



***DIRECTOR OF SPECIAL EDUCATION
ADVISORY GROUP***

**Kentucky Department of Education
Meeting to be held virtually via Microsoft Teams (See invite for link)
February 17, 2021
1:00-3:00 pm EST**

Purpose: The Director of Special Education (DoSE) Advisory Group was created to advise the Office of Special Education and Early Learning (OSEEL) on issues relevant to special education. The DoSE Advisory Group consists of 9 members who each represent a Special Education Cooperative region of Kentucky. The members of this group provide valuable feedback and engage with Kentucky school districts to provide support for special education. The advisory group members meet with the OSEEL staff, both in person and virtually, to discuss needs in the area of special education support provided in Kentucky school districts. The members provide feedback on critical issues that align with the OSEEL priorities and this feedback is used to help shape the guidance and support being provided by the OSEEL staff.

AGENDA

I. Roll Call of Members

Kim Chevalier, Chair
Jefferson County Public Schools

II. Review and Approval of Minutes from Last Meeting

Kim Chevalier, Chair
Jefferson County Public Schools

III. Welcome

Gretta Hylton, Associate Commissioner
Office of Special Education and Early Learning

IV. Parent Counseling and Training as a Related Service

Shasta Hensley, Exceptional Child Consultant: English Learners, Parent and Family Engagement
Division of IDEA Implementation and Preschool
Office of Special Education and Early Learning

Ashley Cook, Exceptional Children Consultant
Division of IDEA Implementation and Preschool
Office of Special Education and Early Learning

Guiding Question: What feedback can you provide to enhance the development of the Parent Counseling and Training as a Related Service guidance document?

V. ESSER II Funds and the IDEA: Maintenance of Effort (MoE)

Chris Thacker, Disability Administrator
UK Human Development Institute

Guiding Question: What type of additional guidance is needed to help district understand how to

use ESSER funds and still meet the Maintenance of Effort requirements of the IDEA?

VI. Retention of Students with IEPs

Gretta Hylton, Associate Commissioner
Office of Special Education and Early Learning

David Wickersham
Office of Special Education and Early Learning

Guiding Question: What type of additional guidance or resources are needed to fully clarify the February 8 COVID-19 Considerations for Schools document change in KDE's guidance about retention decisions for students with IEPs? Are any areas in this guidance not clear?

VII. Submitted Questions and Answers

OSEEL Staff

VIII. Adjournment

Next Meeting: May 26, 2021