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Superintendents Webcast

April 11, 2024



Agenda

Welcome and Updates

Robin Fields Kinney, Interim Commissioner of Education

Kentucky Department of Education Updates

Jennifer Ginn, KDE Director of Communications

Kentucky Innovation Guide

David Cook, Director, KDE Division of Innovative Learning

Sarah Snipes, Program Manager, KDE Division of Innovative Learning

ESSER Update

Matt Ross, KDE Associate Commissioner, Office of Finance and Operations

Work-Based Learning

Holly Tracy, Data Manager, KDE Office of Career and Technical Education

Tina Brogli, Development Specialist, Office of Career and Technical Education

Budget Update

Matt Ross, KDE Associate Commissioner, KDE Office of Finance and Operations

Karen Wirth, Division Director, KDE Office of Finance and Operations

Legislative Update

Brian Perry, KDE Director of Government Relations

Questions and Answers

KDE Leadership

The background is a composite image. The top-left portion shows several yellow school buses parked in a lot, with the word 'SCHOOL BUS' visible on the front of one. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several desks and chairs arranged in the room.

Welcome and Updates

Robin Fields Kinney
Interim Commissioner of Education



Fletcher Named as New Education Commissioner

- The Kentucky Board of Education selected Robbie Fletcher, the superintendent of Lawrence County Schools, as Kentucky's next commissioner of education on March 21.
- Fletcher currently serves as chair of the Local Superintendents Advisory Council and as a member of the Superintendents Advisory Council.
- He earned his doctorate and his superintendent certification from Morehead State University, a master's degree in education from the University of Kentucky in 2002 and a bachelor's degree in mathematics from Morehead State University in 1996.
- Fletcher will begin his role on July 1, pending confirmation by the Kentucky Senate.



2024 Kentucky STLP Event Breaks Records

- Nearly 21,000 students, educators, volunteers, community members and parents gathered at the Central Bank Center in Lexington on March 27 to watch students from across the state showcase their knowledge.
- With the help of about 400 volunteers and judges, students from 558 schools in 119 districts participated in the day's events.
- Congratulations to our four state champions:
 - K-5 Division Best STLP Project in Kentucky: "Spanish Outreach," Bowen Elementary School (Jefferson County) (STLP Coach: Kelley Radke)
 - 6-8 Division Best STLP Project in Kentucky: "Digital Window," Fallsburg Elementary School (Lawrence County) (STLP Coach: Craig McDavid)
 - 9-12 Division Best STLP Project in Kentucky: "Sensory Scriptors: Crafting Braille for 3D Precision," Bourbon County High School (STLP Coach: Wesley Tipton, Chief Information Officer)
 - Dave Sigler Award for Best Technical STLP Project: "3Cs (Creative Community Communications System), Crittenden County High School (STLP Coach: Marlee Lanham)



Fleming County Uses Laboratories of Learning to Prepare Students for Graduation

- For the past seven years, the Fleming County School District has been working to create an accountability and assessment system that fits their students.
- Because the district has different types of learners, Fleming County Chief Academic Officer Michelle Hunt said the district wanted to make sure their students were seen as more than just their test scores.
- KDE, the Center for Innovation in Education and the Kentucky Board of Education have partnered together to establish three cohorts of [Local Laboratories of Learning \(L3\)](#) that are involved in the design of a new assessment and accountability system and pilot any newly created systems.
- Fleming County shifted its focus from state assessment achievement to one focused primarily on the growth of students. Hunt said this has led to thinking about school accountability in a radically different way.
- [Read more about Fleming County's L3 journey on Kentucky Teacher.](#)





KDE Updates

Jennifer Ginn

KDE Director of Communications



Competitive Grants from KDE

FY24 McKinney-Vento Homeless Children Education Program Grant

- Grant applications due: April 18 by 4 p.m. ET
- Award Amount: Varies
- Matching Funds Requirement: No

The KDE Office of Continuous Improvement and Support is issuing a Request for Applications from local educational agencies to develop and implement programs that facilitate the enrollment, attendance and success of homeless children and youth in school.

More information about grants can be found on the [KDE Competitive Grants webpage](#) or by emailing jennifer.bryant@education.ky.gov.

KDE Seeking Exemplary Educators by April 15

- KDE is accepting recommendation form for the **Kentucky Exemplary Educators Program (KEEP)**.
- Individuals may recommend up to three certified teachers, teacher specialists, assistant and/or principals currently serving in Kentucky public schools for the program.
- Selected educators will receive a certificate of excellence from KDE. They also may be considered for other recognitions and opportunities, including invitations to sit on advisory councils and committees.
- Individuals should demonstrate:
 - Exceptional educational talent;
 - Exemplary educational accomplishments and leadership beyond the classroom;
 - Engaging and inspiring presence that motivates and impacts students, colleagues and the community; and
 - Strong, long-range potential for professional and policy leadership.



