Superintendents Webcast

Jan. 10, 2023

Kentucky Department of
EDUCATION

Agenda

Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

KDE Communications Updates

Jennifer Ginn, Assistant Director, Division of Communications

Supreme Court Ruling on Private School Tax Credits (HB 563)

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner; and

Todd Allen, KDE General Counsel

Kentucky United We Learn Council Update

Karen Dodd, KDE Chief Performance Officer; and

Audrey Gilbert, Interim Chair of the Kentucky United We Learn Council

EPSB Update

Byron Darnall, Ed.D., KDE Associate Commissioner, Office of Educator Licensure and Effectiveness

(Continued)

Agenda (Cont.)

Special Education Monitoring: How Districts are Selected Annually for Reviews

Gretta Hylton, State Director of Special Education, KDE Associate Commissioner

Equity Playbook Cohort

Thomas Woods-Tucker, Ph.D., Deputy Commissioner and Chief Equity Officer

Legislative Update

Brian Perry, Director of Government Relations

Question and Answer Session

KDE Leadership

(Submit Questions via Google Form)

Important Dates

KDE Communications Updates

Jennifer Ginn

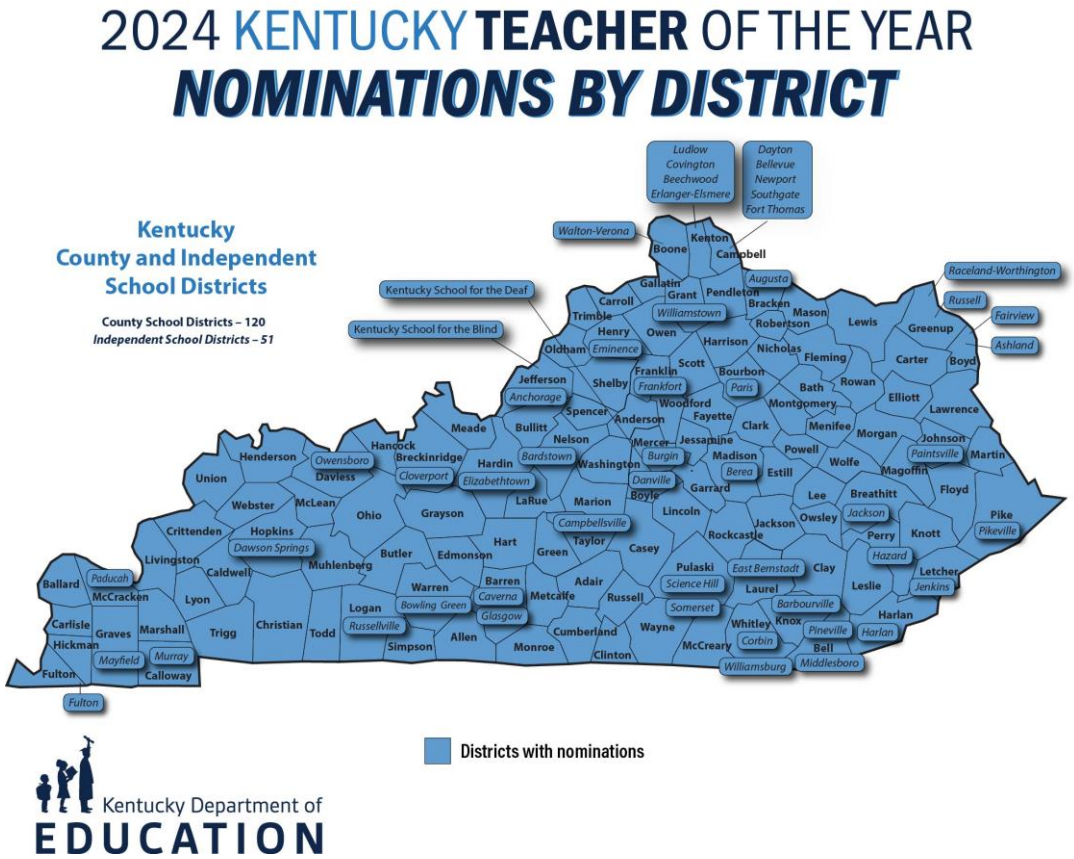
Assistant Director, Division of Communications

