



**KENTUCKY DEPARTMENT OF EDUCATION  
Principals' Advisory Council (PrAC)  
SUMMARY  
DEC. 8, 2020**

**Members Present:** Byron Darnall, Lester Diaz, Melanie Erwin, Bryne Jacobs, Michael Kelley, Peggy Sinclair-Morris, Darla Payne, Michelle Ritchie Curtis, Shervita West-Jordan, Jennifer Hutchison, Robert King, Lisa Perdue, Toyah Robey, Kevin Cook

**MEMBERS ABSENT:** Tamala Howard, Kym Rice, Jerri Rowland

**Welcome:**

Commissioner of Education Jason E. Glass opened the meeting with a welcome to the group and asked the council's opinion on when schools throughout the Commonwealth should return to in-person instruction amid COVID-19. As a decision about the return of in-person instruction on Jan. 4 is needed, Glass shared that he has been gathering feedback from as many stakeholder groups as possible before submitting a recommendation to Gov. Andy Beshear. Glass emphasized his desire to provide the governor with a recommendation that is informed by practitioners. Beshear will then ultimately decide whether to let the suspension of in-person instruction expire or continue it further.

Various suggestions were made by PrAC members. Multiple PrAC members shared support for an early spring date for a return to in-person instruction acknowledging the possibility that family gatherings during the holiday season might elevate COVID-19 rates and that by early spring the vaccine may be available to help slow the spread.

Input about local control versus an executive order relative to in-person instruction was also solicited from the group. Perspectives were shared in support of both options with most feedback focused on the preference for statewide consistency.

Glass acknowledged the complexity of the decision and thanked the members for their valuable feedback.

**Agenda Item: Review Minutes from Last Meeting**

**Presenter:** Paul Prater, PrAC Liaison, Office of Educator Licensure and Effectiveness, Kentucky Department of Education (KDE)

**Summary of Discussion:** Motion was made to approve the minutes from the first quarter, Oct. 8, 2020 meeting. A second was made. The minutes were approved by consensus.

**Feedback:** None

**Follow-up Required:** None

### **Agenda Item: Kentucky Academic Standards for World Languages**

**Presenter:** Krista Hall, KDE Office of Teaching and Learning

**Summary of Discussion:** Information was shared regarding the design, timeline, and approval process of the draft Kentucky Academic Standards for World Language. Presenters solicited input from PrAC members regarding the key points of the writer's vision statement and the issue of weighting key points equally or emphasizing specific points more heavily.

Discussion focused on the draft Kentucky Academic Standards for World Language being K-12 standards and how schools might implement the standards. The issue of funding to support quality implementation was identified as a school concern. Clarification was provided that while the draft Kentucky Academic Standards for World Languages are the required standards for classes or programs offered in Kentucky schools, world language courses are not required. It is up to local school districts to decide what they are able to offer at the time. If districts are able to provide world language courses or programs, the standards will provide the required content for teachers to follow.

**Feedback:** None

**Follow-up Required:** None

### **Agenda Item: Accountability Changes**

**Presenters:** Jennifer Stafford and Jenni Larkins, KDE Office of Assessment and Accountability, Division of Assessment and Accountability Support

**Summary of Discussion:** Information regarding Senate Bill 158 was shared with members of PrAC with a focus on notable changes to the accountability system. A review of new terminology, proposed indicators, possible designation colors/cut scores, and changes to the N count dominated the discussion time.

**Feedback:** PrAC members neither expressed recommendation nor concerns regarding the accountability changes. Processing time was requested by one PrAC member to respond to the accountability information shared.

**Follow-up Required:** None

### **Agenda Item: Remote Instruction Resources**

**Presenter:** Stacy Noah, KDE Office of Educator Licensure and Effectiveness, Division of Educator Preparation and Certification

**Summary of Discussion:** Per request by the PrAC group, remote teaching support was shared with the group. A review of The Framework for Remote Teaching, published by The Danielson Group, was facilitated as one example of a supplemental resource being utilized to maximize the effectiveness of remote teaching.

**Feedback:** The importance of balancing the unique needs of teachers, parents, students, leadership, and community was identified as a concern when it comes to timely support during the required remote learning time period.

**Follow-up Required:** Damien Sweeney, Program Coordinator for Comprehensive School Counseling, KDE Office of Teaching and Learning, will be facilitating discussion focused on social-emotional supports targeted for the individual groups identified during the next PrAC meeting.

### **Agenda Item: Principal Partnership Project (P3) Support**

**Presenter:** Paul Prater and Stacy Noah, KDE Office of Educator Licensure and Effectiveness, Division of Educator Preparation and Certification

**Summary of Discussion:** A variety of P3 professional support opportunities were shared with the group. Specifically, an invitation to participate and/or facilitate a session in an upcoming EdCamp was highlighted during the presentation.

**Feedback:** A PrAC member shared her experience at last year's EdCamp and encouraged others to participate as there was much professional value for her as an attendee and presenter.

**Follow-up Required:** None

### **Agenda Item: Adjournment**

**Presenter:** Paul Prater

**Summary of Discussion:** Motion and second was made to adjourn. All members in agreement.

**Feedback:** None

**Follow-up Required:** None

**The meeting adjourned at 3 p.m. ET**

*COMM: JGG*