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Superintendents Webcast

April 12, 2022



Agenda

Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer, Office of the Commissioner

Kentucky Board of Education Update

Lu Young, Ed.D., Chair, Kentucky Board of Education

Kentucky Reading Academies

Micki Ray, Chief Academic Officer, Office of Teaching and Learning

Updates from Office of Finance and Operations

Chay Ritter, Division Director, Division of District Support Services, and Matt Ross, Policy Advisor, Office of Finance and Operations

Legislative Updates

Brian Perry, KDE Director of Government Relations

Updates from the Kentucky Department for Public Health

Connie White, MD, Deputy Commissioner for Clinical Affairs

Q and A with KDE Leadership Team

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KDE Communications Updates

Toni Konz Tatman

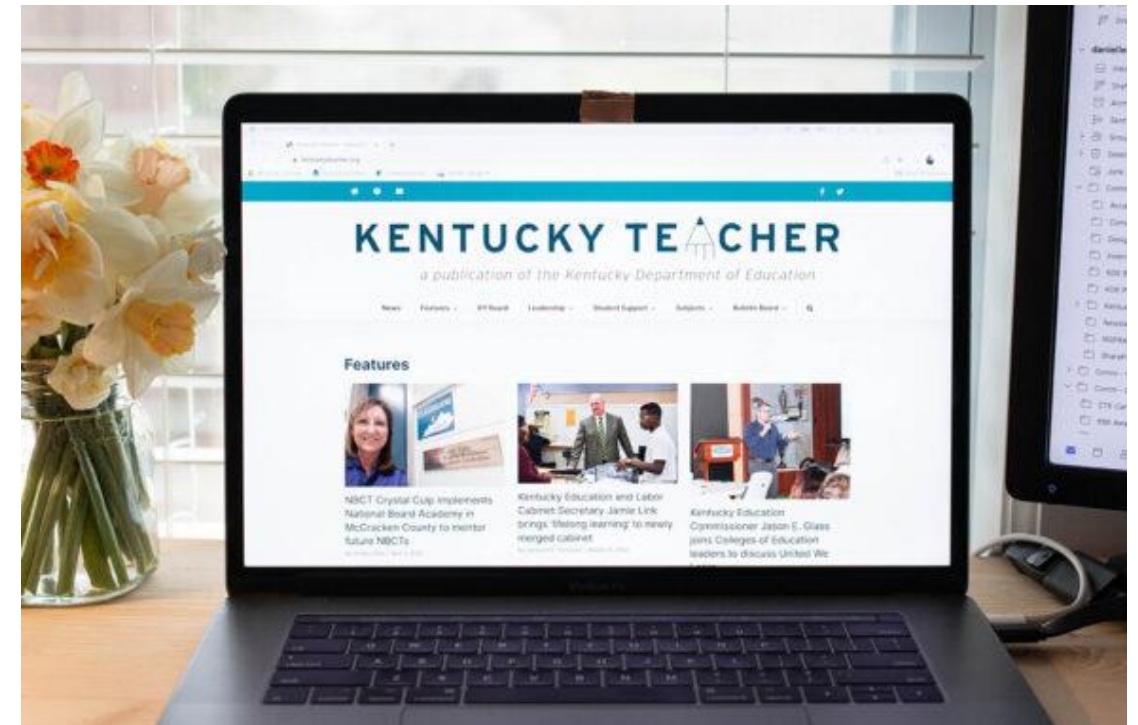
KDE Chief Communications Officer

Office of the Commissioner



KDE Debuts New Look for Kentucky Teacher

- KDE launched a new version of its flagship online publication, [Kentucky Teacher](#), on April 4
- The nearly two-year redesign makes the website more user friendly and accessible to everyone.
- It also features a clean layout, new colors and new logos.
- *Kentucky Teacher* staff are continuing to expand the publication's reach to includes more students, educators, families and community stakeholders.
- Our subscriber list has grown to about 150,000 people every week. During the height of the COVID-19 pandemic, it was receiving more than 100,000 hits a month on the website. On average, it currently gets about 50,000 hits a month.



KDE's Names Third L3 Cohort

- KDE) named six districts to the third cohort of the Local Laboratories of Learning (L3s), a key part of United We Learn, KDE's new vision for the future of public education in the Commonwealth.
- The districts include **Carter County, Floyd County, LaRue County, Rowan County, Warren County and Washington County.**
- The goal for L3s is to scale prototypes across the Commonwealth and enable KDE to facilitate thoughtful, evidence-based transformation.
- The United We Learn vision builds around three central themes: creating a more vibrant experience for every student, encouraging innovation in our schools – especially when it comes to assessment, and creating a bold new future for Kentucky's schools through collaboration with our communities.



From Kentucky Teacher: Anderson County teacher donates car to Mayfield tornado survivor

- Sharon Sutherland, a science teacher at Anderson County High School, had been struggling with what to do with her old 2004 Dodge Stratus.
- Like many other Kentuckians, Sutherland had watched the damage caused by tornadoes across western Kentucky Dec. 10-11.
- Her school district put her in contact with Graves County Sheriff Jon Hayden. The next day Hayden called her back saying he knew the perfect person, Rebecca Marsala.
- Marsala worked at the candle factory and was trapped under a concrete wall for five hours and had lost everything.



Help KDE tell your story on how your district is using ARP and ARP ESSER funds

- Kentucky received \$2 billion total in ARP ESSER funds; nearly \$1.4 billion in March 2021 and more than \$600 million in August 2021.
- Help KDE tell the stories from your districts on how you are using the funds to help students and families.
- We are working with the U.S. Department of Education and the Council of Chief State School Officers (CCSSO) to share these stories that showcase **data**, **examples** and **impact**.
- A page will be created on the KDE website that will host stories from across the state on ARP/ESSER funding – hoping it will be a one stop place for people to read about all the great things we are doing with this funding.
- You will soon start to see stories on different ways KDE is using its funding in a variety of ways.
- If you have had media coverage or would like us to share what you are doing with others, [please use this Google form to let us know!](#)

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Kentucky Board of Education Update

Lu S. Young, Ed.D., Chair
Kentucky Board of Education

KBE Regular Meeting

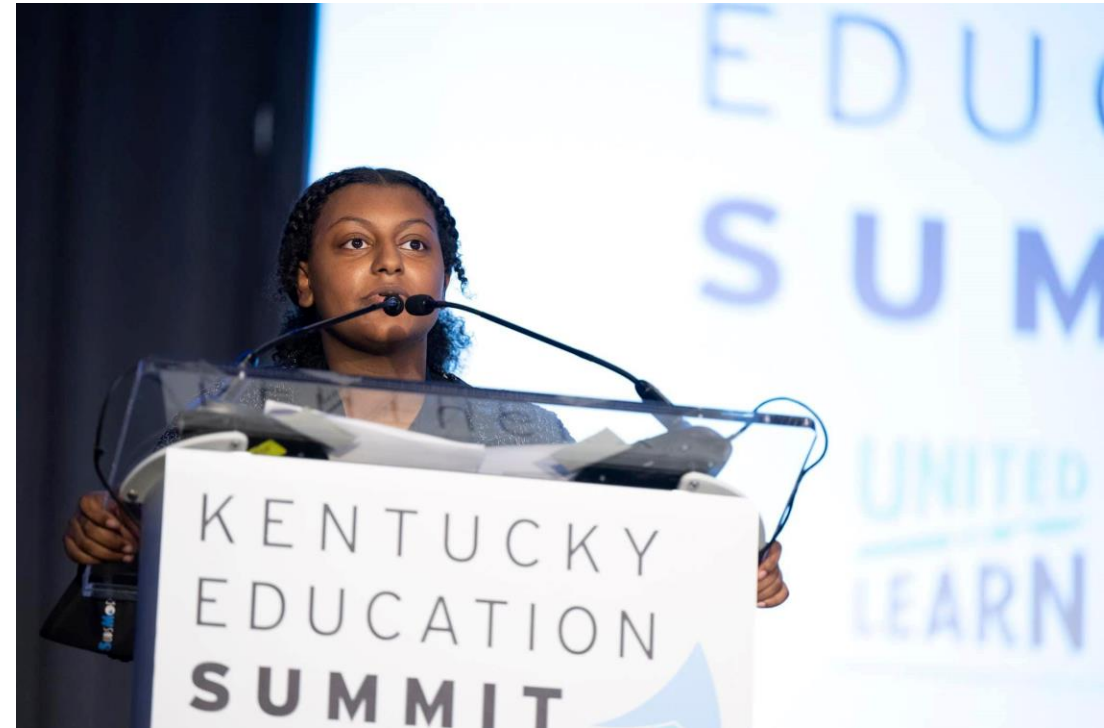
- April 20, 2022, at the STLP State Championship at Rupp Arena
- This year, the KBE also has visited the Kentucky School for the Blind and the Kentucky School for the Deaf.
- KBE will visit an ATC this fall.



Profile of a Graduate Discussion

KBE Goal:

Promote the creation and implementation of a statewide profile of a learner/graduate, identifying the knowledge, skills and dispositions all Kentucky learners need to become successful citizens. Utilize and strengthen key partnerships, including those with the Commonwealth Education Continuum and the Kentucky Chamber of Commerce, to inform this work.



Student Mental Health Roundtables

Members of the Commissioner's Student Advisory Council will present recommendations from the Lt. Governor's Student Mental Health Roundtables.



Team KDE Updates

- The 2022-2024 state budget and the 2022 legislative session
- School facilities and the impact of HB 678
- KDE Diversity, Equity, Inclusion and Belonging efforts



Additional Review Items

- Local Laboratories of Learning (L3) Update
- Executive summary from Panorama Education on the 2022 Impact Kentucky Working Conditions Survey
- Family Friendly School Certification with The Prichard Committee



The Prichard Committee

Building a Groundswell for a Big, Bold Future



Investing in Kentucky's Future, One Student at a Time



Looking Ahead

- June 8: KBE Regular Meeting
- Aug. 2-3: KBE Annual Retreat and Regular Meeting
- Oct. 12: KBE Regular Meeting





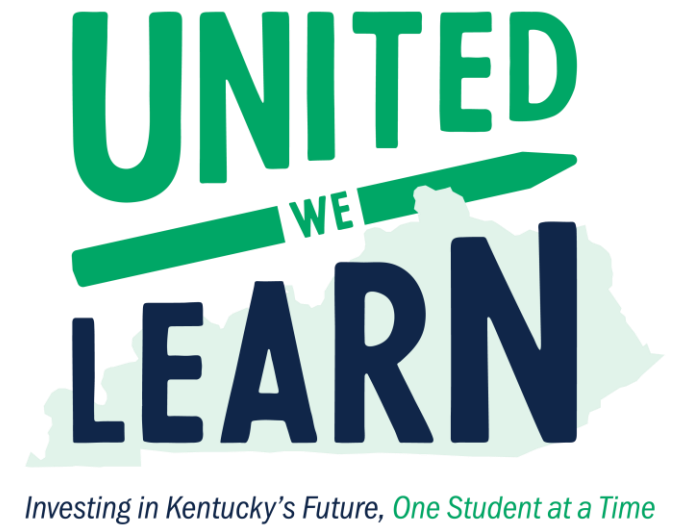
Kentucky Reading Academies

Micki Ray, Chief Academic Officer
Office of Teaching and Learning



Kentucky Reading Academies

The purpose of the Kentucky Reading Academies is to **increase the reading outcomes** for elementary students by providing high-quality professional learning on how students learn to read to K-5 teachers and administrators.



Overview

- Comprehensive no-cost professional learning opportunity for K-5 educators on the Language Essentials for Teachers of Reading and Spelling (LETRS), 3rd Edition.
- LETRS is not a program; it is professional learning. The learning can be implemented no matter the locally selected reading or intervention program.
- Participating educators will be equipped with evidence-based professional learning on HOW students learn to read that can be used and applied in their classrooms throughout their careers.
- The Kentucky Reading Academies will be implemented in three cohorts beginning in Fall 2022 with up to 2,400 educators (K-5).

What Is LETRS?

- Determine **WHAT** to teach to increase student success
- Recognize the reasons **WHY** some students struggle
- Know and understand **HOW** students learn to read and write
- Address the structures of English and cognitive processes of learning to read
- Enhances understanding of the complexities of language
- Treats phoneme awareness and phonics with clarity, depth and practical guidance

Who Is Eligible to Participate?

- Open to educators who work with K-5 students in Kentucky public schools, including:
 - General educators
 - Special educators
 - Reading specialists
 - Interventionists
 - Teachers of English learners
 - Those in Title 1 schools
 - Administrators

Interested in Learning More?

[Informational webinar](#) on Tuesday, April 19, at 4 p.m. ET.

Additional information on the Kentucky Reading Academies

can be found online at

https://education.ky.gov/curriculum/Pages/KY_reading_academies.aspx.



Investing in Kentucky's Future, One Student at a Time



Kentucky Department of
E D U C A T I O N

Questions

Micki Ray

Chief Academic Officer, Office of Teaching and Learning

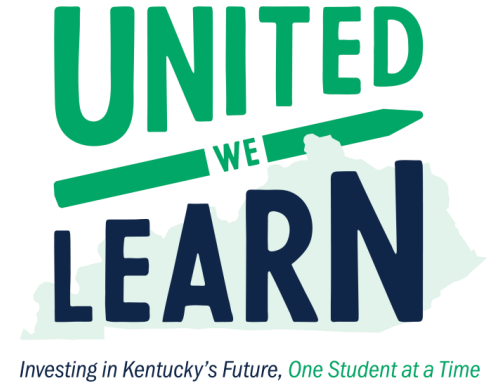
micki.ray@education.ky.gov


Ruth Swanson

Program Manager, District 180,

Office of Continuous Improvement and Support

ruth.swanson@education.ky.gov



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HB 678: An Act Relating to Public Schools and Declaring an Emergency and HB 563: Nonresident Student Policies

Chay Ritter, Division Director, Division of District Support Services

Matt Ross, Policy Advisor

Office of Finance and Operations



Kentucky Department of
E D U C A T I O N

Section 1: BG-1s, Capital Outlay Funds and Leases

Section 1

- Until June 30, 2024, a local board may adopt a resolution and file it with KDE electing to conduct projects under the provisions of Section 1 of HB 678.
- Districts opting-in do not require KDE prior approval for building plans and specifications (KRS 162.060), Capital Outlay Funds (KRS 157.420), and financing arrangements (KRS 160.160(3) and (4)).
- Such districts may commence funding, financing, design, construction, renovation or modification of district facility projects without prior approval from KDE.
- Districts also may use the estimate of an architect or engineer who prepared a project plan or specification to estimate the cost of the project in advance of financing.

Section 1 (Cont.)

- District projects must continue to be in accordance with all provisions and restrictions established in statute and regulation.
- KDE prior approval is waived.
- BG-1 Project Application forms must be filed with KDE for record keeping purposes.



Kentucky Department of
E D U C A T I O N

Section 2

District Facility Plans

Section 2

- KDE continues to approve or disprove any complete DFP, request for acquisition of property or request for disposal of surplus property
- Until June 30, 2024, KDE is required to approve or disapprove the request within 30 days.
- KDE shall report approved requests to the Kentucky Board of Education (KBE).
- A district may appeal any disapproval to the KBE.
- Pursuant to Section 5: districts may include extracurricular facilities (including athletic facilities) in any DFP priority.

Sections 3-6

Additional Provisions

Sections 3-6

- Section 3: KDE is required to provide assistance and guidance to local boards upon request regarding facilities funding, financing, design, construction, renovation, modification, district facilities plans, and the acquisition and disposal of property
- Section 4: The provisions of the act are retroactive and applicable to outstanding submissions and requests made by local boards prior to the measure's effective date.
- Section 5: A district may include extracurricular facilities in any priority on a district DFP.
- Section 6: If prior approval of KDE is required to use federal ESSER funds or to use any other federal funds, prior approval is still required.

Section 7

KDE Reporting

Section 7

- By June 30, 2023, KDE shall conduct a review of administrative regulations, incorporated materials, design manuals and district guidance materials relating to the construction, renovation and modification of school facilities to identify inefficiencies in the review and approval process.
- KDE shall identify updates needed to the administrative regulations and materials due to the changing needs in facilities design, construction industry and the economy.
 - Including most commonly granted waivers from administrative regulations and changes needed to reduce or eliminate the need for such waivers.
- KDE also shall review the procedures implemented for conducting reviews and approvals

Section 7 (Cont.)

- KDE is required to review its procedures for conducting reviews and approvals for building plans and specifications, Capital Outlay Funds and financing arrangements under KRS 160.160(3) and (4) in order to reduce delays and increase efficiency.
- KDE is to discuss with the Department of Housing, Buildings and Construction which elements of KBE administrative regulations are appropriate to incorporate into HBC regulations for enforcement.
- By Sept. 1, 2023, KDE shall report the results of the aforementioned reviews to the Interim Joint Committee on Appropriations and Revenue and the Interim Joint Committee on Education.
- Section 8: Emergency Clause.

HB 563: Nonresident Student Policies

KRS 157.350 - Nonresident Policy

For SEEK eligibility purposes:

- Until July 1, 2022, KRS 157.350 permits districts to include nonresident students in Average Daily Attendance (ADA) when listed under a written agreement between a nonresident district and the resident district.
- By July 1, 2022, districts must adopt a nonresident pupil policy to govern the terms under which the district shall allow nonresident student enrollment. Students admitted under the policy may be included in ADA.

KRS 158.120 – Nonresident Policy

- By July 1, 2022, districts shall adopt a nonresident policy that governs the terms under which the district shall allow enrollment.
- Upon allowing nonresident pupils to enroll, the policy shall allow enrollment in any public school located in the district.
- Policy shall not discriminate between nonresident pupils
 - May recognize capacity, as determined by district
- Policy and any subsequent changes shall be filed with KDE no later than 30 days after adoption.

Nonresident Policy Considerations

- Method to annually determine capacity for enrollment of nonresident pupils at each district school;
- Method for accepting nonresident pupil applications for enrollment;
- Criteria for enrolling and assigning nonresident pupils to schools within the district;
- Method of determining enrollment when capacity is insufficient to enroll all students who apply;

Nonresident Policy Considerations (cont.)

- Term of enrollment for nonresident students (at least one full school year);
- Whether transportation will be provided to nonresident students;
- Notification of the resident district; and
- How will information be made public.

District Coding of Nonresident Students

District Coding of Nonresident Students

- Coding nonresident students will remain relatively unchanged.
- Local School Districts of enrollment will record the nonresident student status in Infinite Campus.
- Once the nonresident student is enrolled in the school district, nonresident students are accounted for the same as resident students for purposes of SEEK and other ADA-based funding.
- Nonresident student review included in student attendance audits

KRS 156.070

Athletics

KRS 156.070 - Athletics

- Any student that transfers enrollment from a district of residence to a nonresident district shall be ineligible to participate in interscholastic athletics for one (1) calendar year from the date of transfer.

Equitable Transfer of Education Funds Report

Report on Equitable Transfer of Education Funds

- HB 563 required KDE to [submit a report](#) to the Legislative Research Commission and the Interim Joint Committee on Education with options on how to ensure the equitable transfer of education funds
- The General Assembly has not passed legislation requiring the transfer or distribution of local tax revenue.

Nonresident Pupil Tuition

Tuition

It is KDE's position that districts may not charge tuition to students/parents for students included in the district's ADA calculation for participation in the SEEK fund based upon:

- Section 183 of the Kentucky Constitution requires the General Assembly to provide for an efficient system of common schools.
- *Rose v. Council for Better Education*, the Kentucky Supreme Court interpreted Section 183 of the Kentucky Constitution, holding that “common schools shall be free to all.”
- Section 184 of the Constitution provides for appropriation of the common school fund to common schools and for no other purpose.

Questions?

Robin Fields Kinney, Associate Commissioner

Office of Finance and Operations

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Chay Ritter, Director, Division of District Support Services

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Jessi Carlton, Assistant Director, Division of District Support Services

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Jessica.Carlton@education.ky.gov

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Legislative Updates

Brian Perry,
KDE Director of Government Relations

Enacted Bills

- **House Bill (HB) 5** (R. Heath): West Kentucky SAFE fund which, among other things, provides \$30 million for local school districts impacted by the December tornado. Emergency.
- **HB 10** (D. Osborne): Does away with the pre-filing of bills.
- **HB 33** (J. Branscum): School facilities bill.
 - Among other things, deletes reporting requirement for efficient design
- **HB 63** (K. Bratcher): Amends KRS 158.4414 to require the assignment of school resource officers to schools by Aug. 1, 2022.
 - If sufficient funds and personnel are not available, school districts shall fulfill the requirement on a per campus basis as approved by the state school security marshal.
 - Senate Bill (SB) 120 added as an amendment - create new sections of KRS Chapter 158 to allow local boards of education to establish a police department for local school districts.
- **HB 121** (R. Huff): Requires a public comment period at local board of education meetings.