Office of the Commissioner

Kentucky Department of EDUCATION

2024 Kentucky Teacher of the Year Program

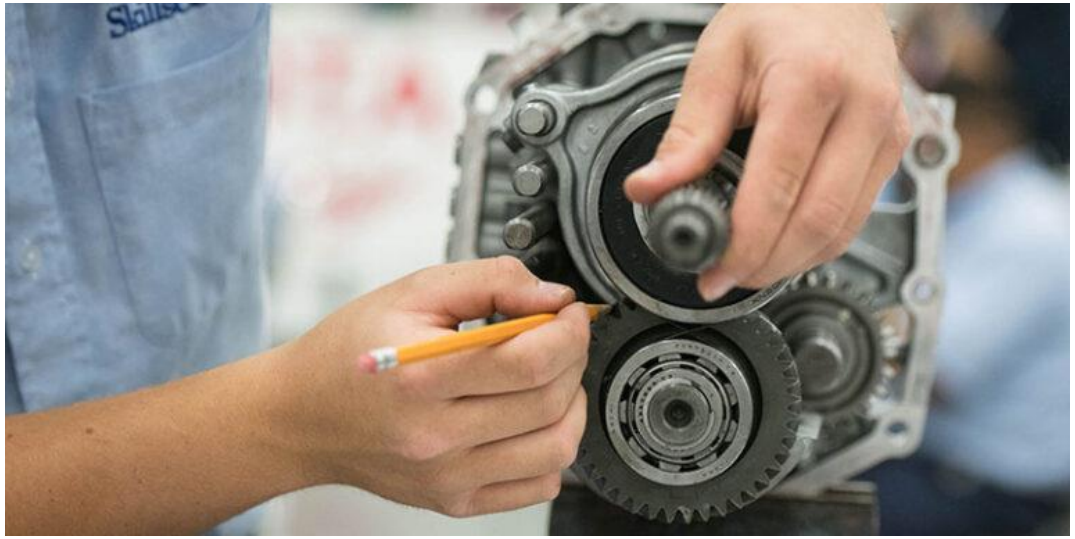
- Nominations for the 2024 Kentucky Teacher of the Year program ended Monday.
- KDE received a total of 1,367 nominations, including at least one from every school district in Kentucky.
- Teachers who have been nominated will start to receive their application packets this week. Applications are due by Feb. 21.
- Kentucky Teacher Achievement Award winners and finalists for the Kentucky Teacher of the Year will be honored at a special ceremony in Frankfort in the fall of 2023.
- The 2024 Kentucky Teacher of the Year will serve Jan. 1-Dec. 31, 2024.



Kentucky Department of EDUCATION

KDE Announces Winners of 32 CTE Showcase Mini-grants

- KDE's Office of Career and Technical Education has announced the 32 schools that will receive mini-grants.
- The grants will help defray expenses as the schools represent the Commonwealth at the 2022-2023 CTE Showcase at the Capitol on Feb. 21, and the Kentucky School Board Association (KSBA) Annual Conference on Feb. 24.
- Funding for the showcase is made possible through KDE's ESSER II funds.
- The showcase will highlight high-quality career and technical education (CTE) programs.
- KDE is inviting schools to celebrate February as CTE Month. CTE Month is recognized annually to celebrate the value of career and technical education and the achievements and accomplishments of programs across the nation.
- The list of schools is available on Kentucky Teacher.



