



SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT AUGUST MEETING
KENTUCKY DEPARTMENT OF EDUCATION
State Advisory Council for Gifted and Talented Education
SUMMARY

MEETING DATE: JUNE 16, 2020

ATTENDANCE:

Members Present:

April Pieper
Carla Pleasant
Deanna Miller
Dianne Mackey
Emily Lawson
Joe Percefull
Julia Roberts
Lindsay Burton
Lisa Sisk
Lynette Baldwin
Taylor Thompson

MEMBERS ABSENT:

Emily Lawson
Catherine Booth

SUMMARY:

Agenda Item: I, II

Presenter: Dr. Julia Roberts, Kevin Brown

Summary of Discussion:

Procedure for online meeting was reviewed.

Roll Call: April Pieper called roll. Deanna Miller, Emily Lawson, Catherine Booth, Brandy Daniels, Lynette Baldwin were not on the call when the roll call was done but most added shortly thereafter. A quorum was present.

Approval of Minutes: Taylor Thompson made a motion to approve the minutes and Carla Pleasant seconded the motion. The Minutes were approved as submitted.

Welcome: Julia Roberts welcomed everyone and reviewed the council's mission statement. She welcomed Kevin Brown, Interim Commissioner of Education.

Feedback: none

Agenda Item III

Presenter:

Kevin Brown, Interim Commissioner of Education, Kentucky Department of Education

Summary of Discussion:

Kevin Brown shared his personal experience with gifted and talented programs. He shared that the Kentucky Board of Education is close to finalizing the hiring of the new commissioner. He thinks they will be hired in late July and begin in August. He commended Kentucky schools and staff for continuing with Non-traditional Instruction (NTI) work during the pandemic.

Feedback:

None

Follow-up Required:

None needed

Agenda Item: IV

Presenter: Lynette Baldwin, Director, Kentucky Association of Gifted Educators (KAGE)

Summary of Discussion:

KAGE Update

- Lynette Baldwin discussed the KAGE newsletter and requested members contact her if they needed a copy.
- KAGE released a statement regarding racism. They are spending time as an organization to work toward ending racism within the gifted population.
- The pandemic has affected their summer workshops. They are generally face-to-face. It has been moved to July and will be virtual-more information on the KAGE website.
- There are two new KAGE board members.
- August workshop is happening currently with proper precautions.

Feedback:

KAGE also has a resource page that may be useful.

Link: <http://kagegifted.org/resources/>

Follow-up Required:

None needed

Agenda Item: V

Presenter: Whitney Hamilton, Consultant, Office of Teaching and Learning-Division of Academic Program Standards

Summary of Discussion:

Summer Learning Update

- Summer Support pages can be found several ways on the Kentucky Department of Education (KDE) website-either in the COVID-19 section or family support page.
- There is a summer boost reading and math program happening in conjunction with the summer feeding programs in several districts. Due to COVID-19 the program had to be shifted to a more virtual platform. The summer support pages support the new virtual program.
- These resources are available for all Kentucky students. They include summer feedings, library resources, literacy resources, math resources, virtual read-aloud, printables and a guide.
- Hoping to keep these resources available if needed for NTI in the fall. There may be some changes as some programs are only available now for free due to COVID-19. Resources will be updated as needed.

Feedback:

Is there a username required for the summer reading website? No, not to see the summer support listing, but some of the linked resources do require them.

Follow-up Required:

None needed

Agenda Item: VI

Presenter: Krista Hall, Office of Teaching and Learning - Division of Academic Program Standards; Misty Higgins, Office of Teaching and Learning - Division of Academic Program Standards

Summary of Discussion:

Re-entry Guidance: Teaching and Learning Stage 1

Guiding Question: How are GT teachers involved with the process of re-entry planning?

- A three-part webcast to talk through issues with school starting in the fall.
- Academic re-entry is a big piece but so are safety and health concerns.
- Teachers must be thinking about what must be covered as well as what will be done to address gaps. Teachers will have a better idea after school has started and formative assessments can be given.

Feedback:

How will gaps be addressed in high school when classes are not linear? The Office of Teaching and Learning staff recommend front loading of missed curriculum.

Important to talk to teachers about what will and what will not work for re-entry.

Follow-up Required:

Continue to offer feedback.

Agenda Item: VII

Presenter: April Pieper, Academic Program Manager, Guidance and Support Branch; Julia Roberts, Chair, Western Kentucky University Center for the Gifted

Summary of Discussion:

Gifted and Talented Education Discussion Items

Guiding Question: What format would be most effective for Visual and Performing Arts resources?

A brochure of lists of resources was what was initially created. The office wondered if a different format with some culling of the resources might be helpful. The document is a little overwhelming. Does the Committee still want a document or would a page within the website be more effective and easier to update?

Concern about where some of these organizations will be after COVID 19-some may not exist. A website featuring larger organizations would probably be best right now and add others as they are opened. This may just need to be tabled until August and see where we are.

This issue will be tabled until the August meeting.

Update on the Social-Emotional Learning brochure:

This document has been edited at KDE.

Do we want this to be a one-page sheet or part of the website? A document that can be handed out but also posted to website.

Research Report- Inequities of Advanced Coursework

Some Council members were able to read the document on inequities of advanced coursework prior to the meeting.

How could the Council use this? Review before the next meeting and come with thoughts/ideas.

How can we encourage schools to identify students in science and social studies with it no longer being assessed?

Could a small group look at this and come back with recommendations in August? Julia Roberts and DeAnna Miller will work on this. April will assist with setting up meeting.

Recommendations will be considered for exceptional learners as school is reopened.

It would be nice to be able to present information on gifted students to the KBE- how can we make this happen? Would be a good opportunity to do that this fall with the new commissioner coming in?

Feedback:

Discussion on visual and performing arts document tabled until August due to concerns for availability of many of the resources listed due to COVID-19.

A one-page document to give to parents can be helpful.

Follow-up Required: Readdress discussion on visual and performing arts resources at next meeting.

Review document on inequities in advanced coursework before next meeting and come prepared to discuss.

Agenda Item: VIII

Presenter: Kevin Brown, Interim Commissioner Kentucky Department of Education

Summary of Discussion:

Closing Comments and Adjournment

Meeting notes and chat comments are archived.

An exit slip will be sent via email to offer the chance to give any additional comments or information. Please fill out and return.

The department will issue about a dozen guidance documents on various subjects regarding returning to school. The flagship document that is authored by the department of public health is being refined and should be available soon.

Taylor Thompson is retiring and thanked everyone for his time on the council. His membership on the council will be open.

Julia Roberts thanked Taylor Thompson for his service on the council.

The meeting was adjourned.

Feedback:

None

Follow-up Required:

Next meeting-August 27, 2020, it is currently a virtual meeting pending any changes