



KENTUCKY DEPARTMENT OF EDUCATION

ADVISORY GROUP TOPIC SUMMARY

LOCAL SUPERINTENDENTS ADVISORY COUNCIL (LSAC)

MEETING DATE: SEPTEMBER 26, 2017

Agenda Title: *704 KAR 7:090*, Homeless Children Education Program (*First reading, Review item – Curriculum Committee*)

Presenter: Kelly Foster

Brief Summary of Discussion/Action:

KDE staff discussed major changes to the amended regulation, which include the definition of homeless, the incorporation of a new dispute resolution process, and expansion of the role of local level liaisons. The changes are required for compliance with McKinney-Vento, as reauthorized by ESSA, and for the implementation of Kentucky's McKinney-Vento State Plan. Many of these proposed changes are already being implemented throughout the state.

Superintendents asked KDE staff about the following:

Q: What does the expansion of homeless liaison responsibilities include?

A: Per McKinney-Vento, the liaison is required to be more involved in professional development, removal of barriers for homeless children and youth, and developing systems of support within their districts.

Q: The definition includes trailer parks and motels/hotels – this seems like it could include a lot of kids in my district?

A: The definition is the federal definition and what also must be taken into consideration is the qualifiers of lacking a “fixed, regular, and adequate nighttime residence.” There are likely situations that meet that definition but others you may have to analyze based on “fixed, regular, and adequate” analysis.

Q: Local level liaisons are who?

A: They tend to be Title I coordinators but could also be other administrators (DPPs) in the districts. Every district has one already.

Q: What about kids living with grandparents?

A: This would, again, require a review of the definition. They may or may not meet the requirements based on the “fixed, regular, and adequate night time residence” part of the definition.

701 KAR 8:010, Student application, lottery and enrollment (*Second reading, Action/discussion item – Full Board*)

701 KAR 8:020, Evaluation of authorized performance (*Second reading, Action/discussion item – Full Board*)

701 KAR 8:030, Revocation and nonrenewal process for authorizers (*Second reading, Action/discussion item – Full Board*)

701 KAR 8:040, Conversion charter school creation and operation (*Second reading, Action/discussion item – Full Board*)

Presenter: Earl Simms

Brief Summary of Discussion/Action:

This section of the meeting focused on the charter school regulations before the KBE and the documents incorporated by reference. Staff reviewed the changes to the regulations since the first reading. There was also a discussion of the groups with whom staff worked to receive feedback prior to making those changes. It was especially noted that the Charter Schools Advisory Council (CSAC) had two lengthy meetings to review the regulations and include letters from national shareholders concerned that the regulations went past the legislative intent of charter school statutes. An ad hoc focus group of shareholders also met to provide initial feedback on the draft regulations.

The questions to staff from LSAC focused on two main items. The first was who would be the ultimate service provider for students expelled from a charter school. KDE’s interpretation of statute is that the charter school would have to exercise all options in providing services for an expelled student. This was a point of contention with the CSAC as they felt the district would be the ultimate provider of services. The second question LSAC focused on was the provision that the local superintendent of the district in which the charter school resides could attend a due process hearing for a student. Staff explained that the attendance was only on request of the student’s parent/ guardian and was not required.

704 KAR 3:540, Uniform Academic Course Codes (*First reading, Review item – Curriculum Committee*)

Brief Summary of Discussion/Action:

A first read of 704 KAR 3:540 was reviewed with LSAC. No additional comments or requests were made. A second read will take place at the next LSAC meeting.

Summary form completed and e-mailed to the advisory council liaison, Heidi Stamper

within two business days of the meeting with a copy to Becky Blessing. A separate form is to be used for each agenda topic.