

Reminder – please rename yourself so that your role  
is listed before your name...  
Example: Family, Gretchen Morgan

# Kentucky Coalition for Advancing Education



Meeting 5  
June 29, 2021

# Agenda

- **Welcome:** Toni Konz Tatman, Chief Communications Officer, Kentucky Department of Education
- **Opening Remarks:** Doannie Tran, Center for Innovation in Education
- **Connection Activity:** Judith Bradley, Founder and Board Chair, Jack Be Nimble
- **Finalize User Profiles:** Gretchen Morgan, Center for Innovation in Education
- **Build Storylines and Headlines for the Current State of Kentucky Education Report:**  
Doannie Tran, Center for Innovation in Education
- **Reflecting on Coalition Process to Date:** Doannie Tran, Center for Innovation in Education
- **Dimensions of Assessment and Accountability: Consequences and Stakes:** Paul Leather,  
Center for Innovation in Education
- **Reviewing the Coalition Next Steps:** Gretchen Morgan, Center for Innovation in Education
- **Closing and Appreciations:** Jason E. Glass, Commissioner and Chief Learner, Kentucky  
Department of Education; Paul Leather and Doannie Tran, Center for Innovation in Education

# Community Agreements

Ground rules for productive  
work

Start and end on time.

Video on if you can, manage your mic  
and use the chat freely.

Listen to understand.

Acknowledge many forms of expertise.

Show up as your full self, not just your  
job title.

Ask the next hard question.

Stay present.

Dream boldly.

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Judith Bradley

Connections



# What has happened since last meeting?

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- Voting on User Profiles.
- Indicating what team you want to serve on during the report writing process.

# Stakeholder Storylines

Capturing big ideas from each  
stakeholder group

Users have different experiences.

We want to tell a clear story about:

- How their stories are similar and how they are different.
  - What is working and what is not.
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# Stakeholder Storylines (cont.)

Capturing big ideas from each stakeholder group

You can consider using the “Problem statement” frame:

“**[user]** needs *[compelling need]* because/for [insight]”.

Example:

**Students** need *more focus on their unique needs and interests* because they feel like the system is trying to get performance from them rather than develop them as people.

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# Starter Questions for Storylines

- What themes did you hear in our conversation?
- What do these users want from school systems? Are there needs that seem to be common to all the users?
- Are there insights that connect the different user profiles?
- Is there an important difference in the experience of a set of users that we want to call out?
- What do these users hope for the future of education in Kentucky?
- What shared insights do these users have about assessment and accountability?

# Role-Alike Groups

Leveraging many forms of  
expertise

1. Build storylines in the Working Deck.
2. Write them in the ORANGE slides for your user group.

You have 15 minutes to work.

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# Systemwide Storylines

Capturing big ideas across the  
user group

Users have different experiences, but are there ways in which their experience of the system is common?

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# Example

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You notice that every user has issues being understood as whole people, with many facets and many needs.



THE SYSTEM has too few mechanisms for understanding the complexity of individual students, schools and communities.

# TASK: Brainstorm systemwide storylines

## Options in breakout

- Stay in this room and add to the padlet individually.
- Join a breakout to engage in discussion with others if that feels helpful. Then add individually or collectively to the padlet.
- Ultimately, make sure that the themes that are most important to you are in some comment in the padlet – whether you added it or not.

We will take 15 minutes on this task.

# Future State and Learning Agenda

Defining the system we need and describing what we need to learn to get there.

Every problem statement can be flipped into an opportunity.

Every opportunity requires learning how to do things we don't know how to do yet.

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# Family Storylines (DUPLICATE AS NEEDED)

STORYLINE	FUTURE STATE	THORNY QUESTIONS for LEARNING AGENDA
<i>Families need to be known, understood and valued in ways that value their full identities and experiences, not just so that they can be enlisted to improve their children's performance.</i>	<i>Families will experience a system that seeks to know, understand and value them in ways that honor their full identities and experiences.</i>	<i>How do we build the mindsets and skills among educators to know and understand families in this way?</i>  <i>How might we give families and educators enough time together to build these kinds of relationships?</i>

# 25 min

Brainstorm Future State  
Role Alike Groups

# Dimensions of Assessment and Accountability

## ***Consequences and Stakes***

Perspectives from:

Brian Gong, Center for  
Assessment

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# Dimensions of Assessment and Accountability (cont.)

## ***Consequences and Stakes***

- *What is the theory of system improvement that we have lived with for the past four decades?*

# Reflecting on the Coalition Process

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The Kentucky Coalition for  
Advancing Education

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The template for Local  
Laboratories of Learning

# Reflection and Feedback

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- Roses - things you loved and want to see replicated.
- Buds - great ideas that need to be improved.
- Thorns - things that actively pained you.

*We will ask you to consider: Pre-Coalition and Meetings 1-5.*

# Continuing the Work of our Coalition

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## Proposal:

Each working group has a CIE staff person, a Coalition member, and a KDE team member.

On the google doc, we would like to get a sense of your interest and availability.

Please put a "Y" below on days when you are available to contribute to either the drafting, reviewing, or finalizing the coalition reports. It may not require a meeting; we just want to make sure we schedule deadlines and worktimes on days when people are available.

## *Continuing the Work of our Coalition Overview*

July	August	September	October - November
<p><b>Key Objectives:</b> Working groups complete <i>Current State, Future State, Reciprocal Partnership Guide, and Learning Agenda Documents</i>.</p> <p>Work proceeds via email and Google Docs, asynchronously.</p>	<p><b>Key Objectives:</b> Reports completed, executive summaries prepared for Kentucky Board of Education retreat Aug. 4 and 5.</p> <p>Coalition leads prepped to present - to both board and broader KY community.</p>	<p><b>Key Objectives:</b> Prepare for summit.</p> <p>Prepare for launch of Local Laboratories of Learning.</p>	<p><b>Key Objectives:</b> Kentucky Future of Education Summit.</p> <p>Launch Local Laboratories of Learning.</p> <p>KCAE prepares for ongoing monthly work.</p>
<p><b>Key Resources Needed:</b> C!E and KDE assign point person to each working group</p>	<p><b>Key Resources Needed:</b> Brand alignment.</p> <p>Media and PR strategy.</p>	<p><b>Key Resources Needed:</b> Facilitator prep for Kentucky Future of Education Summit.</p>	<p><b>Key Resources Needed:</b> Resources for Local Laboratories of Learning and local coalition building</p>
<p><b>Deliverables/Outcomes:</b> Completed draft reports</p>	<p><b>Deliverables/Outcomes:</b> Finalized reports for public release.</p> <p>Begin local coalition formation.</p>	<p><b>Deliverables/Outcomes:</b> Supplemental tools for the Reciprocal Partnership Guide and specific training for local leads.</p>	<p><b>Deliverables/Outcomes:</b> Finalize local coalition formation</p>

# Reflection

**Notice** and **Reflect:**

As we end this chapter, we are not closing this book. There are stories yet to be written.

What appreciations of this chapter do you want to share?

What do you want the story of this coalition to be?