Recommendations will be accepted through **April 15**

For more information, email awards@education.ky.gov or contact GlyptusAnn Grider Jones, Ph.D., at (502) 564-2000, ext. 4616.

Nominations Open for the Kentucky Teacher Hall of Fame Class of 2024

- Established in 2000 through a generous gift from former Gov. Louie B. Nunn, the Kentucky Teacher Hall of Fame recognizes educators across the Commonwealth who have made significant contributions to the teaching profession and the students they serve.
- The Kentucky Teacher Hall of Fame is located within the College of Education and Behavioral Sciences at Western Kentucky University's campus, where the full Hall of Fame can be explored on the first floor of Gary Ransdell Hall.
- Nominations for the Kentucky Teacher Hall of Fame class of 2024 must be submitted by Aug. 15. For additional information and to access the nomination form, please visit the [Kentucky Teacher Hall of Fame website](#).



Registration Open for Kentucky Reads to Succeed Summer Conference

- [Registration is open for the Kentucky Reads to Succeed Summer Conference](#), which will take place June 20 at the Central Bank Center in Lexington.
- The keynote speaker is educational journalist [Emily Hanford](#), host of the [Sold a Story](#) podcast, who has been covering education for American Public Media since 2008.
- The conference requires registration but is FREE to Kentucky K-12 public educators.
- Attendees will learn from KDE consultants and partners about:
 - Evidence-based instructional shifts for literacy;
 - The benefits of structured literacy;
 - Why high-quality instructional resources matter; and
 - Available resources for implementing the Read to Succeed Act.



**SUMMER READING
CONFERENCE**

REGISTER NOW!

KBE Accepting Nominations for 2024 Grissom Award for Innovation in Special Education

- The Kentucky Board of Education (KBE) is accepting nominations for the 2024 Grissom Award for Innovation in Special Education through May 17.
- The KBE gives the award each year to a Kentuckian or a Kentucky organization to honor outstanding dedication to improving achievement for students with disabilities.
- Use the [Grissom Award for Innovation in Special Education nomination Google form](#) to make a nomination. The KBE will present the award at its August meeting.



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Kentucky Innovation Guide

David Cook, Director

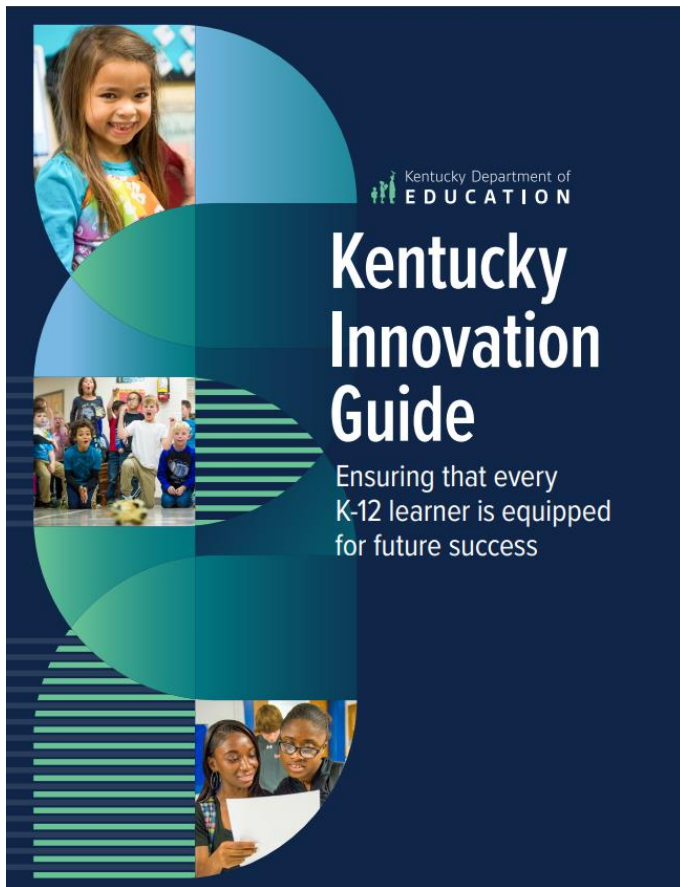
Sarah Snipes, Program Manager

KDE Division of Innovative Learning



Kentucky Department of
E D U C A T I O N

Introducing the Kentucky Innovation Guide



As deeper learning gains momentum across Kentucky, we're committed to providing *practical support and resources* to schools and districts.

