Local School Board Members Advisory Council (LSBMAC)

July 19, 2024

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Agenda

1. Roll Call of Members and Approve Meeting Minutes
2. Welcome and Introductions
3. Commissioner's Visioning and Open Discussion
4. Legislative Update
5. Bullying Resources and Discussion
6. Kentucky Innovation Guide
7. Open Discussion and Feedback
8. Adjournment

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Roll Call and Minutes Approval

Jodi Dempsey, Innovative Programs Consultant

Welcome & Introductions

Please introduce yourself by stating:

- Your name

- The school district you represent

- One positive highlight or celebration about your community or school district.

  - *This could be a recent achievement, a unique program, a community event, or anything you are proud of.*

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Your LSBMAC Liasons

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Sarah Snipes, Director
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Jodi Dempsey, Innovative Programs Consultant
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Division of Innovation
Office of Continuous Improvement and Support
Kentucky Department of Education

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Commissioner's Visioning and Discussion

Dr. Robbie Fletcher, Commissioner of Education

Legislative Update

Brian Perry, Ph.D.

Director of Government Relations

House Bill 2

- IT IS PROPOSED THAT A NEW SECTION BE ADDED TO THE CONSTITUTION OF KENTUCKY TO READ AS FOLLOWS:

- ***The General Assembly may provide financial support for the education of students outside the system of common schools. The General Assembly may exercise this authority by law, Sections 59, 60, 171, 183, 184, 186, and 189 of this Constitution notwithstanding.***

- ***Ballot language:***

- *To give parents choices in educational opportunities for their children, are you in favor of enabling the General Assembly to provide financial support for the education costs of students in kindergarten through 12th grade who are outside the system of common (public) schools by amending the Constitution of Kentucky as stated below?*

- *The General Assembly may provide financial support for the education of students outside the system of common schools. The General Assembly may exercise this authority by law, Sections 59, 60, 171, 183, 184, 186, and 189 of this Constitution notwithstanding.*

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Enacted Bills

- SB 2 (Wise) – student safety & mental health
  - Became law without the Governor's signature
- SB 11 (Schickel) - juvenile justice
- SB 18 (Deneen) – school bus specifications
- SB 164 (Funke Frommeyer) - allows articulation agreements between licensed proprietary schools and public school districts or state area technology centers
- SB 167 (Tichenor) - require cursive writing to be included as a course of study in all elementary schools beginning in the 2025-2026 school year
- SB 265* (Deneen) – Option 7 alternative teacher certification pathway
  - HCS1 – adds a new teacher induction and mentor program
- HB 22 (Pratt) - removes the requirement for medical oversight of an AED program
- HB 142 (Hart) – anti-vaping bill

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Enacted Bills – Continued (2)

- HB 162 (Tipton) – numeracy
  - SFA2 - appropriate General Fund moneys in the amount of $5 million in fiscal year 2024-2025 and $5 million in fiscal year 2025-2026 to the Kentucky numeracy counts fund
- HB 169 (Palumbo) – AEDs in all school buildings and at school-sanctioned athletic practices and competitions
- HB 300 (Clines) – timelines for complaints to the EPSB
- HB 354 (Johnson) - require the KDE to pay to the KPPA the health insurance premium reimbursements required for retirees who participated in a hazardous position prior to July 1, 2003
- HB 377* (Banta) - teacher recruitment and retention
- HB 446 (E. Calloway) – student conduct on school buses
  - require local school boards to adopt a transportation services policy
- HB 447* (E. Calloway) – student transportation via passenger vehicles
- HB 471 (Freeland) - school pre-enrollment for military-connected students

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Enacted Bills – Continued (3)

