

# TEDS Monthly Notes

CTE Technical Education Database System

January 2022



## *“King of the Road”*

*- Roger Miller -*

We never know where we'll end up sometimes, but our goal is to always move forward. We teach our kids to do the same so that no matter what path they choose in life (agriculture, engineering, medicine, teaching, family consumer science, carpentry, electricity, politics, transportation) they can feel like the king of the road. Whether they plan to have “trailers for sale or rent...” or if they feel like “...a man of means, by no means”, we are responsible for helping them into their future. The pathways we lead our children down are important to them, and their success makes it all worthwhile. The work you do is important. Thank you for being king of your road.

## *“King of Sorrow”*

*- Sade -*

### **Training Opportunities**

*“I'm sorry that all the consequences of the bad decisions you made all by yourself are inexplicably everyone else's fault.”*

While some view TEDS as a waste of time, training sessions provide updates to the processes and help to ensure fewer errors in data and much less sorrow. Training sessions are now virtual.

During the school year, there will only be one training session per month through June. If your time is coming up soon or has already passed, you will need to register on the [TEDS website](#). Each new TEDS training date will be posted the Monday after the most recent date and, as always, registration is on a first come basis. Let's ensure the fidelity of the data that informs our federal funding. Don't become the King of Sorrow. Remember: all royalty is not necessarily happy royalty.

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## *"A Farewell to Kings"*

- Rush -

### **Special Notice Regarding Early Graduates**

As we have had some of our kiddos graduate early and we bid a farewell to kings, we have a special one-time announcement.

CTE End-of-Program (EOP) assessment tickets will be available during the Spring 2022 testing window to early graduate students for the purpose of earning articulated credit (even though these students will have already graduated). This cohort of students has not had the opportunity to test because of a testing window closing early (Spring 2020 testing window) and 12th grade students only being eligible to test (Spring 2021 testing window). **However, we do want to make it clear that this is a one-time exception for the Spring 2022 testing window and passing the assessment will NOT count toward postsecondary readiness as part of state accountability for the student or school.**



## *"Kings of Might Have Been"*

- Chicago -

### **EOP and TRACK Test Tickets Update**

EOP and TRACK assessments are designed to show not only memorization but use of knowledge. With the addition of the new TRACK Test report, we have streamlined your review process. The EOP Test Ticket report and the TRACK Test are both run the same way with three easy steps:

1. Click on Reports, select the report you want and click Next
2. Select your school name and the current school year
3. Select Report for "High School and ATC" and click "Build Report"

#### **Remember**

- To generate an **EOP** test ticket the student must be identified as a concentrator in IC and TEDS **AND** have at least two credits on their transcript **AND** have never passed that EOP.
- To generate a **TRACK** test ticket, the student be enrolled in the TRACK pathway **AND** be identified as a concentrator in IC and TEDS **AND** show four credits (earned or currently enrolled for the fourth credit) in IC and TEDS.

These records update nightly. If you do not see a test ticket you expect to see, make sure to run the Student Assessment Summary report to see if the student has already passed that EOP. Don't let your kids feel like Kings of Might Have Been. Make sure to verify your test ticket data. If you have questions concerning EOP, please contact Sherri Craig at [Sherri.Craig@education.ky.gov](mailto:Sherri.Craig@education.ky.gov).

## ***" I Just Can't Wait to Be King "***

**- The Lion King -**

### **EOP Testing: "Eligible" vs. "Must"**

Patience is a virtue. Impatience is an accident waiting to happen. Let's be careful with the potential success of our students. By definition, a concentrator is any student that has completed two (2) courses in a single program of study (career pathway). **In Kentucky, a course is defined as one (1) credit on the student's official transcript.** This makes a student eligible to take an EOP. However, there is a difference between "**eligible**" and "**must**". For a student to be eligible to take an EOP, they must be identified as a concentrator in TEDS before the deadline of February 1. Being eligible does not constitute a must.

- Any student identified as concentrator in a pathway where a CTE EOP assessment is available may test as an option to meet Career Readiness and earn articulated credit.
- Remember that the EOP is an End Of Program assessment.
- The only "must" situation is this: Any SENIOR concentrator must test in a CTE EOP assessment (when available)
  - ⇒ **IF** the student has not previously tested in a CTE EOP assessment, and
  - ⇒ **IF** the student has not and is not planning to take an industry certification.

So, while some may be thinking, "I just can't wait to be king", we must first ask "Will taking the test now benefit the STUDENT?"