The guide offers a blend of *real-world examples from districts* implementing personalized approaches for deeper learning, *practical advice* on aligning with state policies, and *inspiration* for creating customized learning environments.

What You'll Find Inside the Guide



- **Action Areas:** Concrete strategies drawn from some Kentucky districts that are leading the way
- **Success Stories:** Profiles of schools and districts pioneering strategies within the framework of state policy
- **Policy Flexibilities:** Insights into how state policies can support schools and districts in developing personalized learning opportunities

Getting Started with Innovation

A Call to Action: Transforming the Learning Experience

Whether you're new to personalized learning or looking to deepen your district's practices, the Kentucky Innovation Guide can help.

Explore more:

- KDE's guidance on developing competencies, performance outcomes and indicators for a Portrait of a Learner

Take action:

- Engage with KnowledgeWork's "District Conditions for Scaling Personalized Learning" and other guides

Seek opportunities:

- Participate in the Kentucky Innovative Learning Network, become a District of Innovation, and more!





Access the Kentucky Innovation Guide

Guide can be found on
www.education.ky.gov

- Innovation subpage
 - In “Innovation Guides and Resources”

Questions?

David.Cook@education.ky.gov

Sarah.Snipes@education.ky.gov

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ESSER Update

Matt Ross, KDE Associate Commissioner
Office of Finance and Operations

ESSER Recording and Reporting Requirements

Recording and reporting requirements if ESSER funds were used to acquire or improve facilities:

- When \$1 million or more of ESSER funds are used for renovation, major remodeling, construction or real property projects, the district must **record** a Notice of Federal Interest (NFI) by Jan. 28, 2025. May also be required if less than \$1 million in ESSER funds is invested.

(Per 2 CFR 200.330)

- Districts must **report** annually to KDE for at least the first 15 years about the status of the real property in which the federal government has made a monetary investment and, therefore, has an ongoing interest.

(Per 2 CFR 200.316)

Recording Federal Interest in Property

There are some situations where an NFI must be recorded for projects under \$1 million:

- ✓ If the ESSER funds represent “the vast majority” of the total value (such as building with a total value of \$1.5 million that used \$900,000 in federal funds)
- ✓ If the U.S. Department of Education (USED) determines that a district is in high-risk status, USED may require an NFI be recorded (to protect the federal interest from other liens that could prevent the building from being used for its educational purpose)
- ✓ If the federal interest in the project is insignificant but the project is (even slightly) above \$1 million (such as building with a total value of \$100 million that used \$1,000,005 in federal funds)

Per U.S. Department of Education [Dear Colleague Letter](#), March 21, 2024

Recording Federal Interest, KDE Template

KDE has created a template for district use which includes required provisions. It states that the covered property may not be:

- (1) Used for any purpose inconsistent with the statute or any program regulations governing the award under which the property was acquired;
- (2) Mortgaged or otherwise used as collateral without the prior written permission of the commissioner of education; or
- (3) Sold or transferred to another party without the prior, written permission of the commissioner of education.

Annual Report, ESSER Real Property Status Report

Regardless of the amount of ESSER funds invested, districts that use ESSER funds to **acquire or improve facilities** must report annually for at least the first 15 years,

Status is reported by submitting a Federal Real Property Status Report (Cover Page) (SF-429) and Standard Form 429 Attachment (A).

If the district is approved to dispose of property with a federal interest, the district also will complete Standard Form 429 Attachment (C).

The KDE submission process is under development

Davis-Bacon Act and ESSER

- A district that uses ESSER funds for minor remodeling, renovation, repair or construction contracts more than \$2,000 must meet all Davis-Bacon prevailing wage requirements.
- Must include the Davis-Bacon labor standards clauses and applicable wage determination(s) in the contract(s). Contractors and subcontractors working on the project must pay prevailing wage rates to their construction workers.
- District employees working on construction, renovation or installation initiatives funded with ESSER funds are not subject to Davis-Bacon Act requirements.

Examples of Construction, Renovation and Repairs

Per Title VII of the Elementary and Secondary Education Act, the definition of “construction” includes new construction as well as remodeling, alterations, renovations and repairs and includes, but is not limited, to:

- Preparation of drawings and specifications for school facilities
- Building, acquiring, altering, remodeling, repairing or extending school facilities
- Inspecting and supervising the construction of school facilities
- Assembling and installing playground equipment, HVAC equipment, laying flooring, installing fencing, security systems, etc., are all examples of ESSER-funded construction activities covered by Davis-Bacon Act

Contact the U.S. Department of Labor, Wage and Hour Division in Louisville at (502) 582-5226 with questions.