- HB 535 (Duvall) – civics education
  - allows two civics literacy options for high school graduation beginning with the 2025-2026 school year:
    - a one-half credit in Civics Literacy or a score of 70 percent on a 100 question civics test
- HB 695 (Jackson) – Adaptive Kindergarten Readiness pilot project
- HB 825 (Tipton) – Audit of the KDE
  - Became law without the Governor's signature
- HB 611 (Bauman) – truancy
  - Filed without the Governor's signature
- HB 727 (M. Meredith) - general obligation bonds
  - HFA1 – extends the provisions of HB 678 (2022) through June 30, 2027
- HB 387 (Truett) - substitute teacher certification.
  - HB 605 added via SCS1
- HB 449 (Riley) - relates to local boards of education
  - FCCR - removes the limitation on the number of depositories a school district can utilize.
- HB 499* (McCool) – CTE funding distribution formula
- HB 829* (Nemes) - medicinal cannabis
  - require each local board of education...to establish policies related to the use of medicinal cannabis by a pupil who is a registered qualified patient on school property by December 1, 2024, and to establish basic standards for school policies related to medicinal cannabis

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Resolutions of Interest

- HCR81 - Efficient and Effective School District Governance Task Force.

2024 Legislative Guidance

- Overall Legislative Guidance for the 2024 Regular Session is now available
  - https://www.education.ky.gov/districts/LegislativeGuidance/Pages/default.aspx

- Supplemental Guidance is also available for
  - HB 162 (numeracy): https://education.ky.gov/curriculum/conpro/Math/Documents/HB_162_(2024)_Implementation_Timeline_Kentucky_Numeracy_Counts_Act.pdf

  - HB 499 (CTE funding distribution): https://www.education.ky.gov/CTE/cter/Pages/default.aspx

  - HB 535 (civics): https://education.ky.gov/curriculum/conpro/SocStud/Documents/HB_535_Civic_Literacy_Supplemental_Guidance.pdf

- Additional Supplemental Guidance may be available/forthcoming from KDE.

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Questions

- Brian Perry, Ph.D., Director of Government Relations, Office of the Commissioner
- brian.perry@education.ky.gov

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Bullying Statute & Requirements

[KRS 158.148](#) defines bullying as

"Any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated:

1. That occurs on school premises, on school-sponsored transportation, or at a school-sponsored event; or
2. That disrupts the education process.

Involves an aggressive behavior

Imbalance of power or strength

Pattern of behavior repeated over time or potential to be repeated

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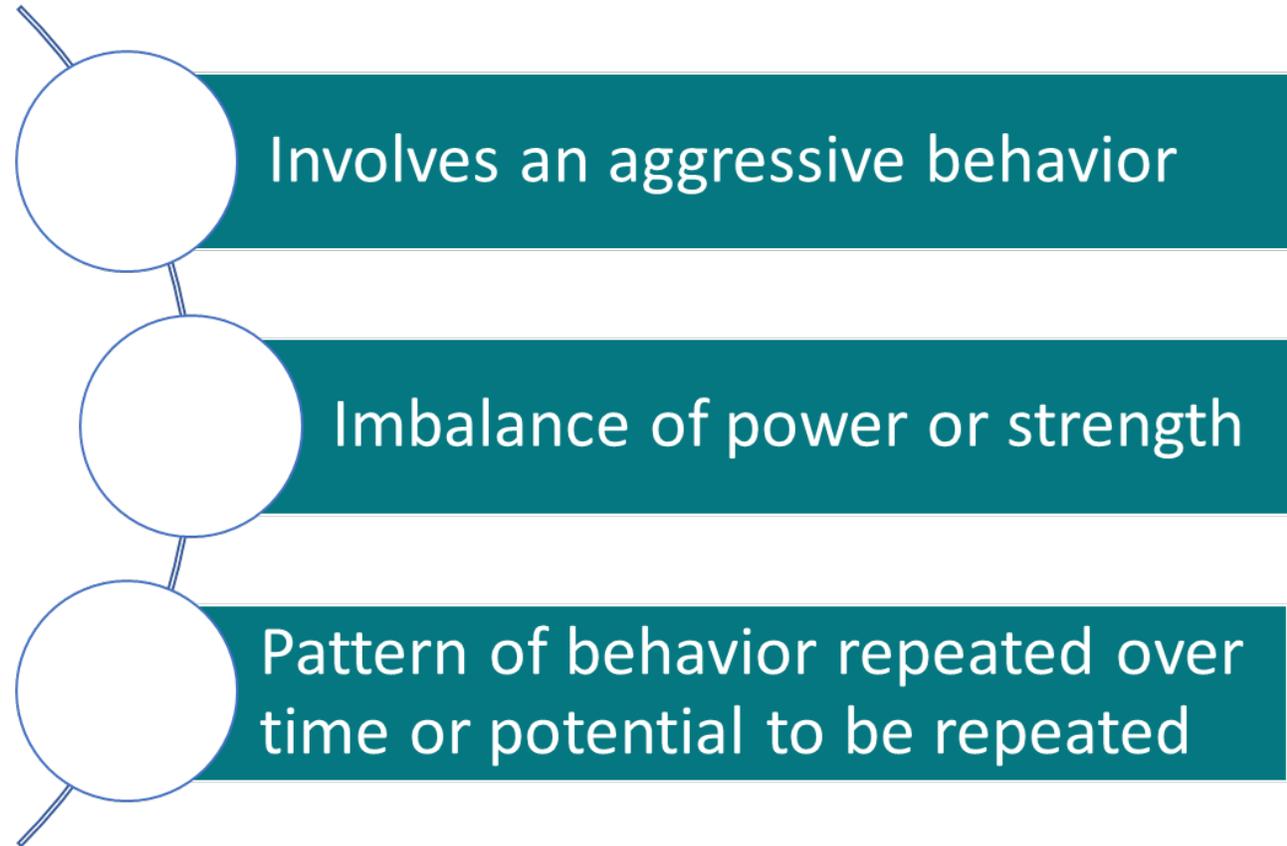
Statutory Requirements for Local Boards of Education Related to Bullying