Enacted Bills (part 2)

- **HB 194** (D. J. Johnson): Amends KRS 158.143 to provide that a student enrolled in a district-operated alternative education program shall be eligible to seek attainment of a high school equivalency diploma under certain conditions.
- **HB 277** (W. Thomas): Creates a new expedited alternative certification pathway (Option 9) through the use of a residency program.
 - Authorizes any person receiving emergency teaching certification during the 2021-2022 school year be eligible to renew that certification during the 2022-2023 school year
- **HB 283** (S. Riley): Amends KRS 160.380 to permit a school district to accept a background check completed by an accredited teacher education institution for a student teacher.
- **HB 397** (M. Dossett): Waives up to 15 student attendance days for days school districts were closed due to the western Kentucky tornado disaster; consider days waived under this act as completed employment contract days for school personnel. Emergency.
- **HB 678** (C. Massey): School construction bill. Emergency.

Enacted Bills (part 3)

- **S B9** (S. West): Early literacy education bill that implements Read to Succeed while not impacting Read to Achieve. Companion to HB 226. Includes \$11 million appropriation in each year of the proposed budget. Emergency.
- **SB 59** (M. Wilson): Amends KRS 158.6453 to delete the 10th-grade college admissions examination and amends KRS 158.6455 to add postsecondary readiness indicators to the statewide accountability system.
- **SB 60** (M. Wise): Amends KRS 157.3175 to remove the requirement that a preschool program proposal include a certification from a Head Start director that the Head Start program is fully utilized.
- **SB 61** (M. Wise): Amends KRS 158.142 to delete end-of-course examination and ACT benchmark requirements from the early high school graduation program.
- **SB 151** (J. Howell): Amends KRS 158.070 to permit the administrator of a school that participates in the Federal School Breakfast Program to authorize up to 15 minutes of the student attendance day to provide the opportunity for children to eat breakfast during instructional time.
- **SB 164** (M. McGarvey): Establishes the Imagination Library of Kentucky Program.

Vetoed

- **HB 1** (J. Petrie): Budget bill. (line-item vetoes)
- **HB 8** (J. Petrie): Tax reform bill. Emergency.
- **HB 9** (C. McCoy): Public charter school bill. Emergency.
- **SB 1** (J. Schickel): Principal selection and curriculum decisions moved to superintendent. Emergency.
 - SB 138 Added as an amendment.
- **SB 83** (R. Mills): Transgender sports bill.

Could Still Be Delivered to Governor

- **HB 44** (B. McCool): Would amend KRS 159.035 to require a local school district's attendance policy to include provisions for a student's mental or behavioral health status.
 - In House for concurrence with SCS1.
- **HB 270** (N. Tate): Would require school councils or principals to adopt child abuse awareness and prevention instruction that is taught by a school counselor, school safety specialist or other individual with special knowledge or expertise on the topic.
 - In Senate Education; has two readings.
- **HB 680** (C. Massey): Would establish a virtual computer science career academy; direct WeLeadCS to implement the program; establish program requirements.
 - In Senate Orders of the Day
- **SB 102** (M. Wise): Amend KRS 158.4416 to require local superintendents to report information on school-based mental health services providers in the district to KDE; require the department to compile and maintain the information and report annually to the Interim Joint Committee on Education.
 - Has passed both chambers; awaiting on concurrence
- **SB 150** (R. Mills): Appropriate Restricted Fund moneys from the West Kentucky State Aid Funding for Emergencies fund to the Department of Military Affairs budget unit.
 - Conference Committee formed.

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COVID-19 Updates

Connie White, M.D., Deputy Commissioner for Clinical Affairs
Kentucky Department for Public Health



KENTUCKY¹

State of Emergency declared March 6, 2020

1,319,472

Cases (↑3,117 in past week)

15,200

Deaths (↑172 in past week)

1.2%

Mortality Rate

120 counties

with at least one case



UNITED STATES²

Risk to Americans is widespread

80,218,444

Cases (↑226,611 in past week)

982,809

Deaths (↑3,701 in past week)

1.2%

Mortality Rate

59 states + territories

with at least one case



WORLD³

WHO declared pandemic on March 11, 2020

497,057,239

Cases (↑7,278,177 in past week)

6,179,104

Deaths (↑27,009 in past week)

