



**KENTUCKY DEPARTMENT OF EDUCATION
TEACHERS ADVISORY COUNCIL
SUMMARY**

DEC. 6, 2022

ATTENDANCE: Erica Deal, Byron Wilson, Chad Davidson, Kaysin Higgins, Carla Criswell, Sharon Collins, Misty Bivens, April Jackson, Jamaal Stiles, Kennita Ballard, Amber Ramirez, Gregory Smith, Amanda Klare, Susan Cintra, Rosa Cubero-Hurley, Donnie Wilkerson, Jane Modlin, Sarah Beard, Melanie Callahan, Carla Lawson, Charlene Martin, Scott Osborn, Jennifer Stewart

ABSENT: Jen Davis, Sara Green

SUMMARY:

Agenda Item: Welcome

Presenter: Jason E. Glass, Ed.D., Commissioner and Chief Learner, Kentucky Department of Education

Summary of Discussion:

Glass opened the meeting by extending gratitude to the group members for their service to the profession and encouraged them to take time during the upcoming holiday season to enjoy time with their families. Glass provided updates on the recent convening of the United We Learn Council and legislative issues for the upcoming session.

Council member Kennita Ballard, Jefferson County, referenced The Department of Homeland Security's (DHS) Inclusive Diversity Annual Report's urgency of providing support to marginalized and minority populations and asked about the Kentucky Department of Education's (KDE's) response to the report's findings. Glass emphasized the gravity of providing quality resources to guide educators in using best practices for student groups and referenced the Kentucky Department of Education's resource guide for educators, practitioners and school districts designed to provide the latest and best thinking on the issue. Glass emphasized that the agency is always open to adding and modifying the resource to make sure it is of the highest quality. He requested direct emails with suggestions for improvement and additional resources and supports.

Feedback:

Multiple council members expressed concern about the change in procedure of bills not being pre-filed. Council members expressed gratitude to Glass for such thorough information about important issues.

Agenda Item: Approve Summary from Last Meeting and Roll Call of Members

Presenter: Jamaal Stiles, Teachers Advisory Council Chairperson, Washington County Schools

Summary of Discussion:

New members of the Teachers Advisory Council (TAC) were welcomed and a roll call of members occurred. Stiles directed members to the location of the summary minutes for the last meeting and asked them to review. April Jackson made a motion to approve the minutes. Chad Davidson seconded the motion.

Agenda Item: School Report Card Overview and Q & A

Presenter: DeDe Conner, Office of Education Technology, Kentucky Department of Education

Summary of Discussion:

DeDe Conner facilitated discussion around how to use the Kentucky School Report Card data website. Conner highlighted the different types of information available on the website. Navigating the site, Conner explained how to access assessment information, school safety data, financial transparency, educational opportunities for students, student enrollment, attendance and student and teacher demographics. Throughout the presentation, Conner emphasized that the School Report Card is as important to the community and families as it is to districts.

Feedback:

Council members wanted to learn more about how ineffective teaching is determined, one of the measures available on the School Report Card. Conner said it is determined by a principal's evaluation of teachers and is reported through a survey without any identifiable information. The data collected includes the number ineffective, inexperienced and certified teachers teaching a subject they are not certified in. Council members were also interested in tracking how student populations perform across subject areas. Conner said trend markers will come in next year's release of School Report Card data. Also, during the meeting, teachers shared how their schools use the assessment and accountability data and what they need from the KDE to make analyzing the data an easier process.

Agenda Item: Accountability Data Analysis

Presenter: Jenni Larkins and Lisa Jett, Office of Assessment and Accountability, Kentucky Department of Education

Summary of Discussion:

A new resource, designed to support schools and districts in analyzing accountability data, was shared with TAC members. The resource, 2022 Data Analysis Document, was developed with input from district assessment coordinators and offers a protocol that districts can opt to use. A review of the resource was provided and input from TAC members regarding how schools/districts currently analyze assessment and accountability data and what guidance is missing in the newly released document was requested.

Feedback:

Carla Criswell, TAC member, expressed a need for data on specific standards. Larkins shared that there is access on the Pearson Portal to Assessment Released Items that provides information on some standards but noted the need to provide data on all standards. The link to this resource was provided to TAC members. Larkins also shared that the KDE is working with the test vendor to get more information to schools. TAC members were encouraged to share additional suggestions and questions via email.

