

This meeting will be recorded. It is requested that TAC members please enable video during the meeting.

Teachers Advisory Council (TAC)

March 15, 2022
Third Quarter Meeting

Jason E. Glass, Ed.D., Commissioner of Education

Susan Cintra, TAC Chairperson
Stacy Noah, KDE Liaison



Kentucky Department of
EDUCATION

I. Welcome

Jason Glass, Commissioner, Kentucky Department of Education

II. Roll Call of Members and Approve Summary Minutes

Susan Cintra, TAC Chairperson, Madison County Schools

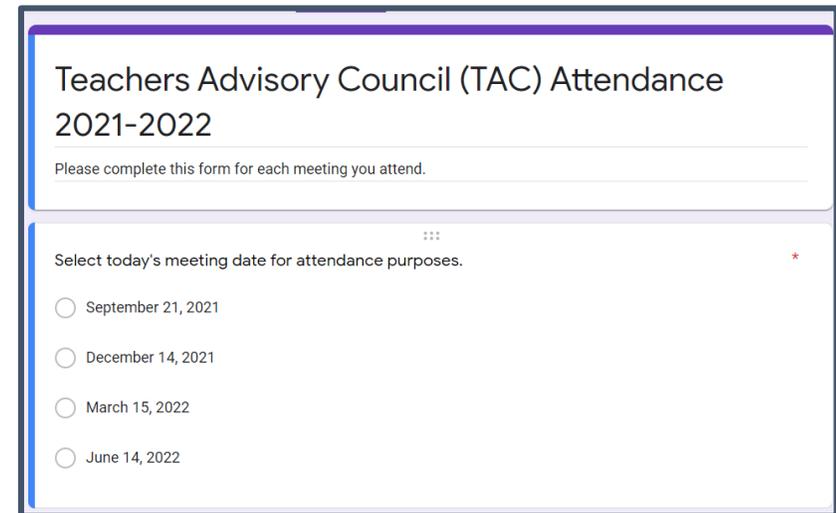
Member	Representation	Term Expires
Brooke Bartrug	Russell County	June 2024
Angela Beavin	Franklin County	April 2023
Misty Bivens	Larue County	June 2024
Byron Wilson	Kentucky School for the Deaf	March 2025
Susan Cintra	Madison County	June 2024
Jen Davis	Butler County	June 2024
Tiffany Dunn	Jefferson County	October 2022
Sara Green	Fayette County	June 2024
Allen Hensley	Madison County	October 2022
Kaysin Higgins	Calloway County	June 2024
April Jackson	Elizabethtown Independent	June 2024
Quentin Johnson	Fayette County	October 2022
Amanda Klare	Beechwood Independent	June 2024
Amy Leasgang	Bullitt County	June 2024
Charlene Martin	Paintsville Independent	June 2024
Jane Modlin	Ashland Independent	June 2024
Erica Deal	Kentucky School for the Blind	March 2025
Abigail Nash	Mercer County	October 2022
Kim Saylor	Middlesboro Independent	October 2022
Gregory Smith	Jefferson County	June 2024
Jennifer Stewart	Floyd County	June 2024
Jamal Stiles	Washington County	June 2024
Taylor Sullivan	Boone County	October 2022
Beverly Rutledge	Carter County	October 2022
Scott Osborn	Lawrence County	June 2024
Waide Williams	Henderson County	June 2024

TAC Members

Please unmute your microphone and enable your camera to introduce yourself. Please share your school and district.

Digital Sign In

- Please access the digital sign in by using the link provided in chat.
- Select today's date and sign in.



Teachers Advisory Council (TAC) Attendance
2021-2022

Please complete this form for each meeting you attend.

Select today's meeting date for attendance purposes. *

- September 21, 2021
- December 14, 2021
- March 15, 2022
- June 14, 2022

[CLICK HERE FOR ATTENDANCE LINK](#)

Teachers Advisory Council (TAC)

Published: 2/7/2022 9:23 AM

Purpose: The Teachers Advisory Council (TAC) is designed to improve the educational landscape of Kentucky by providing Kentucky's Commissioner of Education with direct input from Kentucky's classrooms. Bridging the gap between policy and practice, the TAC was created to advise the commissioner on educational priorities so that Kentucky's students are well-prepared for any career they choose. The ultimate goal is to have effective teaching in every school, every classroom, every day.

