

***This meeting will be recorded. It is requested that TAC members please enable video during the meeting.***

# **Teacher Advisory Council (TAC)**

December 10, 2024

**Robbie Fletcher, Commissioner,  
Kentucky Department of Education (KDE)**

**Melanie Callahan, TAC Chairperson  
Stacy Noah, KDE Liaison**



# TAC WEB PAGE LINK

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# I. Welcome

Thomas Woods-Tucker, Deputy Commissioner and Chief Equity Officer, Kentucky Department of Education

## II. Roll Call of Members

Melanie Callahan, TAC Chairperson, Laurel County Schools

# Roll Call

Name	Representing	Term Expiring
Melanie Callahan, Chair	Laurel County	December 2025
Chad Davidson	McCracken County	December 2025
Carla Criswell	Jefferson County	December 2025
Kennita Ballard	Jefferson County	January 2025
Becky Spies	Kentucky School for the Blind	September 2027
Toni Pater	Kentucky School for the Deaf	December 2027
Rosa Cubero-Hurley	Fayette County	December 2025
Carla Lawson	Whitley County	December 2025
Mandy Perez	Crittenden County	September 2026
Kevin Dailey	Boone County	March 2027
Kristen Morgan	Danville Independent	September 2027

# Roll Call

Name	Representing	Term Expiring
Corey Burns	Mercer County	September 2027
Sarah Lizer	Fayette County	September 2027
Casey Page	Shelby County	September 2027
Brooke Leffingwell	Campbell County	September 2027
Megan Hall	Letcher County	September 2027
Joseph Stivers	Jefferson County	September 2027
Emmanuel Anama-Green	Harlan County	September 2027
Wendy Young	Fayette County	September 2027
Nick Shoffner	Middlesboro Independent	September 2027
Jessica Hobson	Christian County	September 2027
Shane Baker	Warren County	September 2027
Scot Bratcher	Breckinridge County	September 2027

# III. Agenda Approval

Melanie Callahan, TAC Chairperson, Laurel County Schools

# IV. Approve Summary Minutes

[CLICK HERE TO ACCESS SEPTEMBER SUMMARY](#)

Melanie Callahan, TAC Chairperson, Laurel County Schools



# V. Kentucky United We Learn

Karen Dodd, Office of the Commissioner, Kentucky Department of Education

# Kentucky United We Learn Council Update

Karen Dodd, Chief Performance Officer

# Council Makeup for Year 2

- ~45 members who meet collectively at least twice a year
- Penny Christian, Council Chair
  - National PTA Committee Chair
- Jim Flynn, Council Vice Chair
  - Executive Director of Kentucky Association of School Superintendents
- Karen Dodd, Council Lead
  - Chief Performance Officer at KDE

# October Convening Update

- Data was shared from the prototype 4.0 survey.
  - Local Accountability: District Presentations from Shelby, Greenup, Fleming
  - Assessment
  - State Accountability
  - Federal Accountability
  - Reporting
- Sarah Snipes shared out the 36 district focus group data.
- On Day 2, we recognized the need to pivot our approach and broke into groups to discuss the current system, proposed changes, and what those changes might look like.
- KDE and its partners are preparing a framework, informed by survey data and council feedback, to be shared with council members in November.

# Next Steps for the Kentucky United We Learn Council

- KDE staff and expert partners will work on deliverables between convenings.
- Virtual Meeting in November
- A draft framework will be shared with the Kentucky Board of Education at their December meeting
- In-person “spring” convening dates TBD

# 2024 Townhall Confirmed Dates

Jan. 7: Southeast South-Central Educational Co-op (SESC)

Jan. 8: Northern Kentucky Cooperative for Educational Services (NKCES)

Jan. 15: Central Kentucky Educational Cooperative (CKEC)

Jan. 16: Kentucky Valley Educational Cooperative (KVEC)

Jan. 21: Green River Regional Educational Cooperative (GRREC)

Jan. 22: Kentucky Educational Development Corporation (KEDC)

Jan. 27: Hybrid Spanish Townhall

Jan. 29: Ohio Valley Educational Cooperative (OVEC)

Jan. 30: West Kentucky Educational Cooperative (WKEC)

# Discussion Question #1

- What does a vibrant learning experience look like to you, and how do you think your school can ensure that every student has the chance to be part of one?

# We need your help!

- Please use the QR code below and share it with others to help us gather more feedback.





# VI. Inquiry Based Learning in Social Studies

Lauren Gallicchio and Heather Ransom, Office of Teaching and Learning,  
Kentucky Department of Education

The background of the slide is a composite image. The top left portion shows several yellow school buses parked in a lot. The bottom right portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the foreground of the classroom.