ARP Liquidation Extension

GMAP Opens for ARP
Liquidation Extension Request

May 6,
2024



District ARP Funds for
extended liquidation
MUST be Obligated

July 1,
2024



KDE will submit
Liquidation Extension
Request to U.S. Dept. of
Education

Aug. 15,
2024



GMAP Closes for ARP
Liquidation Extension Requests

Note: All ARP ESSER Funds must be **obligated** by 9/30/2024 and **federal cash requests submitted to KDE by 11/15/2024**



Kentucky Department of
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Questions?

- Matt Ross, Associate Commissioner
Matt.Ross@education.ky.gov
- Robin Morley, Office of Finance and Operations
Robin.Morley@education.ky.gov

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Work-Based Learning

Tina Brogli, Work-Based Learning Coordinator

Holly Tracy, Office of Career and Technical
Education Data Manager



Why Work-Based Learning

STUDENTS GET ...	EMPLOYERS GET ...
Career exploration and training	Access to a pipeline of skilled and motivated potential future employees
The opportunity to apply technical, academic and employability skills	Improved employee retention. Reduced training/recruitment costs
Mentoring and networking opportunities from occupational experts	The opportunity to mentor the next generation of workforce leaders
An understanding of the world or work	

[405 KAR 4:041: Work-Based Learning](#)

Work-Based Learning Types

Entrepreneurship

- Gives students a deeper understanding of economic principles and the opportunity to apply classroom learning by organizing and operating a business.

Service Learning

- Integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility and strengthen communities.

Mentoring

- A volunteer from the business and industry community that helps students become aware of career opportunities and work ethics in a one-to-one relationship that goes beyond the formal obligations of a teaching or supervisory role.

Job Shadow

- Gives students the opportunity to learn through on-the-job observation of an individual in a chosen occupation.

Work-Based Learning Types (continued)

School-Based Enterprise

- Simulated or actual business conducted within a school that is designed to replicate a specific business or segment of an industry. They assist students in acquiring work experience related to their chosen career cluster/pathway.

Internship

- Gives students the opportunity to have on-the-job training with one employer. This type of experience can be classified as short or long-term, as well as paid or non-paid.

Cooperative Education

- A paid, long-term educational program consisting of in-school instruction combined with program related on-the-job work experience in a business or industrial establishment.

Registered Apprenticeship

- A work-based learning model regulated by the U.S. Department of Labor that leads to a nationally recognized credential known as a Journeyman Certificate. Kentucky's youth/pre-apprenticeship model is known as Tech Ready Apprentices for Careers in Kentucky (TRACK).

Background Checks

Scan for
National Background Check
Program
NBCP



Employers participating in work-based learning

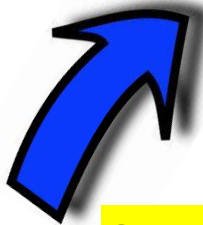
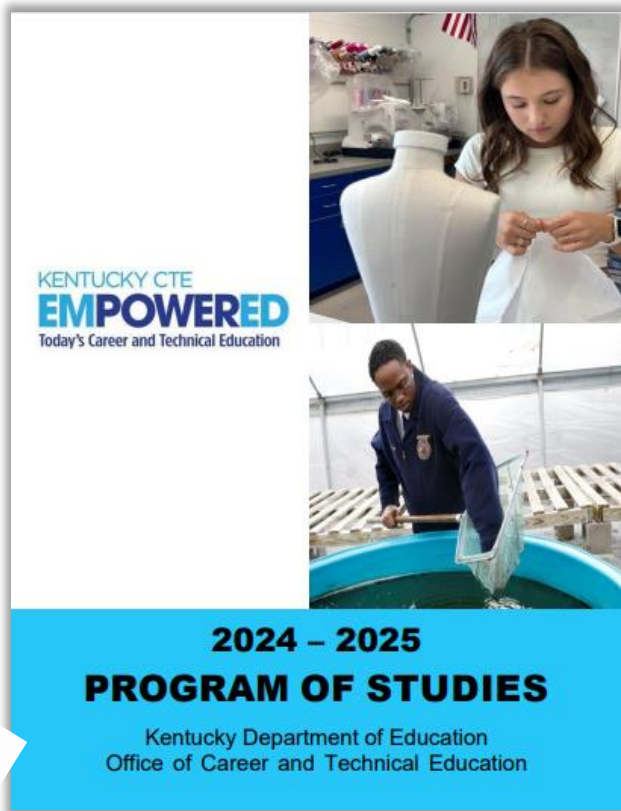
All individuals who provide direct work site supervision and mentoring of work-based learning students shall have background checks completed pursuant to the provisions of KRS 160.380 and KRS 161.148

State Operated ATC Requirements:

- Child Abuse and Neglect (CAN)
- Administrative Office of the Courts (AOC)

Locally Operated High Schools:

- Check with local board policy



**Click to find specific
CTE Co-op and Internship
Course Codes**



Non CTE-Co-op Course Code:

901005: Experience-Based Work

Use with caution!

