

# Beechwood Independent

*Beechwood Elementary and  
Beechwood High School*



Kentucky Department of  
**E D U C A T I O N**

**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

## **PROMISING OR INNOVATIVE PRACTICE**

The EDGE program incorporates real world challenges for our students starting in kindergarten continuing through their senior year. Our community members and business partners collaborate in the design of these challenges, provide feedback and analyze the results of the challenges. Additionally, they often serve in many roles in the challenge itself.

## **STUDENT IMPACT**

Students participate and grow as learners and problem solvers in experiential learning which embeds content in collaboration with the community. Students gain in core competencies or “soft skills.” Many senior level students are enrolled in internships in the community as a direct result of the intentional community and business partnership developed during the EDGE program.

## **FAMILY IMPACT**

A big part of the EDGE program is partnerships. Families can be involved in the school community in a multitude of ways. Whether it is through partnering with classes and a challenge, attending the EDGE Showcase to see students’ work, or hosting a student for an internship, the families are on the front lines of experiential learning right along with the students.

## **COMMUNITY IMPACT**

The community is invested in the school. They have taken an active role with the students who are learning. When the students are excited, the families are excited. The cycle continues because they have seen the product of investing in experiential learning with our students.

# Bracken County

*Taylor Elementary and  
Bracken County Middle School*



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## **PROMISING OR INNOVATIVE PRACTICE**

The Dinner Table Project is a collaborative initiative designed to bring families together around a shared meal. Participating families received an already prepared meal to enjoy while at the event and then worked together to create the same meal to freeze for future enjoyment. Each family received a free crock pot, utensils and a recipe book from Family Resource Youth Service Center (FRYSC).

## **STUDENT IMPACT**

This project encourages quality family time by creating a space where families can sit together for a family meal. Students were able to see themselves as part of a larger, caring community.

## **FAMILY IMPACT**

This project encouraged quality family time and allowed families an opportunity to sit together and enjoy a meal. Additionally, it modeled cooking together as a family to prepare a future meal to take home, freeze and enjoy later. Families learned new cooking techniques and recipes, boosting students' skills and confidence while promoting healthy habits and receiving a free crockpot.

## **COMMUNITY IMPACT**

This event served to strengthen partnerships between local organizations, increase participation in community events and volunteerism in support of local initiatives.

# Christian County

## *Christian County High School*



**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

### **PROMISING OR INNOVATIVE PRACTICE**

Our school **went into the community** during summer vacation to help families register online. During this time, we also provided free school supplies, backpacks, hot dogs, chips and water to everyone, as well. We targeted multiple neighborhoods within our school district to offer support to parents and guardians.

### **STUDENT IMPACT**

It positively impacted the students because we had 90% of student enrollment prior to open house for the new school year.

### **FAMILY IMPACT**

It positively impacted the families because we were able to answer any questions, provide assistance and increase collaboration between the schools and the community.

### **COMMUNITY IMPACT**

The community came out to the free event and participated, as well.

# Danville Independent

## *Danville High School*



**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

### **PROMISING OR INNOVATIVE PRACTICE**

The Cinematography Pathway at Danville High School has partnered with city officials from the City of Danville to create a podcast called "The City of Firsts" to share in-depth discussions on projects, programs and events taking place in Danville. The purpose of this podcast is to inform citizens and explain the "why" behind the projects and programs taking place.

### **STUDENT IMPACT**

Students can practice their editing and production skills with this podcast in their studio. The City Engineer and City Community Liaison, who are the hosts of the podcasts, record each session at Danville High School in the student created studio at Danville High School.

### **FAMILY IMPACT**

Families can learn more about what is taking place in their community and will be able to check out resources provided by the city. For example, in the first episode they shared information regarding roads in town with a focus on what the city can help with and what the state department controls. The resources they provided were the City Plan, local roads map and the forms to report an issue to the city and the state. These resources help to inform families on how they can connect to the city and if the issue is city related or the state department.

### **COMMUNITY IMPACT**

The City of Danville representatives, who host the podcast, are at Danville High School's podcast studio weekly working with students to record the podcast. They will begin interviewing students, families and community members to learn about concerns the citizens of Danville have and addressed in their podcast.

