# **TEDS Monthly Notes**

# CTE Technical Education Database System January 2023



TED

# "Always with Me, Always with You" - Joe Satriani -

No apologies. I like Joe Satriani. No apologies. No excuses. For the month of February, he is my inspiration.

We are educators. We are underappreciated, underpaid, and sometimes vilified. Yet we keep going. Why? Because we care. What we do matters. We strive to become masters of our craft because our kids matter. Why? Because we cannot rest knowing that we have not given our all. We are not satisfied with "pretty good'. I have seen some of us come out of our own pockets to ensure our kids had what they needed, with no expectation of a refund. Why? Because we care about those kiddos like they are our own. Once they graduate, they are never gone. They are always with me, always with you. And we are always with them. Why? Because they may forget what you said, but they will never forget how you made them feel.

# "Jumpin' In"

## - Joe Satriani -

# Training

The training dates have been posted through June 2023. It seems many lose track of their training date. We attempt to remind you when you log into TEDS by inserting a countdown from 120 days before your time is up. Of course, you first must log into TEDS. When you do and that countdown pops up, consider just jumpin' in and getting a training date on your calendar. Remember, it's all first come, first served. If you are watching the countdown clock, you get at least four opportunities to register for a session (we even post when registration opens). There are limited spots, and they fill up very quickly (sometimes the same day they are posted). If you are new to TEDS and have yet to train, try jumpin' in today. Check the dates on the **TEDS website** for opportunities.

# In This Issue

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EDUCATION

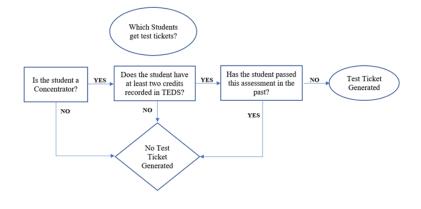
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# "The Forgotten, Parts 1 and 2"

#### - Joe Satriani -

#### Test Tickets and What To Do About Them

Have you reviewed your test tickets yet? No? This stage is called the forgotten, part 1. The forgotten, part 1 is a missing action. There is so much going on that it slipped your mind. But it's OK, the deadline is still a couple weeks away. This thought can literally lead down the road to the forgotten, part 2. The forgotten, part 2 is more problematic because it represents our kids and their test tickets. Don't let it get that far. You should be finalizing any updates and getting your last import in before the February 1 deadline. Remember: For a student to generate a test ticket, they must meet ALL requirements for the ticket. This flow chart shows how tickets are generated. If you get to the forgotten, part 2 stage, you will then have to face that forgotten student and their parents. You get to tell them that you forgot, and their student will not be able to take an EOP. You get to remind them that their child is still able to take an industry certification assessment to meet state requirements to become transition ready. Lastly, if the student is an underclassman, don't forget you can tell them, "There is always next year".



# "Surfing With The Alien"

#### - Joe Satriani -

#### **Co-op Rules and Regulations**

Co-op is a strange being from another place. Strange in a way that it could be dangerous, like surfing with the alien. What? You've never been surfing with an alien? Me neither, but I imagine there are lots of potentially confusing rules, sort of like co-op. However, co-op guidance is NOT a rule. It is a legislative mandate. The co-op regulation, <u>705 KAR 4:041</u> gives very specific ways a student can legally co-op. They include the following:

A student must fit one of these categories

- Be enrolled in a course included within the student's chosen career pathway within the same academic year;
- Be a completer in the career pathway they are co-oping in by the end of their junior year; or
- Be enrolled in an approved pre-apprenticeship program.

If your student does not meet at least one of these criteria, they cannot legally co-op. They would be better off trying surfing with the alien.

# "Revelation"

## - Joe Satriani -

# EOP and TRACK Test Ticket Reports

Have you done this yet? No? Rather than have a late revelation, be sure to check your test ticket reports. The EOP Test Ticket report and the TRACK Test are both run the same way with three easy steps:

- 1. Click on Reports, select the report you want (EOP Test Ticket or TRACK test) and click Next
- 2. Select your school's name and the current school year
- 3. Select Report for "High School and ATC" and click "Build Report"

Remember:

- To generate an **EOP** test ticket the student <u>must</u> be identified as a concentrator in IC and TEDS **AND** have at least two credits on their transcript **AND** have never passed that EOP.
- To generate a **TRACK** test ticket, the student <u>must</u> be enrolled in the TRACK pathway **AND** be identified as a concentrator in IC and TEDS **AND** show four credits (earned or currently enrolled for the fourth credit) in IC and TEDS.

