Family/Caregiver Needs-sensing Survey

Introduction

The Kentucky Department of Education (KDE) would like to better understand families' and caregivers' experiences with distance learning during the 2019-2020 school year that occurred because of the COVID-19 pandemic. This survey will help KDE plan for possible future periods when students learning occurs in the home.

An adult family member or caregiver who was responsible for the child or children during the period of distance learning during the 2019-2020 school year should compete this survey.

The survey will take approximately 10-15 minutes to complete and will be open from 6/15/2020-6/24/2020.

Reponses provided through this survey are anonymous, and results will only be reported in aggregate.

1. Do you have a child or children in your care who attend(s) a Kentucky public school (pre-K – 12)?
   Yes or No
2. How many children in your care attend a Kentucky public school?
   Select one: One, two, three, four, more than four
3. How many children age 12 years or younger who are in your care <u>do not</u> attend a Kentucky public school?
   Select one: zero, one, two, three, four, more than four
4. In what grades are the child or children in your care who attend a Kentucky public school?
   Select all that apply: Pre-K, Kindergarten – Grade 2, Grades 3-5, Grades 6-7, Grades 9-12

Access to Technology

5. Indicate if the child or children in your care who attend a Kentucky public school have access to the following devices to use for distance learning.
   Select all that apply. Laptop or desktop computer, Tablet computer (ex. Android tablet, iPad), Smartphone, None of the above, Other (please specify)
6. Does the primary device at that your child or children in your care use for distance learning reliably connect to the internet?
   Select one. Yes, No, Sometimes, My child or children do not have access to the internet for distance learning.
7. Indicate where your child or children access the internet for distance learning.
   Select all that apply. At home, At another home (ex. A neighbor's house), In a public place (ex. A library), My child or children do not have access to the internet for distance learning.

   Student Challenges
8. To what extent did the <u>child or children in your care who attend a Kentucky public school</u> experience challenges with the following while schools are closed due to COVID-19?
   Please select one for the next statements. Not a challenge, A minor challenge, A moderate challenge, a major challenge, N/A
   - Using technology devices (ex. Computers)

- Having access to alternative learning modes when technology was not available (ex. Hard copy materials).
- Navigating online learning platforms (ex. Google classroom) or learning resources (ex. ABCmouse or BrianPOP)
- Having other materials to participate in learning activities or complete assignments (ex. Crayons, glue, notepads)
- Sticking to a daily schedule
- Competing assignments on time
- Managing school workload
- Remaining engaged in schoolwork
- Managing stress
- Demonstrating positive behavior

9. Do any of your children who attend a Kentucky public school have an Individualized Education Plan (IEP), have a 504 plan, received Gifted and Talented services, or are English Leaners (EL)? Yes, No, Unsure

Student Accommodation Challenges

You indicated that you had a child in your care who attend a public school in Kentucky who have an Individualized Education Plan (IEP), have a 504 plan, receive Gifted and Talented services or are English Learners (EL).

10. To what extend did the child or children experience challenges with the <u>availability of the following supports</u> while schools were clothes due to COVID-19?
Please select one for the following for the next statements. Not a challenge, A minor challenge, A moderate challenge, a major challenge, N/A
- Alternative text for some or all online course materials
- Braille text for hard copy materials
- Materials or instructions in the child or children's home language
- Aides to assist with learning
- Clutter-free platforms or websites used for learning
- Platforms or websites that accommodate mobility issues (ex. Large buttons)
- Closed captions or transcripts for recorded videos or presentations
- Supports for participating in live video or presentations
- Supports for participating in live video conferencing
- Communication tools for interacting with the teach or other students
- A quiet, designed learning space
- Speaking or narration at auditory level that can clearly heard
- Having the speaker or narrator visually represented on screen
- Extra time to meet due dates
- Consistency and routine of the school day

Caregiver Challenges

11. To what extend did <u>you</u> experience with the following while schools were closed due to COVID-19?

Please select one for the following for the next statements. Not a challenge, A minor challenge, A moderate challenge, a major challenge, N/A
- Having enough devices for the child or children in your care to complete schoolwork or participate in online learning (ex. caregivers need the computer for work)
- Having fast enough internet speed for the child or children in your care to stream videos or participate in videos conferencing without interruption
- Having enough cellular data for the child or children in your care to stream videos or participate in video conferencing without interruption
- Covering costs associated with distance learning (ex. data used during video conferencing on smart devices or devices purchased for distance learning)
- Helping the child or children in your care navigate the technology (ex. logging on to Zoom or a learning platform)
- Knowing who to contact with technology-related issues
- Being able to assist the child or children in your care with understanding the content or skills they were learning, if needed
- Experiencing frequent communication with the school or district
- Experiencing frequent communication with the child or children's teacher(s)
- Receiving support from the school or district
- Receiving support from the child or children's teacher(s)
- Establishing or maintaining a daily schedule for the child or children in your care
- Establishing expectations for completing schoolwork
- Balancing time to support the child or children's schoolwork with your other responsibilities
- Helping the child or children focused on schoolwork
- Keeping the child or children focused on schoolwork
- Finding time for the child or children to have physical activity

2020-2021 School Year Needs

12. If there are periods of distance learning in the next school year (2020-2021), to what extent do you expect it will be a challenge to find childcare?
    Not a challenge, A minor challenge, A moderate challenge, A major challenge, N/A
13. If there are periods of distance learning in the next school year (2020-2021), what are your food service needs for the child or children in your care who attend a Kentucky public school?
    - I need the district to provide food service or all children in my care every day of the week
    - I need the district to provide food service for some or all children in my care on certain day/ times of the week
    - I do not need the district to provide food service for the child or children in my care
14. If school buildings reopen next school year (2020-2021), what are the transportation needs for the child or children in your care who attend a Kentucky public school?
    - I need the district to provide transportation for some or all children in my care every day of the week
    - I need the district to provide transportation for some or all of the children in my care on certain days/ times of the week
    - I do not need the district to provide transportation for the child or children in my care

15. If school buildings reopen in the fall, how comfortable are you sending your child or children for in-person schooling in the follow scenarios?
Fully open in-person – Not comfortable, Somewhat comfortable, Moderately comfortable, Very comfortable
A blend of in-person and distance learning – Not comfortable, Somewhat comfortable, Moderately comfortable, Very comfortable
16. When students return to school in the fall, what is your preference for how students attend school?
Select one: All in person instruction, A blend of in-person instruction and distance learning, all distance learning

Conclusion

17. Who is completing this survey?
Select one: Parent, Other relative, Non-family caregiver
18. In which school district(s) does your child or children attend school?