# Inquiry-Based Learning in the Social Studies Classroom

Resources available to support educators when implementing the Inquiry Practices of the *KAS for Social Studies*

Lauren Gallicchio  
Heather Ransom

Academic Program Consultants  
[kdesocialstudies@education.ky.gov](mailto:kdesocialstudies@education.ky.gov)

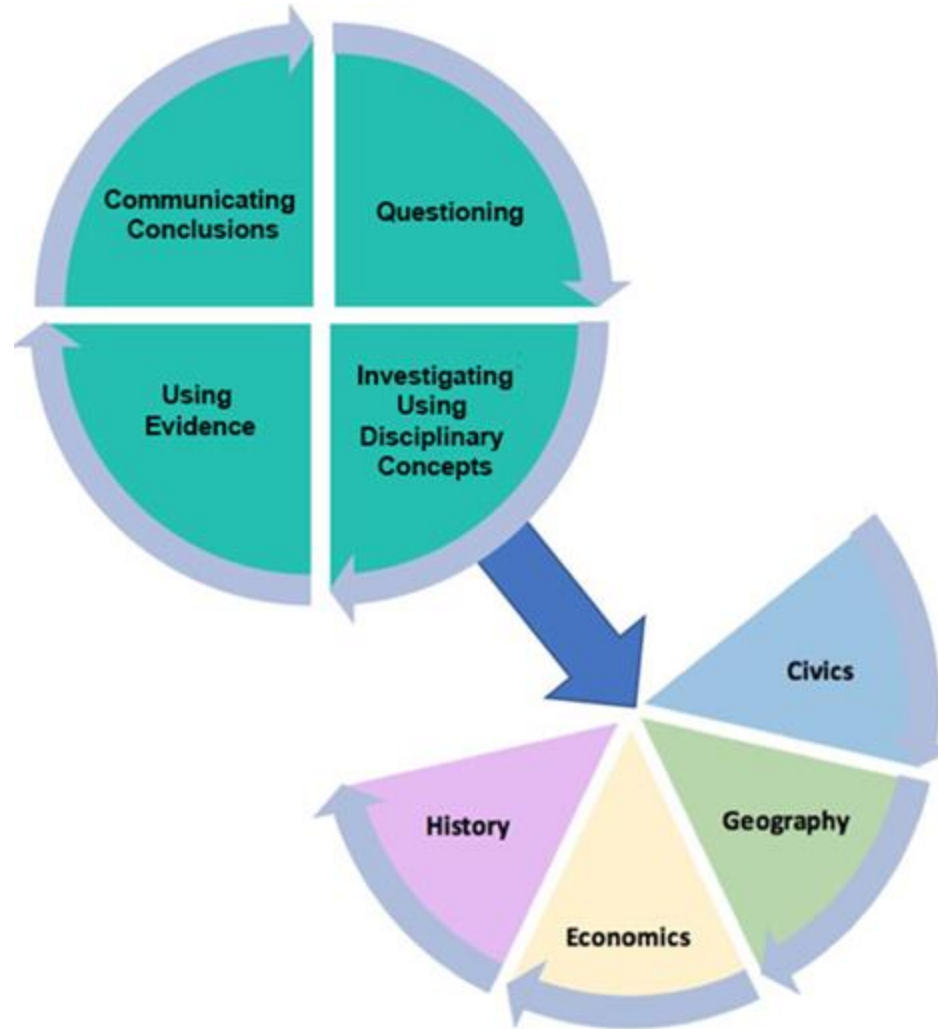
 Kentucky Department of  
**EDUCATION**

## Question to Consider

- *What supports are there for inquiry-based learning for teachers and students in Kentucky for social studies?*