KRS 158.148(5) requires local boards of education:

- Be responsible for formulating a code of acceptable behavior and discipline to apply to the students in each school operated by the board. The code shall be updated no less frequently than every two (2) years
- The code shall prohibit bullying and contain:
  - Procedures for identifying, documenting, and reporting incidents of bullying
  - Procedures for investigating and responding to a complaint or a report of bullying
  - A strategy or method of protecting from retaliation a complainant or person reporting an incident of bullying
  - Information regarding the consequences of bullying

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2023 Youth Risk Behavior Survey Results

	In Person	Electronically
Middle School	41.1%	29.0%
High School	22.5%	18.3%

Percentage of students who report being bullied in the past 12 months.

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Bullying Prevention Discussion

What strategies are your districts or schools using to address bullying?

Prevention	Intervention	Postvention

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Bullying Prevention Resources

Additional Resources

Bullying and Harassment

District and Public School Building Emergency Management Plans

Human Trafficking

Juvenile Justice Reform and Education

Missing Children

Physical Restraint and Seclusion in Public Schools

Positive Behavioral Interventions and Supports (PBIS)

Safe Schools Data Collection and Reporting

School Crisis and Emergency Response / Recovery

School Safety and Resiliency Act

School-based Mental Health

Social, Emotional and Behavioral Learning/Health

SAFE SCHOOLS
Bullying and Harassment

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Bullying can come in a variety of forms such as verbal, social or relational, physical and cyberbullying. Quite frequently, when a child experiences a form of bullying, parents and/or school personnel need assistance in identifying possible solutions. The Kentucky Department of Education (KDE) has provided information on this website to assist students, parents or guardians, educators, and community members on the topic of bullying.