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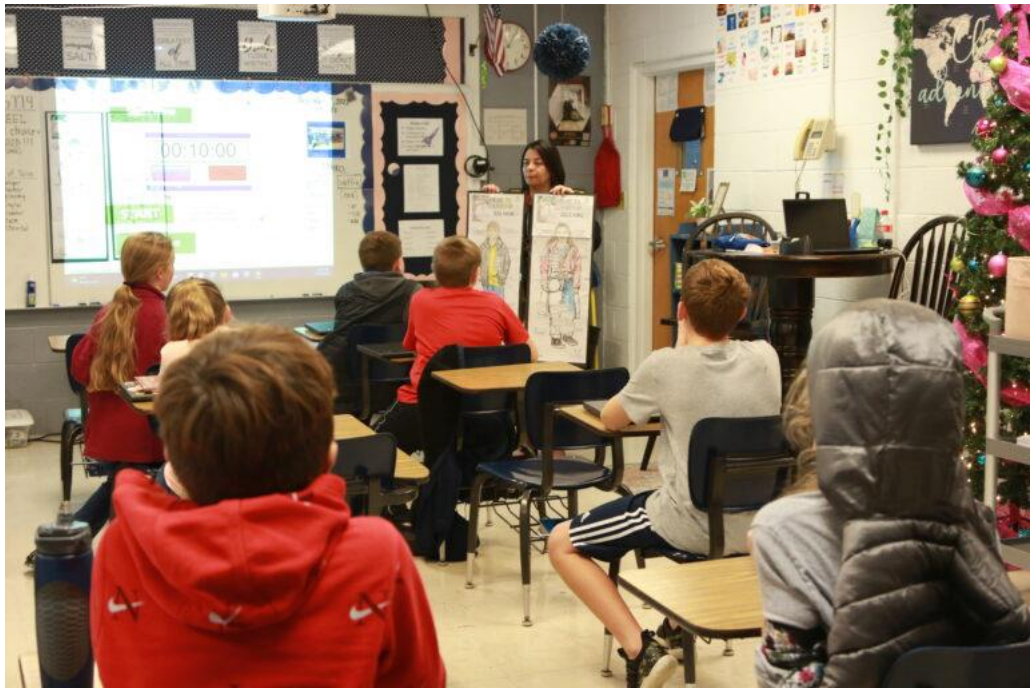
KDE's Summer Food Service Program to Provide Training for Sponsors

- Many Kentucky families depend on free or reduced-price meals during the school year.
- When school is out for the summer, the U.S. Department of Agriculture and KDE's Summer Food Service Program helps to ensure children continue to receive nutritious meals to bridge the nutrition gap during these months.
- KDE encourages schools and nonprofit organizations to sponsor the SFSP and provide free meals to Kentucky children and teens in low-income areas.
- Potential sponsors and others interested in learning more about the program can register using the Prospective Summer Food Service Program Sponsors: 2023 Registration Form

Kentucky Department of EDUCATION

Crittenden Co. Teacher Earns CCSSO State Teacher of the Year Honors

- Mandy Perez, a 6th-grade English language arts teacher at Crittenden County Middle School and the 2023 Kentucky Teacher of the Year, has been honored as the Kentucky representative of the Council of Chief State School Officers (CCSSO) 2023 State Teachers of the Year cohort.
- Every year, CCSSO names a teacher of the year from U.S. states, territories, the District of Columbia, and the Department of Defense Education Activity. The 55 educators receiving the honor this year will take part in professional learning opportunities for the next year.
- As a teacher representative, Perez has been appointed to serve on the Coalition for Sustaining the Profession.



Kentucky Department of EDUCATION

Kentucky Students Chosen for 2023 U.S. Senate Youth Program

- David Daniel, a junior at Owensboro High School (Owensboro Independent), and Heng Yang, a senior at Conner High School (Boone County), were selected from among the state's top student leaders to be part of the national 104-student delegation of the United States Senate Youth Program (USSYP).
- Daniel and Yang will also each receive a $10,000 college scholarship for undergraduate study from The Hearst Foundations.
- They will represent Kentucky during the 61st annual USSYP Washington Week, to be held March 4-11.
- Zachary Clifton, a junior at Corbin High School (Corbin Independent), and Audrey Gilbert, a senior at Frankfort High School (Frankfort Independent), were chosen as alternates.

Nominations Open for 2023 Robinson Award for Diversity and Equity in Public Education

- The Kentucky Board of Education is accepting nominations for the 2023 Samuel Robinson Award for Diversity and Equity in Public Education.
- This award is granted annually to a Kentuckian or a Kentucky organization demonstrating extraordinary efforts and contributions in the area of educational diversity and equity.
- Nominations will be accepted through Jan. 23 via the [2023 Samuel Robinson Award for Diversity and Equity in Public Education nominations form].

Supreme Court Ruling on Private School Tax Credits (HB 563)

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner;
and Todd Allen, KDE General Counsel

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Kentucky United We Learn Council Update

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Audrey Gilbert, Interim Chair of the Kentucky United We Learn Council

Kentucky Department of EDUCATION

Kentucky
UNITED WE LEARN
COUNCIL

- November convening recap
- Standing committees meeting monthly
  - **Vibrant Learning Experience:** Jan. 30 (Last met Dec. 19)
  - **Accelerating Innovation**: Jan. 9
  - **Bold New Future**: Jan. 23

Kentucky UNITED WE LEARN COUNCIL

Vibrant Learning Experience - Dec. 19

- The Kentucky United We Learn **Vibrant Learning Standing Committee** met on Monday, Dec. 19, to continue the work that began on Nov. 30.
- The committee revisited the goal created in November, which is to develop an internal shared understanding of vibrant learning experiences that matter to students so we can articulate a vision and strategic plan to create excitement about the future of education in Kentucky.
- The committee generated several ideas for pursuing our learning agenda and introduced the process for nominating and electing a committee chair.
- The committee will meet again Jan. 30.