**To be considered full-time and earn
KEES money, the student MUST earn
5 WHOLE credits during the year.**

Kentucky Educational Excellence Scholarship (KEES)



- The [KEES](#) money clarification is available under “[Other Resources and Information](#)” on the work-based learning webpage on KDE’s website. The references to the cooperative education alignment with KEES is posted in [11 KAR 15:090](#) specifically in Section 4: 4–5. These parameters are set by the regulation do not extend to any other course. See snippet below for wording:

- (4) Except as established in subsection (5) of this section, a high school may substitute an integrated, applied, interdisciplinary, or higher level course for a required course or required academic and career interest standards-based learning experience if the course:
- (a) Provides the same or greater academic rigor and the course covers or exceeds the minimum required content areas established in 703 KAR 4:060; or
 - (b) Is an honors course, cooperative education course, AP course, IB course, CAI course, dual credit course, or a course taken at a postsecondary education institution.
- (5) Beginning with the 2018-19 academic year, each cooperative education course taken during an academic year shall satisfy KEES curriculum requirements if the course has been approved by the Office of Career and Technical Education as a work-based learning experience in a career pathway pursuant to 705 KAR 4:123 and 705 KAR 4:041. For all other cooperative education coursework, only one (1) course per academic year shall count for purposes of satisfying KEES curriculum requirements.

What counts as a co-op or internship for accountability reporting?

- Any CTE co-op or internship course with an **appropriate course code**
- Experience-based Work course (901005)
- Non-Course Co-op or Internship (KBE-approval required)

All co-ops and internships should adhere to the information in [Kentucky's Work-Based Learning Manual](#) and to [705 KAR 4:041](#), work-based learning program standards.

- [FAQ Co-op-Internship for StateAccountability.pdf \(ky.gov\)](#)
- [Non-Course Code KBE Approval Application for WBL.pdf \(ky.gov\)](#)
- [Accountability Eligible Work-Based Learning Course Codes 2023-2024.xlsx - Google Sheets](#)



2023-24 Accountability Measures

Industry Certifications

- A valid Industry Certification list is maintained by the Kentucky Workforce Innovation Board (KSWIB) in collaboration with local Workforce Investment Boards (WIBs) and the Office of Career and Technical Education.

CTE End of Program (EOP) Assessments

- EOP assessments are state-developed assessments designed to indicate that a student has retained knowledge related to their chosen career pathway. The EOPs are based upon clear and concise standards identified by Kentucky employers, aligned with statewide articulation agreements with postsecondary partners.

Approved CTE Dual Credit

- Eligible dual credit courses aligned to CTE career pathways for career readiness are approved annually by KDE. To meet this indicator, students must complete one of the approved CTE dual credit courses with a “C” or higher letter grade.

Cooperative Education and Internships

- Students can meet this indicator by completing a minimum of 300 hours of on-the-job work experience in a co-op or internship that is approved by the Kentucky Board of Education. Co-ops and internships should adhere to Kentucky’s Work-Based Learning Manual and to 705 KAR 4:041.

Registered Apprenticeship TRACK

- KDE’s Tech Ready Apprentices for Careers in Kentucky (TRACK) youth/pre-apprenticeship program is regulated by the U.S. Department of Labor and the Kentucky Education and Labor Cabinet. TRACK is nationally recognized as a best practice youth apprenticeship model.

Performance Based Set Up for WBL Courses

- Any course in which students leave the building or are not under the direct supervision of a school staff member during the school day (such as co-ops, internships and apprenticeships) must be identified in Infinite Campus (IC) as a performance-based course for attendance purposes.
- A final letter grade may be given to the student upon completion of the course.
 - This is a requirement to ensure the students' KEES scholarship money and/or GPA are not affected by a pass/fail grade.
 - The course gradebook is accessible in IC throughout the course.
- For more information, see the [Performance Based Course Set-Up and Attendance Guidance Document](#).

May 1: Deadline for Non-Course Work-Based Learning Applications for Accountability

- To be included in 2023-2024 accountability reporting, the deadline for a school or district to [apply to the Kentucky Board of Education](#) to earn accountability for a student's school-sanctioned individual work experience that was not associated with a course code is **May 1**.
- To be considered for approval, the school must demonstrate direct involvement in the preparation and technical skill attainment the student received prior to and throughout the student's work experience.
- Verification of hours worked, an employer evaluation and signatures from the employer, principal, student and parent or guardian are required with the application submission.

