

# TEDS Monthly Notes

CTE Technical Education Database System  
February 2022



## ***“Well, Git It”***

***- Tommy Dorsey -***

Many of you know that I am from New Orleans. This time of year is a time of celebration as we prepare for Mardi Gras. I feel that we can celebrate here in Kentucky just as much, even if for different reasons. I have been blessed to have a front row seat as we grow our students toward careers and not just high school diplomas. CTE has been on the front lines helping kids make their dreams realities. It is not always an easy job, but we get it done on a regular basis. Rather than a simple thank you, I want to borrow from Tommy Dorsey and exclaim, “Well Git It!” to my friends and colleagues in CTE. You guys are awesome and, well, it just needed to be said. Have a great month!

## ***“He Does All Things Well”***

***- Arthur Dyer and the Potter's House Choir -***

### **Training Opportunities**

I knew a guy once who thought, “he does all things well”. That was, until he had to actually do all things... We may think it all makes sense and we can do it, but we soon realize that the phrase “it doesn’t matter until it matters” is a problem.

Don’t wait until it matters. You may not do all things well, but if you are responsible for TEDS, make sure you can do it well.

Understand that during the school year, there will only be one training session per month through June. You can register for training on the [TEDS website](#). Each new TEDS training date will be posted the Monday after the most recent date and, as always, registration is on a first come basis. Let’s ensure the fidelity of the data that informs our federal funding. Don’t try to do everything well, but make sure you can do some things well.

## **In This Issue**

- ◆ [TEDS Training](#)
- ◆ [Special Announcement for Early Graduates](#)
- ◆ [EOP and TRACK Test Tickets](#)
- ◆ [EOP Testing: “Eligible” vs “Must”](#)
- ◆ [How Clean Is Your Data?](#)
- ◆ [Upcoming Deadlines](#)
- ◆ [Contact Us](#)
- ◆ [Leadership Series](#)

## ***"I Wish You Well"***

**- Mariah Carey -**

### **Special Notice Regarding Early Graduates**

As we have had some of our kiddos graduate early, and others who did not get an opportunity to take the EOP before we said, "I wish you well", we have a special one-time announcement.

CTE End-of-Program (EOP) assessment tickets will be available during the Spring 2022 testing window to early graduate students for the purpose of earning articulated credit (even though these students will have already graduated). This cohort of students has not had the opportunity to test because of a testing window closing early (Spring 2020 testing window) and 12th grade students only being eligible to test (Spring 2021 testing window). **However, we do want to make it clear that this is a one-time exception for the Spring 2022 testing window and passing the assessment will NOT count toward postsecondary readiness as part of state accountability for the student or school.**

## ***"Well You Needn't"***

**- Miles Davis -**

### **EOP and TRACK Test Tickets Review**

Worried whether your kids got the correct EOP and/or TRACK assessment tickets? Well, you needn't. The window for adding them closed on February 1 and you can now run final test ticket reports. The EOP Test Ticket report and the TRACK Test are both run the same way with three easy steps:

1. Click on Reports, select the report you want and click Next
2. Select your school name and the current school year
3. Select Report for "High School and ATC" and click "Build Report"

Remember

- To generate an EOP test ticket the student must have been identified as a concentrator in IC and TEDS by February 1 AND have at least two credits on their transcript AND have never passed that EOP.
- To generate a TRACK test ticket, the student must be enrolled in the TRACK pathway AND be identified as a concentrator in IC and TEDS by February 1 AND show four credits (earned or currently enrolled for the fourth credit) in IC and TEDS.

The window for adding is closed. Now that the final report is available, make sure to verify your test ticket data ASAP. If you have questions concerning EOP, please contact Sherri Craig at [Sherri.Craig@education.ky.gov](mailto:Sherri.Craig@education.ky.gov).

## ***"Well, Alright"***

**- Babyface -**

### **EOP Testing: "Eligible" vs. "Must"**

By definition, a concentrator is any student that has completed two (2) courses in a single program of study (career pathway). In Kentucky, a course is defined as one (1) credit on the student's official transcript. This makes a student eligible to take an EOP. However, there is a difference between "eligible" and "must". For a student to be eligible to take an EOP, they must be identified as a concentrator in TEDS before the deadline of February 1. Being eligible does not constitute a must.

- Any student identified as concentrator in a pathway where a CTE EOP assessment is available may test as an option to meet Career Readiness and earn articulated credit.
- Remember that the EOP is an End of Program assessment.
- The only "must" situation is this: Any SENIOR concentrator must test in a CTE EOP assessment (when available)
  - ⇒ IF the student has not previously tested in a CTE EOP assessment, and
  - ⇒ Has not and is not planning to take an industry certification.

Can someone say, "Well, alright!?" So, as you review those test ticket reports, you should first ask "Will taking the test now benefit the STUDENT?" Remember, this is about the kids, right?

## ***"Wishing Well"***

**- Terence Trent D'Arby -**

### **How Clean Is Your Data?**

Believe it or not, there is a difference between wishing and hoping. However, when it comes to data, we don't want to do either. Data carries too much weight. Don't throw your coins in the wishing well. Help to ensure the fidelity of the data reported for both federal and state accountability by being attentive to detail.

