

KENTUCKY DEPARTMENT OF EDUCATION

ADVISORY GROUP TOPIC SUMMARY

ADVISORY GROUP: Gifted and Talented Advisory Group

MEETING DATE: April 18, 2019

Agenda Item: I, II, II

Presenter: Julia Roberts, Chair GTE

Summary of Discussion:

- Dr. Roberts welcomed members to the meeting. She reviewed the mission statement of the council.
- Kathie Anderson shared that Mardi Montgomery left KDE and is now working at Eastern Kentucky University. She has been replaced with Jennifer Fraker, who will now be the council's liaison from Kentucky Department of Education (KDE).
- Kathie has been monitoring in various districts. There has been feedback from staff and parents on what could be improved for Gifted and Talented (GT) programs.
- DeAnna Miller asked if anyone had any projects with 3D printers or drones to please share so she can make contact. Kathie Anderson suggested Jennifer Sheffield in Simpson County and Lee Brumfield in Christian County.
- Carla Pleasant shared the results for Governors Scholars of the Arts (GSA) and schools are finding out who has been accepted. 28 of students selected were from the School for the Creative and Performing Arts (SCAPA). GSA will be held at the University of Kentucky and the final performances are open to the public.
- Members introduced themselves.

Action Taken:

- February meeting minutes were approved as submitted.

Follow-up Required:

- None needed.

Agenda Item: IV

Presenter: Tracy Herman, Policy Advisor, KDE Office of Sp. Ed & Early Learning

Summary of Discussion:

- 202 of the 1,200 bills and resolutions were passed.
- SB 1 (school safety) passed. Funding is now being discussed. Lots of details about ways to look at and fund school safety on the local level. More information should be shared as this bill is implemented
- Not as many education bills this session
- SB 162-School Resource Officer-this bill established that position within Kentucky (KY) state police
- SB 175-reviews standards and assessment process and revises the standard review committee, as well as college readiness, more guidance to come to local districts. Looking at how it affects Every Student Succeeds Act (ESSA) requirements, state plan has been submitted, looking to United State Department of Education (USDoE) for guidance, hopeful it will not be a huge revision process as in years past
- HB 11-tobacco free school campuses, most schools already have this
- HB 21-allows resource centers to accept donations
- HB 22-revises how school board vacancies are filled, local boards may not fill that by majority vote
- HB 46-all schools must display national motto
- HB 227-changes per diem for school board members
- HB 268/270-made tweaks to budget
- HB 354-cleanup for last year's tax bill, waiting on more information on how that may impact school districts
- Interim begins in June
- Next year will be a budget year, KDE is starting their budget review and will make recommendations to state board of education

Q-SB 116 -On reorganizing councils and Governor's executive orders-What happens since it didn't pass?

A-Waiting on response from KDE general counsel and Governor's office

Q-Will it be reintroduced?

A-Often re-issued after

Q-Any idea how much familiarity Board of Education and education committees have with gifted education?

A-KDE is often asked to provide information throughout the legislative session, many new members to education committees that are current or past educators

Action Taken:

None required

Follow-up Required:

None required

Agenda Item: V

Presenter: Jennifer Larkin, KDE Office of Standards, Assessment & Accountability

Summary of Discussion:

-Now the Office of Standards, Assessment and Accountability

-2018-19 testing plan-3rd-8th same as in last several years, same content areas in same grade, at high school level field test in reading, math, tests in science, on demand, all tests will be online, paper test still available, tests are over current standards this year

Q-Any issues with having enough devices to do tests online?

A-There is a lot of scheduling flexibility to address this. This week and next is the window for field tests. There are five days for science and on demand. No reports so far that schools don't have enough technology. About 60% of high schools have 1:1 devices, the purpose of the field test is to check out technology issues

-proposed changes to accountability system-1st year of implementation for accountability indicators, all indicators were reviewed and received lots of comments, based on these comments they are making changes

7 Indicators-recommending changes to four of those, as well as the weights in the system, the weights are currently in ranges, the Board of Education wanted exact weights, that will allow an overall score to be generated, recommended to remove star rating charts, they will still receive "star ratings" but examples are being removed due to using exact weights, the regulation is almost through the process, hopefully done in May

-Recommended changes to:

--Transition Readiness-changing dual credit to C or higher, rather than B, remove elementary and middle school component

--Opportunity and Access-change indicator name to match SB 1, remove detail from indicator, KBE will approve measures, indicator delayed until 19-20

--Growth-(elementary/middle school)-categorical growth instead of projected growth, now a value table, no negative values, labels removed (catch up, keep up) improvement toward proficiency, measured in reading and math, English Learner progress on English language will be evaluated, recommended categorical growth (ex. from proficient to distinguished), maintaining a level is considered growth, more growth=more points)

Q-This is comparing individual student's growth? Do scores travel?

A-Any in state students are tracked even if they move within schools, scores go to school that have had students for majority of year

Q-How is growth shown if student is distinguished?

A-Distinguished is highest and it's hard to measure beyond that, they do earn points and show growth by maintaining that level

Q-Distinguished is different from grade to grade. What about students who are accelerated?

A-There was discussion about this. There was conversation about testing a grade ahead but was not approved or put into the system.

Q-So if a student is doing 7th grade work they have to take 6th grade test if they're in 6th grade?

A-They take the test for the grade they are in

--Achievement Gap Closure-remove as an indicator, include as a limiter on star rating, remove gap to proficiency, calculate only reading and mathematics, measure gap to group (federally defines minority groups), once will be used as a reference group that is the highest performing group and makes up 10% of school, other groups will be compared to them, if there is a significant gap it will be considered an achievement gap

Q-Under that system schools could keep all groups performing at a low level to avoid achievement gap?