For cooperative education and internship placements that are associated with a valid course code, please visit the [FAQ: Co-op-Internship for State Accountability](#) and adhere to traditional accountability data reporting requirements

WBL Data Entry Resources

- [Career Readiness-Work Based Learning Data Standard](#)
 - Found on the KDE-KSIS Data Standard webpage
- [FAQ- Co-Ops and Internships](#)
 - Found on the KDE-Work-Based Learning webpage
- Infinite Campus [Career Readiness](#) article
 - Found in Infinite Campus Community

Career Readiness Tool Updates Coming April 12

The Career Readiness tool in Infinite Campus is being updated!

1. Career Readiness Type:

- Dropdown options will be narrowed down to Educational Cooperative, Paid Internship and Unpaid Internship.

2. Status:

- Dropdown options have been expanded to include P: Pass, IP: In Progress and F:Fail.

3. Hours:

- Will be marked as a required field.

WBL Data Entry - Quick Steps

1. Start Date: When the student starts the WBL experience
2. End Date: When the student ends the WBL experience
3. Type: Cooperative Education (Co-op), Paid Internship OR Unpaid Internship
4. Status: Select “Pass” if the student has passed the WBL experience (meaning it was a successful experience and the student accumulated 300 hours or more)
5. Career Cluster: Select whichever cluster is applicable to the WBL experience
6. Hours: Enter hours completed for the co-op/internship. The WBL experience must be 300 hours or more for it to be counted for accountability. You can enter hours as the student completes them or enter when the experience is over.
7. State Course Code: Enter the course code that is applicable to the WBL experience (a list of eligible WBL course codes can be found in the https://www.education.ky.gov/CTE/cter/Documents/FAQ_Co-op-Internship_for_StateAccountability.pdf)

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2024-2026 Biennial Budget and Legislative Update

Matt Ross, KDE Associate Commissioner

Karen Wirth, Division Director

KDE Office of Finance and Operations



Kentucky Department of

E D U C A T I O N

Legislative Process

- House Bill (HB) 114 (Governor's Recommendation) introduced Jan. 16
- HB 6 (with House Committee Substitute) sent to Senate Feb. 2
- HB 6 (with Senate Committee Substitute) passed March 13
- HB 6 (Free Conference Committee) delivered to governor March 28
- Legislature has 60 working days, with the last day being April 15
- Governor has 10 days to sign, line-item veto or veto in entirety

SEEK – HB 6 FCCR

- Per Pupil - \$4,326 in FY25, \$4,586 in FY26
- SEEK lapse to Budget Reserve Trust Fund in both fiscal years
- Tier I - district may levy an equivalent tax rate which will produce up to 17.5% of those revenues guaranteed by the SEEK Program
- Property Assessment Growth Relief
- Includes additional funding for pupil transportation

SEEK – HB 6 FCCR (continued)

- Full-day kindergarten included
- Star Academy - \$5 million in FY26 to support a three-year pilot program for turnaround activities
- Legislative Policy Requirement language
 - Requires districts to prominently display on the local board of education's website, proficient and distinguished percentages in reading and math; KDE shall post a rank order by overall performance of all schools on KDE's website.
 - 2024 General Assembly encourages local school districts to provide certified and classified staff a salary or compensation increase.

KBE ABR Priorities

KBE Additional Budget Requests	FY2025	FY2026	HB6 FCCR FY25	HB6 FCCR FY26
Increase SEEK Base	\$263,243,300	\$263,243,300	\$4326*	\$4586*
Universal Preschool	\$359,138,000	\$359,138,000		
Education Workforce Supports	\$18,677,700	\$18,702,700		
SEEK Transportation	\$124,438,200	\$124,438,200	\$84,549,800	\$124,438,200
Kentucky Educational Recovery Fund	\$4,000,000	\$4,000,000		
Kentucky Education Technology System (KETS)	\$74,037,200	\$74,037,200		
Read to Succeed	\$4,000,000	\$4,000,000		
OCTE Salary Schedule	\$175,000	\$225,000		
School Health Branch	\$365,600	\$365,600		
Step/Rank/KRS 163.032	\$695,400	\$748,500	\$695,400	\$748,500
Instructional Resources	\$17,000,000	\$17,000,000		
Content Standards	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000
Office of Career and Technical Education Consultants	\$590,900	\$628,300		
JROTC	\$623,900	\$654,500	\$623,900	\$654,500
Diversity, Inclusion, Equity and Belonging	\$220,000	\$220,000		
Assessments	\$1,010,500	\$1,091,300	\$1,010,500	\$1,093,300
Education Finance Application	\$250,000	\$250,000	\$250,000	\$250,000
Educators Employment Liability Insurance	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000