Membership: The Teacher Advisory Council (TAC) is comprised of approximately twenty (20) teacher leaders from across the Commonwealth who contribute crucial, diverse perspectives on education. Four (4) quarterly meetings take place each year. Members are required to attend at least three of the four meetings to remain an active member of the TAC.

The Office of Educational Licensure and Effectiveness coordinates the application process. Teachers are selected and appointed to the TAC for three-year terms. Membership is prioritized to ensure instructional expertise in various disciplines, grade bands, and areas of specialization are represented on the council. For those interested in applying to serve, please submit the TAC Membership Application. If selected, official correspondence from the Office of Educational Licensure and Effectiveness will be sent.

[Click here for TAC Membership Application](#)

Stay Hook

Meeting Information

[Members List](#)

Meeting Dates:

March 15, 2022

June 14, 2022

September 13, 2022

December 6, 2022

March 7, 2023

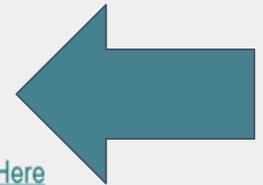
June 6, 2023

December 14, 2021

- [December 14 Agenda](#)
- [December 14 Summary](#)
- [View December 14 Recording Here](#)
- [December 14 PowerPoint](#)

September 21, 2021

- [September 21 Agenda](#)
- [September 21 Summary](#)
- [View September 21 Recording Here](#)



III. Assessment and Accountability Update

Shara Savage, Office of Assessment and Accountability, Kentucky
Department of Education

The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with desks, chairs, and a blue wall decorated with colorful balloons and framed pictures.

Accountability Updates

Shara Savage, Program Consultant
Division of Assessment and Accountability Support
Office of Assessment and Accountability

Guiding Question

- *What information might be helpful as you move into the Spring testing windows?*

The background of the slide is a composite image. The top-left portion shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom-left portion shows a classroom with blue walls, several desks and chairs, and colorful balloons. A large white diagonal shape cuts across the image from the top-left to the bottom-right.

Assessments for 2021 -20 22

Testing Progress Update

- ACCESS for ELLs[®] (English Language Proficiency exam)
 - Original test window extended
 - 99% tested (online testing)
- The ACT Window 1 (initial testing for most districts)
 - Over 20,000 individual test sessions were completed at the end of the first week of the first online test window.
 - Approximately 100 schools indicated they would test with paper on the March 8 initial paper test date.
- Upcoming Test Windows
 - The ACT Window 2 (makeup testing for some districts): opens March 22
 - Alternate Kentucky Summative Assessment: April 18 - May 27
 - Kentucky Summative Assessment: districts' last 14 instructional days

The background of the slide is a composite image. The top-left portion shows a line of yellow school buses parked outdoors. The bottom-left portion shows a classroom with several desks and chairs, a blue wall, and colorful balloons. A large white diagonal shape cuts across the image from the top-left to the bottom-right, serving as a background for the title text.

Accountability Beginning 2021 -20 22

Accountability Beginning 2021 -2022

- 703 KAR 5:270, Kentucky's accountability system became effective.
- **For the 2021 -2022 school year, accountability indicators are based on Status only.**
- Indicators
 - State Assessment Results in Reading and Mathematics;
 - State Assessment Results in Science, Social Studies and Writing (on -demand and editing/mechanics);
 - Progress on English Language Proficiency;
 - Quality of School Climate and Safety Survey;
 - Postsecondary Readiness; and
 - Graduation Rate

The background of the slide is a composite image. The top-left portion shows a line of yellow school buses parked outdoors. The bottom-left portion shows the interior of a classroom with desks, chairs, and a blue wall decorated with colorful balloons and framed pictures. A large white diagonal shape cuts across the center of the slide, serving as a background for the title text.

Accountability Indicators

State Assessment Results in Reading and Mathematics (E/M/H)

- Describes the desired level of knowledge and skills as measured on state -required academic assessments.
- Designed to measure how students achieve on Kentucky's Academic Standards (KAS) in reading and mathematics.

State Assessment Results in Science, Social Studies and Writing (*on-demand and editing/mechanics*) (E/M/H)

- Describes the desired level of knowledge and skills as measured on state -required academic assessments.
- Designed to measure how students achieve on Kentucky's Academic Standards (KAS) in science, social studies and writing.