A-It could be done but certainly would hopefully not, they would not get credit in others areas as well, would hurt overall school score as well

-council members expressed concern that proficient is the goal, should push for distinguished

--no changes to remaining three indicators

-Proposed accountability weights-elementary are weighted a little differently, school climate and safety included and dispersed into other areas

Q-How is school climate and safety calculated?

A-Parent, student surveys, still being decided and Kentucky Board of Education (KBE) will have to approve measure when they are decided on

Q-So arts and humanities, health, Physical Education no longer included?

A-Could never find a meaningful way to include, schools rating themselves was not giving an accurate picture

Q-Will schools choose not to be included these programs?

A-That concern was heard repeatedly throughout comment period.

Q-Has the idea of having those areas as part of the accountability been dropped or are they working on adding them back in?

A-Not looked at right now, there would have to be a call or a push for that, the collection of data is the issue, those areas are hard track numerically

-School's will receive a five star rating, standard setting sessions will be held this summer involving Kentucky educators, rating will be assigned based on performance on different indicators

Planned Accountability

--Elementary/middle school-rating based on growth, proficiency, separate academic indicator

--HS-proficiency, graduation rate, transition readiness and separate academic indicator

-SB 175-effective 2018-19, adds college placement exam option is academic readiness, changes definition of Targeted and Comprehensive Support and Improvement (TSI) identification which will significantly reduce the number of schools identifies for TSI, more information provided in the weeks to come

-shared names of department to contact as needed with questions, feel free to email

Action Taken:

None needed

Follow-up Required:

None needed

Agenda Item: VI

Presenter: Kathie Anderson, Carla Pleasant

Summary of Discussion:

Workgroup Updates

- social/emotional update-some suggestions have been made and added to document, tried to fit KDE style guide, content is same
- Submit any changes and if none it will be shared on GT website
- Need to have a webinar on the document to train people on it
- Need to continue to talk about special considerations, especially for general education teachers
- Identification document has been added to GT handbook, a few edits were made and approved by Lynette
- Resources for non-academic areas-lack of resources can lead to failing to identify in these areas, compiled a list of resources, presented at last Kentucky Association for Gifted Education (KAGE) conference and the session was well attended and well received, included all contact information for organizations and group, got more resources from that session to be added to document, continuing to reach out or more items to add to list, Kathie offered to add hyperlinks

Action Taken:

None needed

Follow-up Required:

Submit any changes in social/emotional document and identification document to Kathie within the next week

Agenda Item: VII

Presenter: Micki Ray, Data Manager, KDE Office of Standards

Summary of Discussion:

Standards Update-as of March 8, 2019 the reading, writing and math standards were officially adopted, wanted to share the pilot website

-kystandards.org-click on plus sign and you can subscribe to updates on the site, even for specific subjects

-Main page-explore your standards will take you to specific documents, click on area, click on plus and there is full pdf of standards and a critical facts sheet

-Standards resources page-module to things shared to leadership teams, for teachers there is a facilitator's guide designed for PLC groups to go over changes, facilitator notes, can lead to discussions on how instruction will be changed

-also survey in module, submit comments on how to improve or change things

-Just released dates to get more information in June

-Calendar of events-can subscribe as well

-Social studies should be adopted early summer, resources will be available for them as soon as possible upon adoption

-Hopeful this can be a one stop shop for teachers and want to hear feedback

Q-Can standards be differentiated?

A-They are non-negotiables but curriculum choices can be used to implement it as you see fit in classroom. There is a document that links back to prior year for struggling students, to next year for enrichment. That's on the main standards page.

-Can email with any questions

Action Taken:

None needed

Follow-up Required:

None needed

Agenda Item: VIII

Presenter: Julia Roberts, Lynette Baldwin

Summary of Discussion:

Lynette Baldwin-

- More funding for KAGE from professional development opportunities
- Summer KAGE-curriculum development-in June
- Fall KAGE-September 23-24 in Lexington-social and emotional issues
- Annual conference in February
- KAGE's 40th conference, starting a celebration last year
- Currently planning conferences

Julia Roberts-

-There is a call for proposals and reviewers of proposals for the Javits grant

Q-What are they looking for?

A-Not though KDE, looking for research opportunities to gather data, looking at under identified populations

Q-Could information on Javits be emailed?

A-Yes, but it not really for individual teachers but more for organizations, 3 year grants

-World Conference on GT in Nashville in July, 40 countries participating

-Workshops-September-teaching gifted students, October-social emotional needs, no cost

Action Taken:

None needed

Follow-up Required:

None needed

Agenda Item: IX, X

Presenter: Julia Roberts

Summary of Discussion:

Nominations of Officers:

Chairman-Dr. Roberts was nominated, no other nominations, Dr. Roberts was elected.

Vice Chairman-Joe Percefull and Carla Pleasant were nominated, votes were texted or sent by private message to Kathie, Carla Pleasant was elected

Secretary-Lindsay Burton was nominated, no other nominations, Lindsay Burton was elected

Meeting Dates:

September-Friday, September 20th

November-Friday, November 22nd

January-Thursday, January 30th

March-Thursday, March 26th

Meeting was adjourned.

Action Taken:

Officers:

Chairman-Dr. Julia Roberts

Vice Chairman-Carla Pleasant

Secretary-Lindsay Burton

Meeting Dates:

September 20, 2019-face to face

November 22, 2019-virtual

January 30, 2020-face to face

March 26, 2020-virtual

Follow-up Required:

Submit any changes in social/emotional document and identification document to Kathie within the next week.