



## KENTUCKY DEPARTMENT OF EDUCATION ADVISORY GROUP TOPIC SUMMARY

**ADVISORY GROUP:** Local Superintendents Advisory Council (LSAC)

**MEETING DATE:** November 27, 2018

**Agenda Item:** 703 KAR 5:270, Kentucky's accountability system (Second Reading)

**Presenter:** Rhonda Sims/Jennifer Stafford

### **Summary of Discussion:**

Rhonda Sims and Jennifer Stafford led the discussion to the LSAC committee members on the proposed amendments to the accountability system regulation, 703 KAR 5:270. In addition, they started the discussion on explaining the recommendation made by the Growth Indicator Work Group that Commissioner Lewis formed to improve the measures of the growth indicator.

During the first year of implementation, KDE staff have sought feedback on all the indicators of the new accountability system. In addition to the revision of the growth indicator in 703 KAR 5:270, staff proposed several revisions to simplify the accountability system.

The proposed amendments to the regulation that were discussed include:

- **Elementary/Middle School Transition Readiness** – recommendation is to delete this indicator from elementary and middle schools since it is a duplicate of Proficiency and Separate Academic Indicator.
- **High School Transition Readiness** – recommendation is to change the letter grade in academic and career ready dual credit from a “B” to a “C.”
- **Achievement Gap Closure** – recommendation is to simplify this indicator and only use reading and mathematics content areas. In addition, it is proposed that in calculating the indicator, the reduction of achievement gap between student demographic groups shall be weighted 33% and the reduction of gap to proficiency shall be 67% be removed. Instead, a natural weight will be used.
- **Growth** – recommendation is to change the growth indicator by removing the projection in the calculation and using a categorical model. In addition, a new value table for Growth and English Learners has been updated and shared with the group to calculate this indicator. A Growth Indicator Work Group was formed and the LSAC agreed with their recommendation to the Commissioner on changing the way this indicator is measured.
- **Opportunity and Access** – recommendation is to remove Opportunity and Access and its proposed measures and rename it as Quality of School Climate and Safety to simplify

and align with state statute. The measures for this indicator will be approved by the Kentucky Board of Education.

**Action Taken:**

The group approved the proposed amendments to the accountability regulation, 703 KAR 5:270.

**Follow-up Required:**

KDE staff agreed to research and consult with the legal department on possible flexibility with English Learners and Students with Disabilities in the Growth Indicator.

**Agenda Item: 704 KAR 3:303, Revision to Kentucky Academic Standards (First Reading)**

**Presenter: Rhonda Sim /Krista Hall/Jennifer Fraker**

**Summary of Discussion:** 704 KAR 3:303 currently incorporates by reference standards for the arts, social studies, science, technology and career studies. Once the revised social studies standards are adopted into regulation, 704 KAR 3:303 will contain only the standards for the arts, science, technology and career studies. Eventually all of those standards will be reviewed, revised and adopted into their own regulations. At that time, 704 KAR 3:303 will be repealed.

**Action Taken:** As this was a first reading, no action was taken.

**Follow-up Required:** Committee members indicated support and did not pose any questions. No follow-up was deemed necessary.

**Agenda Item: 704 KAR 8:060, Revision to Kentucky Academic Standards in Social Studies (First Reading)**

**Presenter: Rhonda Sims/Krista Hall/Jennifer Fraker**

**Summary of Discussion:** This regulation, which will incorporate by reference the required *Kentucky Academic Standards for Social Studies*, will meet the requirements of Senate Bill 1 (2017) which called for the Kentucky Department of Education (KDE) to implement a process for reviewing and revising all academic standards and aligned assessments beginning in the 2017-18 school year. Educators have taught the state's current social studies standards in Kentucky classrooms since 2006.

The following questions or discussed occurred:

1. Jerry Green questioned what was so controversial in grade 6. (Question related to public comment) Lauren Gallicchio noted the instructional shift that happens in grade 6 from current geography to world civilizations. She also noted the standard ratings were not low, but rather many comments were given due to this instructional shift.
2. Jerry Green questioned what the method of rolling out the new standards will be. (Noted that instructional specialists want to know) Krista Hall noted that many methods will be used to disseminate the information and to provide instructional support.
3. Tim Bobrowski questioned if kids will know the counties in the state. Lauren Gallicchio referenced grade 1 where students begin the study of the state and noted Kentucky studies occur throughout grade 12.

4. David Rust expressed his appreciation of the incorporation of Kentucky history throughout the grades and the change to world history in grade 6.
5. Jim Flynn expressed his appreciation of bringing a formal draft document to the council. He affirmed the grade level overview (kindergarten) was an appropriate direction to continue and would like to see those for every grade level.
6. Jerry Green expressed his appreciation of the hard work that has been done.

**Action Taken:** As this was a first reading, no action was taken.

**Follow-up Required:** Committee members indicated support and no follow-up was deemed necessary.

**Agenda Item: 704 KAR 7:081,** Repeal of 704 KAR 7:080, Ride to the Center for the Arts Program (First Reading)

**Presenter: Rhonda Sims/Jennifer Fraker**

**Summary of Discussion:** KRS 157.605 and 157.606 established the "Ride to the Center for the Arts Program Fund" to provide matching funds to local school districts for the cost of transportation of students in grades 6-9 for the purpose of visiting the Kentucky Center for the Arts. This administrative regulation was promulgated to provide for the administration of the program and disbursement of money from the fund. As the Ride to the Center for the Arts Program Fund never received state appropriations, gifts, grants, federal funds or tax receipts as established in KRS 157.605, this regulation is not needed.

**Action Taken:** As this was a first reading, no action was taken.

**Follow-up Required:** Committee members indicated support and posed no questions; therefore, no follow-up was deemed necessary.

**Agenda Item: 702 KAR 1:160,** School health Services (First Reading)

**Presenter: Robin Kinney**

**Summary of Discussion:**

First reading of amendment to 702 KAR 1:160 relative to school health services. Currently the administrative regulation requires when students are present in school building there is a trained school employee trained to administer seizure medications. HB 147 (2018 Session) as codified at KRS 158.830 requires KBE to promulgate regulations establishing procedures to implement seizure action plans.

A seizure action plan is defined in KRS 158.832 as a written, individualized health plan to be prepared for the health needs of student with seizure disorders prepared by a student's treating physician. Districts must adopt policies for implementation of the seizure action plans and train personnel in implementation of these individualized plans for students.

The Kentucky School Board Association (KSBA) was consulted on the amendment and they had no negative comments. The goal of the KDE in this amendment was to not negatively impact policies which are already underway by districts with the assistance of the KSBA.

Revisions are found on pages 5 and 6 of the draft regulation in Section 9(c) and 10(c).

**Action Taken:**

First reading of the regulation. Members of the Committee asked about what resources would be available to help with implantation. Karen Erwin, nurse consultant in OFO provided information of free resources to assist and locations on the KDE website for further information for districts about training.

**Follow-up Required:** No follow up required.