

The background is a composite image. The top left shows a line of yellow school buses, with the number '32' visible on the front of the lead bus. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A white diagonal line separates the two images.

Superintendents Webcast

May 14, 2024



Kentucky Department of
EDUCATION

Agenda

Welcome and Updates

Robin Fields Kinney, Interim Commissioner of Education

Kentucky Department of Education Updates

Jennifer Ginn, KDE Director of Communications

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Brian Perry, Ph.D., KDE Director of Government Relations

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Associate Commissioner Matt Ross, Office of Finance and Operations

Chay Ritter, Division Director, Office of Finance and Operations

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Commissioner Lesa Dennis, Kentucky Department for Community Based Services

Jessica Hinkle, Leigh Dixon and Kim Pass, Kentucky Department for Community Based Services

Kentucky United We Learn Council Update

Karen Dodd, KDE Chief Performance Officer

Jim Flynn, Ed.D., Kentucky United We Learn Vice Chair

Kentucky Read to Succeed Initiatives Update

Micki Ray, KDE Chief Academic Officer, Office of Teaching and Learning

Questions and Answers

KDE Leadership

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Welcome and Updates

Robin Fields Kinney

Interim Commissioner of Education



Kentucky Department of

E D U C A T I O N

Summer Boost: Reading and Mathematics Program

- Twenty-nine districts will be participating in this year's Summer Boost: Reading and Mathematics Program, a partnership between KDE, the Summer Food Service Program and the Children's Reading Foundation.
- The program will promote family engagement in reading and math by giving away free books and fun items intended to motivate and remind families to read 20 minutes every day.
- Each participating district will receive about 1,000 books to distribute at their meal sites.
- Families interested in having their child participate have been told to reach out to their local Summer Food Service Department for more information about meal service sites within their district.



KSD Acquires New Specialized Bus for Students

- KDE received a new bus for students at the Kentucky School for the Deaf (KSD), tailored to fit the needs of the school's diverse student population.
- The bus features full-size seats and four wheelchair positions, rooftop air conditioning, cruise control and luggage boxes. Safety features include a passive collision system, a camera system that includes a backup camera and stop arm camera, GPS and seatbelts for every seat.
- The bus will enable KSD to easily facilitate group travel while promoting an inclusive environment with a custom-designed floor plan that is the first of its kind in the Commonwealth.



Five Kentucky Students Named 2024 U.S. Presidential Scholars

- Five Kentucky students are among the 161 high school seniors named to the U.S. Presidential Scholars class of 2024 for their accomplishments in academics, the arts, and career and technical education fields.
- The Kentucky students are:
 - Owen Matthew Borden, Highlands High School (Fort Thomas Independent);
 - Jennifer Mi Nguyen, The Craft Academy for Excellence in Science and Mathematics at Morehead State University;
 - Joshua Zyzak, Beechwood High School (Beechwood Independent);
 - Chase R. Phillips, duPont Manual High School (Jefferson County); and
 - Sarah Elise Cauley, Murray High School (Murray Independent).
- The Presidential Scholars Class of 2024 will be recognized for their outstanding achievement this summer with an online recognition program.

Two Kentucky Schools Named U.S. Department of Education Green Ribbon Schools

- Arlington Elementary (Fayette County) and Robert D. Johnson Elementary (Fort Thomas Independent) – have earned the 2024 Green Ribbon Schools award.
- The award goes to schools that focus on three pillars:
 - Reducing environmental impact and cost;
 - Improving the health and wellness of students and staff; and
 - Providing effective environmental and sustainability education, which incorporates STEM, civic skills and green career pathways.
- A total of 41 schools, 10 districts, three postsecondary institutions, and one early learning center were honored for their innovative efforts to reduce environmental impact and utility costs, improve health and wellness, and offer effective sustainability education.





KDE Updates

Jennifer Ginn

KDE Director of Communications



Competitive Grants from KDE

FY25 Math Achievement Fund (MAF) Coaching Cohort 2 Grant

- Grant applications due: June 4 at 4 p.m. ET
- Award Amount: \$62,000
- Matching Funds Requirement: 100% match required.

The Office of Teaching and Learning is issuing a request for applications for the Math Achievement Fund Coaching Cohort 2 Grant. The MAF coaching grant provides funding to hire a math coach within each school.