Resources

Kentucky Bullying Prevention Month Resources

How to Prevent Bullying - resources for schools and districts

How to Get Help - resources for parents and guardians

Bullying Frequently Asked Questions - response to frequently asked questions about bullying

Bullying Statistics - Statistics on Kentucky Schools

Request for Assistance and/or Training

Schools and districts seeking assistance from the Division of Student Success, Safe and Supportive Schools Branch can complete the Request for Assistance and/or Training form. A program consultant will respond in a timely fashion when the request has been submitted.
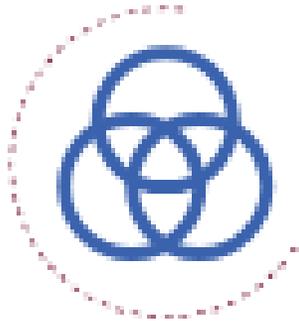
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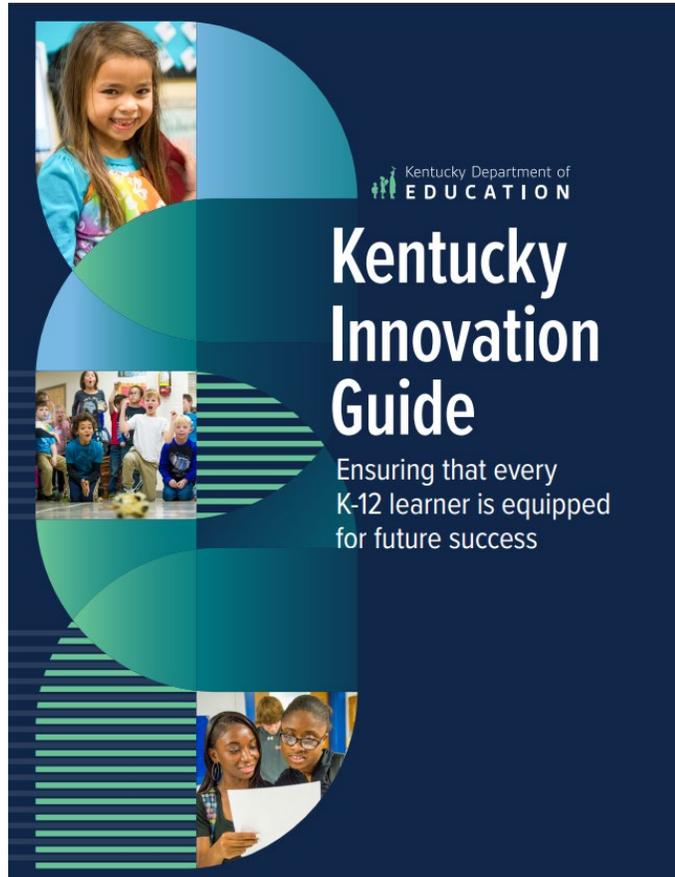**EDUCATION**

Bullying Prevention Resources Continued

Kentucky Innovation Guide

Sarah Snipes, Division of Innovation Director

Introducing the KY Innovation Guide

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Kentucky Innovation Guide

Ensuring that every K-12 learner is equipped for future success

As deeper learning gains momentum across Kentucky, we're committed to providing **practical support and resources** to schools and districts.

The guide offers a blend of **real-world examples from districts** implementing personalized approaches for deeper learning, **practical advice** on aligning with state policies, and **inspiration** for creating customized learning environments.

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What You'll Find Inside the Guide

- **Action Areas:** Concrete strategies drawn from some Kentucky districts that are leading the way

- **Success Stories:** Examples of schools and districts pioneering strategies within the current framework of state policy

- **Policy Flexibilities:** Insights into how state policies can support schools and districts in developing personalized learning opportunities

KY Innovation Guide: Jigsaw Reading and Discussion

1. Divide into six groups, each assigned one action area from the guide

2. Read the section and prepare a 3-minute summary

3. Share key takeaways and practical examples with the whole group

Discuss:

What are some successful examples of personalized learning in your district, and how do they align with the strategies in the Kentucky Innovation Guide?

Access the Guide:
[bit.ly/3VL7731](bit.ly/3VL7731)

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Provide feedback and suggest future meeting topics!

Link to feedback form:

bit.ly/4cxqhy0

Open Discussion and Feedback

David Webster, LSBMAC Chair

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Adjournment

Next meeting will be during KSBA Winter Symposium

December 6-7 at Galt House West Tower in Louisville

Time will be announced once details are finalized

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