* Per pupil amount increased from \$4200 in FY24 to \$4336 in FY25 and \$4586 in FY26

Bureau of Support Services (BOSS)

- Kentucky Facilities Inventory Classification System (KFICS) - \$500,000, carry forward language
- Advanced Placement/International Baccalaureate Exams (AP/IB) - \$1 million free/reduced lunch students, \$2.6 million first-come, first-served
- Educators Employment Liability Insurance Program - \$5 million
- SEEK Application - \$250,000 to maintain the application

Learning and Results Services (LARS)

Grant	FY24	FY25	FY26
Advanced Kentucky	\$1,900,000	\$1,900,000	\$1,900,000
Community Education	\$1,850,000	\$1,850,000	\$1,850,000
Extended School Services	\$23,916,300	\$23,916,300	\$23,916,300
Family Resource Youth Service Center (FRYSCs)	\$48,889,000	\$48,889,000	\$48,889,000
Gifted and Talented	\$10,000,000	\$10,000,000	\$10,000,000
Hearing & Speech Center	\$100,000	\$100,000	\$100,000
Heuser Hearing and Language Academy	\$100,000	\$100,000	\$100,000
Jobs for America's Graduates Program	\$1,000,000	\$1,675,500	\$1,675,500
JROTC	\$0	\$623,900	\$654,500
KY Alliance of Boys & Girls Clubs	\$500,000	\$500,000	\$500,000
Math Achievement	\$5,019,000	\$5,019,000	\$5,019,000
Math Nation	\$0	\$1,000,000	\$1,000,000
Read to Achieve	\$15,936,600	\$15,936,600	\$15,936,600
Read to Succeed	\$11,000,000	\$11,000,000	\$11,000,000
Save the Children	\$2,000,000	\$2,000,000	\$2,000,000
Standards Revision	\$0	\$1,200,000	\$1,200,000
State Agency Children (KECSAC)	\$12,500,000	\$12,500,000	\$12,500,000
Statewide Reading Research Center	\$0	\$1,200,000	\$1,200,000
Preschool	\$84,481,100	\$84,481,100	\$84,481,100
Safe Schools	\$13,000,000	\$15,000,000	\$15,000,000
School Counselors/Mental Health Professionals	\$7,412,500	\$7,412,500	\$7,412,500
School Resource Officers	\$0	\$16,500,000	\$18,000,000
Teach for America	\$700,000	\$700,000	\$700,000
Visually Impaired Preschool Services	\$500,000	\$500,000	\$500,000
We Lead CS	\$0	\$1,500,000	\$1,500,000

Learning and Results Services (continued)

- Kentucky School for the Blind (KSB)/Kentucky School for the Deaf (KSD) – step and rank increases
- Assessment – increased testing costs
- Academic Content Standards Review
- JROTC – fund 6 positions
- School Resource Officers
- Math Nation
- We Lead CS

District Salary Compensation

- Certified and Classified Staff - Additional funds have been made available to local school districts through increases in SEEK resources. The 2024 General Assembly encourages local school districts to provide certified and classified staff a salary or compensation increase.

Other Education Funding

- School Facilities Construction Commission
 - Additional Offers of Assistance: Notwithstanding KRS 157.611 to 157.665, the School Facilities Construction Commission is authorized to make an additional \$40 million in offers of assistance during the 2024-2026 fiscal biennium in anticipation of debt service availability during the 2026-2028 fiscal biennium. No bonded indebtedness based on the above amount is to be incurred during the 2024-2026 fiscal biennium.
 - School Facility Assistance Fund – awards to districts that are A1 or A2 schools and ranked priority 1 or 2 on the district’s facility plan. FY26 only.

Special Offers of Assistance FY25 (SFCC)

- Offers of Assistance - \$61.6 million
 - Breckinridge County
 - Campbellsville Independent
 - Cumberland County
 - Ludlow Independent
 - Martin County
 - Rockcastle County
- No local school districts receiving offers of assistance under this act shall be eligible to receive additional offers of assistance until the 2028-2030 fiscal biennium.