Progress on English Language

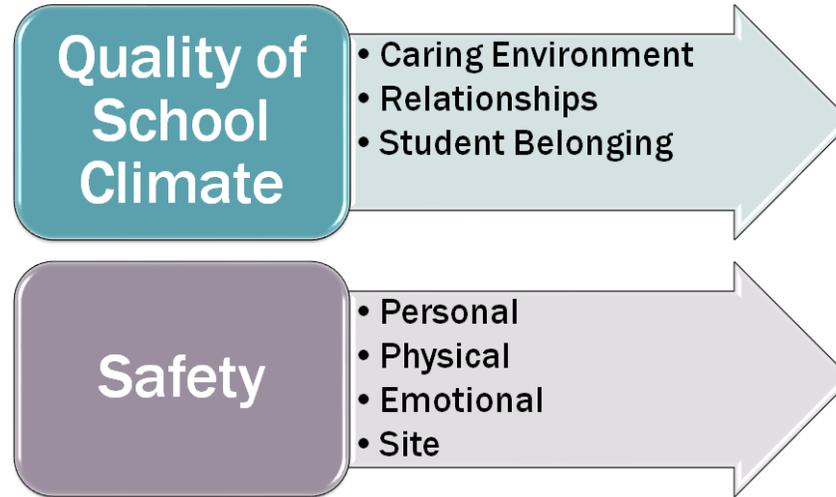
Proficiency

(E/M/H)

- Status-Individual student growth on the English Language Proficiency Exam from year -to-year
- Change-the difference in school performance of English learners toward English language proficiency
- Includes students currently identified as English Learners
- The English learner progress indicator shall be measured based on a growth value table

Quality of School Climate and Safety (E/M/H)

- Uses perception data from surveys that measure insight into the school environment



- Online student survey administered to all students at every tested grade (3-8, 10, 11)

Note: Opportunity to Learn items were used in 2020 -2021 for information and may continue for that purpose in the future.

Postsecondary Readiness (High School Only)

- [Postsecondary Readiness](#) is the attainment of the necessary knowledge, skills, and dispositions for a student to successfully transition to the next level of his or her educational career.
- [Postsecondary Readiness Indicator Chart](#) To demonstrate postsecondary readiness, high school students must earn a regular or alternative high school diploma or be classified as a grade 12 non-graduate AND meet one type of readiness (Academic or Career).
- All students with a G-code in Infinite Campus (IC) and grade 12 non-graduates are included in Postsecondary Readiness and are accountable based on the 100 -day rule.

Proposed Overall Accountability Weights

Overall Accountability Weights						
	State Assessment Results (Reading and Mathematics)	State Assessment Results (Science, Social Studies and Writing)	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate (4- and 5-year cohort)
Elementary Schools	51	40	5	4	--	---
Middle Schools	46	45	5	4	--	--
High Schools	45	20	5	4	20	6

Federal law requires the greatest emphasis on Reading and Mathematics and English Language progress at elementary and middle schools. At high school, federal law requires emphasis on Reading and Mathematics and Graduation Rate.

Overall Designations

- An overall performance rating for elementary, middle and high schools reported using a color rating system to communicate performance of schools, with red being the lowest rating and blue being the highest rating
- Color ratings to include five performance levels from highest to lowest, Blue, Green, Yellow, Orange and Red

Federal Designations

Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI)

- Fall 2022 reporting will identify schools for CSI to be supported in the 2022 -2023 school year. The next identification of CSI will be in the fall of 2025.
- TSI identification in fall 2022 is based on data from 2021 -2022 only due to COVID-19 interruption of testing.
- ATSI will not be identified in fall 2022.

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Ensuring Appropriate Inclusion and Reliability Including Through Minimum-N

Minimum N-Count for All Students per School or Student Group

- For inclusion in accountability a minimum -n of 30 per school/student group
- Continue to report in the School Report Card (SRC) at 10 per grade
- Kentucky reports by school level (elementary, middle and high)

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Accountability Beginning 2022 -20 23

Accountability 2022 -2023 and beyond

(1/2)

- For the 2022 -2023 school year (fall 2023 reporting), accountability indicators are based on **Status and Change** .
- Status is current year performance and change is improvement from prior to current year.
- For each state indicator, there shall be five **status** levels ranging from very high to very low, and five **change** levels ranging from increased significantly to declined significantly.
- The percentile cut scores for status and change levels shall be based on a distribution and shall be approved by KDE and LSAC. Cut scores shall remain in place for at least six years unless existing cut scores no longer support meaningful differentiation of schools as required by ESSA.