1.2%

Mortality Rate

215 countries

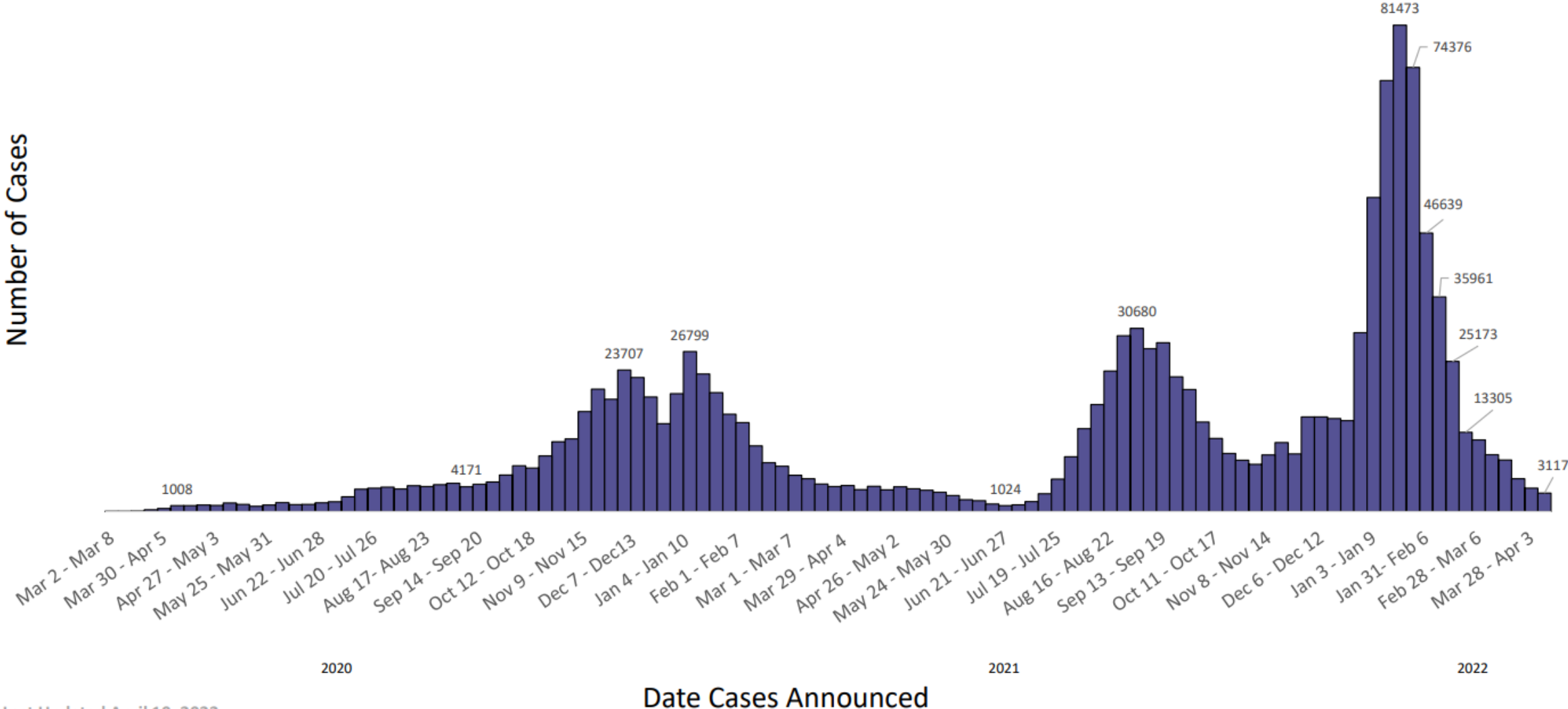
with at least one case

¹Kentucky Department for Public Health

²The Centers for Disease Control and Prevention <https://www.cdc.gov/coronavirus/2019-ncov/cases-in-us.html>

³The World Health Organization <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/situation-reports/>

Kentucky COVID-19 New Cases by Week (n = 1,319,472)



Last Updated April 10, 2022

COVID-19 7-Day Average Daily Incidence Rate By County



COVID-19 Current Incidence Rate in Kentucky

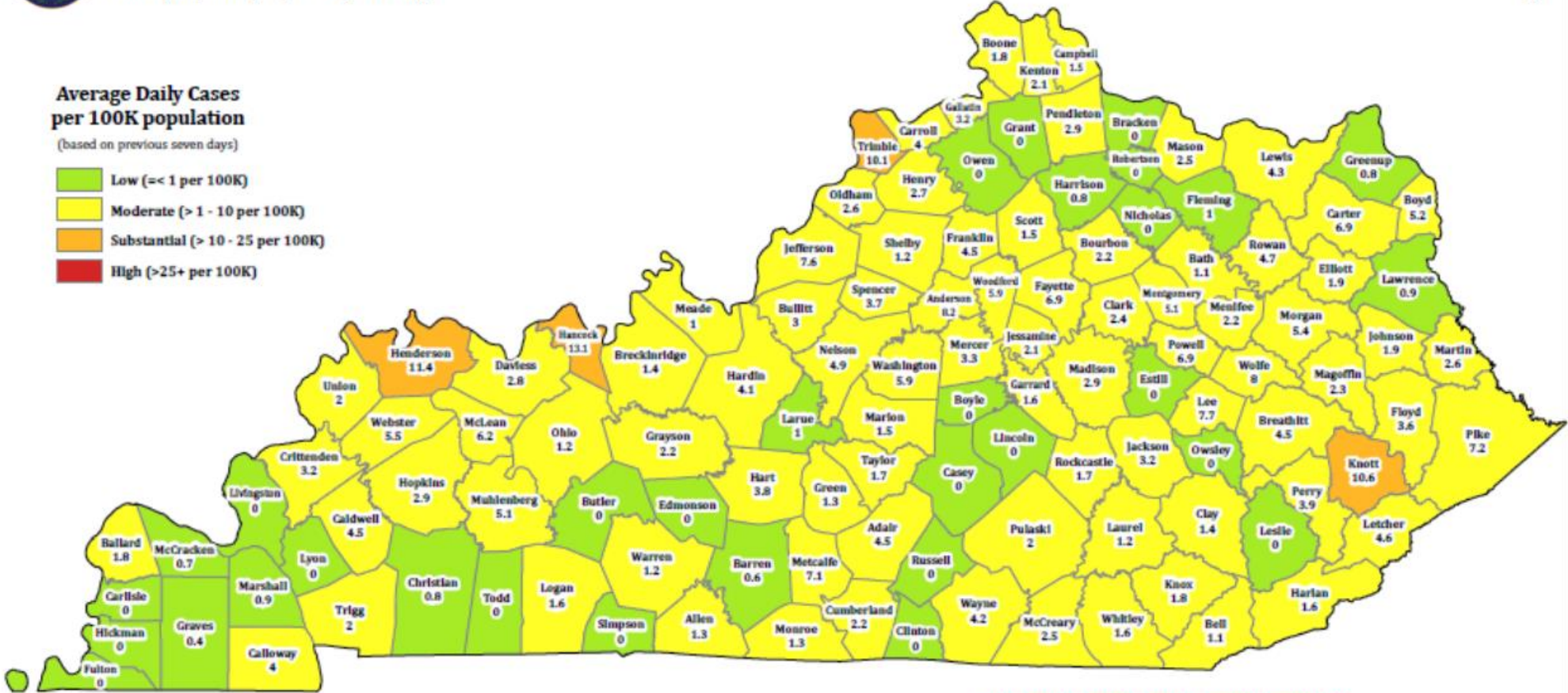
Date of Report: 4/11/2022 (7:46 PM)



Average Daily Cases per 100K population

(based on previous seven days)

- Low (≤ 1 per 100K)
- Moderate ($> 1 - 10$ per 100K)
- Substantial ($> 10 - 25$ per 100K)
- High ($> 25+$ per 100K)



