



**KENTUCKY DEPARTMENT OF EDUCATION
(KDE)**

Local Superintendent's Advisory Council (LSAC)

SUMMARY

November 26, 2024

MEMBERS PRESENT: Chair Kirk Biggerstaff, Vice Chair Harry Burchett, Will Hodges, David Cox, Brian Alexander, Russ Tilford, Sheila Mitchell, David Trimble, Thom Cochran and Henry Webb

Agenda Item: New Regulation: 704 KAR 3:315, Certification of Nonpublic Schools

Presenters: KDE Associate Commissioner Kelly Foster, Ed.D.

Summary of Discussion: Foster reviewed the new regulation. The regulation provides updated procedures to govern the Kentucky Nonpublic School Commission's process for recommending nonpublic schools for certification by the Kentucky Board of Education. The members asked no follow-up questions.

Action Taken: Biggerstaff asked for a motion to recommend approval of the amendment. The motion was made by Tilford and seconded by Cochran. The motion passed unanimously by a roll call vote.

Follow-up Required: Following the Local Superintendents Advisory Council meeting with the Kentucky Commissioner of Education Robbie Fletcher and staff, this item will be presented to the members of the Kentucky Board of Education for consideration and action.

Agenda Item: Kentucky United We Learn Assessment and Accountability Framework

Presenters: KDE Division Director Jennifer Stafford, Ed.D.

Summary of Discussion: The council engaged in a discussion about the [Kentucky United We Learn Assessment and Accountability Framework 1.0](#), asking clarifying questions and sharing individual thoughts on its current components. The members expressed their appreciation for the work done so far and the opportunity to provide feedback.

Stafford provided an update and reviewed the development process, core values and the proposed phased-in approach for implementation. In addition, the council discussed the balance between local accountability and the federal system, emphasizing the importance of flexibility,

comparability and trust in local systems.

Stafford highlighted how Framework 1.0 proposes a distinct separation of required federal accountability indicators, used to identify the lowest-performing schools, from other components that would be included in each district's local accountability reporting. Fletcher identified the accountability indicators required by the Every Student Succeeds Act, noting that there is some flexibility within these requirements for stakeholders to consider.

Key points raised by LSAC members included:

- Individual Student Growth: Replace the current system's focus on change with a focus on individual student growth at the elementary and middle school levels.
- Science Assessment: Include science assessments and reporting results at each grade span, as federally required, but remove science from accountability measures.
- Quality Control and Safety Survey (QCSS): Continue the QCSS but remove it from accountability. Chronic absentee data and a vibrant learning experiences indicator were discussed as a potential replacement.
- College Admission Test: Opinions varied on continuing the requirement of a college admission test for all juniors to provide a measure used beyond Kentucky.
- Formative Assessment Flexibility: Allow flexibility and choice with formative assessments within a thorough-course assessment model.
- Streamlined Assessment Requirements: Continue efforts to streamline assessment requirements within the through-course assessment model.

Action Taken: N/A

Follow-up Required: After the Local Superintendents Advisory Council meeting with Fletcher and his staff, these items will be presented to the Kentucky Board of Education for consideration.