Accountability 2022 -2023 and beyond (2/2)

- KDE shall develop an online “dashboard” of system results with color -coded performance levels.
- Status and Change will combine to determine indicator performance rating (color).
- Results are reported for each state indicator, overall performance, status and change by district and school for all students as a group and separately for individual subgroups.
- Overall performance shall aggregate all available data for the state indicators.

5 x 5 Colored Tables (beginning 2022-2023)

Change

Status

LEVEL	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Box C				Box B
High in Current Year					
Medium in Current Year					
Low in Current Year					
Very Low in Current Year	Box A				Box D

Note: Tables will be developed for each indicator and may be different.

As defined in SB 158, KDE and LSAC will approve the numerical cut scores that move performance from one cell to another. Charts will appear in Kentucky's ESSA Consolidated State Plan.

Assessment and Accountability Resources

- [Accountability At A Glance](#)
- [Assessment and Accountability Reporting Through 2024](#)
- [Accountability PowerPoint](#)
- [Accountability Video](#)

Division of Assessment and Accountability Support

Contact Information

- KDE DAC Information
dacinfo@education.ky.gov
(502) 564-4394

IV. Growing and Energizing the Teaching Profession

Dr. Jennifer Emberton, Allen County Schools, Dr. Veda Stewart, and
Erin Ashcraft, Office of Educator Licensure and Effectiveness

V. Legislative Updates

Brian Perry, Office of the Commissioner of Education

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Legislative Update

March 15, 2022

Recap

- Less than a month to go!
- 1,165 bills filed
 - 783 in House
 - 382 in Senate
- Unusual number of “shell bills”
- Quite a few bills are moving now

Remaining Priorities

- Budget
- Tax reform
- Everything else
 - School choice, charter schools, CRT-related bills

Budget Process

- HB1
- Senate passed their version last week
- As expected, overall spending on education is lower than the House proposal
- Next step is free conference committee
- There, the chambers agree on the final budget to send to the Gov
- Gov has line-item veto power in the budget
- GA can override a veto with a simple majority vote in each chamber

House Bills of Interest

- HB8 – Tax reform bill
- HB9 – Public charter school bill
- HB14/HB18 – CRT bills
- HB23 – Transgender sports
 - 50 cosponsors; limited to grades 6 -12, passed out of committee
- HB28 - immunization disclosure.
 - Passed out of the House on a vote of 71 -22. Has not been assigned in the Senate.
- HB31 C.R.O.W.N. Act. Reported favorably from House Judiciary.
- HB33 – School facilities bill
 - Among other things, delete reporting requirement for efficient design
 - Voted out of the House, assigned to Senate Education
- HB44 – Mental health in district attendance polices
 - Passed out of House, assigned to Senate Education

House Bills of Interest

- HB51 – Mask mandates
 - Passed the House on a vote of 56 -35. Assigned to Senate Health & Welfare.
- HB63 – Require a SRO by Aug 1, 2022
 - If sufficient funds and personnel are not available, school districts shall fulfill the requirement on a per campus basis as approved by the state school security marshal
- HB126 – FAFSA ~~graduation~~ information requirement
 - Passed out of committee, awaiting vote on the House floor
- HB194 - High School Equivalency Diplomas in alternative education programs
 - Passed out of Senate Education unanimously and placed on the consent calendar.
- HB226 – Companion to SB9.
 - Passed out of the House with House Committee Sub 1; assigned to Senate A&R; Reassigned to Education.

House Bills of Interest

- HB270 – Child abuse awareness and prevention instruction; “Erin’s Law”
 - Passed out of the House; floor amendment added by sponsor
- HB277 - Create a new expedited alternative certification pathway (Option 9)
 - Reported favorably from House Education and awaiting action on the floor.
- HB305 – School choice bill. Companion to SB50.
 - Has not been assigned to committee yet; 20 co -sponsors including the Speaker.
- HB397 - Waive up to 15 student attendance days for days school districts were closed due to the western Kentucky tornado disaster; consider days waived under this Act as completed employment contract days for school personnel.
 - Passed out of Senate Education unanimously and placed on the consent calendar.
- HB487 – CRT bill
 - Introduced late last week; not yet assigned to committee
 - Same sponsor has HB18

House Bills of Interest

- HB522 - Would increase the minimum amount for advertising and bidding school building projects from \$7,500 to \$30,000.
- HB527 - Establish a student loan forgiveness program for teachers and administrators.
- HB601 - Require teachers be compensated for noninstructional planning time within their school day during which they are required to supervise or instruct students.
- HB623 - Same as 601 but also expands the program eligibility of the Work Ready Kentucky Scholarship Program to include a program that leads to a bachelor's degree in education in a critical shortage area.