These records update nightly. If you do not see a test ticket you expect to see, make sure to run the Student Assessment Summary report to see if the student has already passed that EOP. Late revelation, like hindsight, is 20/20. Be sure to verify your test ticket data regularly. If you have questions concerning EOP, please contact Sherri Craig at <u>Sherri.Craig@education.ky.gov</u>.

# "The Golden Room"

- Joe Satriani -

# How Clean Is Your Data?

Everything gold cannot stay. However, we do have moments when we can stand on a golden room. A room filled with data so clean, you have to shade your eyes. Don't blink, you might miss it. It is a noble goal to work toward seeing that golden room at least once or twice a school year. You have the power to build and design that room by following a few basic strategies:

- When students are enrolled in pathways,
  - They should know they are in that pathway (no surprises)
  - The correct credit hours must be posted. Then, they must be updated when anything about the student record changes.
- When a student earns an industry certification, it should be properly entered in TEDS ASAP.
- Once a student meets the definition of concentrator, that should be properly noted in IC and imported into TEDS when it happens.
- You must review and update the data one last time at the end of the school year (before your local IC is locked for the year) to ensure data accuracy.
- NO DATA HOSTAGES. Clean data is happy data.

# "The Souls of Distortion"

#### - Joe Satriani -

## EOP Testing Etiquette: "Eligible" vs "Must"

By definition, a concentrator is any student that has completed two (2) courses in a single program of study (career pathway). In Kentucky, a course is defined as one (1) credit on the student's official transcript. This makes a student eligible to take an EOP. However, despite what the souls of distortion may say, there is a difference between "eligible" and "must". For a student to be eligible to take an EOP, they must be

identified as a concentrator in TEDS before the deadline of February 1. Being eligible does not constitute a must.

As we prepare our students for their next steps, we must consider our current steps. We must first ask, "Will taking the test now benefit the STUDENT?" if the answer is no, don't give in to the souls of distortion. Show your students that you care for their success by ensuring they are ready.

	KENTUCKY CTE EMPOWERED Today's Career and Technical Education	t's the Difference?	
	Eligible to Test	<b>REQUIRED</b> to Test	
	<ul> <li>Identified as concentrator with at least 2 credits in a pathway where a CTE EOP Assessment</li> </ul>	at least 2 credits in a pathway,	
t	is available	<ul> <li>Is a SENIOR, <u>AND</u></li> </ul>	
	<ul> <li>Will receive a test ticket</li> </ul>	<ul> <li>Has NEVER taken either an</li> </ul>	
	<ul> <li>Thought for the day: "Just because I can does not mean should"</li> </ul>	EOP or Industry Certification Assessment and does not plan to*	
	* A student identified as a concentrator and senior MUST have record of taking/passing an EOP OR and Industry Certificate assessment prior to graduation		

# "Time Machine"

- Joe Satriani -

## **Upcoming Deadlines**

A time machine would be sweet! We could always be on time, visit some cool historic events and, likely, mess something up without realizing it. The idea of a time machine is cool (to me, at least), but it's just a fantasy. The reality is it's better to use the <u>Secondary Schools Timeline</u> on the main <u>TEDS website</u> to not let time get away from you.

Dec - Jan	• Schools verify and update TEDS data based on changes on transcripts, etc.	
February 1	<ul> <li>Deadline to update data for EOP and TRACK test tickets</li> <li>Window to request new pathways an pathway modifications opens</li> </ul>	
March 15	2nd Semester enrollment data due	
May 15	Deadline to identify primary courses to be offered in each pathway	

# "All Alone"

- Joe Satriani -

**Contact Us** 

Short and sweet. You are not all alone. We are here for you. Give us a call anytime you need help with anything CTE.

Career Readiness Scott U'Sellis scott.usellis@education.ky.gov

Infinite Campus Amy Tracy amy.tracy@education.ky.gov Perkins Karla Tipton karla.tipton@education.ky.gov

TEDS Claude Christian claude.christian@education.ky.gov



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Do you or your institution have an innovative approach or a best practice that you would like to share with your Perkins peers? Have you solved a problem that others might be struggling with? Do you have proven and effective approaches for improved accountability? If so, we want to hear about them.

PRESENTER RESPONSIBILITIES:

- Presenters must register and pay conference registration fee.
- All related travel and hotel expenses are the responsibility of the presenter.
- A projector will be provided, but all computer equipment needed for the presentation is the responsibility of the presenter.
- Presenters are responsible for providing handout materials, printed or digital.
  - Presenters must stay in the host/conference hotel.
- Presenter sessions will be 60 (sixty) minutes.

Check the website for more information

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