Kentucky UNITED WE LEARN COUNCIL

Accelerating Innovation - Jan. 9

- The Kentucky United We Learn Accelerating Innovation Standing Committee met virtually on Jan. 9 to support scaling of innovations within and across communities through changes in assessment and accountability.
- The committee welcomed Kathy Stovall (Community Member - Louisville) as the newly elected chair and elected Sarah Hatton (Educator - Adair County) as co-chair.
- Members continued developing the committee charter and revisited the six-month goal created in November.
- Working in groups, the committee generated ideas for collecting information to learn about the design of past and present innovations in assessment and accountability from inside and outside Kentucky.
- The committee will meet again in early February.

Kentucky UNITED WE LEARN COUNCIL

In the works:

- Monthly newsletter
- Webpage https://education.ky.gov/UnitedWeLearn/Pages/United-We-Learn-Council.aspx
- April convening

EPSB Update

Byron Darnall, Ed.D.

KDE Associate Commissioner

Office of Educator Licensure and Effectiveness

Kentucky Department of EDUCATION

EPSB Expanded Assessment Options

During the December meeting, the Education Professional Standards Board expanded assessment options for licensure:

- -1 standard error of measurement (SEM) for cut scores on Praxis assessments
- Praxis Performance Assessment for Teachers (PPAT)

EPSB will monitor the impact of the expanded options through December 2023.

Special Education Monitoring: How Districts are Selected Annually for Reviews

Gretta Hylton

State Director of Special Education, KDE Associate Commissioner

Office of Special Education and Early Learning

Kentucky Department of EDUCATION

The Individuals with Disabilities Education Act (IDEA)

- The Individuals with Disabilities Education Act (IDEA) is a federal law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.
- The IDEA governs how states and local school districts nationwide provide early intervention, special education and related services to more than 7.5 million (as of school year 2020-2021) eligible infants, toddlers, children and youth with disabilities.

Students Receiving Special Education Services and Related Supports in Kentucky

	MMD	FMD	HI	SL	VI	EBD	OI	OHI	SLD	DB	MD	AUT	TBI	DD	Total
PreK	0	4	60	5,518	31	0	44	82	0	1	58	1,066	4	4,806	11,674
K - 14	10,768	2,853	614	24,115	525	3,909	325	16,227	18,238	11	1,853	9,838	160	8,562	97,998
Total	10,768	2,857	674	29,633	556	3,909	369	16,309	18,238	12	1,911	10,904	164	13,368	109,672

MMD: Mild Mental Disability | **FMD**: Functional Mental Disability | **HI**: Hearing Impairment | **SL**: Speech or Language Impairment | **VI**: Visual Impairment | **EBD**: Emotional Behavioral Disability | **OI**: Orthopedic Impairment | **OHI**: Other Health Impairment | **SLD**: Specific Learning Disability | **DB**: Deaf-Blindness | **MD**: Multiple Disabilities | **AUT**: Autism | **TBI**: Traumatic Brain Injury | **DD**: Developmental Delay

Kentucky's Obligation to Monitor Special Education Programs

- Each state must have a General Supervision System to monitor the implementation of IDEA within its public agencies (local school districts).
- The General Supervision System documents the state's accountability for enforcing the implementation of IDEA and ensuring continuous improvement with a particular emphasis on those requirements most related to improving educational results for children with disabilities (34 CFR § 300.600).

Kentucky's Obligation to Monitor Special Education Programs (Cont.)

- IDEA monitoring has a long history in Kentucky. In 2008, the Kentucky Board of Education promulgated 707 KAR 1:380 to ensure implementation of the IDEA.

Types of Programmatic Special Education Monitoring in Kentucky School Districts

- *Local Education Agency (LEA) Annual Determinations*
- Risk Focused Monitoring
- Alternate Assessment Participation
- A review of district-submitted data that populate Kentucky's IDEA State Performance Plan/Annual Performance Report.

