

SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT FEBRUARY 2020 MEETING



KENTUCKY DEPARTMENT OF EDUCATION State Advisory Council for Exceptional Children SUMMARY

November 25-26, 2019

Monday, November 25, 2019

1:00 Open Forum

Call to order at 1:00

Panel Members Present:

Ravonne Simms

Eric Ulstead

Brent Hutchinson

Melissa Knight

Barry Lee

Christopher Johnson

Brandi Hitzelberger

Leisa Hutchinson

Anna Light

Kimberly Chevalier

Amber Barnes

Anyone wanting to address panel can at this time.

2:00 p.m. General Business Session I

I. Call to order

II. Roll Call of Members

Members present

Brandi Hitzelberger

Christopher Johnson

Leisa Hutchinson

Kimberly Chevalier

Amber Barnes

Anna Light

Barry Lee

Melissa Knight

Brent Hutchinson

Eric Ulmstead
Ravonne Simms
Gretta Hylton

III. Approval of minutes
First Kim Chevalier
Second Brent Hutchinson

IV. Approval of Annual Report
Motion to approve Christopher
Second Kim Chevalier

V. Meeting Discussion
Feb. 19-20 Crowne Plaza Louisville
ARC of KY Annual Conference
April 27-28, 2020
North, General Butler State Park a school for the open forum
August 6-7, 2020
South, Hindman Settlement School or other school
November 22-24, 2020 Updates/Annual Report
55th Annual Ky Exceptional Children's Conference
The Galt House
Discussion on other dates for May dates Changed May date to April.
Discussion on having conference at school
Break

VI. Ky Deaf/Blind Project: Identification, Referral and services, Donna
Carpenter, Ed. D. Emma Riley
Donna State Coordinator
Kim Ziegler Family coordinator
Peggy Sinclair Norris Education Specialist
Emma Riley KDE

All states have Deaf/Blind project. Funded through OSEP, KDE and OVR.
Services cover the entire state and cover children birth-22. Anyone can
make a referral to Deaf/Blind project. Currently about 160 students on
census. Work with family, student and school.
What is dual/sensory loss? It can range from mild in one area to profound
in another. Touch communication becomes a very important part of
communication. One-way to help identify syndromes, children receiving services from a
TVI and a T/DHH, Classrooms with children with complex needs, CVI,
auditory processing. Services are provided: home and school visits, Team training, web
coaching, professional development, access to resources, on-line communication,
transitions. SSP: a person that provides information to a deaf/blind person with
knowledge on information. Gives them independence.
Haptics independence.

VII. TAESE, John Copenhaver, Director,
Training for council and orientation of council
Define purpose or duties 'Handouts given in folder
Video training provided by the National council for OSEP available for State

Council members

Function of advisory council:

1. Advise SEA of unmet needs within the state in the education of children with disabilities
2. Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities
3. Advise the State in developing evaluations and reporting data on the secretary under Section 618 of the Act.
4. Advise the State in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act.

Priorities Last year:

1. Corrections- recommendations made and some progress. Infinite Campus issue still needs to be resolved.
2. Leadership- ARC training, principal training. Keeping leadership, teacher retainment, proper training. April meeting
3. Transition- Keep working to help educate parents on resources at the February meeting

Priorities this year:

Parent and family engagement in February.

Academic outcomes and behavior in April.

Staff supports in August.

Annual updates and reports in November in conjunction with the annual Kentucky Council for Exceptional Children's Conference.

The priorities are in alignment with the OSEEL priorities.

Discussion on communication committee being set up

Motion to move forward on 3 Priorities discussed

Brent Hutchinson First

Eric Umstead Second

Motion Passed

Keep Corrections on radar

VIII. Officers

Elected Secretary has taken a Principal position so in need of position.

Looking to fill.

Reconvene tomorrow at 8:30 am

IX. Adjournment 4:50

Tuesday, November 26, 2019

8:30 am ET: General Business Session II

X. Call to order at 8:30, Leisa Hutchinson, Chair

Members Present

Leisa Hutchinson

Joe McCowan

Christopher Johnson

Kim Chevalier
Anna Light
Amber Barnes
Eric Umstead
Brent Hutchinson
Melissa Knight
Barry Lee

Present

Veronica Sullivan, Amy Patterson, Kevin Stull, Sylvia Starkey, Chris Thacker

XI. Discussion of new Secretary – no quorum

8:45 a.m.

