Superintendent Needs-sensing Survey

Introduction

The Kentucky Department of Education (KDE) is committed to collaborating with districts and providing them with the resources they need to effectively aid student learning. The Kentucky Department of Education (KDE) anticipates that there may be some form of stance learning in the next academic school year (2020-2021). This survey will provide KDE with critical information on anticipated learning needs for your school district as a result of COVID-19 and in anticipation of distance learning. For some of the questions, you will be asked to indicate whether a need is immediate (i.e., should be addressed before school reopens) or may be addressed late (i.e., after schools reopen).

Completion of this survey is voluntary. <u>KDE is not evaluating school districts, nor is KDE monitoring any respondent's compliance with district/county, or state polices.</u> Rather, findings from this research will be used to understand how to better support teachers and students across the state.

1. ***Identify the topics on which <u>district leaders </u>need state guidance for next academic year (2020-2021).**
   Select the top 4 topics. Indicate whether the topics you have selected will priorities before or after schools reopen for 2020-2021 school year.
   Employee attendance (to include policy on sick days, returning to work, contract requirements)
   Student attendance (to include options for distance learning)
   Grading across changing instructional models (for example, all distance learning, partial distance learning, partial distance learning, all in-person learning)
   Grade promotion
   GPA calculations
   Placement of students in the absence of end-of-year data
   Required state or district assessments
   Graduation requirements
   Dual credit
   Determining instructional formats and schedules
   Providing compensatory education
   Local building closure and reopening
   Emergency management plans
   Health and safety of students and staff
   Nondiscrimination policies for employees
   Nondiscrimination policies for students
   Other (please specify)

2. **Identify how trauma-informed approach has been implemented in your schools. <u>Select one.</u>**
   Trauma-informed care is defined as "an approach to engaging people that recognizes the potential presence of trauma symptoms and acknowledges the role that trauma may play in an individual's life."
   All schools have fully implemented a trauma-informed approach
   Some schools have fully implemented a trauma-informed approach (i.e., a plan has been developed and implanted schoolwide)

Some or all schools are beginning to implement a trauma-informed approach
No schools have implemented a trauma-informed approach

3. **Identify on which topics school leaders most need support in the next academic year (2020-2021).**
Select the top 4 topics. Indicate whether the topics you have selected will be priorities before or after school reopen for the 2020-2021 school year.
Implementing a trauma-informed approach
Supporting the wellness needs of school staff
Supporting student transition into new grades
Supporting students transitions into new schools (into kindergarten, middle school, high school)
Planning for variety of instructional formats and schedules
Implementing non-traditional instructional formats and schedules
Identifying teaching methods or programs that can accelerate student learning
Selecting diagnostic assessments to understand student knowledge and skills
Administering diagnostic assessments at reopening
Ensuring equitable access to effective teaching and learning for all students
Implementing schoolwide programs, such as RTI, MTSS or PBIS during distance learning
Adapting Career and Technical Education programs to distance learning
Other (please specify)

4. **Identify your district's <u>information technology (IT)</u> needs at the beginning of the next academic year (2020-2021).**
<u>Select the top 3</u> greatest needs.
Identifying students without access to reliable computers
Identifying students without access to reliable internet
Providing reliable computers or other technology devices for students
Providing internet access for students
Assisting students and families in using technology, such as connecting to the internet or joining video conferences
Assisting students and families in navigating online learning platforms
Addressing issues with technology during distance learning
Ensuring security of student data in a virtual environment

5. **Identify the greatest needs of <u>school leaders</u> and staff specific to distance learning for the next academic year (2020-2021).**
Distance learning refers to educational activities that occur when the teacher and learner are in different locations (ex. online learning).
Select the top 3 professional development needs. For each, identify whether those needs apply to younger students (pre-kindergarten through grade 3), older students (grade 4 and higher, or all grades.
Enacting effective teaching practices with technology
Enacting effective teaching for students with limited access to technology
Supporting student engagement

Selecting rigorous, research-based instructional materials
Adapting instructional materials to a virtual environment
Differentiating instruction for groups of students
Personalized leaning experiences for individual students based on needs and interests
Monitoring academic progress and providing feedback to students
Meeting the learning needs of students with IEPS, including making materials and resources accessible
Meeting the learning needs of English learner (EL) students, including making materials and resources accessible
Other (please specify)

6. **Identify the greatest needs of <u>families that are specific to distance learning</u> for the next academic year (2020-2021).**
<u>Select the top 2</u> family-related needs. Identify whether the need applies to younger students (pre-kindergarten through grade 3), older students (grade 4 and higher), or all grades.
Mentors are one or more individuals, usually a family member, wo are with the student(s) in their distance learning environment and who support the student(s) in their learning
Obtaining reliable computers or smart devices
Obtaining reliable internet access
Identifying mentors for students
Engaging mentors in assessment at the beginning of the school year
Sharing effective teaching practices with mentors
Establishing daily or weekly routines that work for both students and mentor
Providing support to families and mentors dealing with challenging behavior
Providing meals for students during distance learning

7. **Are you willing to be contacted by a KDE staff member to share additional details about the needs you anticipate?**
Yes or No

8. **Are you interested in participating in a learning community for superintendents to develop and implement action plans to address there and similar needs and challenges?**
Yes or No

If you answered 'Yes' to either Question 7 or 8, please provide an email or phone number

Name:

Email:

Phone number: