



KENTUCKY DEPARTMENT OF EDUCATION PRINCIPAL ADVISORY GROUP SUMMARY

MEETING DATE: OCTOBER 24, 2019

ATTENDANCE: Jenny Ray, Paul Prater, Joshua Blevins, Lester Diaz, Melanie Erwin, Brynne Jacobs, Shervita West-Jordan, Michael Kelly, Lenville Martin, Darla Payne, Lisa Perdue, Tamala Howard, Kym Rice, Michelle Ritchie, Toyah Robey

SUMMARY:

Agenda Item: Approval of Minutes

PrAC membership information and requirements were shared/discussed. Travel was discussed. Participants were encouraged to review the agenda. Agenda was presented and approved by the group. The purpose of PrAC was revisited. The norms of collaboration were shared with the group and the group was encouraged to review the norms. No comments were added by the group. Participants were encouraged to carefully review the minutes of the 4th Quarter PrAC Meeting held in July 2019. The minutes were approved by the council. No questions or concerns were expressed/voiced by the council during the review.

Agenda Item: Career Studies and Financial Literacy Standards Update

Teresa Rogers, Office of Career & Technical Education & Student Transition

Summary of Discussion:

Discussion/Action: Teresa Rogers from KDE shared key information and updates on the Career Studies and Financial Literacy Standards. Speaking and listening skills were specifically discussed because they were removed from the ELA Standards and were to be added to the new Career Studies and Financial Literacy Standards. The council was guided through several key “goals” of the new standards. The council was made aware of how to access the new standards development process and the standards on KyStandards.org. A FAQ around the new standards development process and standards was shared with the council.

Feedback:

The council asked for further information on grade bands. This was discussed further (K-3, 4-5, 6-8, and 9-12). Questions were asked about financial literacy course/program. The concept of a “program” was discussed and why this is an option for the financial literacy “requirement”. Council members shared some different ideas on how this “requirement” is being handled in their schools.

Agenda Item: Accountability and Assessment Update
Shara Savage, Office of Stands, Assessment & Accountability
Pam Powers, Office of Stands, Assessment & Accountability

Summary of Discussion:

Shara Savage and Pam Powers shared a brief update on the upcoming testing plan. A video was shared with the council from Rhonda Sims and David Cook talking about Kentucky going completely online in upcoming years with testing. Specific testing dates and online timing guidance was shared (60 minutes with all testing except writing with 90 minutes). The online quality of school climate and safety survey was shared (field testing and when it becomes part of accountability).

Feedback:

Questions were asked about the questions to be used in the Quality of School Climate and Safety Survey (were they already developed, who develop(s/ed) them, can the PrAC review and give feedback). Student ownership of the ACT results was discussed in comparison to ownership of K-PREP results. Options of paper/pencil vs online was voiced by the council and how some students perform better paper/pencil than online. Typing skills in the elementary schools was discussed - poor typing skills in the early elementary could affect writing results.

Agenda Item: Professional Standards for Educational Leaders (PSEL)

Summary of Discussion:

The council was reminded how to access the PrAC working site. Information was shared about the regulation being opened in October to change the reg to the new PSEL 2015 standards. The PSEL guidance document being developed was discussed and its purpose as well as the development/review process. The council members accessed the PSEL Guidance Document for each of the ten (10) PSEL Standards. Council members were encouraged to access and review the standards. The UPPI group information was shared as well as the work and process used to develop the PSEL Guidance Document - the guidance document is a rubric outlining description for each PSEL standard over four (4) performance levels of Ineffective, developing, accomplished, and exemplary.

Agenda Item: Questions and Comments with Commissioner Lewis
Wayne Lewis, Commissioner, Department of Education

Summary of Discussion:

Commissioner Wayne Lewis joined the PrAC meeting via zoom. The Commissioner greeted the council and ask for the council to pose questions that they would like to discuss. The council asked a question about alternate diploma track (graduation) students and their effect on the graduation rate. The commissioner shared information about the federal law requirements of a maximum of 1% of students being in an alternate diploma track. Federal Law and IDEA was discussed. The requirement on passing the basic reading/math competency test in 10th grade was discussed. The commissioner shared the THREE (3) ways that students can demonstrate competency and graduate as outlined in law (regulation). The council will review the regulation. The council asked about the Quality of School Climate and Safety Survey and the questions to be asked and how. The commissioner shared that the survey would be administered through online testing and would be done through a few items/questions. The commissioner shared the survey would be as short as possible.

Agenda Item: School Report Card Overview/Update

DeeDee Conner, Office of Education Technology

Summary of Discussion:

DeeDee Conner's shared with the council about updates to the school report card process and general information. Dee Dee expressed a concern about how we want the school report to truly be something helpful. The webpage was shared (schoolreportcard.com). Title I schools were reminded that they need to link the school report card URL to their school webpage. Dee Dee showed how to add the URL link to a district/school webpage. A general overview of the school report card was shared including general information, school star rating, accountability scores, graphs on different components of accountability. The data visualization page of IC was discussed. Some future ideas were discussed. The council was asked what they would like to see.

Feedback:

Council members asked about discipline and how it is reported on the school report card. Major and minor issues were discussed and how the data that is reported to the center of school safety for safe school's data is what is pulled for use in the school report card.