XII. SPP/APR update, Sylvia Starkey, Director, OSEEL/DIMR
Sylvia reviewed each of the Part B IDEA Indicators and the performance on each indicator. Barry Lee discussed the need to identify SWD who go to homeschool. OSEP has instructed states to give feedback from their stakeholders. Veronica asked all stakeholders to provide feedback to KDE. Eric Umstead asked if those schools that met the target on Indicator 4A were also concerned about safety in the schools. Joe McCowan discussed the practical strategies that districts have to be prepared for students that have disruptions. Human Development Institute (HDI) contracts with KDE to collect data and summarize outcomes. Indicator 7: Preschool Outcomes. Amy Patterson reported the data on Indicator 7 has drastically gone up due to KDE communicating with districts and preschool teachers of the importance of using KEDS and collecting data accurately. Data should continue to accel in the future. Veronica Sullivan stated that Indicator 8: Parent Involvement is not as accurate as KDE would like to see. The number of parent surveys returned is very limited, and it is also the charge of the SACEC to continue to support parent involvement. Sylvia Starkey asked for feedback about the targets of the Indicators. In 2020-21, KDE has to set new six-year targets for all Indicators. Lesia suggested the SACEC team review the powerpoint over the next month and possibly organize a vote via email.

9:45 a.m.

XIII. SSIP update, Amanda Waldroup, Assistant Director, Division of IDEA Implementation and Preschool, OSEEL and Andrea Craig, State Transformation Specialist, Division of IDES Implementation and Preschool, OSEEL.
SSIP Phase III: Year 3 – Indicator 17, Evaluation

- Reporting on progress including
- Results of ongoing evaluation extent of progress
- Revisions of the SPP

All states must develop a SSIP. Kentucky's focus on the SSIP is math performance gap. The Kentucky State Identified Measurable Result is to increase the percentage

of students with disabilities performance at or above proficient in middle school math, specifically at the 8th grade level, with emphasis on reducing novice performance, by providing professional learning, technical assistance and support to elementary and middle school teachers around implementing, scaling, and sustain evidence-based practices in math.

The next steps are to replicate the process in additional transformation zones.

Discussion took place about how to promote active implementation (formula of success with five frameworks) throughout the state at a much faster rate. To best support the implementation across the state is to communicate with district leadership staff.

Using a Systems Framework to Actively Implement Strategies.

National Implementation Research Network

11:21 a.m. Break

11:30 a.m.

XIV. Due process hearing review, Sylvia Starkey, Director, Division of IDEA Monitoring and Results, OSEEL

Sylvia Starkey reviewed the most current due process hearings and showed how to get to KDE website to review all cases. Joe asked if there are any specific questions about any cases that come out and he would be happy to present the questions to the committee.

The update from KDE:

XV. KDE update, Gretta Hylton, Associate Commissioner, OSEEL
communication and dissemination of information and improving that across the state

XVI. Cooperative update, Melissa Reynolds, Director, Southeast/Southcentral Education Cooperative and Latricia Bronger, Director, Greater Louisville Education Cooperative [See Powerpoint]

- The graduation readiness tool was created from the feedback from Directors at the DOSE institute to help districts clarify how to support students with disabilities.
- Discuss Transition readiness and tools for support ARC decision making
 - Graduation Qualifier
- They also work with higher education to keeping excellence in education.
- Coop supports new teachers by providing resources and ongoing training.
- They support professional development and corrective action plans.
- SDI, Coteaching and supports for secondary is a focus and the ATSI (10 HS schools)
- Model districts (Meade County) structures for last 5 years to support change.
- The coop can help support new initiatives in districts and systems work.

- Cooperative Task current additional workgroups: SDI, Coteaching, Eligibility Modules for EBD, Alternate standards development for 2020, Collaboration with the Regional Training Centers, Mathematics Design Collaborative (MDC)

XVII. Adjournment – Christopher made a motion to adjourn, Kim Chevalier made the second. Adjourned at 11:52 a.m.

Next Meeting: February 19-20, 2020

In conjunction with the ARC of Kentucky Annual Conference
Crowne Plaza Louisville Airport Hotel
830 Phillips Lane
Louisville, KY 40209
(502) 367-2251