NEW in cohort 2: There is no limit on the percentage that can be used for salary. KDE will be paying the costs of the required professional development for the coach.

More information about grants can be found on the [KDE Competitive Grants webpage](#) or by emailing jennifer.bryant@education.ky.gov.

2024-2025 Initial Certified Evaluation Training

In-Person Options (maximum of 60 participants)

July

July 9-10: OVEC – Shelbyville

July 16-17: KVEC – Hazard

August

Aug. 21-22: WKEC – Eddyville

Aug. 28-29: CKEC – Lexington

September

Sept. 3-4: GRREC – Bowling Green

Sept. 13-14: NKCES – Cold Spring

Sept. 26-27: KEDC – Lexington

October

Oct. 15-16: OVEC – Shelbyville

Oct. 22-23: SESC – London

November

Nov. 14-15: KEDC – Ashland

2024-2025 Certified Evaluation Update Training

Collaboration Focus

June

June 19: WKEC – Eddyville

July

July 18: GRREC – Bowling Green

July 23: KVEC – Hazard

July 30: KDE – Frankfort

August

Aug. 1: EKU – Richmond

November

Nov. 7: KDE – Frankfort

Coaching Focus

July

July 11: KEDC – Lexington

September

Sept. 9: OVEC – Shelbyville

October

Oct. 1: SESC – London

KBE Accepting Nominations for 2024 Grissom Award for Innovation in Special Education

- The Kentucky Board of Education (KBE) is accepting nominations for the 2024 Grissom Award for Innovation in Special Education through May 17.
- The KBE gives the award each year to a Kentuckian or a Kentucky organization to honor outstanding dedication to improving achievement for students with disabilities.
- Use the [Grissom Award for Innovation in Special Education nomination Google form](#) to make a nomination. The KBE will present the award at its August meeting.



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New Legislative Guidance

Brian Perry, Ph.D.

KDE Director of Government Relations



New Guidance Document Available

- Overall legislative guidance for the 2024 Regular Session is now available on the [KDE Legislative Guidance webpage](#).
- Supplemental Guidance is also available for
 - [House Bill 162 \(numeracy\)](#)
 - [House Bill 499 \(CTE funding distribution\)](#)
 - [House Bill 535 \(civics\)](#)
- Additional supplemental guidance may be available/forthcoming from KDE.

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HB 6 – Biennial Budget Provisions Update

Associate Commissioner Matt Ross

Chay Ritter, Division Director

KDE Office of Finance and Operations



Kentucky Department of
E D U C A T I O N

HB 6 – School Resource Officers (SROs)

- \$16.5 million in FY 2024-2025 and \$18 million in FY 2025-2026 to assist in funding salaries for SROs
- KDE to reimburse school districts up to \$20,000 for each campus employing at least one on-site full-time certified school resource officer
- Campus is defined in 503 KAR 7:010 to include a building or buildings owned or leased by a school district for instruction to students and school activities during the regular school day on a continuous basis, including extracurricular activities
- If funds are insufficient, awards will be reduced proportionally

Property Assessment Growth Relief

- Senate Bill 91 (2024 RS) provides that KDE will “...*adjust the assessment for qualifying districts in each fiscal year to provide real estate growth relief.*”
- KRS 157.360(17), known as the “4% adjusted assessment” calculation, already provides some relief in statute. However, the provision included in SB 91 would be in addition to this adjustment if a district qualifies.

Property Assessment Growth Relief

- Specific to real property assessments only
- Multiple qualifying events must occur for a district to qualify and/or receive the adjustment
- Funds must be available in the SEEK budget appropriation

2024-2025

- Must have qualified in 2023-2024 and 2024-2025 for the 4% adjusted assessment; and
- Your local board must levy the 4% tax rate or greater in 2024-2025; and
- Must have experienced a cumulative growth in real estate assessments from fiscal year 2022-2023 to 2024-2025 in excess of 14.4%.
- KDE will adjust local effort specific to real property for the amount above the 14.4%.

2025-2026

- Must have qualified in 2024-2025 AND 2025-2026 for the 4% adjusted assessment; and
- Your local board must levy the 4% tax rate or greater in 2025-2026; and
- Must have experienced a cumulative growth in real estate assessments from fiscal year 2022-2023 to 2025-2026 in excess of 25.8%.
- KDE will adjust local effort specific to real property for the amount above the 25.8%.