SCHOOL SUCCESS

# Dayton Independent

*Lincoln Elementary School*



OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT

## PROMISING OR INNOVATIVE PRACTICE

Family Super Reader engagement sessions are held with families of 1st grade students, along with the school's reading specialist and 1st grade teachers. In these sessions families are taught a skill and then practice and demonstrate their learning of how to support what is being taught in class to empower them in helping their children become better readers and increase family time together. Families are given reading manipulatives that they can use to practice with their students at home.

## STUDENT IMPACT

Students are receiving additional support at home in academics that promote increased family time.

## FAMILY IMPACT

Families are engaging with their students at home in academics and reinforce the importance of education and the connection between school and home.

## COMMUNITY IMPACT

Families are talking about these sessions in their community. Many requests are coming to sign up and this practice has been so successful that the school plans to expand into other grade levels.

# Fayette County

## Northern Elementary School



OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT

### PROMISING OR INNOVATIVE PRACTICE

Northern Elementary School's has over 30% English learners (EL) learners population. We have over seven languages spoken in our school. Since the COVID-19 pandemic, Northern Elementary School used the free application named **TalkingPoints** to keep families engaged in their children's learning. Teachers send positive messages, pictures, and videos yearly to build relationships with families.

### STUDENT IMPACT

This method of communication reminds the school of the "it takes a village" mentality. By communicating with families often, students know teachers will speak positively and critically when needed. This encourages students to follow classroom expectations when they are assured the adults in their lives will be communicated with in a language they understand on a regular basis.

### FAMILY IMPACT

This communication method has kept families abreast of the happenings at school. For the past three years, some teachers have reported that they had 100% parent attendance at conferences twice yearly.

### COMMUNITY IMPACT

With this communication system, more parents have become involved in supporting their children from home or by attending school or community events.

# Fayette County Public Schools

## *Picadome Elementary*



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### **PROMISING OR INNOVATIVE PRACTICE**

At Picadome Elementary serves a student body of 428 individuals from various cultural, racial/ethnic and socioeconomic backgrounds. Picadome Elementary is dedicated to extending educational support to the two neighborhoods that house a sizable portion of the student population. The school has organized weekly tutoring sessions and town hall meetings throughout the school year, during which students and their families can partake in refreshments, and academic materials while engaging in activities that will strengthen the collaboration among students, families and staff members.

### **STUDENT IMPACT**

The initiatives that have been implemented for students' families are designed to create a strong connection between school and home, facilitating a smooth transition for the students. By maintaining frequent communication with families, Picadome Elementary ensures that students understand the school's expectations, recognize the pride taken in their achievements and reinforce the collective commitment to their growth. Picadome Elementary aims to inspire students to become lifelong learners and engaged members of the community.

### **FAMILY IMPACT**

The diverse methods of engagement positively influence the students, their families and the school's staff by highlighting the supportive community Picadome Elementary has built and continues to nurture for those they serve. These initiatives provide the opportunity and platform to address inquiries, offer assistance and enhance collaboration among schools, families and community members.

### **COMMUNITY IMPACT**

Picadome Elementary's collaboration with various neighborhoods, active parent involvement activities along with the staff and local college programs, enables the students to recognize that support for them extends beyond the confines of the school. This broader perspective helps students understand that greater opportunities are available to them and that they are within reach. As a result of these partnerships and outreach efforts, the community, and more importantly the parents, trust the school with their most prized possessions – their children.

# Floyd County

*Floyd Early Childhood and  
Floyd County Elementary Schools*



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## **PROMISING OR INNOVATIVE PRACTICE**

Tiny Academy has positively impacted families by providing tools and strategies to support their child's development and school readiness. Designed for the birth to 5 population, the program begins with a light meal or refreshments and activities sponsored by Family Resource Youth Service Center (FRYSC). After the meal, children engage with Head Start/preschool staff for school readiness activities, while parents attend a session led by community partners. They then reunite for a hands-on activity.

## **STUDENT IMPACT**

Tiny Academy has increased school readiness, as evidenced by improvements on the state kindergarten screener.

## **FAMILY IMPACT**

Tiny Academy has boosted parents' confidence in helping their children succeed in school and strengthened their connection to educational and community resources.

## **COMMUNITY IMPACT**

Tiny Academy fosters connections between the community, schools and families. Community partners, such as the extension office, local dentists and optometrists, offer informative sessions that provide education and resources for families.

