KENTUCKY DEPARTMENT OF EDUCATION

LOCAL SUPERINTENDENTS ADVISORY COUNCIL

ADVISORY GROUP SUMMARY

MEETING DATE: NOVEMBER 28, 2017

Agenda Title: *701 KAR 5:110*, Use of local monies to reduce unmet technology need (*First Reading, Review item*)
Presenter: David Couch

Key Questions/Concerns/Follow-up Necessary:

1) Supt Keith Davis (Bullitt County) stated that he was previously aware that KY K-12 has done many thing well in education technology over the years, but this draft version of the 2018-2024 KETS Master Plan really helped bring to light for him the significant number of important "firsts" that KY K-12 education technology has been part of over the past 25 years.

2) Newly elected LSAC chair, Supt Jerry Green (Pikeville Independent), appreciated our proactive approach to comprehensively identifying education technology needs and costs going forward for KY K-12.

No action items received
No vote necessary for review item

Agenda Title: *703 KAR 5:225*, School and district accountability, recognition, support and consequences (*Review item - first reading – Full Board*)
Presenter: Kelly Foster

Staff explained that this regulation formerly contained accountability provisions that fall under the new accountability regulation 703 KAR 5:270. This regulation through the amendment has been streamlined and no longer contains information about priority and focus schools and districts. It only contains the information about CSIPs and CDIPs.

Key Questions/Concerns/Follow-up Necessary:

No questions or concerns.

Agenda Title: *703 KAR 5:191*, *Repeal of 703 KAR 5:190,* Assistance to low-achieving schools and *703 KAR 5:260*, Intervention in priority schools *(Review item - first reading – Full Board)*

This regulation repeals two regulations that are no longer needed as a result of the amended regulation 703 KAR 5:225 and the new regulation 703 KAR 5:280.

Key Questions/Concerns/Follow-up Necessary:
No questions or concerns.

Agenda Title: *703 KAR 5:280*, School improvement procedures (Review item - first reading – Full Board)

Staff provided an overview of the new regulation, identifying key elements of the Every Student Succeeds Act and SB 1 (2017).

Key Questions/Concerns/Follow-up Necessary:

Questions regarding the presentation included:
 (1) Clarifications for new terms including Comprehensive Support and Improvement and Targeted Support and Improvement status, or CSI and TSI, respectfully.
 (2) What would be used to determine the bottom 5%?
 - Staff clarified that the achievement score for accountability would be used in making this determination.
(3) With regards to the audit process, what is the significance of the university representative on the audit team?
 - Staff provided that the audit process is intended to be a holistic review of the school or district and the university representative gives a perspective that is outside K-12.
(4) What are the implications for charter schools? What about regional achievement zone?
 - Staff indicated that charter schools would be included in identification for CSI or TSI if they meet the criteria. Section 4 contains a provision that includes charter schools as a school, rather than as a district, and requires an addendum that will review the governing board as an element of the audit (similar to the district audit). The governing board and the charter authorizer, the district, will receive the findings of the charter school audit. Any recommendations regarding principal capacity will be given to the governing board to make final decisions.
 Staff need to reflect more on implications for regional achievement zone (charters).
(5) There was an overarching concern about the numbers of schools that could be identified and whether the department has the capacity to provide support for those schools.
 - Staff indicated that models had not yet been conducted in Kentucky because of a lack of needed data. However, nationally, the data does indicate that other states will be identifying more schools in need of assistance.
(6) Similarly, there was a question about funding for use of an outside audit or turnaround team.
- Staff indicated that SB 1 provides that the department can reimburse only up to the amount budgeted by the department for those reimbursements. While extra funds have been requested, there is not a clear indication as to whether or not the department will be allocated that amount.

Agenda Title: *704 KAR 7:090*, Homeless Children Education Program *(Action/discussion item - second reading – Curriculum Committee)*

Staff provided information about changes to the regulation since the first reading. There was a change to the title and the last section, an incorporation by reference, was removed because it is no longer needed.

Staff also indicated that there is a difference in perception regarding what it means to be homeless and what the actual definition of homeless includes. Staff referred LSAC to the definition included in the staff note.

Key Questions/Concerns/Follow-up Necessary:

There were no questions or concerns. LSAC voted and approved the regulation.

Agenda Title: 704 KAR 3:540, Uniform Academic Course Codes (*Second reading, Action/Discussion item*)
Presenter: Kevin Stull (on behalf of Amanda Ellis)

Brief Summary of Discussion/Action: In 2010 the Kentucky Board of Education (KBE) promulgated 704 KAR 3:540 requiring all districts to link their local course codes to state course code lists. Since 2010, staff from the KDE and the Education Professional Standards Board (EPSB) have annually reviewed course code data and consulted with schools and districts to update the uniform academic course codes. In late February 2017, as part of a joint partnership between the Office of Teaching and Learning (OTL) and the Office of Career and Technical Education (OCTE), the Course Code Standards Mapping Project was initiated as a mechanism to ensure all Kentucky students receive the same educational opportunities and access to rigorous coursework. The scope of the project included the alignment of OTL and OCTE course codes to specific academic standards where appropriate; revision of the process for requesting and approving course codes; and updating both the KDE and EPSB systems of course codes. As a result, 704 KAR 3:540 has been restructured to better align with the intent of the Course Code Standards Mapping Project.

Key Questions/Concerns/Follow-up Necessary: Committee members indicated support and did not pose any questions. No follow-up was deemed necessary.

Agenda Title: *2018 Legislative and Policy Agenda* *(Review item – Full Board)*
Presenter: Kevin Brown/Tracy Herman

LSAC reviewed the draft budget and policy priorities pending before the Kentucky Board of Education. The budget and policy priorities are tied to the strategic goals developed by the board and the department. The 2018 Regular Session of the General Assembly will craft the 2018- 2020 biennial budget for the Commonwealth. KDE's primary focus in the upcoming session is to maintain funding levels that have not been impacted by budget reductions and to restore funding levels for several critical programs, including SEEK Transportation, additional expenditures required by Senate Bill 1 (2017), and charter schools.

Key Questions/Concerns/Follow up Necessary:

No follow up required.