## ***"Symphonies and Fanfares for the Kings Supper (Theme of Masterpiece Theatre) "***

**- Canadian Brass -**

### **How Clean Is Your Data?**

Those of us of a certain age are very familiar with Masterpiece Theater. This iconic music was the entry into some of the best theater to be had at the time. That theme guaranteed it. We want to provide you the opportunity to offer that same guarantee. You can help to ensure the fidelity of the data reported for both federal and state accountability. Your attention to detail ensures that we live up to our right to have a seat at the table.

Here are some things to consider as you prepare to revel in the sounds of not only the Symphonies and Fanfares for the Kings Supper but also the knowledge of well-deserved recognition for your students:

- When students are enrolled in pathways, the correct credit hours must be posted. Then, they must be updated when anything about the student record changes.
- When a student earns an industry certification for their chosen pathway, it should be properly entered in TEDS the same school year it is earned.
- Once a student meets the definition of concentrator, that should be properly noted in IC and imported into TEDS when it happens. Do the same if that status changes back to exploring.
- The updated TEDS vs. IC Data Cheat Sheet is your friend.

## ***“The King’s March”***

**- Wynton Marsalis -**

### **Upcoming Deadlines**

If you are going to perform for the king, you must be on time and accurate, lest you spend time in the stockade! TEDS is not exactly a king, but the schedules and deadlines can be just as unforgiving. Don’t mess up TEDS groove. Keep an eye on the [Secondary Schools Timeline](#) on the main [TEDS website](#) to stay in step with the king’s march.

<b>Dec - Jan</b>	<ul style="list-style-type: none"><li>Review and update student data from IC in preparation for EOP and TRACK testing</li></ul>
<b>February 1</b>	<ul style="list-style-type: none"><li>Deadline for students to be marked Concentrator for EOP and TRACK assessments</li><li>Window opens for all pathway additions and modifications for 2022-2023</li></ul>

## ***“I Wonder What the King Is Doing Tonight ”***

**- from Camelot -**

### **Contact Us**

Believe it or not, we are not really kings and queens. Well, maybe some of us are ☺. At any rate, when you need help and you think, “I Wonder What the King Is Doing Tonight” know that we are here, waiting for the chance to help you with your CTE concerns. We are servants of CTE, not royalty. Give us a call when you need help.

<p><b>Career Readiness</b> <b>Scott U’Sellis</b> <a href="mailto:scott.usellis@education.ky.gov">scott.usellis@education.ky.gov</a></p> <p><b>Infinite Campus</b> <b>Tanya Fluke</b> <a href="mailto:tanya.fluke@education.ky.gov">tanya.fluke@education.ky.gov</a></p>	<p><b>Perkins</b> <b>Karla Tipton</b> <a href="mailto:karla.tipton@education.ky.gov">karla.tipton@education.ky.gov</a></p> <p><b>TEDS</b> <b>Claude Christian</b> <a href="mailto:claudio.christian@education.ky.gov">claudio.christian@education.ky.gov</a></p>
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# LEADERSHIP SERIES

In partnership with KACTE, the Office of Career and Technical Education is pleased to continue providing professional development opportunities for administrators, aspiring administrators, and teachers. As you dive back into school in January, you will not want to miss out on the opportunity to learn from Mike Rutherford as we do a deep dive into four of the topics from our KACTE/Principal Leadership Series. While not required to attend the session, to get the most from this learning experience you are encouraged to preview the session topics at [www.acteonline.org/kacteonline](http://www.acteonline.org/kacteonline). The topics are available in three formats (video, podcast, and PDF of video text and references) and will only take 10-15 minutes of your time to listen to or read. **Register by clicking each date, or by scanning the QR codes.**

**JANUARY 14, 2022**



## RECRUITING, INTERVIEWING, SELECTING, AND DEVELOPING STAFF

**Skillful teaching drives student success.** This virtual session shares effective principles and practices for attracting and retaining talented, skillful, and impactful teachers.

## ORGANIZED ABANDONMENT: FINDING THE FUEL FOR SCHOOL IMPROVEMENT

**Continuing yesterday can starve tomorrow.** This virtual session provides proven insights for deciding what to eliminate to free up the resources to make what's next possible.

**FEBRUARY 25, 2022**



## READING, SHAPING, AND RE-SHAPING SCHOOL CULTURE

**School culture is invisible but powerful.** This webinar identifies the essential elements of school culture that can be employed to re-shape the thoughts and behaviors of adult professionals in the workplace.

## DEVELOPING A COMMON LANGUAGE FOR EXCELLENT INSTRUCTION

**It is difficult to change what we can't see and it is difficult to see what we can't name.** This virtual session examines the curious link between an instructional leader's ability to recognize excellent teaching and the leader's ability to develop it.