



**KENTUCKY DEPARTMENT OF EDUCATION (KDE)
Local Superintendent's Advisory Council (LSAC)**

SUMMARY

Jan. 31, 2023

MEMBERS PRESENT: Chair Robbie Fletcher, Vice-Chair David Raleigh, Harry Burchett, Will Hodges, Kelley Ransdell, Mike Borchers, Kirk Biggerstaff. David Cox joined meeting at 9:57 a.m.

MEMBERS ABSENT: Shelia Mitchell, Russ Tilford and Thom Cochran

Agenda Item: Amendments to 703 KAR 5:270, Kentucky's accountability system.

Presenters: Rhonda Sims, Associate Commissioner, Office of Assessment and Accountability, Kentucky Department of Education, and Beth Hargis, Associate Commissioner, Regan Satterwhite, Policy Advisor, and Scott U'Sellis, Data Manager, Office of Career and Technical Education, Kentucky Department of Education

Summary of Discussion: Sims provided background on Senate Bill (SB) 59 (2022), pointing out that the bill removed the requirement that students in grade 10 take a college admissions exam. This requirement had been in statute for several years; however, funding was not appropriated.

The proposed amendments to 703 KAR 5:270 as a result of the passage of SB 59 were presented to LSAC for review and action. Amendments include the addition of several new options for career readiness (Apprenticeship, Cooperative/Internship/Experienced-Based Work courses) and a reduction of the number of measures needed for students to demonstrate academic or career readiness from two to one. Based on statutory language, KDE was able to implement the reduced number of one postsecondary readiness measure in accountability reporting for fall 2022.

The Office of Career and Technical Education (OCTE) staff, Hargis, Satterwhite and U'Sellis, discussed proposed amendments that incorporate recommendations from both the Work-Based Learning (WBL) Committee and the Office of Education Accountability (OEA).

The WBL Committee was established to develop parameters within the new career readiness indicators that are of equal rigor to other existing career readiness options. The apprenticeship component has been in the accountability system as a postsecondary measure with established criteria; the committee recommended leaving that as a stand-alone career ready option.

For the newly-added components of Cooperative/Internship/ Experienced-Based Work courses, the committee recommended setting the minimum benchmark hours at 300. The hours may only be earned during the standard school year and during the standard school week, including outside of the school day if the hours are a continuation of work started during school hours. Some of the hours earned must be reflected in the student's schedule in Infinite Campus (IC) using an eligible course code. Student experiences aligned to the same credential or associate degree may be combined or "stacked."

The OEA recommended aligning the regulation more closely with KRS 158.6455 by clarifying that one dual credit course must equal a minimum of three credit hours.

The proposed amendments reflect these recommendations. Additionally, several minor language adjustments will also support closer alignment between the statute and regulation.

Members of LSAC expressed their thoughts and questions on the new career readiness indicators.

Vice Chair David Raleigh expressed appreciation for the work that has been done yet also concern about the minimum of 300 hours benchmark as there might be obstacles for some students. He asked for clarification on what would be considered school hours (e.g., fall break, spring break). Hargis explained that spring and fall breaks would be within the school year, but summer breaks would not. The necessity of teacher involvement in the student's experience is the rationale for that decision.

Satterwhite and U'Sellis explained that the minimum number of hours were heavily considered and evaluated during the WBL Committee's work to ensure that the benchmark was achievable for students.

Superintendent Mike Borchers asked if the new career readiness indicators would be in effect and able to be implemented in accountability for fall 2023, reporting. U'Sellis and Satterwhite said they anticipate that data collection processes in IC will be in place prior to late spring, 2023, so that the measures can be used in accountability for the 2022-2023 grade 12 students. Sims verified that the Office of Assessment and Accountability will include available data in the current year accountability system.

Chair Robbie Fletcher wanted clarification about proposed regulation language "during days that school is in session within the district-approved regular school year." U'Sellis clarified that if a student began working during the school day, any additional hours worked beyond the school day on the same day could be counted.

Chair Fletcher also expressed concern with the minimum of 300 hours requirement. He stated that some of the students in his district will not have personal transportation and will have to be transported to their work experience by school bus and returned back to school before the school day ends, reducing the number of work hours accessible to them.

Superintendent Harry Burchett commended OCTE staff for their work and asked for clarification

on “stacking” of work hours. U’Sellis explained that multiple work-based experiences could be accumulated to reach the minimum hours benchmark. For example, a student could earn some hours in a junior year and reserve those hours to add to hours earned in the senior year, provided all hours were aligned to the same credential or associate degree.

U’Sellis confirmed Borchers’s understanding that a student could potentially take two years to accumulate the minimum 300 hours.

This confirmation eased Vice Chair Raleigh and Chair Fletcher’s concerns about the minimum of 300 hours requirement.

Action Taken: Chair Robbie Fletcher requested a motion to approve the proposed amendments to 703 KAR 5:270. Superintendent Mike Borchers made a motion to approve the proposed amendments; seconded by Superintendent Will Hodges. The motion passed by a unanimous roll call vote.

Follow-up Required: No follow-up action is required.