Other Education Funding

- Health and Family Services Cabinet - Family Resource and Youth Services Centers (FRYSC) - \$3.95 million for additional centers that currently serve more than one school
- Auditor of Public Accounts – Jefferson County Public Schools Audit - \$750,000
- KHEAA – Teacher Scholarship Program - \$2 million each fiscal year
- KHEAA – Student Teacher Stipend Program - \$7.3 million each fiscal year to provide a \$5,000 stipend for each student completing this certification requirement
- HB 1 FCCR - \$2.5 million for the purchase of automated external defibrillators for public schools

Capital Projects – KSB, KSD, FFA LTC

Project	Requested	HB 6
Maintenance Pool	\$3,100,000	\$3,100,000
State Schools Safety and Security Pool	\$1,000,000	\$1,000,000
State Schools Exterior Building Maintenance	\$1,000,000	\$1,000,000
McDaniel/Scoggin Classroom Building Upgrades	\$8,000,000	\$8,000,000
Dormitory/Cottage Renovation	\$500,000	\$500,000
FFA LTC Activity Center	\$1,000,000	\$1,000,000
Education Finance Application	\$2,000,000	\$2,000,000
Total	\$16,600,000	\$16,600,000

Budget and Legislative Questions

- Matt Ross, Associate Commissioner, Office of Finance and Operations, matt.ross@education.ky.gov
- Brian Perry, Director of Government Relations, Office of the Commissioner, brian.perry@education.ky.gov
- Karen Wirth, Director, Division of Budgets and Financial Management, karen.wirth@education.ky.gov

The background of the slide is a composite image. The top-left portion shows a line of yellow school buses, with the number '32' visible on the front of the lead bus. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

Legislative Update

Brian Perry

KDE Director of Government Relations



Kentucky Department of
EDUCATION

House Bill 2

IT IS PROPOSED THAT A NEW SECTION BE ADDED TO THE CONSTITUTION OF KENTUCKY TO READ AS FOLLOWS:

- *The General Assembly may provide financial support for the education of students outside the system of common schools. The General Assembly may exercise this authority by law, Sections 59, 60, 171, 183, 184, 186, and 189 of this Constitution notwithstanding.*

Enacted Bills

- SB 11 (Schickel): Juvenile justice
- SB 18 (Deneen): School bus specifications
- SB 164 (Funke Frommeyer): Allows articulation agreements between licensed proprietary schools and public school districts or state area technology centers
- HB 22 (Pratt): Removes the requirement for medical oversight of an AED program
- HB 446 (E. Calloway): Student conduct on school buses
- HB 447 (E. Calloway): Student transportation via passenger vehicles
- HB 695 (Jackson): Adaptive Kindergarten Readiness pilot project
- HB 825 (Tipton): Audit of the KDE
 - Became law without the governor's signature

Bills Awaiting Action by the Governor

- SB 2 (Wise): Student safety and mental health
- SB 265 (Deneen): Option 7 alternative teacher certification pathway
 - HCS 1: Adds a new teacher induction and mentor program
- HB 6 (Petrie): Budget bill
- HB 142 (Hart): Vaping bill
- HB 377 (Banta): Teacher recruitment and retention
- HB 471 (Freeland): School pre-enrollment for military-connected students
- HB 535 (Duvall): Civics education
 - Allows two civics literacy options for high school graduation beginning with the 2025-2026 school year:
 - A one-half credit in Civics Literacy or a score of at least 70% on a 100-question civics test
- HB 611 (Bauman): Truancy
- HB 727 (M. Meredith): General obligation bonds
 - HFA 1: Extends the provisions of HB 678 (2022) through June 30, 2027

Bills that Passed Both Chambers and are Back for Concurrence

- HB 162 (Tipton): Numeracy
 - SFA 2: Appropriates General Fund moneys in the amount of \$5 million in fiscal year 2024-2025 and \$5 million in fiscal year 2025-2026 to the Kentucky numeracy counts fund
- HB 275 (Tipton): Teacher misconduct
- HB 300 (Clines): Timelines for complaints to the EPSB
- HB 387 (Truett): Substitute teacher certification.
- HB 449 (Riley): Relates to local boards of education

Resolutions of Interest

- HCR 43: Re-establishes the Early Childhood Education Task Force.
- HCR 51 - Autism in Education Task Force: Directs the task force to study autism supports and services provided to K-12 students by Kentucky public schools.
 - Passed House 92-0; not assigned to committee in the Senate
- HCR 60: Support Education Excellence in Kentucky (SEEK) Task Force.
- HCR 81: Efficient and Effective School District Governance Task Force. Same as SCR 142.
 - Vetoed
- HCR 83: Teacher Red Tape Reduction Task Force

For More Information

- [Brian Perry](#), Director of Government Relations, Office of the Commissioner

The background is a composite image. The top left shows a line of yellow school buses, with the number '32' visible on the front of the closest one. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

Question and Answer Session

(Submit Questions in Teams)

KDE Leadership

 Kentucky Department of
EDUCATION

The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A white diagonal line separates the two images.

Next Superintendents Webcast

Tuesday, May 14, 2024

2-4 p.m. ET



Kentucky Department of
EDUCATION