# Floyd County

*Floyd Family Resource and Youth Services  
Centers (FRYSC)*



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**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

## **PROMISING OR INNOVATIVE PRACTICE**

The Floyd FRYSC coordinators host a Family Military Night at Floyd Central High School to honor and celebrate past, present and future military members and their families during the month of April. This special event, designed to show appreciation for military families in the community, features a free dinner, childcare, door prizes and entertainment. Open to all service members and their families in Floyd and surrounding counties, the event provides an opportunity for families to connect, share stories and enjoy time together.

## **STUDENT IMPACT**

Family Military Night supports student outcomes by fostering a sense of belonging and strengthening school-family connections. Recognizing and supporting military families enhances students' emotional well-being.

## **FAMILY IMPACT**

This event impacts families by promoting strong social connections, which are vital for family resilience. Opportunities like this strengthen relationships and create a supportive network that benefits both parents and children.

## **COMMUNITY IMPACT**

Hosting such a large event required the collaboration of numerous community partners, including Village Caregiving and local businesses. This partnership has fostered greater community involvement by bringing together organizations to support and celebrate military families, creating a powerful sense of community and shared purpose.

# Floyd County

## *Floyd Head Start and Preschool*



**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

### **PROMISING OR INNOVATIVE PRACTICE**

Preschool Classroom on Wheels brings early education directly into the community, providing children and families with opportunities to support school readiness. The mobile preschool classroom offers a setting similar to those found in elementary schools. The bus is equipped with various learning centers, including dramatic play, blocks, library, math and art. The teaching staff focuses on literacy, math, and social skills, to help prepare children for school and beyond.

### **STUDENT IMPACT**

By experiencing a classroom environment like those found in elementary schools, children gain familiarity with structured learning, fostering confidence and reducing transition challenges when they enter kindergarten.

### **FAMILY IMPACT**

Parents also benefit from resources and strategies to support their child's learning at home, further enhancing school readiness.

### **COMMUNITY IMPACT**

The community plays a vital role in the success of the Preschool Classroom on Wheels by allowing us to park the bus in various local spaces. Businesses, schools and organizations provide safe, accessible locations, ensuring the program reaches more families and makes early education convenient and accessible to all.

# Fulton Independent

## *Carr Elementary*



OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT

### **PROMISING OR INNOVATIVE PRACTICE**

All Fulton Independent families are invited to attend our Parent and Youth Café. Families eat dinner together and then break out for small group conversations. Trained middle school students lead youth groups.

### **STUDENT IMPACT**

Youth Cafe student leaders have gained confidence because of the program, which is evident in their attendance and behavior. Student participants report that they enjoy the program and have learned useful social skills.

### **FAMILY IMPACT**

Parents/guardians report that the cafe helps them feel supported and less alone in life struggles. School administrators say cafe participants are more responsive to teacher contacts. Our Parent/Youth Cafe program was featured in a Kentucky Voices for Health documentary, shown statewide. We believe the feature will help increase resources for Fulton.

### **COMMUNITY IMPACT**

The Purchase District Health Department co-sponsors the program with The Family Connection, Fulton Independent's Family Resource Youth Services Center (FRYSC). Health educators oversee the Youth Cafe portion. The groups' increased involvement with our school district is evidenced by their monthly work in the district. This is the best attended parenting support program we've offered at Fulton Independent.

# Fulton Independent

## *Carr Elementary*



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**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

### **PROMISING OR INNOVATIVE PRACTICE**

The Family Connection Family Resource and Youth Services Center partners with the Four River Counties Early Childhood Regional Collaborative to conduct an annual Grow Festival for families with 0-5-year-olds. The Ages and Stages screener is offered. Kindergarten readiness resources are demonstrated and given out. Community partners include First Steps, WIC, HANDS, Early Head Start/Head Start/Fulton Independent preschool, Fulton Police Department, University of Kentucky Cooperative Extension Service, Anthem Medicaid Insurance, Dolly Parton's Imagination Library, United Way of Western Kentucky, Four Rivers Behavioral Health, Purchase District Health Department.

### **STUDENT IMPACT**

The festival provides resources and education in five kindergarten readiness domains: cognitive/general knowledge, language and communication, physical well-being, self-help and social-emotional skills. Children who attend the event benefit based on preschool performance.

### **FAMILY IMPACT**

Parents/guardians who attend the Grow Festival are more connected to our school and more responsive to teacher outreach.

