

**SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT JUNE 2022 MEETING**



## **KENTUCKY DEPARTMENT OF EDUCATION Commissioner's Principal Advisory Council (PrAC) SUMMARY**

**MARCH 8, 2022**

**ATTENDANCE:** Suzanne Farmer, Wayne Ackerman, Nick Brooks, Ashley Burd, Beth Davidson, Bryne Jacobs, Sara Kise, Carla Kolodey, Anne Marie Landry, Amy Rigsby, Toyah Robey, Peggy Sinclair-Morris

**MEMBERS ABSENT:** Brandy Feagan, Brandy Carver, Matt Shafer

**Agenda Item: Welcome**

Presenter: Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner, Kentucky Department of Education

### **SUMMARY:**

Glass shared insights regarding the ImpactKY survey results. Acknowledgment that something needs to be done differently to address teacher shortages was noted as an important aspect of responding to the results of the ImpactKY survey. Legislative updates were shared. A review of positive movement regarding the funding of transportation and full day kindergarten was highlighted. Overview information about proposed bills was discussed briefly. Updates about Deeper Learning initiatives across the state were provided. Some specific work was identified and a focus on making the learning experiences richer and deeper for students was noted as the primary driver for improving the educational experience of Kentucky students.

**Agenda Item: Approve Summary from Last Meeting and Roll Call of Members**

**Presenter:** Suzanne Farmer, PrAC Chairperson

**Summary of Discussion:** Members verbally and visually verified attendance. Farmer asked for approval of the December 2021 Summary Minutes. Amy Rigsby made a motion to approve, Anne Marie Landry provided a second. Members used chat to verify individual approval of the minutes.

**Agenda Item: Grow Your Own Programs: Teacher Recruitment**

**Presenter:** John Paise, Office of Educator Licensure and Effectiveness

**Summary of Discussion:** A review of the Teaching and Learning career pathway and Educators Rising was shared with the group as primary tools for schools/districts to Grow-Your-Own (GYO) educators. Ten districts received a one-time \$50,000 grant to boost their teacher talent pipeline and to offer students opportunities to explore a career in education. Highlights from the 2022 Educators Rising Conference were shared as success stories of local teacher recruitment efforts. A guidance document to implement GYO initiatives was shared and an offer of support was given to any school/district interested in learning more.

**Feedback:** None

**Agenda Item:** Professional Learning and Title II

**Presenter:** Kris Jarboe, Office of Teaching and Learning

**Summary of Discussion:** The contents of the Professional Learning Bulletin Board was explained to the group. Access to the bulletin board is available via an icon on the Kentucky Department of Education's webpage. Professional learning events can be sorted by a variety of filters. Links to the state educational cooperatives also are included on the professional learning page as the cooperatives are primary partners in offering high quality professional learning experiences. A review of the available curriculum-related professional learning supports on kystandards.org also was provided. An overview of the site's content and possible ways to use the resources were shared with the group. Specifically, tailoring the professional learning modules to support the needs of a local school was a highlighted strategy. The group was encouraged to sign up for the KYStandards newsletter to stay up to date on the most current professional learning to support standards implementation.

The purpose of Title II, Part A was shared and possible allowable expenditures were provided. Sharing how the funding source could be used to support new teachers, teacher incentives and principal pathways were some specific expenditures that were discussed.

**Feedback:** None

**Agenda Item:** Principal Feedback Survey about New Teachers

**Presenter:** Dr. Manish Sharma, University of Louisville

**Summary of Discussion:** Representing the Kentucky Association of Colleges for Teacher Education (KACTE), Sharma requested feedback from the group about the survey process and aspects of the teacher preparation experience that needs to be improved. In an effort to reduce the number of surveys sent out, KACTE has developed a pilot survey that includes approximately 30 questions and is based on InTASC and Danielson Framework standards. The goal is to pilot the single survey and use feedback to guide the possible implementation, revision or elimination of

the proposed survey. Members were invited to provide feedback about the proposed survey or any other aspect of teacher preparation.

**Feedback:** Members commended KACTE and Sharma for the focused work to improve teacher preparation. Multiple members used chat to designate interest in serving on the KACTE work group. Nick Brooks emphasized the importance of intentional efforts to support alternative teacher certification candidates as their needs are much more unique than those completing a traditional educational path for certification.

**Agenda Item:** School Climate Support for Schools: Positive Behavior Intervention Systems

**Presenter:** Regina Dawson, Office of Continuous Improvement and Support

**Summary of Discussion:** A review of the various programs that KDE offers was provided (i.e., Trauma-Informed practices, mindfulness, bullying prevention, positive behavioral interventions and supports, resilience). If schools need additional training for specific needs, KDE is available to support.

**Feedback:** None

**Agenda Item:** Principal Partnership Project (P3) Support

**Presenter:** Keith Griesser, Alison Gregory and Stacy Noah , Office of Educator Licensure and Effectiveness

**Summary of Discussion:** Members of the P3 team shared information about specific initiatives and requested feedback from members to refine existing plans and also to impact future professional support. Members provided suggestions for monthly content to be included in the P3 Principal Calendar. Information about the upcoming application window for the Coach Approach for Principals (Cohort III) was provided. Members were encouraged to apply or to share the application process with those who might be interested. Suggestions for how to combine the expertise of previous cohorts with upcoming participants were solicited. A reminder about the PSEL refinement work was shared with the group and members were asked to volunteer or share with others to be part of the Standard 3 work group. Monthly Office Hours were also identified as an upcoming professional support for principals.

**Feedback:** Members were supportive of the plans to build a network of principals to provide an additional layer of support for the CAP work.

**Agenda Item:** Adjournment

**Presenter:** Jenny Ray, Office of Educator Licensure and Effectiveness

**Summary of Discussion:** A motion to adjourn was made by Nick Brooks, seconded by Wayne Ackerman. Members used the chat feature to validate consensus.