

**SUMMARY MINUTES ARE DRAFT UNTIL
APPROVED AT THE AUGUST 18, 2021 MEETING**



**KENTUCKY DEPARTMENT OF EDUCATION
Director of Special Education Advisory Group
SUMMARY**

MAY 26, 2021

ATTENDANCE: Wendy Congleton, Traci Sharpe, Jodi Hall, Mandy Byrd, Troy Kolb and Kim Chevalier

MEMBERS ABSENT: Barry Goley, Greta Stanfield and Larry Joe Begley

Summary- Agenda and minutes of the previous meeting were approved unanimously

Agenda Item: Mathematics Outcomes for Students with Disabilities

Presenter:

Veronica Sullivan, Director and Amanda Waldroup, Assistant Director
Division of IDEA Implementation and Preschool

Summary of Discussion:

Shared Power Point. Ind 17% of the SPP/APR. *2014 began work at state level

Compliance 95%

Results ind. 70.83%

Greatest need in KY is assessment

*SIMR-see slide

District Supports

-Transformation zone

-Math teaching practices, training academy

-Resources for math innovations on KDE SSHO webpage

Feedback:

Traci shared that there is awareness of the transformation zones from CKEC. Wendy confirmed the same from SESC. Universities and colleges need to know to understand how to prepare for this.

Could we increase training?

Veronica- Transformation work takes place in the regular education setting and teacher prep and support

Veronica and Amanda shared their contact information for further questions.

Follow-up Required:

Collaborate with Post-Secondary for teacher prep programs

Agenda Item: Mathematics Data Visualizations

Presenter:

Amy Patterson, IDEA Part B Data Manager
Office of Special Education and Early Learning

Summary of Discussion:

Amy P. Explained the new formula for Indicator 3 reporting.

Ind3-a and b

Past- participated each grade R&M proficiency rates.

New reporting: 3B Students on IEP on regulation. Grades: 4,8, HS.

3C Students IEP on MAH Academic Assessments.

Looking at proficiency gap.

3D- Prof gap data is needed.

Can we get individualized data per school? What else can we do the compare data?

Gretta- Kids are not progressing. What supports, coaching, tool box are needed to support them?

Bar graph of data compared to state district data.

Feedback:

Data by districts. The opportunity to pull this data ourselves. How helpful it would be to Gretta...crisis...inverted triangle. Amy, it's a Tier 1 problem. Data from KDE to districts like we received in the past. Gretta, Amy is working on Data Visualizations for everyone.

Agenda Item: Special Education Needs and Follow Up

Presenter:

OSEEL Staff

Agenda Item: Advisory Group Open Discussion

Presenter:

Kim Chevalier, Chair

Jefferson County Public Schools