### **COMMUNITY IMPACT**

The Grow Festival is seen as a positive, successful event, reflecting well on our district.

# Hopkins County

*Browning Springs Middle and  
Madisonville North Hopkins High School*



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## **PROMISING OR INNOVATIVE PRACTICE**

A free art program is offered to students bi-monthly and this initiative is led by an art teacher and other local artisans. The Hopkins County Judicial System provides the space at no charge for these classes in the historic Hopkins County Courthouse with a free dinner provided to the participants by the Hopkins County YMCA.

## **STUDENT IMPACT**

Fifty percent of students have reported increased mental health. A student was quoted as saying, “I have found my people.” Fifty-five percent have demonstrated an increase in grades, attendance and/or behavior. Students have requested that the art program move to a weekly session instead of bi-monthly and have asked that music become part of this promising practice.

## **FAMILY IMPACT**

Families are seeing an increase in their students’ grades and overall academic success.

## **COMMUNITY IMPACT**

Students have partnered with the Baptist Health Deaconess Madisonville to create and decorate chemotherapy bags to be given to patients at the Merle Mahr Cancer Center. Students created Christmas ornaments that were sold at the community-wide Mistletoe Art Stroll which expanded their presence within the community. The local community has rallied around this collaborative collective by offering location, utilities, furniture, food, guest artists and other opportunities for the students. Additionally, local organizations are offering financial support for sustainability.

# Jefferson County Public Schools

*The Academy @ Shawnee*



**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

## **PROMISING OR INNOVATIVE PRACTICE**

A school team collaborated to host a successful Community Fall Festival, featuring a fun-filled trunk or treat and engaging literacy activities.

## **STUDENT IMPACT**

Students were involved as leaders during the event giving them opportunities to take active leadership roles. The Junior Reserves Officers' Training Corp (JROTC) organized and led games, while the soccer team, cheerleading squad, theatre club and Black Student Union each led activities at their sponsor vehicles. There was a great turnout of students, both from the school and the broader community, showcasing strong support and engagement.

## **FAMILY IMPACT**

Families were able to engage positively with school administrators, teachers and staff. The school's newly formed Parent Teacher Student Association (PTSA) played a key role as collaborative partners in this event and were able to recruit new members.

## **COMMUNITY IMPACT**

Several community partners joined in the event and were able to directly engage and connect with families to share valuable information and resources. This collaboration highlighted the importance of building personalized connections between the school's partners, teachers and families, fostering a stronger, more supportive network for everyone involved. This event made a positive impact on the residents in the community to know that school is there to support and engage the community at large.

SCHOOL TOGETHER SUCCESES

# Jenkins Independent

## *Jenkins Elementary School*



**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

### **PROMISING OR INNOVATIVE PRACTICE**

Monthly Coffee with a principal is a time for families to come to school during the school day, see a portion of a regular school day, and have a conversation with the principal. Additionally, Monthly Family Engagement Nights have been tied to Open House/report cards, have included dinner, time to chat with teachers, activities for families and support provided with Infinite Campus and Rooms, Jenkin Elementary School's online communication system.

### **STUDENT IMPACT**

Students are benefiting from receiving additional academic and community supports and resources.

### **FAMILY IMPACT**

Staff have been able to provide more intentional and needed support to Jenkins Elementary Schools' families by hearing directly from them instead of just offering what staff thought they needed/wanted. There has been a positive increase in the school/community culture with more positive talk in the community regarding the school and on social media. Families have been very receptive and are glad to see the school is opening their doors and welcoming them into a community and open partnership.

### **COMMUNITY IMPACT**

Community partnerships have increased along with their impact to provide support across multiple agencies. Gear Up, Save the Children, Partners for Rural Impact, Letcher Promise Neighborhood, local health department and medical agencies have all partnered with us in these events.

# Logan County

*Chandlers Elementary School*



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## **PROMISING OR INNOVATIVE PRACTICE**

Families are invited to attend Exhibition Night so that students can showcase a project or assignment that they worked on in the year. This can include Defense of Learning. We also combine this with student-led conferences, where students can talk to the parents about their progress and grades.

## **STUDENT IMPACT**

This has positively impacted students by helping them achieve the empowered learning domain and take ownership of their learning.

## **FAMILY IMPACT**

This has positively impacted families by creating more relationships between staff and families. Additionally, it has strengthened trust in that relationship.