Overall Current Incidence Rate
4.09

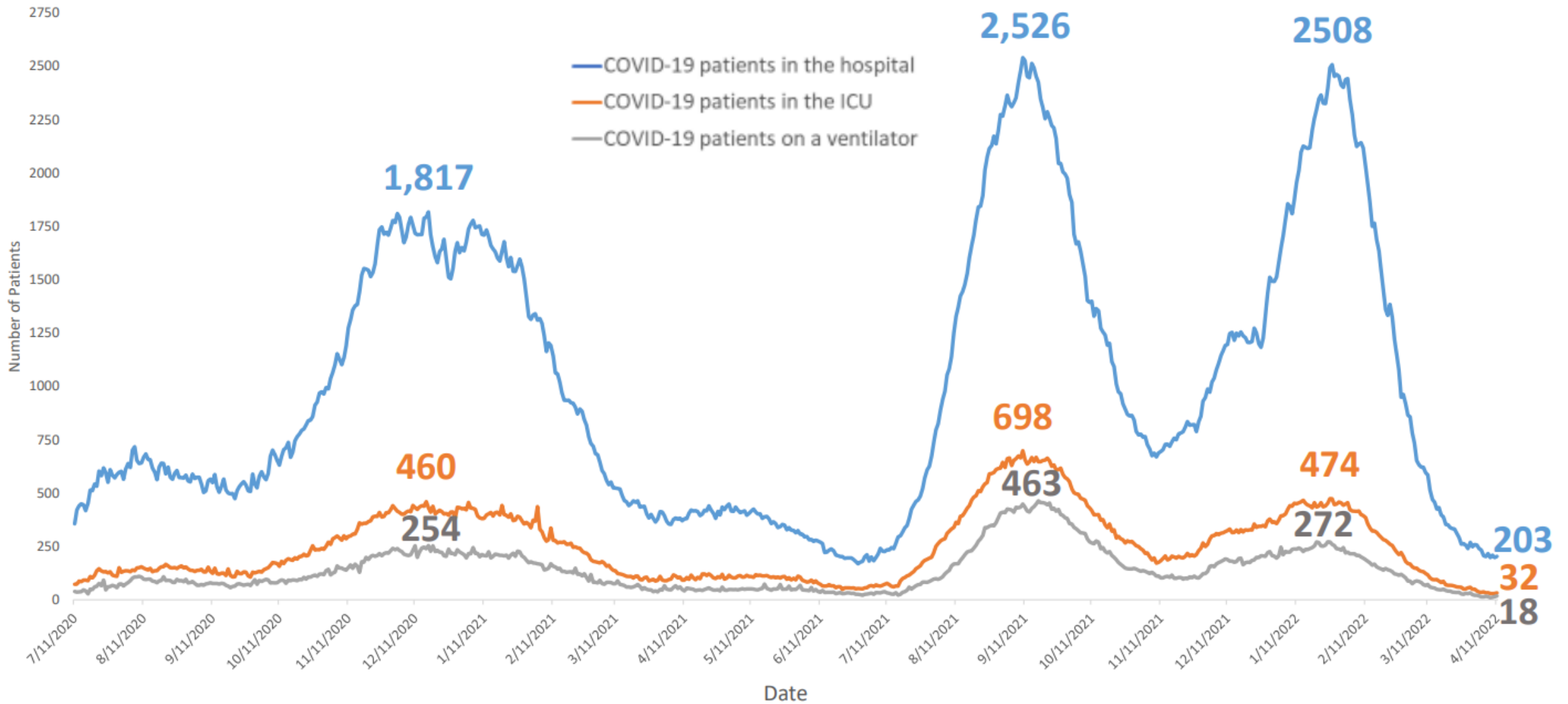
↓ Down from 4.13/100K 1 week ago

Population values from the 2019 US Census Bureau Estimates

Total number of cases used in the calculations: 1,319,472 Cases

Data Source: Kentucky Department for Public Health

COVID-19 hospitalization, ICU, and ventilator census in Kentucky hospitals - July 11, 2020 – April 11, 2022



Last Updated April 11, 2022

HOSPITAL CAPACITY BY REGION



REGION 1

Ballard, Caldwell, Calloway, Carlisle, Crittenden, Fulton, Graves, Hickman, Livingston, Lyon, Marshall, McCracken, Trigg

REGION 2

Christian, Daviess, Hancock, Henderson, Hopkins, McLean, Muhlenberg, Ohio, Todd, Union, Webster

REGION 3

Breckinridge, Bullitt, Grayson, Hardin, Henry, Jefferson, LaRue, Marion, Meade, Nelson, Oldham, Shelby, Spencer, Trimble, Washington

REGION 4

Allen, Barren, Butler, Edmonson, Hart, Logan, Metcalfe, Monroe, Simpson, Warren

REGION 5

Anderson, Bourbon, Boyle, Clark, Estill, Fayette, Franklin, Garrard, Harrison, Jessamine, Lincoln, Madison, Mercer, Nicholas, Powell, Scott, Woodford

REGION 6

Boone, Bracken, Campbell, Carroll, Gallatin, Grant, Kenton, Owen, Pendleton

REGION 7

Bath, Boyd, Carter, Elliott, Fleming, Greenup, Lewis, Mason, Menifee, Montgomery, Morgan, Robertson, Rowan

REGION 8

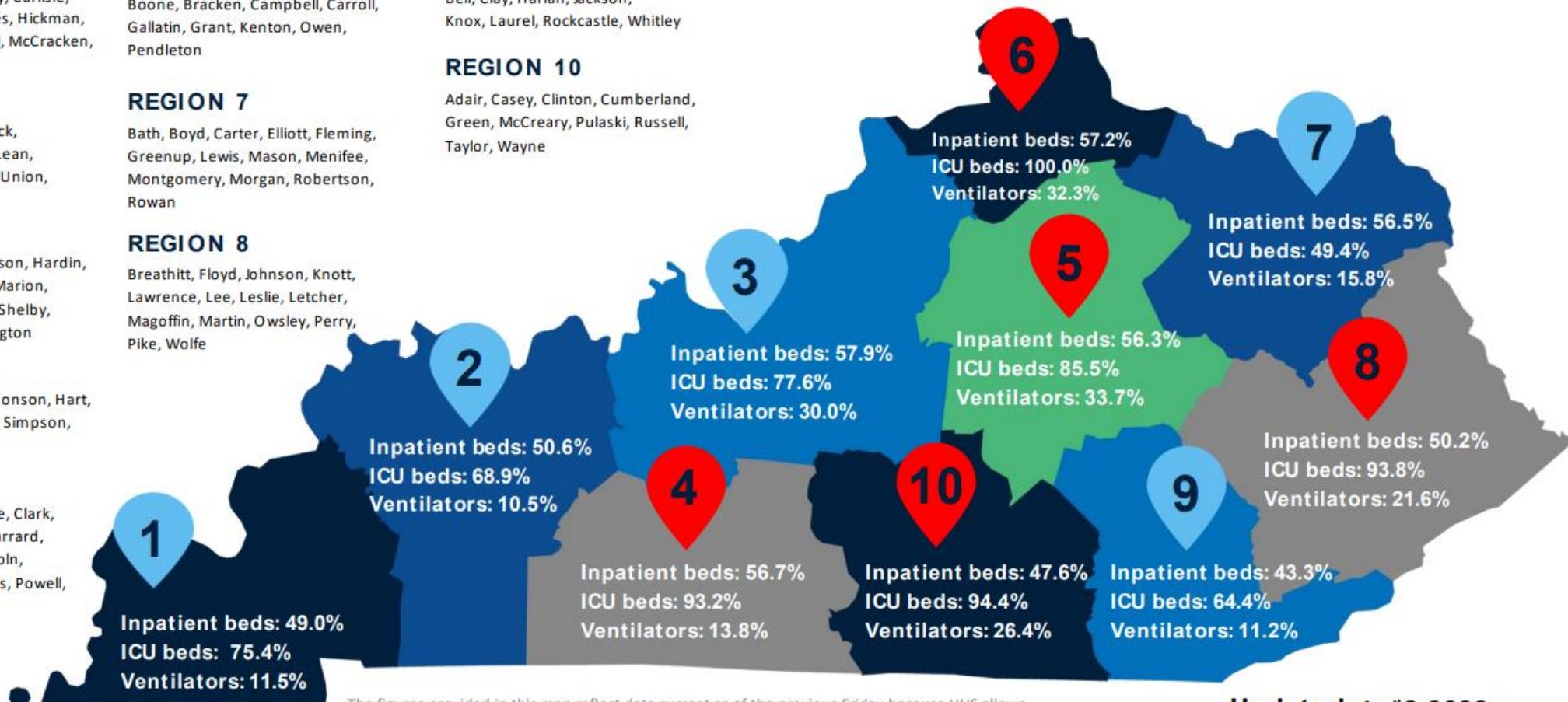
Breathitt, Floyd, Johnson, Knott, Lawrence, Lee, Leslie, Letcher, Magoffin, Martin, Owsley, Perry, Pike, Wolfe

