

# KENTUCKY DEPARTMENT OF EDUCATION

## TEACHER ADVISORY COUNCIL (TAC)

### ADVISORY GROUP SUMMARY

**MEETING DATE:** OCTOBER 19, 2019

**ADVISORY GROUP MEMBERS PRESENT: (Roll Call-Members sign in digitally):** Allen Hensley (Fayette), Quentin Johnson (Fayette), Jennifer Howard (Magoffin), Abigail Nash (Mercer), John Whipple (Breckinridge), Shawn Sizemore (Laurel), Noraa Ramsey (Calloway), Taylor Sullivan (Boone), Tiffany Dunn (Jefferson), Bryanna Shelby (Jefferson), Miles Johnson (Jessamine).

#### **1st Quarter Agenda Approval/Amendments:**

Motion to approve the agenda, with flexibility. 2nd noted and all were in consensus

**Agenda Item: Recruiting and Preparing a Diverse and Effective Educator Workforce; Erin Ashcraft ([erin.ashcraft@education.ky.gov](mailto:erin.ashcraft@education.ky.gov))**

-Informational slides included in meeting slide deck

#### **Comments:**

It's great that there is a conference attached to this work for teachers to network.

Grow your own connections--examples were shared where students assist teachers of younger grades and become interested in the profession

**Key Questions/Concerns:** For Option 6 first year teachers, what might be some intentional support structures with no statewide internship/induction program?

**Agenda Item: Q&A with Commissioner Lewis**

#### **Discussion/Action:**

#### **Key Questions/Concerns:**

Q: From your perspective, what is the purpose of this council?

- Opportunity for teachers to connect and learn together
- Ask questions directly to find out answers instead of relying on hearsay
- Another opportunity for the Commissioner to hear directly from teachers

C: Educators in our district were unaware of the 5-star rating system until it came out. How can we ensure we are informed of these changes in these meetings? (\*Note: Refer to meeting

notes and informational slide decks from 1st, 2nd, and 3rd quarters in 2018-2019 TAC meetings where updates on the accountability system and the 5-star rating system was referenced and discussed. \*)

Specific questions regarding growth figures and ACT changes (retaking sections) were addressed. Transition readiness benchmark was also further explained by Dr. Lewis.

Q: Do you see the updated graduation requirements moving students toward transition readiness? Yes. (explanation given)

Q: Question about specific district support. Clarification was given.

Discussion about the teaching profession and the negativity that prevails within and outside the education community.

Q: Is there a program for recruiting and retaining males of color in GoTeachKY? Not yet. Information was provided about the “Call Me Mister” program from the TAC representative. The Kentucky Academy for Equity in Teaching (KAET) application cycle begins soon.

Impact KY is a new working conditions survey that will be released soon from KDE.

**Agenda Item: Career Studies and Financial Literacy Standards Update (Teresa Rogers [teresa.rogers@education.ky.gov](mailto:teresa.rogers@education.ky.gov) )**

-Informational slides included in meeting slide deck

**Comments:**

Thank you for thinking of the career information for middle school students, more than ILPs.

**Key Questions/Concerns:**

**Agenda Item: Accountability and Assessment Updates (Helen Jones, [helen.jones@education.ky.gov](mailto:helen.jones@education.ky.gov) )**

-Informational slides included in meeting slide deck (Information includes field tested online subjects and timelines)

**Comments/Discussion/Action:**

Webcast on Thursday, October 17, 2019 about standards and assessment.

**Key Questions/Concerns:**

KDE Website as go-to one-stop-shop for teachers to go there to get exemplar lesson plans, assessments, and other instructional training needs. (Note: We are a state where schools adopt their own curriculum, by KY law/statute. We don't have a district or state 'standard' for curriculum development that is mandated by the state. Therefore, we are not funded to create this type of work.)

Will cut scores change after every year? High school could change, but elementary and middle should stay the same. (Criterion approach, opposed to norm-referenced approach)

**Closing comments and adjournment:**

Additional information was shared about KY School Report Card online platform. DeDe Conner ([dede.conner@education.ky.gov](mailto:dede.conner@education.ky.gov))

**Send to: [dede.conner@education.ky.gov](mailto:dede.conner@education.ky.gov)**

Meeting adjourned at 2:05 PM.