



KENTUCKY DEPARTMENT OF EDUCATION PRINCIPAL ADVISORY GROUP SUMMARY

MEETING DATE: JANUARY 30, 2020

ATTENDANCE: Kevin Brown, Paul Prater, Jenny Ray, Joshua Blevins, Lester Diaz, Melanie Erwin, Tamala Howard, Jennifer Hutchinson, Brynne Jacobs, Michael Kelly, Robert King, Lenville Martin, Martin Monson, Kym Rice, Michelle Ritchie, Toyah Robey

MEMBERS ABSENT: Bobby Bennett, Michael Goodenough, Shrevita West Jordan, Darla Payne, Lisa Perdue.

Review Minutes from Last Meeting

Summary of Discussion: Participants were encouraged to carefully review the meeting summary for the October 24, 2019 (First Quarter Meeting). The summary was approved by the council. No questions or concerns were expressed/voiced by the council during the review.

2020 Impact Kentucky Working Conditions Survey

Cathy White, Office of Educator Licensure and Effectiveness

Summary of Discussion:

Cathy White shared information about the new Impact Kentucky Survey that is in the third week of administration across the state. Cathy shared that the old working conditions survey called TELL Ky was no longer available and had to be replaced. She shared the background of who helped develop the new survey called Impact Ky and the company overseeing the survey which is Panaroma Education. The 2020 Steering Committee significantly shortened the survey to only 77 questions (previously there were 180 questions) so it could be completed in 15-20 minutes. School survey administration in a school will be done by a lead teacher designated at each school called a School Survey Coordinator. Cathy explained how the number of survey respondents was determined that would be used to calculate accurate % completion rates for each building. Schools can access completion rate. Survey results will be made available mid-late March. Schools will be able to explore results by topic so they can use the data for school improvement.

Feedback: Council members asked questions about who should complete the survey in a school. Another question was asked about how to get more survey codes as well as changing the number of surveys for each school if it wasn't reported correctly. The council asked that a resource be developed to help school leaders and schools address weak areas that are identified through Impact Ky.

GoTeachKY

Meredith Brewer, Office of Educator Licensure and Effectiveness

Justin Edwards, Office of Educator Licensure and Effectiveness

Erin Ashcraft, Office of Educator Licensure and Effectiveness

Summary of Discussion:

Meredith Brewer, Justin Edwards, and Erin Ashcraft shared information about GoTeachKy and the ambassadors that are available across the state to work with schools. The goal of the ambassadors is to 1). communicate with and inspire students in high school and college to consider teaching through visits, open houses, and career fairs; 2) communicate with potential and current teachers to positively capture the rewards and opportunities associated with a career in teaching through social media, blogging, presentations, and interactions; and 3). support and promote the central focus areas, programs, and organizations of GoTeachKy through Educators Rising chapter and pathways to teaching and learning in schools. The eight (8) alternative pathways to teaching were shared.

Feedback:

The council received information on the latest progress towards Kentucky changing to the new Professional Standards for Educational Leaders (PSEL). The council was informed that the next PSEL working session would be on February 7, 2020 at KDE and the group would be looking more closely at Standards 6-10. The council then looked at how each of the ten (10) PSEL relates to the four (4) performance measures (Planning, Environment, Instruction, and Professionalism).

Assessment and Accountability Updates

Jennifer Larkins, Office of Stands, Assessment & Accountability

Summary of Discussion:

Jennifer Larkins provided the council with updates on the changes coming with accountability. The council learned that there will be a change to the accountability regulation related to transition readiness. This is due to a negotiation with USED and the state of Kentucky's ESSA plan approval. Transition readiness shall be calculated per USED required change which reads as follows: *transition readiness shall be calculated by dividing the number of high school graduates plus 12th grade non-graduates who have met measures of transition readiness plus the number of English learners who have achieved English language proficiency by the total number of graduates plus 12th grade non-graduates plus the number of graduates who have received English language services during high school.* Grade 12 non graduates are students enrolled in grade 12 at the end of the school year who did not graduate. This required USED change will be considered by the KBE in April to amend 703KAR5:270. There has been very little public comment on this proposed change. The council learned about upcoming field testing that will be occurring this year and next year. The council learned about the quality of school climate and

safety survey (operational). All tested students must take the survey prior to content testing. There are two forms with one for grades 3-5 and another for grades 6-11. There are 30 survey questions on each survey and use a Likert scale from SD to SA and should allow 20 minutes for administration time. The surveys can be viewed via the following links:

Grade 3-5 Survey:

https://education.ky.gov/AA/Acct/Documents/Climate_and_Safety_Items_Grades_3-5_2020.pdf

Grade 6-11 Survey:

https://education.ky.gov/AA/Acct/Documents/Climate_and_Safety_Items_Grades_6-11_2020.pdf

The council received a KDE DAC email to send questions which is dacinfo@education.ky.gov

Feedback:

Concerns were raised around have school walls “K-PREP” ready for field testing in February and the hardship this would cause schools. Also, the council shared that doing large group computer testing in a library or cafeteria was difficult due to limited Wi-Fi capabilities to handle many computer accesses to Wi-Fi points. A question was raised about how the Likert scale would be assigned numbers and reported. The council learned that this is being decided currently. A question was raised about what to do if technology issues arise or there are problems in the middle of the survey or field testing. The council asked about the feedback turn-a-round time.