REGION 9

Bell, Clay, Harlan, Jackson, Knox, Laurel, Rockcastle, Whitley

REGION 10

Adair, Casey, Clinton, Cumberland, Green, McCreary, Pulaski, Russell, Taylor, Wayne

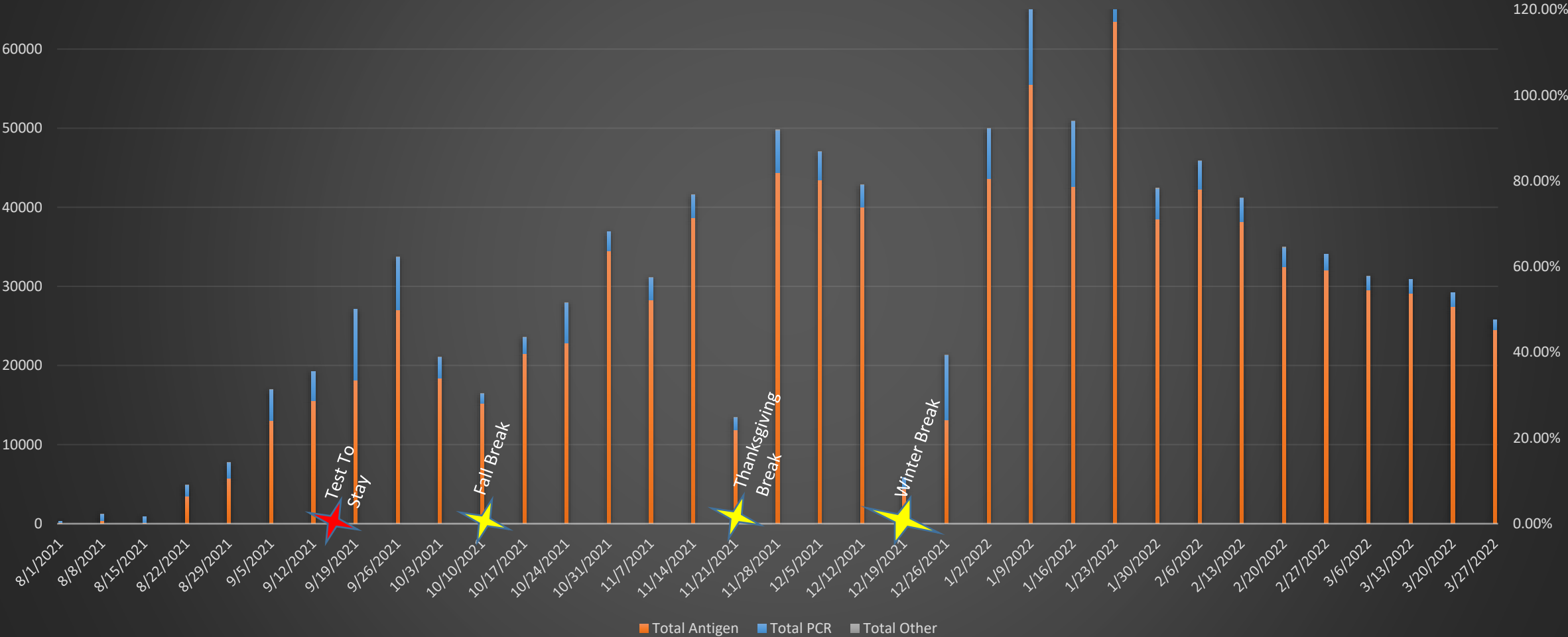


The figures provided in this map reflect data current as of the previous Friday because HHS allows facilities flexibility of reporting over the weekend, which results in incomplete data on weekends.

Updated: April 8, 2022

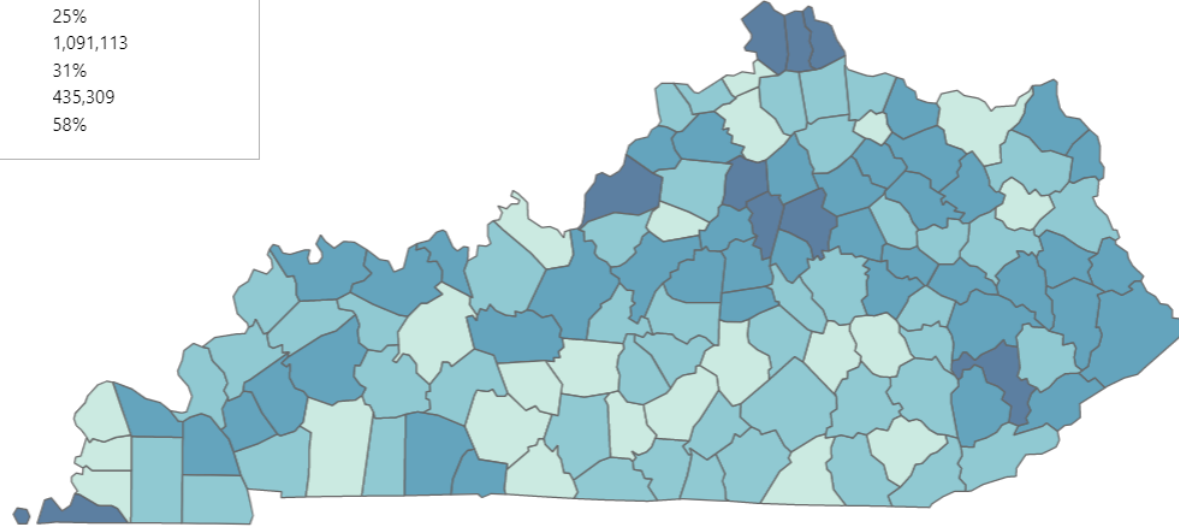
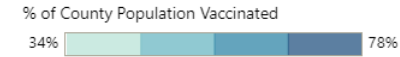
Testing Volume Vs POS Rate

Number of tests and percent positivity for the K-12 COVID Testing Program, by week