# Organization of the *KAS* for Social Studies



Inquiry Practice	Inquiry Practice Definition
Questioning (Q)	<p>The development of two types of questions – compelling and supporting – is essential to the study of each social studies discipline. Compelling questions are open-ended, enduring and centered on significant unresolved issues. Supporting questions can be answered through use of the concepts and practices of each social studies discipline. Within this document, the Questioning inquiry practice is coded as “Q.”</p>
Investigating (I)	<p>The Investigating portion of the inquiry process enables students to gain insight into compelling and supporting questions using content, concepts and tools from each social studies discipline. Investigating involves the skills students need to analyze information and develop substantiated conclusions. Investigating occurs through the exploration of the discipline strand standards and does not require an additional code for identification.</p>
Using Evidence (UE)	<p>All valid claims must be based on logical evidence. In order for students to construct coherent arguments and explanations using their understanding of the social studies disciplines, they must understand how to substantiate those claims using evidence. This skill requires students to collect, evaluate and synthesize evidence from primary and secondary sources to develop and support a claim. Within this document, the Using Evidence inquiry practice is coded as “UE.”</p>
Communicating Conclusions (CC)	<p>A student’s ability to communicate their own conclusions effectively and listen carefully to the conclusions of others can be considered a capstone of social studies disciplinary practices. Traditional products such as essays, reports, tables, diagrams, graphs, multimedia presentations and discussions can be used to share conclusions with a variety of audiences. In a world of ever-expanding communication opportunities inside and outside their school walls, students should also be able to utilize newer media forms in order to share their conclusions and hear the voices of those whose conclusions may be different. Within this document, the Communicating Conclusions inquiry practice is coded as “CC.”</p>

# Questioning



- [Inquiry Practices of the \*KAS for Social Studies\*:](#)
  - Section B: What are Compelling Questions, and how do students ask them?
  - Section C: What are Supporting Questions, and how do students ask them?
- [The Right Question Institute](#)
- [Harvard Thinking Routines: Project Zero](#)
- [Inquiry Design Models](#)

# Using Evidence

[Supporting Students in Using Evidence](#) Module Series: supports teachers in supporting students' comprehension of complex, text-based sources.


# Communicating Conclusions


- **Composition in the Classroom: Writing to Demonstrate Learning**
- **Creating Collaborative Civic Spaces module**
  - **Section A: Introduction**
  - **Section B: What Do We Do With Variation?**
  - **Section C: Engaging Student Voice in Community Building**
  - **Section D: The Proven Practice of Deliberation of Current and Controversial Issues**
  - **Section E: Strategies to Support Collaborative Civic Spaces**
  - **Section F: Reflection**





# Investigating Using the Disciplinary Strands (1)


## Student Assignment Library


 Kindergarten  
Strongly Aligned  
Strongly Aligned with Teacher Notes


 Grade 1  
Strongly Aligned  
Strongly Aligned with Teacher Notes


 Grade 2  
Strongly Aligned  
Strongly Aligned with Teacher Notes


 Grade 3  
Strongly Aligned  
Strongly Aligned with Teacher Notes

 Grade 4  
Strongly Aligned  
Strongly Aligned with Teacher Notes

 Grade 5  
Weakly Aligned  
Strongly Aligned  
Strongly Aligned with Teacher Notes

 Grade 6  
Strongly Aligned  
Strongly Aligned with Teacher Notes

 Grade 7  
Strongly Aligned  
Strongly Aligned with Teacher Notes

 Grade 8  
Weakly Aligned  
Strongly Aligned  
Strongly Aligned with Teacher Notes

 High School  
Partially Aligned  
Strongly Aligned 1  
Strongly Aligned 1 with Teacher Notes  
Strongly Aligned 2  
Strongly Aligned 2 with Teacher Notes

# Investigating Using the Disciplinary Strands (2)

## Elementary Webinar Series

# Additional Investigating Using the Disciplinary Strands Resources

## Civics

- [Bill of Rights Institute](#) (Grades 3-12)
- [iCivics](#) (Grades K-12)

## Economics

- [St. Louis Federal Reserve](#) (Grades K-12)

## Geography

- [Teach KY Agriculture](#) (Grades K-12)

## US History

- [Kentucky Historical Society](#) (Grades K-12)
- [Gilder Lehrman](#) (Grades K-12)

## World History

- [OER Project](#) (Grades 6-12)

## Question to Consider (2)

- *What are additional resources or supports that could be used to support educators in implementing the Kentucky Academic Standards (KAS) for Science?*



# VII. High-Quality Instructional Resources (HQIRs)

Chrystal Rowland, Office of Teaching and Learning, Kentucky Department of Education

The background of the slide is a composite image. The top left corner shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom left corner shows a classroom with blue walls, several desks with chairs, and colorful balloons hanging from the ceiling. A large white diagonal shape cuts across the image from the top left towards the center.