Here are some of those details you need to watch:

:

- When students are enrolled in pathways, the correct credit hours must be posted. Then, they must be updated when anything about the student record changes.
- When a student earns an industry certification for their chosen pathway, it should be properly entered in TEDS the same school year it is earned.
- Once a student meets the definition of concentrator, that should be properly noted in IC and imported into TEDS when it happens. Do the same if that status changes back to exploring.
- The updated TEDS vs. IC Data Cheat Sheet is your friend.

## “All Is Well”

- Chad Higgins and In Spirit and In Truth -

### Upcoming Deadlines

We are now tasked to begin the review of EOP test tickets so we can announce to our administrators that, “All is well”. If all is not well, you may need to refer to the [Secondary Schools Timeline](#) on the main [TEDS website](#). Those timelines will help you be prepared for whatever comes next so you can always chant, “All is well”.

<b>February 1-15</b>	<ul style="list-style-type: none"><li>Review EOP and TRACK Test Ticket Reports (<i>do not wait until the day before the test</i>)</li><li>Window opens for all pathway additions and modifications for 2022-2023</li></ul>
<b>February 1</b>	<ul style="list-style-type: none"><li>March 31 2nd Semester Enrollment Data completed in TEDS</li></ul>

#### Well na, what did you say?

**Boo** - your honey, your sweetie

**Lagniappe** - something extra

**Parrain** - Godfather

**Nanny** - Godmother

**Come See** - come here

**Frisson** - get a little shiver

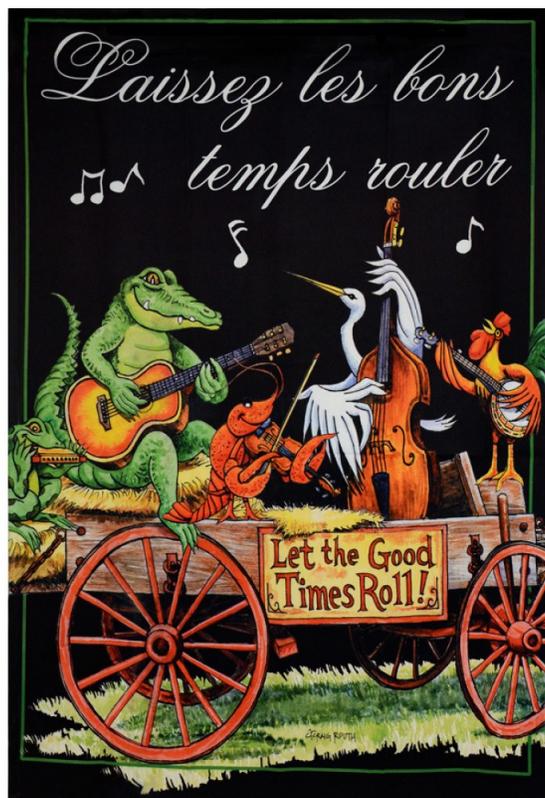
**Ça c'est bon** - that's good!

#### “Oh Well”

- Boyz 2 Men -

#### Contact Us

We know you all have a solid handle on how TEDS and Perkins works and what you need to do with them. But, sometimes, you run across a problem that has you thinking, “Oh, well”, I think I need to get some help on this one. When “Oh, well” happens, give a call. We are ready and waiting to assist.



#### Career Readiness

**Scott U'Sellis**

[scott.usellis@education.ky.gov](mailto:scott.usellis@education.ky.gov)

#### Infinite Campus

**Tanya Fluke**

[tanya.fluke@education.ky.gov](mailto:tanya.fluke@education.ky.gov)

#### Perkins

**Karla Tipton**

[karla.tipton@education.ky.gov](mailto:karla.tipton@education.ky.gov)

#### TEDS

**Claude Christian**

[claudio.christian@education.ky.gov](mailto:claudio.christian@education.ky.gov)

# LEADERSHIP SERIES

In partnership with KACTE, the Office of Career and Technical Education is pleased to continue providing professional development opportunities for administrators, aspiring administrators, and teachers. As you dive back into school in January, you will not want to miss out on the opportunity to learn from Mike Rutherford as we do a deep dive into four of the topics from our KACTE/Principal Leadership Series. While not required to attend the session, to get the most from this learning experience you are encouraged to preview the session topics at [www.acteonline.org/kacteonline](http://www.acteonline.org/kacteonline). The topics are available in three formats (video, podcast, and PDF of video text and references) and will only take 10-15 minutes of your time to listen to or read. **Register by clicking each date, or by scanning the QR codes.**

**JANUARY 14, 2022**



## RECRUITING, INTERVIEWING, SELECTING, AND DEVELOPING STAFF

**Skillful teaching drives student success.** This virtual session shares effective principles and practices for attracting and retaining talented, skillful, and impactful teachers.

## ORGANIZED ABANDONMENT: FINDING THE FUEL FOR SCHOOL IMPROVEMENT

**Continuing yesterday can starve tomorrow.** This virtual session provides proven insights for deciding what to eliminate to free up the resources to make what's next possible.

**FEBRUARY 25, 2022**



## READING, SHAPING, AND RE-SHAPING SCHOOL CULTURE

**School culture is invisible but powerful.** This webinar identifies the essential elements of school culture that can be employed to re-shape the thoughts and behaviors of adult professionals in the workplace.

## DEVELOPING A COMMON LANGUAGE FOR EXCELLENT INSTRUCTION

**It is difficult to change what we can't see and it is difficult to see what we can't name.** This virtual session examines the curious link between an instructional leader's ability to recognize excellent teaching and the leader's ability to develop it.