

SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT THE NOVEMBER 2024 MEETING



**CAREER AND TECHNICAL EDUCATION (CTE)
ADVISORY COMMITTEE SUMMARY**

MAY 2, 2024

ATTENDANCE: Sen. Jimmy Higdon, Sen. Max Wise, Beth Brinly, Alisher Burikhanov, Beth Engle, Beth Hargis, Hope Harp, Mike Hesketh, Robin Fields Kinney, Robin Linton, Harmony Little, Mark Martin, Brian Perry, Marcus Rodgers, Regan Satterwhite, Mike Stone, Stacey Thompson, Tom Thompson, Holly Tracy, Ashley Vanhoose

ABSENT: Bobby McCool, Heather Elder, Ana Muse, Janae Allen

Agenda Item: Welcome and Introductions

Presenter: Harmony Little, Committee Chair and Executive Director of Credentialing Strategies, Kentucky Community and Technical College System

Summary of Discussion:

Little called the meeting to order at 10 a.m. ET and welcomed the committee.

Agenda Item: Greetings from Interim Commissioner Robin Fields Kinney

Summary of Discussion: Kinney welcomed the committee and reported Robbie Fletcher will be joining the Kentucky Department of Education on July 1 as the new commissioner. Kinney voiced appreciation to the state senate, who confirmed Fletcher as part of the process.

Kinney discussed her pleasure in traveling to local school districts and seeing career and technical education happening firsthand and reiterated CTE is performance-based learning at its finest and leading the way in that space. Kinney also discussed how the Kentucky United We Learn Council has been meeting regularly to move its vision forward. Kentucky United We Learn is an initiative that started out at a very grassroots level, asking Kentuckians what they want to see for the future of education and Kentucky.

Sen. Higdon commended Kinney's work as interim commissioner.

Agenda Item: Approval of Minutes from Nov. 20, 2023, Meeting

Summary of Discussion:

Mark Martin moved to approve the minutes as submitted, Beth Brinly seconded the motion. There was no further discussion. The motion carried unanimously.

Agenda Item: Reflections of CTE – Bentley White, student, Kentucky School for the Deaf (KSD)

Summary of Discussion: White outlined KSD and shared how CTE has impacted him and other students at KSD. He explained that KSD has three CTE programs.

White also discussed Career and Technical Student Organizations (CTSOs) offered at KSD and the impact they have had on him. The Technology Students Association (TSA) will start this fall at KSD.

White plans to attend Gallaudet University in Washington, DC, as it is the only deaf university in the world. White feels CTE and his involvement in FFA have molded his desire for civil service to help other people and to help the deaf community.

Agenda Item: Career and Technical Education Youth Participatory Action Research – Kentucky Student Voice Team and Advance CTE

Summary of Discussion: Arivumani Srivastava and Kaylee Hicks presented on the student voice advocacy organization based in Kentucky. Srivastava provided the history of the Student Voice Team and their recent research projects including the effects of the COVID-19 pandemic on students and students learning.

Currently, the Kentucky Student Voice Team is working with Fayette County Public Schools to uncover how students feel about CTE in general and their performance in CTE pathways. The current research is being evaluated to determine the present and future of CTE in Kentucky and the team intends to use their findings to impact CTE policy.

Kaylee Hick shared the research team’s processes including creation of data collection surveys and shared the team is currently in the middle of conducting interviews.

Agenda Item: Office of Career and Technical Education (OCTE) Staffing Updates

Presenter: Beth Hargis, Ed.D., Associate Commissioner, Office of Career and Technical Education (OCTE), Kentucky Department of Education

Summary of Discussion:

Hargis shared OCTE new hires with the committee and they are as follows:

- Junior Reserve Officers' Training Corps (JROTC) Director of Army Instruction Intern – Col. Tim McDonald
- Business and Marketing Program Consultant– Angela Rush
- Agriculture Education Program Consultant – Kristan Wright
- Career Advising Consultant – John Paise
- Educators Rising Advisor – Camille Overstreet

Position Changes

- Technical Schools and Continuous Improvement Division Director – Beth Engle
- Career Programs and Pathways Branch Manager – Cathy Hoehn

Hargis also shared that the Manufacturing Program Consultant position is vacant.

Agenda Item: The State of CTE

Presenter - Beth Hargis, Ed.D., Associate Commissioner, Office of Career and Technical Education (OCTE), Kentucky Department of Education

Summary of Discussion: Hargis shared that CTE is trending positively. Eighty-two percent of students participated in a CTE course during the 2023-2024 school year. This is an 11% increase over the prior school years. The growth was attributed to the awareness of all the early postsecondary opportunities that we provide or that CTE provides and the expansion of early CTE exposure in the elementary and middle grades.

Hargis said over 25,000 students graduated high school with at least one postsecondary credential, 54% of CTE students attained concentrator status and that concentrator status indicates that they have successfully completed at least two course credits in a single pathway.

