

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on their sides. The bottom left shows a classroom with blue walls, several desks with chairs, and colorful balloons (purple, green, yellow) hanging from the ceiling. A white diagonal line separates the image from the text on the right.

School Counseling Advisory Council

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Kentucky 2022 School Counselor of the Year

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Welcome!

- Roll call - Chairperson Caryn Scheiding
- Celebrations and gratitude!

Updates from KDE Diversity, Equity, Inclusion and Belonging Team

- Nicole Fields, Ed.D., and Damien Sweeney, Ed.D.,

Self-Care

- What does it look like within your building for
 - Staff?
 - Students?
- Are you calling it something different? (i.e. mental maintenance, personal resilience, etc.)
- Who is taking care of you?

Senate Bill (SB) 102 related to school-based mental health providers

Senate Bill (SB) 102, passed during the 2022 Regular Session, amends KRS 158.4416(2) by requiring that “No later than **Nov. 1, 2022**, and each subsequent year, the local school district superintendent shall report to the department the number of **school-based mental health service providers**, the position held, placement in the district, certification or licensure held, the source of funding for each position, a summary of the job duties and work undertaken by each school-based mental health service provider, and the approximate percent of time devoted to each duty over the course of the year.” KRS 158.4416(1)(b) defines school-based mental health services provider as “a licensed or certified school counselor, school psychologist, school social worker or other qualified mental health professional as defined in KRS 202A.011.” Additionally, SB 102 (2022) requires the Kentucky Department of Education (KDE) to “annually compile and maintain a list of school-based mental health service providers by district,” (3)(f).

What do superintendents need to report?

This requirement establishes that superintendents must annually report to the KDE no later than Nov. 1 of each school year:

1. The number of school-based mental health service providers in a district;
2. The position held;
3. The placement of school-based mental health service providers in a district;
4. The certification or licensure held;
5. Source of funding for each position;
6. A summary of the job duties by each school-based mental health service providers; and
7. The percentage of time devoted to each duty over the course of the year.

Instructions for completion

Instructions for superintendents are provided within the following [Use of Time Template](#) in Google Sheets.

A [Frequently Asked Questions](#) document is also provided for district support.

Statewide initiatives...

- Social Emotional Learning (SEL) Implementation Guide is in progress with regional cooperatives and CASEL or Collaboration for Academic, Social and Emotional Learning
- Individual Learning Plan Committee updating documents
- Regional and district trainings focused on use of time and integrated mental health model (central office, admins, counselors, mental health providers)
- Collaborating with regional cooperatives for comprehensive school counseling train-the-trainer initiative

Statewide school counseling cadres

- Oct. 25 - Legal and Ethical Considerations with Carolyn Stone
- Dec. 6 - Data-driven Best Practices for School Counselors with Nicole Fields, Ed.D., and Florence Chang, Ph.D., and Kentucky Framework of Best Practices
- Feb. 7 - School Counselors 4 MTSS
- June 6 - Topic to be determined

2022 calming space grant winners

- Beechwood Elementary (Beechwood Independent)
- Crosby Middle School (Jefferson County)
- East Perry Elementary (Perry County)
- Nelson County Early Learning Center
- Painted Stone Elementary (Shelby County)
- Ponderosa Elementary, Cannonsburg Elementary, Catlettsburg Elementary and Summit Elementary (Boyd County)
- Red Cross Elementary (Barren County)
- Sublimity Elementary (Laurel County)
- Webster County High School

Kentucky Framework for school counselor updates

- Legislation will be updated
- Newly released American School Counselor Association Ethical Standards
- Comprehensive School Counseling Sample Template
- Statewide mission and vision statements (feedback needed)

School counseling multi-tiered system of supports (MTSS) model

- Collaborating with Kentucky Department of Education MTSS department and School Counselors 4 MTSS to create a Kentucky a MTSS model for school counselors
- [MTSS Triangle Aligned with ASCA Model](#)

Comprehensive school counseling videos

- Use of time samples and how to complete efficiently
- Using data within school counseling program
- Effective Indirect Services (consultation, collaboration and referrals)
- Appraisal and Advisement Ideas
- Administrative Conference and Agreement
- Lesson Planning for Groups (large and small)
- Small Group Results and Reports
- Creating Student Support Teams
- Annual Student Outcome Goals Using ASCA Objectives Site
- Action Planning
- Advisory Councils
- Classroom Instruction Results and Reports

Questions/concerns from the field?

- Next meeting - Dec. 8 from 2:00-3:30 ET