



**KENTUCKY DEPARTMENT OF EDUCATION  
PRINCIPAL ADVISORY COUNCIL  
SUMMARY**

**DECEMBER 13, 2024**

**Members Present:** Brian Eerenberg, Jarrod Hankins, Lynn Petrey, Peggy Sinclair-Morris, Liz Kirk, Geco Ross, Jeff Blythe, Sarah Williams, Tim Cline, Amanda Nokes, Amanda Fields, Martina Skidmore, Heather Roaden, Hubert Schroer

**Members Absent:** Anne Cox, Robert Lightening

**Agenda Item: Welcome**

**Presenter:** Meredith Brewer, Associate Commissioner, Kentucky Department of Education

**Summary of Discussion:** Brewer shared that she assumed the position of associate commissioner for the Office of Educator Licensure and Effectiveness in October. She highlighted the critical role of principals in ensuring a conducive climate for student success and teacher well-being, emphasizing the department's commitment to supporting principals. The importance of feedback from advisory groups to provide insights on various initiatives and hear directly from the field were also discussed. Brewer conveyed Commissioner Fletcher's regrets for not being able to attend the meeting as he was on a school visit.

**Agenda Item: Approve Agenda**

**Presenter:** Brian Eerenberg, Principal Advisory Council (PrAC), Chairperson, Boyd County Schools

**Summary of Discussion:** Peggy Sinclair-Morris made a motion to approve the agenda. Lynn Petrey made a second. Members verbally approved.

**Agenda Item: Approve Summary from Last Meeting**

**Presenter:** Brian Eerenberg, Principal Advisory Council, Chairperson, Boyd County Schools

**Summary of Discussion:** Sarah Williams made a motion to approve the summary minutes from the September 2024 meeting. Tim Cline made a second. Members verbally approved.

**Agenda Item: Kentucky United We Learn**

**Presenter:** Karen Dodd, Office of the Commissioner, Kentucky Department of Education

**Summary of Discussion:** Dodd provided an update on the Kentucky United We Learn Council's work, including the development of a new accountability system and the importance of local accountability. She also shared feedback from students about their educational experiences.

Council members were invited to share input on how school accountability systems could better support principals in creating environments that foster student success. Based on the following discussion question, council members provided extensive feedback. How could school accountability systems be structured to better support your role as a principal, helping you create an environment that fosters student success?

Dodd asked council members to share a form (with the above question) with other principals in an effort to solicit as much information as possible regarding the future accountability system.

**Feedback:** Regarding assessment, members shared concerns about English Language populations, the need for formative assessments, time spent assessing students, consistency in the assessment system and actionable feedback necessary to support next steps for improvement. The discussion concluded with the importance of a timely turnaround for assessment results.

#### **Agenda Item: Principal EdCamp**

**Presenter:** Keith Griesser, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

**Summary of Discussion:** Griesser discussed the upcoming Principal EdCamp and encouraged council members to attend and consider hosting a breakout session. Links to register and apply to present a breakout session were shared with council members. Last year's EdCamp grid was also shared with members, and they were directed to watch some of the archived videos.

**Feedback:** None

#### **Agenda Item: Assessment and Accountability Updates**

**Presenter:** Helen Jones, Office of Assessment and Accountability, Kentucky Department of Education

**Summary of Discussion:** Jones opened her presentation by sharing a guiding question with PrAC members: With the release of the 2024 data, what were the highlights and challenges of communicating results to stakeholders?

During her presentation, Jones discussed the design and development of the Kentucky Summative Assessment, revision of science standards, and the School Report Card.

Jones explained that the Kentucky Summative Assessment (KSA) is a criterion-referenced test measuring student performance against the Kentucky academic standards, with Kentucky teachers involved in all processes of the KSA development.

With the revised science standards approved, students will experience new assessment items in the spring of 2025.

Jones reminded members of the House Bill (HB) 6 deadline. School and district websites must be updated by Nov. 26, 2024, to be in compliance with HB 6.

**Feedback:** None.

**Agenda Item:** Principal Wellbeing

**Presenter:** Emily Satterly, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

**Summary of Discussion:** Satterly introduced the well-being project, inviting principals and assistant principals to submit videos with well-being tips for other school leaders. She emphasized the importance of self-care and well-being reminders during the winter months.

Satterly invited PrAC members to contribute to the video bank of principal well-being resources. Recognizing the importance of self-care and well-being, the Principal Partnership Project (P3) team has focused on providing resources geared toward the promotion of good health and well-being.

PrAC members were provided prompts and sample videos that they could use when creating a video. A follow-up email with additional details about the project will be sent to PrAC members.

**Feedback:** None

**Agenda Item:** Dual Credit Courses

**Presenter:** Robin Hebert, Kentucky Council on Postsecondary Education

**Summary of Discussion:** Robin Hebert and Trinity Walsh discussed the benefits of dual credit courses, including increased college attendance rates, higher grade point averages (GPAs), and reduced financial need. They also addressed the need for better communication about dual credit opportunities to students and families.

Resources to support dual credit were also shared. Specifically, PrAC members were invited to be part of a Community of Practice. Walsh encouraged PrAC members to sign up via email to get updates regarding dual credit support.

**Feedback:** Members were appreciative of the data that was shared.

**Agenda Item: Early Warning Tool**

**Presenter:** Florence Chang, Office of Continuous Improvement and Support, Kentucky Department of Education

**Summary of Discussion:** Chang demonstrated the Early Warning Tool and Insights available in Infinite Campus, explaining how these tools can help identify at-risk students and provide valuable data for school leaders. Chang highlighted the Early Warning Resource Hub and encouraged PrAC members to review the resources.

**Feedback:** None

**Agenda Item: KASC's Vibrant Learning and Leadership Coaching Services.**

**Presenter:** Kelly Odell, Kentucky Association of School Councils (KASC)

**Summary of Discussion:** Odell introduced the vibrant learning leadership coaching services and the professional development opportunities available to support school leaders and teachers at KASC. PrAC members were asked to complete a Google form to provide feedback on current vibrant leaning initiatives and how they can be improved.

**Feedback:** None

**Agenda Item: Adjournment**

**Presenter:** Brian Eerenberg, PrAC Chairperson, Ponderosa Elementary School, Boyd County

**Summary of Discussion:** Tim Cline made a motion to adjourn the meeting. Jarrod Hankins made a second to adjourn. Members verbally agreed.