

SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT THE NEXT MEETING



**KENTUCKY DEPARTMENT OF EDUCATION
Local School Board Members Advisory Council (LSBMAC)
SUMMARY**

OCT. 14, 2021

PRESENT:

Jason E. Glass, Ed.D., Commissioner of Education, David Cook, Director, Division of Innovative Learning, KDE

Misty Higgins, Office of Teaching and Learning, KDE

Sarah Snipes, Program Consultant, KDE

David Webster, Simpson County

Christina Dressler, Bowling Green Independent

Diane Berry, Nelson County

Linda Duncan, Jefferson County

Brandon Rutherford, Madison County

Julia Fischer, Bellevue Independent Ruschelle Hamilton, Breathitt County

Larry Dodson, Oldham County

Joanna Freels, Shelby County

Carl Wicklund, Kenton County

Rajiv Johar, Muhlenberg County

Brenda Rose, Whitley County

ABSENT: Charlie Wise, Hardin County

SUMMARY

Agenda Item: Welcome

Presenter: Jason E. Glass, Ed.D., Commissioner of Education,

Summary of Discussion:

Thank you for all that you do to keep learning going in your schools. Even through these very difficult circumstances we're grateful for your civic engagement and all of the things that you do for your schools.

Managing COVID-19 as a State: There's been a decline in number of cases. Kentucky is down 38% in the last seven days with reported cases. There is a 22% decline nationally. We don't know exactly when the FDA will authorize vaccinations for children under 12. That will assist in making our schools even safer places for in-person learning. We need to start thinking about how to start removing and reducing the virus mitigation strategies that we have in place. If an area is in the yellow or green level, that would be a good time to start lifting those requirements.

Focus On: Catching kids up on "content knowledge." Significant federal dollars can aid in putting supports in place and in catching kids up on content. Communities can make a significant difference by supporting kids and families.

Education News: Judge Shepherd's ruling on HS563 (school choice bill). There were two parts to the bill: One was in public school, a choice element or even open borders provision that would allow students to choose any other district in the state and enroll. All were ruled unconstitutional, and a clarification by Judge Shepherd is requested on whether he meant to strike down the whole the bill, or only the tax credit component. Appeals could bring changes. The legislature will return to this topic to readdress the issue.

Fully funded kindergarten is here. It is currently only a one-year provision, but there is a tremendous interest in keeping this funding permanently. Superintendents need to think about what can be leveraged to keep this funding going. Glass will continue to advocate for full-time kindergarten.

Legislative News: Kindergarten funding, increase in the Support Education Excellence in Kentucky (SEEK) funding.

Education Policy: Critical Race Theory (CRT) has been discussed. Legislative sessions will focus on this. Glass has advocated for free and open discussions and believes the CRT proposals are ill-crafted and will have detrimental effects on schools and students.

Glass extended an invite to the Education Summit Nov. 1 and 2 in Louisville. If unable to be there in person, the conference will also be live streamed and KET will be recording condensing the talks into highlights.

Feedback:

Larry Dodson: Bottom 10% of schools on the list for SEEK funding haven't been receiving the full funding. With the SEEK formula, we don't get that much, but if we raise our taxes, most of it goes out to the state.

Commissioner's response: SEEK formula tries to balance out with property taxes in the state. Services are determined by the zip code. Legislature should adjust the amount to per pupil.

Feeling the effects of underfunding in education. Equity in the funding formula should be addressed. This is a great conversation for you to have with your state representatives.

Larry Dodson: When will the state fully fund transportation?

Commissioner's Response: We want kids to be able to get school and activities. Believes the state has money coming into this session, so this is a good time to ask and advocate for increases to SEEK.

Agenda Item: Learning Recovery

Presenter: Misty Higgins, KDE Office of Teaching and Learning (OTL)

Guiding Question: *What supports are available for local school districts to assist learners in learning recovery post-pandemic?*

Summary of Discussion:

Topics Addressed:

Accelerating Student Learning

- Adjusting curriculum for alignment to the KAS
- Identifying learning gaps
- Responsive to student needs with adjusted curriculum

Considerations

- How will you adjust your curriculum?
- How will you embed the identified learning gaps?
- When implementing, what pre-assessment tools and strategies will be used?
- How will you use pre-assessment data to monitor and adjust based on student needs?
- How will you utilize the PLC process to meet academic needs?

Implementation:

- Using the formative assessment process to identify student needs.
- Define formative assessment
- Describe key strategies for both students and teachers for implementation
- Instructional approaches to take responsive actions in the moment

Support through the school year:

- Quality, standards-aligned instruction
- High-intensity tutoring
- Vacation academies

Access to slide deck will provide full information and resources.

Feedback:

Diane Berry: Positive thoughts about the program, but concerned about junior and seniors who have missed content.

Response: Recovery will not happen in just a year, will take time. No easy answer regarding students who are juniors and seniors.

Ruschelle Hamilton: How can we ensure districts are utilizing this opportunity?

Higgins's Response: Ask districts if they are aware of these resources and possibly share the recommendations in the slide deck. Direct questions back to Misty or Micki.

Larry Dodson: Can KSBA be made aware?

Higgins' Response: This could be something that can be asked of the Chief Academic Officer at KDE.

Are there other issues centered around student learning that would be beneficial for the Office of Teaching and Learning to be aware of?

- Adding accelerated classes with parent “buy-in.” How can we get parents to support? Add transportation to increase participation?
- Keep in mind the mental health aspect of learning
- Training school board members on how to ensure ideas are being utilized and monitored.

Contact: Micki.ray@education.ky.gov and Misty.higgins@education.ky.gov

Agenda Item: Learning Recovery

Presenters:

David Cook, KDE Division Director of Innovative Learning, Office of Continuous Improvement and Support (OCIS)

Sarah Snipes, KDE Program Consultant, Office of Continuous Improvement and Support (OCIS)

Guiding Question: *How can moving the conversation about education to the community level and involving all stakeholders create a better chance for transforming education?*

Summary of Discussion:

Time to rethink assessment and accountability in a more reciprocal way.

Advancing Education Project:

- Think more locally about accountability
- Influence KDE's thinking
- Deepen partnership and trust among teachers, families, learners and school/district leadership in each of our communities
- KDE collaboration

Local Laboratories of Learning (L3s):

- Involving a diverse coalition in co-creating the future of assessment and accountability
- Membership in the coalition
- District recruitment
- Open recruitment
- Community recruitment

Feedback:

Copies of the presentations will be sent out, as well as the recording.

Linda Duncan: “Backpack of Success” elaboration would be appreciated.

Larry Dodson: Incentives for substitutes have been implemented to keep them in the district and available.

- Open communication with the superintendents from teachers and the community is essential.
- Think about how transitional readiness, at all levels, can be utilized within the accountability system.
- CRT has been a huge issue for some school districts. Need to push to have something within the curriculum to identify the teaching of history.

Future Meetings:

- April 2022
- October 2022