# TEDS Monthly Notes

**CTE Technical Education Database System**
**April 2022**

*"Great events turn on small hinges."*
*- Stephen King, The Institute -*

Something to consider: Just because everyone agrees with you does not make you right. On the other hand, just because no one follows does not make you wrong. Part of our jobs as educators is to take that child and help to mold them into rational human beings who can think for themselves and not just follow the crowd. We want them to understand that even though some may think little of them now that the sky is the limit for them. One of my favorite authors, Stephen King was one of those kids some would consider "sketchy" when he was in high school and may have been considered "mad" today. However, someone believed in him and encouraged him, and he grew and flourished. Don't sell our kids short. As we prepare to close out the year, remember that wonderful saying made famous by a simple acorn: "I am a little acorn as you can plainly see but remember that the mighty oak was once a nut like me." Be the water that nourishes them, not the fertilizer that… more importantly, be the hinge that turns our kids toward greatness.

*"Sooner or later everything you thought you'd left behind comes around again. For good or ill, it comes around again."*

*- Stephen King, Insomnia -*

**Training Opportunities**

Just when you thought it was over, it came back. Don't fool yourself into believing you left it behind. Sooner or later your two-year training requirement will be coming around again. Not sure when that is? Log into TEDS and look in the upper right-hand corner for your last training date. You can register for training on the **TEDS website**. TEDS training date are posted the Monday after the most recent training session and, as always, registration is on a first come basis. Remember, during the school year, there is only one training session per month through June.

**Adding New Pathways and Modification Requests for 2022-2023**

Did you feel that? The world is moving on. Maybe your school has decided to move along with it, but you are missing something: A new pathway to show the way. We have provided a step-by-step guide for how to **Request to ADD or REMOVE a Pathway**. Just remember: if you want to add the pathway before the other world of 2022-2023 appears, you will need to complete this process before September 1, 2022. Now is your chance. Help your students be prepared for the other worlds that will exist beyond what we know today.

**No Data Hostages**

Details, details, details. We try to explain that details matter in all things. Details matter in punctation (e.g., "Let's eat, Grandma", vs. "Let's eat Grandma"). Details matter in general grammar (e.g., "there", "their", "they're"). details matter even more in data. It can be the difference between having or losing funding. The truth is that we must read and follow guidelines and instructions. The truth is that we must ensure the accuracy of our data. Poor attention to detail can cause a student who is eligible to take an EOP or to get articulated credit to miss the opportunity. Let's be on top of the details so we do not have to deal with an ugly truth. You don't want to have to explain to a family that their student did not get an earned opportunity because of the truth in the details.

**Why Are They In So Many Pathways??**

Many ideas seem good when they are conceived. The problem is when they are put into practice. That's when it gets real. Everything's a lot tougher when it's for real. That's when you choke. When it's for real. That's when our kids can choke, too. As we review TEDS data, we have noticed that some kids are enrolled in as many as 20 plus pathways. It appears that some schools and districts are enrolling kids in every pathway connected to any course they take. Some don't realize they are doing it and others consider it "hedging their bets". Either way it presents a series of problems when the data is reviewed (when it gets real). A few of the reason include

- Inaccurate pathway enrollments create inaccurate data that is then publicly presented

- Students are not likely to take so many assessments

- Every instance of being a concentrator creates a test ticket which can become a potential test security risk

Don't wait until it gets real. Take note of your student's pathways. Know why they are in it/them, let it be their decision and help make sure there are not so many that they might choke.

*"The world, although well-lighted with fluorescents and incandescent bulbs and neon, is still full of odd dark corners and unsettling nooks and crannies."*

*- Stephen King, Firestarter -*

### How Clean Is Your Data?

We live in a wonderful world. Although we strive to keep the CTE world well-lighted with fluorescents and incandescent bulbs and neon, it is important that we continue to help keep the disturbances to a minimum. In order to ensure our data is accurate and well-lighted, we must know what is expected.

Here are some ways to reduce the odd dark corners and unsettling nooks and crannies:

- When students are enrolled in pathways, the correct credit hours must be posted. Then, **they must be updated when anything about the student record changes.**

- When a student earns an industry certification for their chosen pathway, it should be properly entered in TEDS the same school year it is earned.

- Once a student meets the definition of concentrator, that should be properly noted in IC and imported into TEDS when it happens. Do the same if that status changes back to exploring.

*"Memory is the basis of every journey."*

*- Stephen King, Dreamcatcher -*

### Closing Tasks

It's not too early to start looking at your data. First, hopefully, you are not doing this work alone. When we advise each school to have at least two users and the district to have two different users for TEDS, it is for the purpose of ensuring no one person gets burned out and to ensure there is a "partner in crime" watching your back. Having someone to double check our work is a good thing. When our memory kicks in, we know what we want and, once we think we have it, our view does not change. It is incredibly important that you check and double check your data. Someone else looking along with you can help ensure we are on an enjoyable journey and not one fraught with peril. TEDS automation will try to process whatever data is provided. Don't leave this process to memory alone. Commit to checking the following:

- **School deadline.** Do you know when your school's Infinite Campus will close for the year? If you don't know, find out. You need to complete your last export before that date.

- **Credits**. Make sure what is in TEDS has been updated to match the transcript (through your final export/import process) at the end of the year BEFORE you leave for the summer.

- **Student Objective**. Again, make sure what is in TEDS has been updated to match the TEDS tab in IC (through the export/import process) Is this student exploring or a concentrator? Are you sure?

- **Industry Certifications.** Have all attempts at industry certifications been entered in TEDS? Have all the teachers verified that they have provided all information?

SMALL PRINT, PART 1: YOU CANNOT REMOVE AN END DATE ON THE TEDS TAB IN IC UNLESS THE STUDENT IS CURRENTLY ENROLLED IN A CLASS IN THAT PATHWAY.

SMALL PRINT, PART 2: IF YOU DO REMOVE THE END DATE ON THE TEDS TAB IN IC THEN TRY TO PUT IT BACK, IT WILL NOT STOP THE STUDENT FROM BEING ACTIVE IN TEDS AND WILL BE COUNTED AS A DATA VIOLATION AND POSSIBLY A FUNDING VIOLATION

*"Time takes it all, whether you want it to or not."*

*- Stephen King, The Green Mile -*

**Upcoming Deadlines**

Just when you think there is more of it, time takes it all, whether you want it to or not. Spring might seem like a bit of a rollercoaster ride, but time is passing, and summer is coming. Don't allow yourself to be caught off guard. Refer to the **Secondary Schools Timeline** on the main **TEDS website**.

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| **June 15** | • TEDS End of Year Data entered in IC and imported to TEDS. Remember to check<br>    • ALL students, not just active<br>    • Semester Data (credits, student objectives, etc.) |
| **June 30** | • Career Readiness Data Entered Where Possible |

*"It's always wise to check your maybes."*

*- Stephen King, Misery -*

**Contact Us**

We have become accustomed to being told, "No" that we often don't want to ask. What if, instead of hearing, "You can't do that", you heard, "You can't do it like that"? Give us a call. We are ready and waiting to help. Remember, it's always wise to check your maybes.

| **Career Readiness**<br>**Scott U'Sellis**<br>scott.usellis@education.ky.gov | **Perkins**<br>**Karla Tipton**<br>karla.tipton@education.ky.gov |
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