## **COMMUNITY IMPACT**

The community has become more involved because a lot of this is what our Profile of Success is about, which helps students beyond the classroom.

SCHOOL SUCCESS

# Marshall County

*Calvert City Elementary School*



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**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

## **PROMISING OR INNOVATIVE PRACTICE**

Calvert City Elementary School implemented a Family Reading Night and Family Math Night, with stations set up for parents' learning how to help their children at home. The stations allow parents and their children to work together on fun, multi-sensory learning activities centered around math and reading. Families receive a booklet with additional ways to help at home in both reading and math.

## **STUDENT IMPACT**

Students love learning alongside their parents and with other family members. Students are proud to show their parents things they are doing in the classroom while having fun doing so together.

## **FAMILY IMPACT**

Parents feel more prepared to help their children at home. They make positive connections with the staff members and are learning strategies to help at home.

## **COMMUNITY IMPACT**

Community members love seeing the parking lot full after hours! They know that Calvert City Elementary School is an integral part of the community and it is shown support in various ways. The local newspaper always highlights these events to share support around student learning and growth.

# Owensboro Independent

## *Foust Elementary School*



OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT

### **PROMISING OR INNOVATIVE PRACTICE**

We have implemented a **Homework Diner** series aimed at building relationships with families around a good meal while providing them with the necessary tools and assistance to help their students with their homework. We are hosting six of these in the 2024-2025 school year.

### **STUDENT IMPACT**

Students receive help from school staff on their homework, as well as receiving targeted interventions in reading and math.

### **FAMILY IMPACT**

By observing teachers modeling effective homework help, and by showing up monthly to the diner, parents have developed the skills to provide the same type of assistance in their own home.

### **COMMUNITY IMPACT**

A different community partner has served each meal. It has been a great vehicle to connect the school, families, and community around a great meal. Multiple community partners have already requested to be involved.

# Rockcastle County

*Rockcastle County High School and Middle School*



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## **PROMISING OR INNOVATIVE PRACTICE**

Parents led the planning and organization of a Back to School event named “Parent Palooza”. District staff served as facilitators as parents took the lead in organizing this event. There was a massive turnout at the middle and high school levels leading up to a smooth first day of school. Parents worked with the community to bring resources into this event connecting families to those organizations serving their unique needs.

## **STUDENT IMPACT**

Students were made to feel welcome and knew expectations prior to school starting. They were provided with back-to-school information and resources to ease transition from elementary to middle, middle to high school.

## **FAMILY IMPACT**

Parent representatives led the planning of the events in collaboration with district staff who served as facilitators ensuring local needs were addressed. Parents knew their voices were welcome and important to the school and their students’ success.

## **COMMUNITY IMPACT**

Thirty-six community partners collaborated in the planning for this event to provide information and resources for families. Community partners provided dinner to all those in attendance.

# Rowan County

*All Rowan County Schools*



**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

## **PROMISING OR INNOVATIVE PRACTICE**

Student leaders from the Viking Ambassadors, Student Government Association and Future Farmers of America, participated in a discussion requesting their help around attendance data, learned the difference between truant and absent and asked for their input on why students miss school. These students then designed a campaign strategy for high attendance week and selected and sought out businesses for donations. Students organized the donations, created a list of the entire student body, randomly selected 10 – 12 names each day that were in attendance and gave away prizes.

## **STUDENT IMPACT**

Students gained a new appreciation of the importance of attendance and how to interact with local businesses and complete a project from innovation to fruition. Projects are planned for the second semester, including a focus on school culture, attendance and Lunch Buddies, where students who would benefit from having a lunch buddy, are identified.

## **FAMILY IMPACT**

Families reported an increase in school attendance, which helped their student become more successful and engage with the school community.

## **COMMUNITY IMPACT**

Community businesses donated to the cause thus creating new partnerships.

# Rowan County

## *Clearfield Elementary School*



**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

### **PROMISING OR INNOVATIVE PRACTICE**

In partnership and collaboration with University of Pikeville College of Optometry, in-school vision screenings are conducted each school year during school hours for students. This collaboration addresses the critical vision needs of Clearfield Elementary School's students, which impact learning and classroom performance.

### **STUDENT IMPACT**

By bringing vision screenings directly to the school, Clearfield Elementary School has been able to identify students who require corrective lenses or further eye care, significantly reducing barriers to their academic engagement and success.