Reporting and Notification

- KDE is working on how the reporting/notification portion of this language will be conveyed to districts.
- It is expected that, if a district qualifies for the funding, the payment(s) would not occur until the SEEK Final Calculation, which occurs on March 1 of each fiscal year.

SEEK Transportation

- Updated each fiscal year in SEEK Final by March 1.
- KDE provides “best numbers available” at the time of our budget submission to the Governor’s Office of the State Budget Director (OSBD)
- On or before March 1, KDE provides updated SEEK Transportation numbers to OSBD and the LRC staff who coordinate agency budget requests with the General Assembly.

SEEK Transportation

	Appropriation	Unprorated Transportation Cost	Percent Funded
FY 23 SEEK Forecast	\$274,446,300	\$398,490,072	69%
FY 23 SEEK Tentative	\$274,446,300	\$398,490,072	69%
FY 23 SEEK Final	\$274,446,300	\$398,884,549	69%
FY 24 SEEK Forecast	\$274,446,300	\$398,884,549	69%
FY 24 SEEK Tentative	\$274,446,300	\$398,884,549	69%
FY 24 SEEK Final	\$274,446,300	\$484,014,846	57%
FY 25 SEEK Forecast	\$358,996,100	\$484,014,846	74%
FY 25 SEEK Tentative	\$358,996,100	\$484,014,846	74%
FY 25 SEEK Final	\$358,996,100	TBD March 1, 2025	
FY 26 SEEK Forecast	\$398,884,500	TBD March 1, 2025	
FY 26 SEEK Tentative	\$398,884,500	TBD March 1, 2025	
FY 26 SEEK Final	\$398,884,500	TBD March 1, 2026	



CABINET FOR HEALTH
AND FAMILY SERVICES

Summer Electronic Benefits Transfer 2024

Summer EBT

Summer Electronic Benefits Transfer (SEBT) is a permanent federal child nutrition program offering benefits to students from eligible families to help cover the cost of meals during the summer when schools are not in session.

Over 400,000 students are expected to receive SEBT in 2024. Each student will receive a total summer benefit of \$120 (\$40 for June, July, August).

\$48 million total issuance in 2024.

Eligibility

- All public and private school students who are enrolled in NSLP schools and qualify for free/reduced price meals.



Enrollment

- Compulsory aged children (aged 6-18 as of Aug. 1, 2023) who are on the Direct Cert file/received SNAP, KTAP and/or Kinship Care during the 2023-2024 school year will automatically receive SEBT.
- Students who are not considered Direct Certified for school meals and/or do not meet the compulsory age requirement must apply for SEBT benefits.

SEBT Applications

- SEBT application (online and hard copy) modeled after the Free/Reduced Meals Application
 - The online SEBT application will be available at <https://KYSEBT.ky.gov/> June 25 through Aug. 15, 2024.
 - Beginning June 25, parents/guardians may call DCBS at (855) 306-8959 or visit a DCBS office to apply.

School District Support is Crucial

- KDE is unable to provide the necessary data for SEBT implementation.
- Each school district must compile a file of **all** enrolled students in a specific Excel format to the secure SEBT Portal starting in May. Infinite Campus ad hoc report will be made available by KDE to assist with data creation.
- A training session for SEBT administrators is offered on June 4.

Materials and Support

- Please replace online P-EBT materials with SEBT materials.
- Media toolkit provided to SEBT administrators for their use on:
 - Websites;
 - Social media platforms;
 - Newsletters; and
 - Communication with families

School Administrators should email SEBTschooladmin@ky.gov for SEBT data-related questions.

Parents/Guardians should call (855) 306-8959 for all SEBT questions.

<https://www.chfs.ky.gov/agencies/dcbs/dfs/Pages/SEBT.aspx>



T H A N K
Y O U

Kentucky United We Learn Council Update

Karen Dodd, Chief Performance Officer
Jim Flynn, Kentucky United We Learn Council Vice Chair

Council Makeup for Year 2

- ~55 members who meet collectively at least twice a year
- Penny Christian, council chair
- Jim Flynn, council vice chair