Over the past couple of years, OCTE has focused on promoting the 12 elements of high quality CTE. The high-quality indicators are research based at the national level and are the foundation of an evidence-based framework which defines high quality CTE for the country. We hold firmly that these indicators mirror trends in successful CTE programs and provide a broad array of tactics for implementing high quality CTE programs of study. The diversity of scope and structure within the framework sets the stage for conversations and establishes both clarity and consistency related to the high quality CTE, particularly how that relates to individual local programs. OCTE has provided professional training on implementing these indicators to administrators and instructors throughout the state.

Hargis shared that during the 2002-2023 school year, 646 students successfully completed a KBE approved co-op or internship, 349 students received a TRACK certification in a registered apprenticeship, 18,377 students passed an end of program assessment, and 18,952 students earned a valid industry certification. Most impressively, however, over 24,000 students passed a CTE dual credit course.

Agenda Item: Division of Student Transition and Career Readiness Updates

Presenter: Tom Thompson, Division Director, Office of Career and Technical Education, Kentucky Department of Education

Summary of Discussion: Tom Thompson reported on the FFA Leadership Training Camp (LTC), which is currently renovating 10 of the original 20 cabins and there is \$500,000 in this year's budget to complete renovation of the last five cabins. All cabins will receive new metal roofs, air conditioning, mattresses and updated facades. The camp will undergo campuswide safety upgrades. The camp also received an additional \$1 million to complete the upcoming "Rising Sun Center." All state CTSOs are scheduled to use the LTC during the summer and fall.

Agenda Item: Division of Technical Schools and Continuous Improvement Updates

Presenter: Beth Engle Division Director, Office of Career and Technical Education, Kentucky Department of Education

Summary of Discussion: Beth Engle shared updates on the following ATCs:

- Boone County ATC – Airgas donation of \$6,000
- Bullitt County ATC – Autokiniton (Work Based Learning Experience for students)
- Breckinridge County ATC – Health Science (practice skills on Mobile Force One)
- Garrard County ATC – CTE and Special Education Joint Training
- Monroe County ATC – Monroe County High School hosted senior student interviews with business and industry partners
- Russell ATC - Daughters of American Revolution Community Service project

Agenda Item: Legislative Updates

Presenter: Regan Satterwhite, Executive Advisor, Office of Career and Technical Education, Kentucky Department of Education

Summary of Discussion: Satterwhite discussed the 2024 biennium budget bill and the impact that the new legislation will have on CTE funding, and the new CTE funding formula codified in House Bill 499. Satterwhite shared that the new formula and guidelines ensure emphasis on high-quality instructional resources and industry-standard equipment for enhanced student learning in CTE pathways, incentivizes indicators of high-quality CTE that are important to workforce development, leverage federal dollars and encourages high-quality programs by requiring federal Perkins eligibility and creates the CTE Innovation and Support Fund.

District funding allocations shall be used for improved student outcomes in CTE pathways (student supplies, resources, materials, the purchase and maintenance of industry-standard equipment and supporting CTSO participation). The mid-year adjustment will be eliminated. Districts may apply for approval for use of funds for middle grades CTE programming,

Agenda Item: CTE Funding

Presenter: Holly Tracy, Data Manager, Kentucky Department of Education, Office of Career and Technical Education

Summary of Discussion: Holly Tracy discussed the new funding formula that includes 60% of the base CTE funding determined by weighted full-time equivalent (FTE) enrollment based on term one attend hours entered in the Technical Education Database System (TEDS) and the remaining 40% based on the following performance incentives earned:

- Concentrator status
- Technical Skills attainment (Industry Certification and End of Program assessment)
- Dual Credit
- Work-Based Learning

Regan Satterwhite added that a student can earn multiple incentives which encourages stackable credentials.

Beth Hargis added that in 2021, eight out of 10 secondary students participated in CTE pathways and programs, which was an 11% increase in 2021-2022. She also stated that over 25,000 students graduated with at least one postsecondary credential in 2022-2023. Hargis credits the increase to awareness of early postsecondary opportunities and the expansion of early exposure to CTE in elementary and middle schools. Hargis said she appreciates the buy-in that districts have in believing not only that CTE Works, but that CTE pathways and programs are for all students.

Agenda Item: Questions, Comments and Feedback from Advisory Members

Presenter: Chair Harmony Little, Kentucky Community and Technical College System

Summary of Discussion: Little directed members to put items they wanted to be addressed in the chat, considering the meeting was over its scheduled adjournment time.

Agenda Item: Schedule November 2024 Meeting Date

Presenter: Harmony Little, Committee Chair and Executive Director of Credentialing Strategies, Kentucky Community and Technical College System

Summary of Discussion:

A doodle poll or date will be established and will be sent to members to schedule the next meeting for November 2024.

Agenda Item: Reflection and Adjournment

Presenter: Harmony Little, Committee Chair and Executive Director of Credentialing Strategies, Kentucky Community and Technical College System

Summary of Discussion: Mike Stone shared information about the upcoming Kentucky Association of Career and Technical Education Summer Conference.

Agenda Item: Adjournment

The meeting was adjourned at 11:37 a.m. by unanimous acclamation.