



## **KENTUCKY DEPARTMENT OF EDUCATION ADVISORY GROUP TOPIC SUMMARY**

**ADVISORY GROUP:** Local Superintendents Advisory Council (LSAC)

**MEETING DATE:** May 26, 2020

**Agenda Item:** Amendment to 702 KAR 1:180, School Security Risk Assessment Tool  
(*Second Reading*)

**Presenters:** Robin Kinney, Matt Ross, Jon Akers and Ben Wilcox

**Summary of Discussion:** Associate Commissioner, Robin Kinney summarized the changes to the regulation between the first and second readings before LSAC. The regulation is required pursuant to SB 1 (2019). Per that legislation, the Kentucky Center for School Safety (KCSS) is required to adopt a risk assessment tool to collect school safety information. The Kentucky Board of Education promulgates regulations on behalf of KCSS. During the 2020 session, SB 8 made some tweaks to the original school safety legislation that required revisions to the first version of the regulation. Additionally, the Kentucky Department of Education asked for some revisions related to statutory citation and cleanup. LSAC unanimously approved the revised regulation.

**Action Taken:** Unanimously approved.

**Follow-up Required:** None.

**Agenda Item:** Amendment to 701 KAR 8:020, Evaluation of Charter School Authorizers  
(*First Reading*)

**Presenters:** Kelly Foster and Whitney Crowe

**Summary of Discussion:** The presenter discussed changes to the regulation since LSAC last reviewed in March 2020. Specifically, 701 KAR 8:020, Section 3(4) has been revised to align with Senate Bill (SB) 158 (2020), which necessitated the following revisions:

1. Previously, charter authorizer training decreased as years of experience increased. Under SB 158 (2020), though, all authorizers complete 6 hours of training. The revised regulation reflects that change.
2. The regulation, as initially proposed, was amended to require training be completed within ten (10) days of receiving a charter school application. However, SB 158 (2020) only says completion of training must occur “prior to evaluating the charter application.” The language of the regulation has been adjusted accordingly.

3. Finally, since 2018, training completed under this regulation has been permitted to also count, within certain parameters, towards board member training required by KRS 160.180. SB 158 (2020) explicitly prohibits charter authorizer training from counting duplicatively. So, permissive language within the regulation has been struck.

Superintendent Tim Bobrowski, Owsley County Schools, sought clarification on the timing of when charter authorizer training would be required under SB 158 (2020), which the presenter confirmed would not be required to occur if and until a local board received a charter application to evaluate. Superintendent Bobrowski also questioned if the charter authorizer training would be required annually. The presenter noted that charter authorizer training would only become an annual requirement if the local board were to receive charter applications on a recurrent (at least yearly) basis.

**Action Taken:** LSAC approved the regulation in anticipation of the Kentucky Board of Education waiving a second reading at its June 3, 2020 meeting.

**Follow-up Required:** None.

**Agenda Item: Amendment to 702 KAR 4:090, Property Disposal (*First Reading*)**

**Presenters: Robin Kinney, Donna Duncan and Greg Dunbar**

**Summary of Discussion:** Robin Kinney introduced and Donna Duncan detailed the proposed regulation. The regulation sets forth the requirements for the disposal of surplus property. Currently, the regulation does not contain details related to post disposition approval by the department. The proposed amendment simply sets forth the requirements under law for the disposition of surplus property and requires the Kentucky Department of Education to approve the final disposition prior to the transfer of property. This provides districts with some measure of assurance that the disposition was done according to law and is less susceptible to challenge.

**Action Taken:** First reading.

**Follow-up Required:** None.

**Agenda Item: Amendment to 702 KAR 7:065, Designation of Agent to Manage Middle and High School Interscholastic Athletics (*First Reading*)**

**Presenters: Todd Allen and Julian Tackett**

**Summary of Discussion:** Mr. Allen and KHSAA Commissioner Tackett discussed the proposed amendment to the regulation. Since this was a review item, no action was taken.

**Action Taken:** None.

**Follow-up Required:** The item will appear on the agenda again at the next regularly scheduled LSAC meeting.

**Agenda Item: Amendment to 704 KAR 3:303, Required Academic Standards (*First Reading*)**

**Presenters: Marty Park and Krista Hall**

**Summary of Discussion:** Krista Hall, Division Director for Academic Program Standards, presented this section after a short introduction by Dr. Marty Park, Chief Digital Officer, and explained that each content area of the Required Academic Standards document incorporated by reference into this regulation is being pulled out and incorporated into its own respective regulation. In this amendment to 704 KAR 3:303, the Technology Academic Standards are being stricken from the regulation through removal from the document incorporated by reference.

