system, a student with 5 valid credits on their transcript but only 2 credits listed for a given pathway on the TEDS tab in IC will be terminated as Exploratory Exit, Not Completer and High School Graduate.

We are almost there, but there's still some work to do. Don't let your reasons why become excuses. Additional information for cleaning up data will be posted in the coming weeks.

WHY Should I Care?

(Toni Braxton)

“Transcripts and State Course Codes”

School is over. Your job is done. But wait... one of your graduates is calling because they thought they took this one class that would help with their college credits. They saw it on their transcript, but the college says it doesn't count because they are not sure what was really taught in the class.

I know you're not wondering, "Why should I care?", but I had to fit the title in the story. So let me provide some talking points for when you have to explain it to someone else... Colleges and universities use the state course codes provided by the state departments of education to determine whether a student has already taken a required course while they were in high school. If they have, the college may award credit to that student. However, if there are no state course codes on the transcript, there is no chance for college credit. We all care about what happens to our kids when they leave. Sometimes we just don't know how to help them. Here is one way to do just that. Pass it on!

WHO IS RESPONSIBLE FOR TERMINATIONS THIS YEAR?

Every school must complete terminations in TEDS for the following students:

- ◇ *ALL preparatory seniors*
- ◇ *ALL students that have transferred away from their HOME HIGH SCHOOL*
- ◇ *ALL students that have dropped out of school*

IMPORTANT REMINDERS

- * **Make sure to select ALL STUDENTS** when searching
- * **Verify that student credit hours are listed correctly in IC before completing import.**






WHY Not Today
(Christopher Brinson)
“Important Dates”

How often have you asked someone, “What’s today”? It is happening to me more often as I get older. Let’s make a habit of checking our timelines to see what’s coming.

The next few deadlines are listed here. The full **Secondary Schools Timeline/Checklist** is on the TEDS website (<https://education.ky.gov/CTE/teds/Pages/default.aspx>).

I have found that my calendar now runs my life. If it’s not on my calendar, it’s not real. Don’t let the day sneak up on you. Check the TEDS timeline to make sure you don’t miss anything. Why not today?

February 28	2016-17 Completers Follow up Data completed in TEDS (PAST DUE!)
March 31	2nd Semester Enrollment Data completed in TEDS
June 15	<p>TEDS End of Year Data entered and completed in TEDS <i>(Remember to check ALL students, not just active)</i></p> <ul style="list-style-type: none"> • <i>Semester Data (credits, student objectives, etc.)</i> • <i>Termination Status and Termination Dates</i> <p><i>Do all of this BEFORE Your IC Building Coordinator closes IC for the year</i></p> <p><i>Do your last import BEFORE you begin work on terminations in TEDS. A new import will delete your termination data.</i></p> 



WHY Can’t We Be Friends?
(War)
“Contact Us”

We don’t bite (often)... Our job is to help make your job flow more smoothly. We are always willing to help. Reach out to us. Why can’t we be friends? Even if you don’t like our answers, we will still help you. It’s what we do. Friends don’t leave friends in the dark when they are holding a flashlight.

<p>OCTE website http://education.ky.gov/Pages/default.aspx</p> <p>Career Readiness Kiley Whitaker kiley.whitaker@education.ky.gov</p> <p>Infinite Campus Tanya Fluke tanya.fluke@education.ky.gov</p>	<p>Phone (502) 564-4286</p> <p>Perkins Karla Tipton karla.tipton@education.ky.gov</p> <p>TEDS Claude Christian claudio.christian@education.ky.gov</p>
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