LEA Annual Determinations

- The IDEA requires states to make determinations annually on the special education performance of local school districts within the state.
- Every local school district in Kentucky receives an Annual Determination on its special education performance.

Risk Focused Monitoring

- ***Risk Focused Monitoring*** is a differentiated monitoring process. It is risk-based and individualized.
- ***Risk Focused Monitoring*** includes desk reviews and on-site monitoring to provide technical assistance and support to the most at-risk local school districts in the state.
- ***Data Sources:*** *LEA Annual Determinations* and the *Risk Assessment Rubric*
- ***Results from Risk Focused Monitoring*** are used as data to inform the guidance and support developed by the Division of IDEA Implementation and Preschool.

Identification for Risk Focused Monitoring

Option	District Annual Determination	Risk Assessment Rubric Score	Number of Years Since Last On-site Monitoring Visit
1.	Needs Assistance, Needs Intervention or Needs Substantial Intervention	N/A	Two or more
2.	Meets Requirements	5% of districts with greatest risk	Five or more

Alternate Assessment Participation

- Focuses on the decisions for students to participate in the alternate assessment
- KDE conducts off-site desk reviews:
  - *If participation data reveals disproportionality in the percentage of students participating in the alternate assessment; or*
  - *Randomly by selecting 10% of all other districts using an online randomizer (www.random.org).*

Kentucky's IDEA SPP/APR Compliance Indicators

- The IDEA requires each state to develop a State Performance Plan. This is a six-year plan describing Kentucky's efforts to implement the IDEA and how Kentucky will improve its implementation.
- Each year, Kentucky reports progress toward annual targets in an Annual Performance Report.
- The State Performance Plan/Annual Performance Report includes annual targets for 17 indicators that measure a mix of student outcomes and compliance with the requirements of the IDEA.

SPP/APR Compliance Indicators

Targets for compliance indicators are set by the U.S. Department of Education's Office of Special Education Programs. Kentucky cannot adjust those targets. Compliance indicator targets are set at either 0% or 100%.

Target Set at 0%	Target Set at 100%
Indicator 4B: Significant Discrepancy in Suspensions/Expulsions by Race or Ethnicity	Indicator 11: Child Find
Indicator 9: Disproportionate Representation in Special Education	Indicator 12: Early Childhood Transition from Part C to Part B Services
Indicator 10: Disproportionate Representation in Special Education (specific disability categories)	Indicator 13: Secondary Transition

Significant Discrepancy: Indicator 4B

- **Indicator 4B:**
  Measures the percent of districts with significant discrepancy by race/ethnicity in suspensions/expulsions of greater than 10 days for students with IEPs due to failure to adhere to policies, procedures or practices aligned with the IDEA.
- **Data sources used:**
  - *Dec. 1 Child Count Under the IDEA* and
  - *Safe Schools Report*

Indicator 4B

- KDE monitors through a two-step process which includes:

  Step 1: A review of district-reported data from Infinite Campus (IC) to identify if discrepancies by race exists in out-of-school removals.

  Step 2: <u>If a discrepancy 3 times greater than the state target exists:</u> KDE conducts off-site desk reviews of student special education records to determine the cause of the significant discrepancy.

  <u>If a discrepancy greater than 3 times the state target **does not** exist:</u> KDE takes no further action on this issue.

Disproportionate Representation: Indicator 9

- **Indicator 9:**
  Measures the percent of districts with disproportionate representation of racial/ethnic groups due to inappropriate identification for special education.
- **Data sources used:**
  - *Dec. 1 Child Count Under the IDEA and*
  - Enrollment data for all students as reported on the same year's membership data as of Dec. 1

Indicator 9

- KDE monitors through a two-step process, which includes:

  Step 1: A review of district-reported data from Infinite Campus to determine if disproportionate representation exists.

  Step 2: <u>If disproportionate representation exists:</u>
  KDE conducts off-site desk reviews of student special education records to determine the cause of inappropriate identification.

  <u>If disproportionate representation **does not** exist:</u>

  KDE takes no further action on this issue.

Disproportionate Representation in Specific Disability Categories: Indicator 10

- **Indicator 10:**
  Measures the percent of districts with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification for special education.