Agenda Item: CTE Basics Professional Learning Library

Presenter: Regan Satterwhite, Office of Career and Technical Education, Kentucky Department of Education

Summary of Discussion:

Regan Satterwhite showed council members how to access the On-Demand Professional Learning Library. The resource is designed to bridge the knowledge gap between general education and career and technical education (CTE). The library offers short, targeted sessions that provide a basic overview of CTE needed by teachers and counselors as they engage students in career conversations, exploration and development of their individual learning plan. As well, CTE standards and specific resources for elementary, middle and high school students were highlighted. Satterwhite encouraged the TAC members to share with others about the resources.

Feedback:

Multiple TAC members complimented the quality of the resources that were shared.

Agenda Item: Senate Bill 1 (2022) Update

Presenter: Natasha Stein and Ruth Swanson, Office of Continuous Improvement and Support, Kentucky Department of Education

Summary of Discussion:

A brief overview of the timeline on the passage of Senate Bill 1 (2022) was provided. Information regarding the impact of Senate Bill 1 (2022), specifically to school-based decision making councils was highlighted. A resource was shared with the group that is based on questions from the field, as well. Since the bill passed, KDE has been tracking questions from the field and has compiled those into a guidance resource to assist districts and schools as they

try to navigate through the bill's implications. The resource is entitled "Senate Bill 1 Guidance for School-based Decision Making." The link to the resource was provided. Notable changes that impact curriculum and principal selections were discussed. A link to KDE's "Model Curriculum Policy (Effective Writing Program)" was shared as well as a link to the "Model Consultation Policy." To support principal selection, Stein encouraged all councils to review the "Principal Selection Guidebook" as it represents best practice. A slide with all of the resources referenced during the presentation was shared to support easy access to relevant materials.

Feedback: A council member asked if the changes in principal selection applied to assistant principals. Stein clarified that it only applied to the head principal, the person who is the primary instructional leader of the building.

Agenda Item: Developing Curriculum at the Local Level

Presenter: Misty Higgins, Office of Teaching and Learning, Kentucky Department of Education

Summary of Discussion:

A review of how Kentucky law defines standards, curriculum and instructional resources was provided. As well, the KDE's "General Definition of High-Quality Instructional Resources (HQIRs)" was presented. As KRS 159.6451 details, the KDE is charged with providing guidance to districts and schools around several areas, including curriculum development and the selection of instructional materials. Higgins highlighted the "Model Curriculum Framework," a resource to support curriculum development and HQIRs. She shared that a key section of the "Model Curriculum Framework," curriculum development process, has been redesigned to match the changes per Senate Bill 1 (2022). A high-level overview of the curriculum development process was provided along with specific information about the four phases of the work. Time was spent discussing Phase 3, Step 1 which includes access to content area consumer guides with an embedded focus on equity. Links to the curriculum development process toolkit and content area consumer guides were shared with the group.

Feedback:

A council member asked if the curriculum process guidance was for all content areas or for just core content standards. Higgins shared that the curriculum work is intended for all content areas but within the toolkit there is guidance on using a local curriculum review cycle to designate curriculum review timelines for each content area recognizing that one or two content areas at a time is probably most manageable and ensures each content area gets the attention that it deserves.

Agenda Item: Visual Performing Arts Standards Update

Presenter: Jessica Greene, Office of Teaching and Learning, Kentucky Department of Education

Summary of Discussion:

For time purposes, this agenda item was moved to the March 2023 meeting.

Agenda Item: Legislative Update

Presenter: Byron Darnall, Ed.D., Associate Commissioner, Office of Educator Licensure and Effectiveness

Summary of Discussion:

Darnall expressed gratitude to the members of the Teachers Advisory Council for their amazing work and contributions to the profession. The legislative updates were addressed by Glass during the opening portion of the agenda.

Agenda Item: Adjournment

Presenter: Jamaal Stiles, TAC Chairperson, Washington County Schools

Summary of Discussion:

A motion to adjourn was made by Susan Cintra. A second was provided by Chad Davidson.