After this amendment goes through the regulatory process, Arts and Sciences are the two remaining standards. Once these two content areas are pulled out into their own respective regulations, 704 KAR 3:303 will be repealed.

**Action Taken:** This is a first reading; therefore, no action was taken. There was no discussion or questions.

**Follow-up Required:** None at this time. This will come before LSAC for second reading on July 28, 2020.

**Agenda Item: Amendment to 704 KAR 8:090, Kentucky Academic Standards for Technology (First Reading)**

**Presenters: Marty Park, Laura Raganas and Krista Hall**

**Summary of Discussion:** Dr. Marty Park, Chief Digital Officer, introduced the regulation. The original technology academic standards were created in 2008 and in need of modernization in order to leverage digital connectedness and transform learning experiences. As these content area standards are being removed from the Required Academic Standards document, the Kentucky Academic Standards for Technology, 704 KAR 8:8090, has been drafted and brought to the LSAC for first reading along with the standards document to be incorporated by reference.

Marty Park explained that these academic standards are not assessed (annually) and that the connection to graduation requirements is tied to a performance-based demonstration. In the document, guidance is expanded to include modern examples of performance-based demonstration.

Laura Raganas, Statewide Program Lead and Digital Learning Coach, led the work of the standards development and covered the remainder of the PowerPoint presentation with an emphasis on the writing and oversight teams' vision and the architecture. When the draft document went out for public comment, there was 98% approval. Grade band overviews were presented and will be included in the document incorporated by reference as well as a few other minor revisions prior to the second reading. Throughout the work of this group, the International Society for Technology in Education (ISTE) standards were followed and do align, both vertically and horizontally.

**Action Taken:** This is a first reading, so no action is taken.

**Tim Bobrowski** thanked the presenters for the time and effort involved in the development of this standards document. He commented that a lot of the standards work is done at the school level with the principal overseeing; he asked Marty/Laura to explain how this has been shared with the principal community.

**Answer:** There will be an 8 to 10-month onboarding/ramp up time for our principals with a concentrated effort in the P-3 group of principals. Throughout the creation process, several groups were consulted and the Digital Learning Coach Network was extensively involved and led by Laura Raganas. A student library of examples of the standards is being developed as a companion piece to these standards. This will not be all inclusive but will provide guidance and examples.

**Chairman Jerry Green** praised the hard work involved in the development of the Kentucky Academic Standards for Technology.

**Follow-up Required:** Grade Band Overviews will be included in the document along with a few other minor revisions prior to second reading. This will come before LSAC for second reading on July 28, 2020.

**Agenda Item: Approval of the 2020-2021 Preschool Grant Allotment System and Funding Rates**

**Presenters: Gretta Hylton and Bill Buchanan**

**Summary of Discussion:** Created in 1990, the state-funded preschool program is available to 3- and 4-year-old children with disabilities and 4-year-olds whose household income falls within 160% of federal poverty guidelines. Children who do not meet eligibility requirements may still participate if space is available. Services are designed to provide children with developmentally appropriate teaching and learning experiences, as well as access to medical, health, mental health and social services. The Kentucky Department of Education (KDE) administers this program through a non-competitive state grant allocation process.

A formula is used to distribute local funding. Amounts are based on the average number of children served on December 1 and March 1 of the previous academic year. The sum of this average is multiplied by per-child rates approved by the Kentucky Board of Education for the new school year. There is a standard “per-child” rate for three enrollment categories: speech, developmental delay and income eligible children. There is a weighted category for children with severe/multiple disabilities.

While local funding is based upon a “per-child” rate, funds may support any allowable preschool expenditure.

Each spring, the Kentucky Board of Education establishes the per-child rates for the Kentucky Preschool Program for the upcoming school year based on the budget approved by the legislature. The following preschool rates for at-risk children and children with disabilities are recommended for the 2020-2021 school year.

**Table 1. Preschool rates for at-risk and disabilities 2013-2014 through 2019-2020**

<b>Categories</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
At-Risk	\$3385	\$4,682	\$4,180	\$4,110	\$3,491	\$3,372	<b>\$3,625</b>

Speech/Language	\$3385	\$4,682	\$4,180	\$4,110	\$3,491	\$3,372	<b>\$3,625</b>
Developmental Delays	\$3385	\$4,682	\$4,180	\$4,110	\$3,491	\$3,372	<b>\$3,625</b>
Severe/Multiple Disabilities	\$6428	\$8,896	\$7,943	\$7,810	\$6,634	\$6,406	<b>\$6,889</b>

**Action Taken:** A question was asked about anticipated cuts to the preschool budget. Based on what was allocated, most districts will receive a slight increase through the per child allocation.

**Follow-up Required:** None.