Action Taken – April Convening

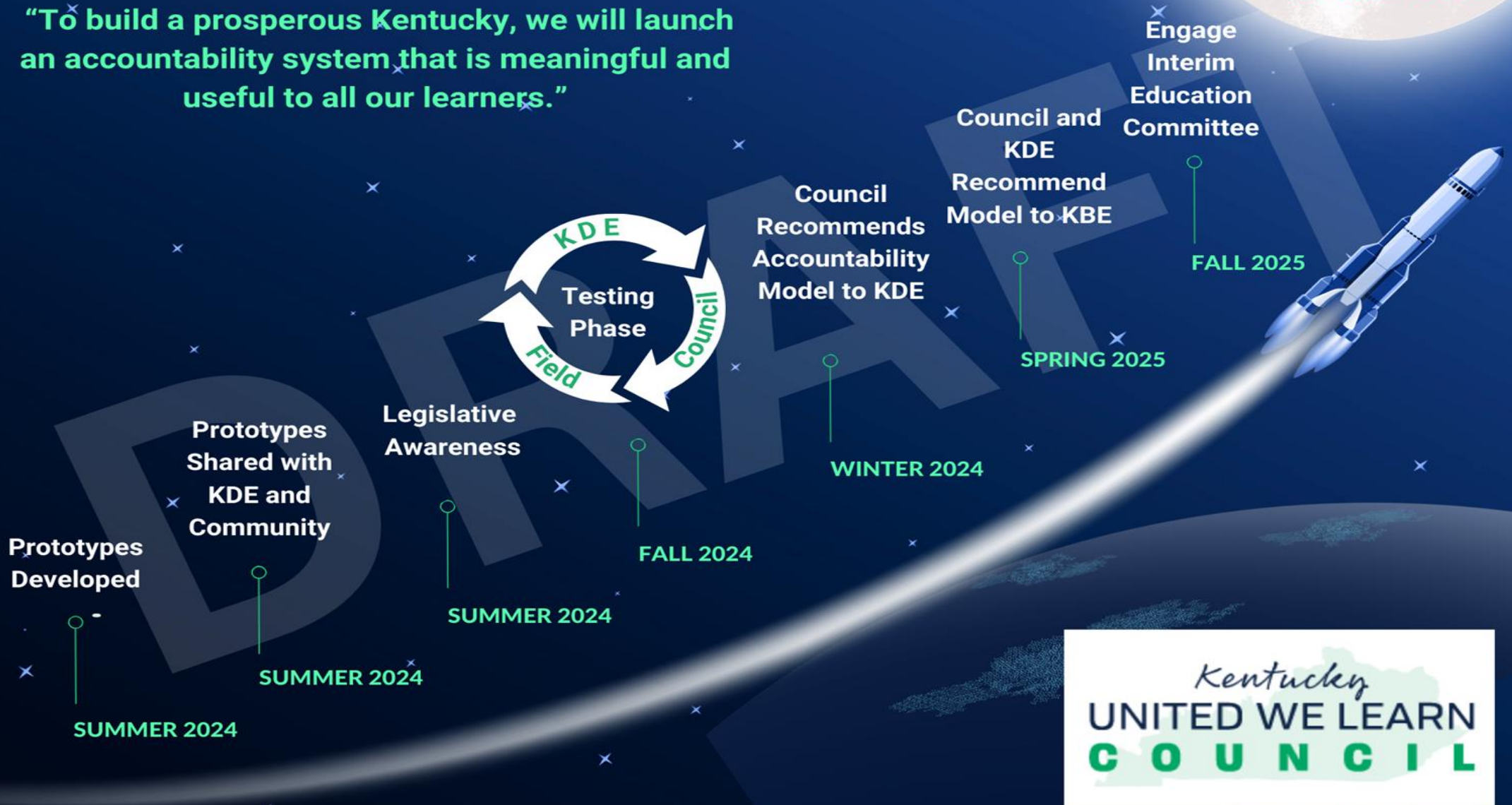
- Council charter approved
- Jim Flynn elected as council vice chair
- Reviewed Roadmap
- Reviewed Design Principles
- Formed workgroups