House Bills of Interest

- HB639 - Require growth in enrollment to be included in the 2022 -23 school year SEEK calculation utilizing end of year membership numbers, require a loss adjustment to assist districts with greater than 3% loss in student enrollment.
 - On House Education agenda for today.
- HB680 - Establish a virtual computer science career academy; direct WeLeadCS to implement the program; establish program requirements.
 - Reported favorably from House Education.
- HB703 - Transition the school funding model from using average daily attendance to average daily membership.
- HB704 - Establish the Teacher Recruitment Student Loan Forgiveness Program.

Senate Bills of Interest

- SB1 – Principal selection & curriculum decisions moved to Superintendent
 - Assigned to House Education.SB9 – Early literacy education
- SB9 - Read to Succeed Act
 - Would not impact RTA
 - On House Education agenda for today
- SB50 – School choice (no co-sponsors)
- SB60 – Head Start bill
 - Passed out of the Senate with Senate Committee Sub 1

Senate Bills of Interest

- SB61 - Deleting end-of-course examination and ACT benchmark requirements from the early high school graduation program.
 - Reported favorably from House Education; posted for passage on 10/14
- SB83 – Transgender sports
 - Reported favorably from Education; posted for passage on 10/14
- SB102 - Reporting information on school -based mental health services providers in the district to the KDE
 - Passed out of the Senate
- SB138 – CRT-related bill
 - Assigned to House Education

Senate Bills of Interest

- SB151– School breakfast during instructional time
 - On House Education agenda today
- SB215 – RTA/RTS bill; same as HB93 which was rolled into HB226
 - Assigned to Senate Education
- SB284 - AN ACT relating to financing of school building projects.
 - Assigned to Senate Education
- SB351 - Require a school district's COVID -19 masking policy to allow parents to opt out for any reason.
 - Assigned to Senate Education

TAC Meeting Feedback

Exit Slip

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Which meeting did you attend, today?

- December 14, 2021
- March 15, 2022
- June 14, 2022

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ky Department of

EDUCATION

VI. Impact Kentucky Survey: Teacher Perspective

Dr. Veda Stewart and Erin Ashcraft, Office of Educator Licensure and Effectiveness

Impact Kentucky 2022

- 38,179 educators
- 179 districts
- 1,281 schools

- 75%+ of educators shared feedback about their experiences in their schools
- 4 districts had 100% participation
- Approximately 90% of districts had >50% participation



Educators, administrators,
school staff members



Educators completed
their surveys online



Teachers completed
surveys between
November 1st - December 22nd



Kentucky Department of
EDUCATION

What Topics Did We Ask Educators About?

1. Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

2. Educating All Students

Faculty perceptions of their readiness to address issues of diversity.

3. Managing Student Behavior

Perceptions of the management of student behavior in the classroom and school.

4. School Leadership

Perceptions of the school's leadership effectiveness.

5. School Climate

Perceptions of the overall social and learning climate of the school.

6. Professional Learning

Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.

7. Feedback and Coaching

Perceptions of the amount and quality of feedback faculty and staff receive.

8. Resources

Perceptions of the adequacy of the school's resources.

9. Emotional Well-Being and Belonging

Perceptions of educator well being, efficacy, and belonging.

Find Your Impact KY Reports

Option 1: View the *Impact Kentucky Working Conditions 2022 Survey Results*

Website: impactky.org



Option 2: Login to our website

Website: secure.panoramaed.com



[*Account Request Form*](#)

Visit the Resource Hub

https://www.impactky.org/resource_hub

- Navigating and Understanding Your Data
- Teacher Data Inquiry and Reflection Guide
- Looking Back at Your Impact KY Data (Well -Being Focus)
- Leveraging Teacher and Staff Voices to Improve School Climate
- Getting Started and Action Planning for School -Based Leaders and District Leaders

VII. Adjournment

Susan Cintra, TAC Chairperson, Madison County Schools

Next Meeting: June 14, 2022