### **FAMILY IMPACT**

This collaboration has had a meaningful impact on families by making essential vision care accessible and convenient. Barriers are removed for families who may struggle with access to eye care due to transportation or scheduling issues as the screening is conducted during the school day. After the screenings, each student is sent home with a detailed report from the screening to share with the student's local provider.

### **COMMUNITY IMPACT**

This initiative has fostered greater community involvement by building meaningful partnerships between Clearfield Elementary School, the University of Pikeville College of Optometry and local healthcare providers.

## **PROMISING OR INNOVATIVE PRACTICE**

Buffalo Learning Labs is a free afterschool math program provided three days-a-week after-school and led by Georgetown College students who were assigned as teacher leaders at the 3rd, 4th and 5th grade levels.

## **STUDENT IMPACT**

Of the 43 students participating in Buffalo Learning Labs, 100% improved their score from their pre-assessment to their post assessment. Eighty-three percent of the students increased their math iReady scores from the fall to the winter iReady session. Additionally, students gained confidence in their math skills.

## **FAMILY IMPACT**

Based on family survey data, families wanted students to increase their math scores. The Buffalo Learning labs allowed for free after school activities three days a week while gaining math skills. This program allowed our local college to partner with Garth to meet the requested academic needs of our community.

## **COMMUNITY IMPACT**

Georgetown College is a key partner in this initiative. This collaboration has allowed us to focus on two main goals: 1) to raise students who are more confident in math and 2) for Georgetown College students to stay in Scott County and become teachers here. All nine of the Georgetown College students working with Buffalo Learning Labs have become substitute teachers in our district. This is another excellent addition to our county. We are always looking for strong substitute teacher candidates, and these future teacher leaders are incredible.

# Shelby County

## *Simpsonville Elementary*



**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

### **PROMISING OR INNOVATIVE PRACTICE**

Through our Community Schools strategy Simpsonville Elementary School and the City of Simpsonville successfully collaborated to merge a long standing community holiday event: Light Up Simpsonville, and a school engagement event: Winter Wonderland. Merging the two events had several goals: 1) For the community to see the school, city and local businesses acting as one cohesive unit. 2) To drive more community members to the Light Up Simpsonville event and the surrounding businesses. 3) To connect families to community resources in Simpsonville. 4) To increase family and student participation in Winter Wonderland. 5) For school staff to have fun with and engage with families and students outside of a traditional learning setting. Both the City of Simpsonville and Simpsonville Elementary School had record turnouts for the combined event.

### **STUDENT IMPACT**

The event was filled with academic games and crafts and put books into the hands of students.

### **FAMILY IMPACT**

This collaboration has further strengthened our reciprocal relationship with our community so that we all see our schools as part of our community instead of stand-alone entities. Through this combined event we were able to connect families to resources in the Simpsonville Community.

### **COMMUNITY IMPACT**

The school district, school and community had to collaborate in a new way to merge these two large engagement events. To ensure this collaboration we created a planning team consisting of community members and family members from organizations such as Kentucky Farm Bureau, Visiting Angels, Simpsonville Parks and Recreation, German American Bank and Simpsonville Police and Fire.

# Washington County

*Washington County Elementary and  
North Washington County Elementary*



Kentucky Department of  
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**OFFICE OF CONTINUOUS IMPROVEMENT AND SUPPORT**

## **PROMISING OR INNOVATIVE PRACTICE**

Intentional planning of monthly family/community events that contribute to meeting the needs of students, families and communities are planned for Washington County's two Family Friendly Certified schools. Families and community members are surveyed to determine each schools' needs when deciding which Family Engagement events to schedule for each school. Many events have community members set-up to offer services for families/students truly providing wraparound services to students and families. Examples include Back to School Bashes, parent/teacher conferences, Technology Nights, English Learner Celebration, Multicultural Night, Holiday Music Program, Spring Music Show and Celebrations of Learning (Profile of a Learner).

## **STUDENT IMPACT**

Students win when their families participate in their education. Attendance is always high at these events.

## **FAMILY IMPACT**

Students and their families are empowered to better themselves by utilizing community resources that are made available to them.

## **COMMUNITY IMPACT**

Community organizations are more than happy to provide services and information to families to make sure that students/families have their basic needs met.