KENTUCKY UNITED WE LEARN COUNCIL'S: JOURNEY TO THE MOON

Goal:
Approved Reimagined
Accountability System

SUMMER 2026

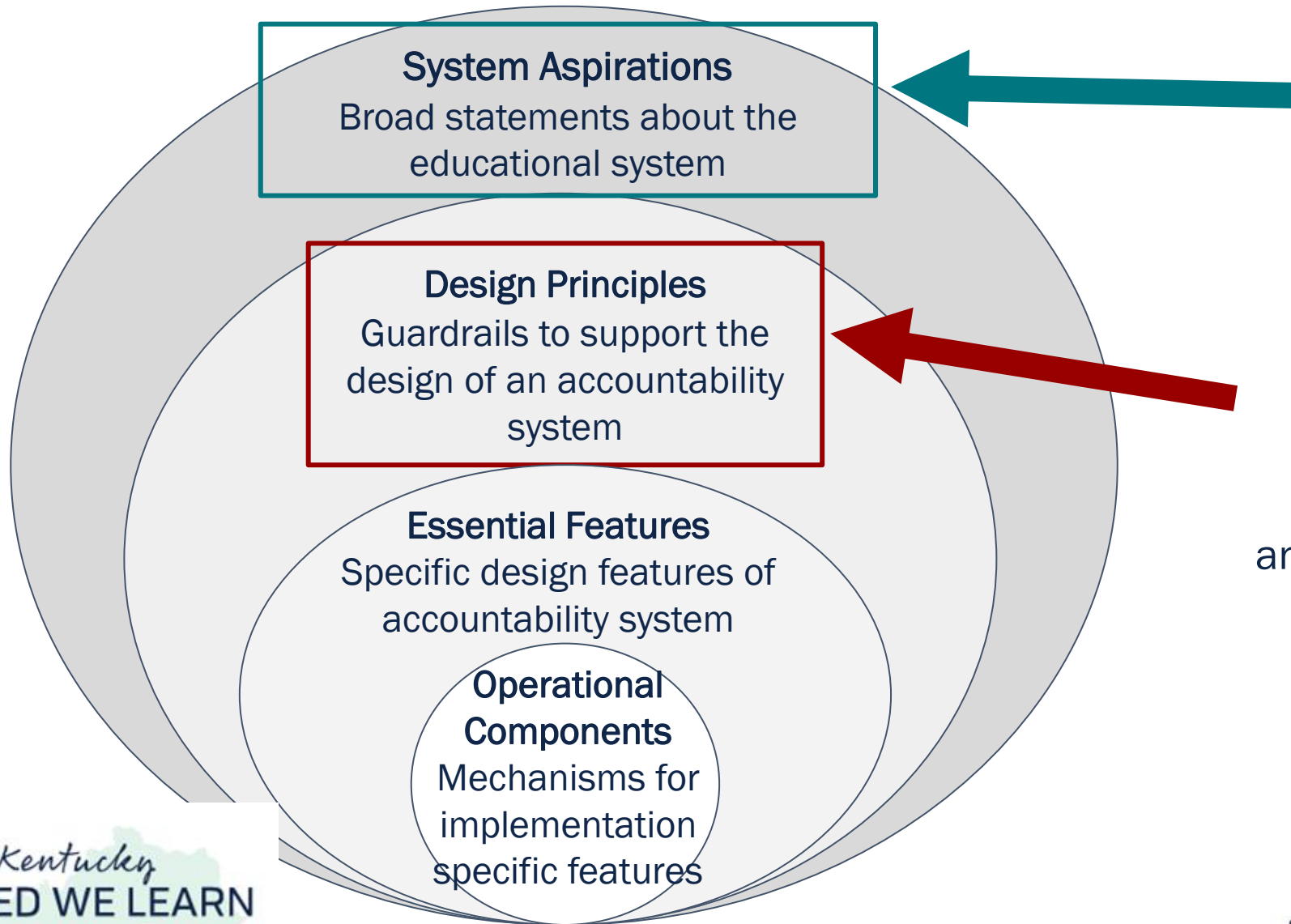
“To build a prosperous Kentucky, we will launch an accountability system that is meaningful and useful to all our learners.”



Kentucky
UNITED WE LEARN
COUNCIL

Department of
Education

Design Principles in Context



Moonshot and the Kentucky United We Learn Report

Design Principles help us connect and align our aspirations to the selection and design of each component of the Accountability and Assessment system

Workgroups Formed

- Menu of Options
- Learning with Local Districts
- District Supports for Quality
- Engaging and Communicating with Communities

Menu of Options

Used the design principles to inform a conversation about what we would like the whole accountability system to look like.