- **Data sources used:**
  - *Dec. 1 Child Count Under the IDEA* and
  - Enrollment data for all students as reported on the same year's membership data as of Dec. 1

Indicator 10 *(Cont.)*

- KDE monitors through a two-step process which includes:

  Step 1: A review of district-reported data from Infinite Campus to determine if disproportionate representation exists.

  Step 2: ***If disproportionate representation exists:***
  KDE conducts off-site desk reviews of student special education records to determine if disproportionate representation is a result of inappropriate identification for special education.

  <u>If disproportionate representation does not exist:</u>

  KDE takes no further action on this issue.

Child Find: Indicator 11

- **Indicator 11:**
  Measures the percent of children evaluated within 60 school days of receiving parental consent for an initial evaluation for special education.
- **Data source used:**
  - Self-reported data from districts

Indicator 11 *(Cont.)*

- KDE accepts 90% of the self-reported data without additional verification:
  - *KDE randomly identifies 10% of all districts that report 100% compliance; and*
  - *Conducts off-site desk reviews for those districts. An off-site desk review does not include staff interviews or a visit to the district.*

Early Childhood Transition: Indicator 12

- **Indicator 12:**
  Measures the percent of children found IDEA Part B eligible with an Individual Education Program (IEP) implemented by the child's 3rd birthday.
- **Data source used:**
  - Self-reported data from districts

Indicator 12 *(Cont.)*

- KDE accepts 90% of the self-reported data without additional verification:
  - *KDE randomly identifies 10% of all districts that report 100% compliance; and*
  - *Conducts off-site desk reviews for those districts. An off-site desk review does not include staff interviews or a visit to the district.*

Secondary Transition: Indicator 13

- **Indicator 13:**
  Measures the percent of youth ages 16 and older with measurable, annually updated IEP goals and appropriate transition assessment, services and courses.
- **Data source used:**
  - Self-reported data from districts

Secondary Transition: Indicator 13 *(Cont.)*

- KDE accepts 90% of the self-reported data <u>without</u> additional verification:
  - *KDE randomly identifies 10% of all districts who report 100% compliance; and*
  - *Conducts off-site desk reviews for those districts. An off-site desk review does not include staff interviews or a visit to the district.*

Additional Technical Information

- Differentiated Monitoring and Tiered Engagement Manual
- Compliance Record Review Document
- State Performance Plan and Annual Performance Report (SPP/APR) Indicator Guide

Contact: Carol Ann Morrison
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(502) 564–4970, ext. 4123

Equity Playbook Cohort

Thomas Woods-Tucker, Ph.D.

KDE Deputy Commissioner and Chief Equity Officer

Kentucky Department of EDUCATION

Legislative Update

Brian Perry, KDE Director of Government Relations

Kentucky Department of
EDUCATION

Legislative Process

- 2023 General Assembly adjourned Friday until Tuesday, Feb. 7
- Last day for bill filings
  - Senate: Tuesday, Feb. 21
  - House: Wednesday, Feb. 22
- Veto period: March 17-28
- GA reconvenes March 29
- Sine die March 30

Bills of Interest

- **HB 1** - Income tax
- **HB 18** - Dual credit scholarships
- **HB 20 - I**ncrease the minimum amount for advertising and bidding school building projects from $7,500 to $30,000
- **HB 30 - E**nsure that student privacy exists in school restrooms, locker rooms and shower rooms
- **HB 32 - A**llow for the hiring of classified personnel without a high school diploma or equivalent
- **HB 33** - Innovative Teacher Education Grant Program

Bills of Interest (2)