# Supporting Teachers with High-Quality Instructional Resources

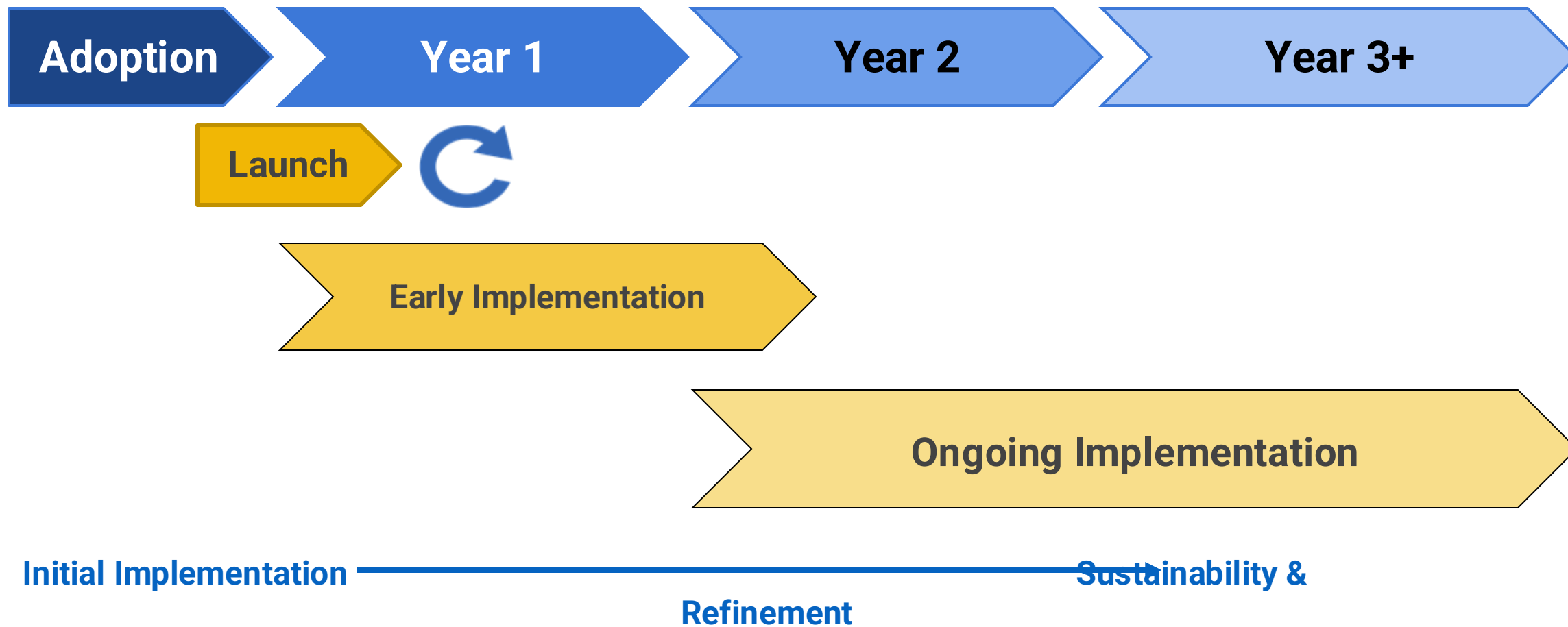
Chrystal Rowland, Director  
Division of Program Standards  
Office of Teaching and Learning

# Strengthening Tier 1 Instruction

FROM VISION TO IMPACT



# Stages of Curriculum Implementation





# Leadership Support Ranges Across Stages of Implementation



# Questions?

Chrystal Rowland

[Chrystal.Rowland@education.ky.gov](mailto:Chrystal.Rowland@education.ky.gov)



# VIII. Vocational Education Funding

Beth Hargis, Office of Career and Technical Education,  
Kentucky Department of Education

# IX. Mental Health Services

Christina Weeter, Office of Continuous Improvement and Support, Kentucky Department of Education

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# Funding to Support School-Based Mental Health Services

Christina Weeter, M.S.W, M.Ed.

Director, Division of Student Success

Office of Continuous Improvement and Support



# Funding sources to support school mental health initiatives

- Medicaid reimbursement
- [SchoolSafety.gov Grants Finder Tool](#) – Federal School Safety Clearinghouse
- State grants for School-Based Mental Health Services Providers and Safe Schools Flexible Focus Funds
- [Competitive Grants from KDE](#)
- Title IV, Part A – Safe and Healthy Students component

# Examples of Title IV-A Safe and Healthy Students Activities

- Bullying prevention
- Suicide prevention
- School-based mental health services
- Schoolwide positive behavioral interventions
- Trauma-informed practices
- School dropout prevention
- Drug and violence prevention
- Re-entry programs and transition services for justice involved youth
- Child sexual abuse awareness and prevention
- Building school and community relationships

[CLICK HERE TO  
PROVIDE FEEDBACK  
ABOUT TODAY'S  
MEETING](#)

# X. Adjournment

Melanie Callahan, TAC Chairperson, Laurel County Schools

***Upcoming Meeting Dates: March 11, June 10***  
***Introduce Justin Edwards***