- What do we value as professions for our students?
- Align federal and state requirements
- Balance of student growth on screening assessments with authentic performance-based assessments that drive strong instructional practices.

Menu of Options (cont. 1)

- Local system that values other subjects beyond those that are required by the federal/state system.
- Accreditation-like feedback on district quality based on a collection of evidence assembled by the district.
- Space for local districts to design and test accountability systems.
- Transparency but elimination of labels/ability to rank/public shaming.

Menu of Options (cont. 2)

- Real-time feedback on leading indicators to course-correct and improve lagging indicators.
- Deeper learning indicators are the focal point of the accountability system.

Learning with Local Districts

Working on a tool to support districts while they consider designing their local assessment and accountability systems for key practices being explored in the menu of options to prime and connect districts with each other.

- Mock-up to share with districts to get input and feedback.
- Balance agency guidance and district models.
- Tool that compliments top-down and ground-up.
- Planning an in-person work day to finalize the mock-up and discuss a sharing/testing plan.

District Supports for Quality

Finalize proposed workplan:

- Query the field for what resources are needed.
- Study the innovative districts that have share-worthy resources.
- Landscape analysis of existing resources and identify the gaps.

Engaging and Communicating with Communities

- Keep message paced with roadmap - empathy interview questions will change accordingly.
- Identified stakeholder groups that need to be reached.
- Generated ideas for a plan to continue collecting voices.
- Coordination with other workgroups is essential to ensure we are in the loop as work progresses in order to pivot with our empathy interviews.

Next Steps for the Kentucky United We Learn Council

- KDE staff and expert partners will work on deliverables between convenings.
- Menu of Options Workgroup meeting in June.
- Meeting with L3s tentatively scheduled for July.
- Summer convening (Menu of Options work session) scheduled for late July.
- Prototypes will be shared with advisory groups and education partners in late summer or early fall.
- Fall convening scheduled for October.

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Kentucky Read to Succeed Initiatives Update

Micki Ray, Chief Academic Officer
Office of Teaching and Learning

Kentucky Reading Academies

The purpose of the Kentucky Reading Academies is to **increase the reading outcomes** for elementary students by providing high-quality, job-embedded professional learning on **HOW** students learn to read to K-5 teachers and administrators.



Investing in Kentucky's Future, One Student at a Time

Lexia

 **LETRS™**

 Kentucky Department of
E D U C A T I O N

Kentucky Reading Academies – LETRS Cohorts

The Kentucky Reading Academies has been implemented in three phases:

- **Phase 1: Fall 2022 – Spring 2024 (Cohort 1)**
 - 1,868 educators
 - 201 administrators
- **Phase 2: Fall 2023 – Spring 2025 (Cohort 2)**
 - 2,178 educators
 - 443 administrators
- **Phase 3: Fall 2024 – Spring 2026 (Cohort 3)**

Phase 3 Timeline

1. How to register

- Open May 1 – Aug. 30
- Registration Forms Linked on the [Kentucky Reading Academies webpage](#).
- Materials and login information sent in September; learning will start in October.

2. Common questions

- [LETRS FAQ Document](#)

Kentucky Reading Academies – LETRS Courses

LETRS for Educators

2-year course

This course is recommended for K-5 teachers, interventionists, reading specialists and instructional coaches.

LETRS for Administrators

1-year course

This course is recommended for district leaders, building administrators and instructional coaches.

Kentucky Reading Academies – LETRS Impact



"As a superintendent, my participation in the LETRS training [teacher version] has equipped me with essential background knowledge, empowering me to make more informed, evidence-based decisions regarding curriculum, instruction and assessment. This training has broadened my perspective, enabling me to consider the viewpoints of both students and teachers."

- Dr. Jim Masters, Henry County Schools

Registration is Open ...

The conference is FREE to Kentucky K-12 public educators and will offer focused learning paths to meet the needs of teachers and administrators.



**SUMMER READING
CONFERENCE**

REGISTER NOW!

Please share this message and/or the [Kentucky Reads to Succeed Summer Conference flyer](#) with your colleagues.

June 20, 2024, Central Bank Center



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Question and Answer Session

(Submit Questions in Teams)

KDE Leadership

 Kentucky Department of
EDUCATION



Important Dates

Kentucky Board of Education

June 5-6

Education Professional Standards Board

June 17

Kentucky Reads to Succeed Conference

June 20