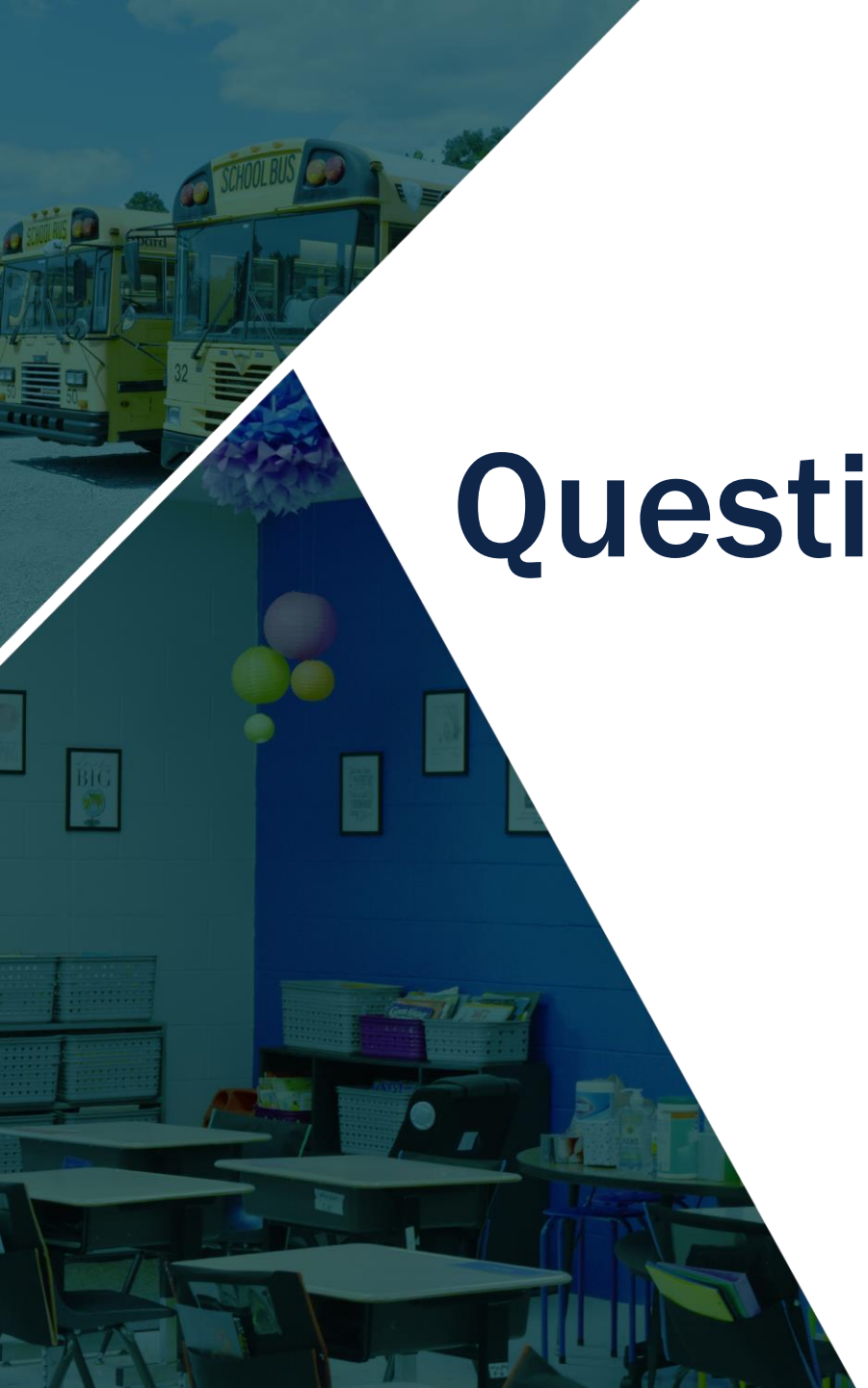
- **HB 50/SB 50** - Make school board elections partisan
- **HB 88** - Funding for education initiatives (Governor's proposal)
- **HB 99 - R**equire the Kentucky Department of Education to create a professional development training schedule for certified personnel; require each local district to implement the schedule
- **HB 119** - Authorize participation in a public school interscholastic extracurricular activity by an at-home private school student
- **HB 31, HB 92, HB 101** and **HB 110** – Vaccine requirements/immunization exceptions/health mandates

Bills of Interest (3)

- **SB 9** - Remove eligibility for a KEES scholarship if convicted of hazing
- **SB 25** - Postsecondary readiness indicators
- **SB 31** - Concealed deadly weapons

State Elections

- <u>2023 is an election year</u>
  - Governor and the other constitutional offices up for election
- **Special Election 19th State Senate District Jefferson County – Feb. 21**
  - Last day to register for Special Election: Jan. 23
- **Special Election 28th State Senate District – May 16**
- **Primary Election - May 16**
  - Last day to register for Primary Election: April 17
- **General Election - Nov. 7**
  - Last day to register for General Election: Oct. 9



Question and Answer Session

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Next Superintendents Webcast

Feb. 14, 2023

Kentucky Department of EDUCATION