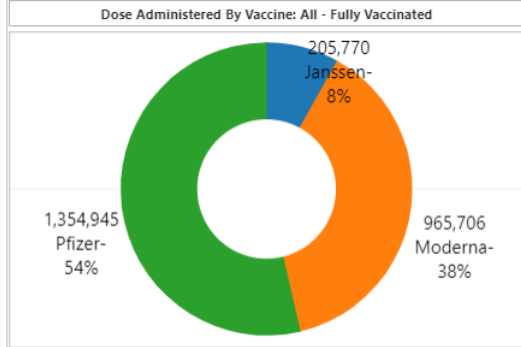
Kentucky COVID-19 Vaccination Dashboard

Vaccination Summary: All			
Category	At Least One Dose	Fully Vaccinated	Boost/Additional Doses
Total Population	2,909,982	2,528,459	1,119,449
% of Total Population	65%	57%	25%
Population >= 18 Years of Age	2,651,867	2,309,381	1,091,113
% of Population >= 18 Years of Age	77%	67%	31%
Population >= 65 Years of Age	716,793	638,532	435,309
% of Population >= 65 Years of Age	96%	85%	58%



Breadown of Vaccine Administered
Fully Vaccinated

Dose Administered By Age Group: All Fully Vaccinated	
Population 5-11	71,514
Population 12-15	96,152
Population 16-17	51,412
Population 18-24	194,833
Population 25-39	469,600
Population 40-49	349,261
Population 50-64	639,909
Population 65-74	390,188
Population 75 and Above	248,344
Population Unknown	17,246



DISCLAIMER

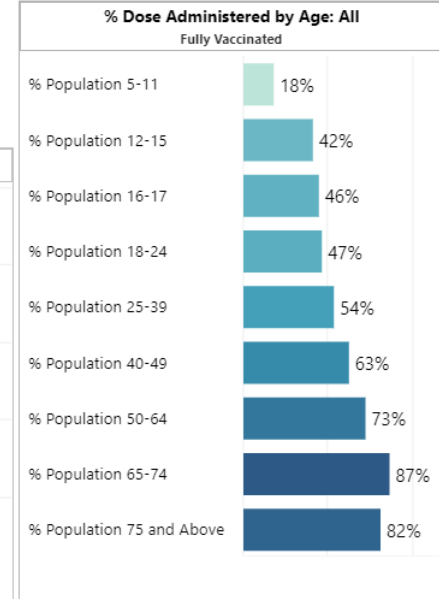
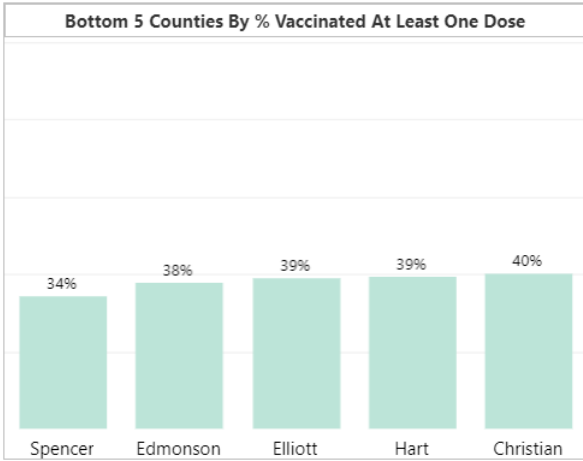
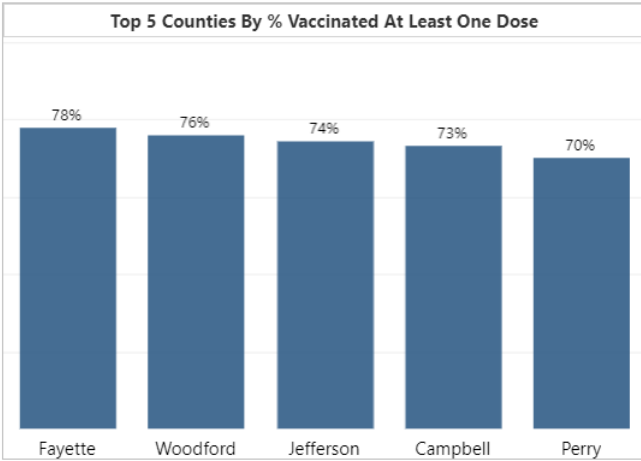
Data Source: Data are obtained from Tiberius, a data and analytics platform that integrates data from numerous sources, including the Kentucky Immunization Registry (KYIR) and the Vaccine Tracking System (VTrckS). COVID-19 vaccine doses administered by federal agencies are included in statewide totals but are not included in county totals. Data will be updated on this dashboard on weekdays by 5:00pm EST, excluding state holidays. Note: Daily updates might be delayed due to delays in reporting.

Beginning July 19th, Tiberius introduced new functionality that allows data to be updated and deleted as duplicates or incomplete data are identified and corrected. Therefore, the data on this dashboard may fluctuate as the data in Tiberius are updated or deleted.

This dashboard is prepared from data received from CDC through Tiberius, a federal data and analytics platform that integrates data from numerous sources, including the Kentucky Immunization Registry (KYIR) and the Vaccine Tracking System (VTrckS). COVID-19 vaccine doses administered by federal agencies are included in statewide totals. Beginning July 19, 2021, new functionality was introduced that allows data to be updated and deleted as duplicates or incomplete data are identified and corrected. The data are provisional and subject to change as necessary.

Population and demographic data provided by the 2019 U.S. Census.

SVI = [CDC/ATSDR's Social Vulnerability Index \(SVI\)](#)



New Second Booster Information for those with higher risk of severe outcomes

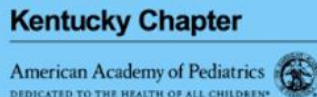
April 1, 2022

- People over the age of 50 *may* get an additional booster 4 months after their prior booster dose to increase their protection further.
- This is especially important for those 65 and older and those 50 and older with underlying medical conditions
- A second booster dose of the either mRNA vaccine *may* be administered to individuals 12 years of age and older who are moderately or severely immunocompromised at least 4 months after receipt of a first booster dose.

Love And Protect Your Teens, Make Sure They Are Up-To-Date On Their Vaccines.

Your Logo Here

Learn more about adolescent
vaccinations and why they are
important.



Introduction of the KDPH MCH School Health Branch

Connie Gayle White, MD, MS, FACOG
Deputy Commissioner for Clinical Affairs

April 12, 2022



KENTUCKY CABINET FOR
HEALTH AND FAMILY SERVICES



Kentucky Public Health
Prevent. Promote. Protect.

KDPH MCH School Health Branch

- Develop a new **SCHOOL HEALTH Branch** in the Maternal and Child Division of the KDPH and to strengthen the relationship of local health departments, local school districts and community partners.
- To build infrastructure to establish, expand, train and sustain a ready public health workforce.
- Among the goals of the School Health Coordination Program are the support of quality school health programs and school nursing practice.
- Develop communicable disease/pandemic-related education, prevention and protection materials; expand partnerships and resources; conduct school-based needs assessments and coordinate dissemination of accurate, consistent pandemic information.

KDPH MCH School Health Branch Goals:

- The goals of the branch include the support of quality school health programs and school nursing practice, by providing consultation and technical assistance to Kentucky school nurses and other school staff to ensure that student wellness and health needs are supported for optimal educational access.
- In collaboration with a variety of multidisciplinary specialists across the Kentucky Department for Public Health, the KDE Nurse Consultant and community partners, the team will support all stakeholders in the health and education of children and youth.

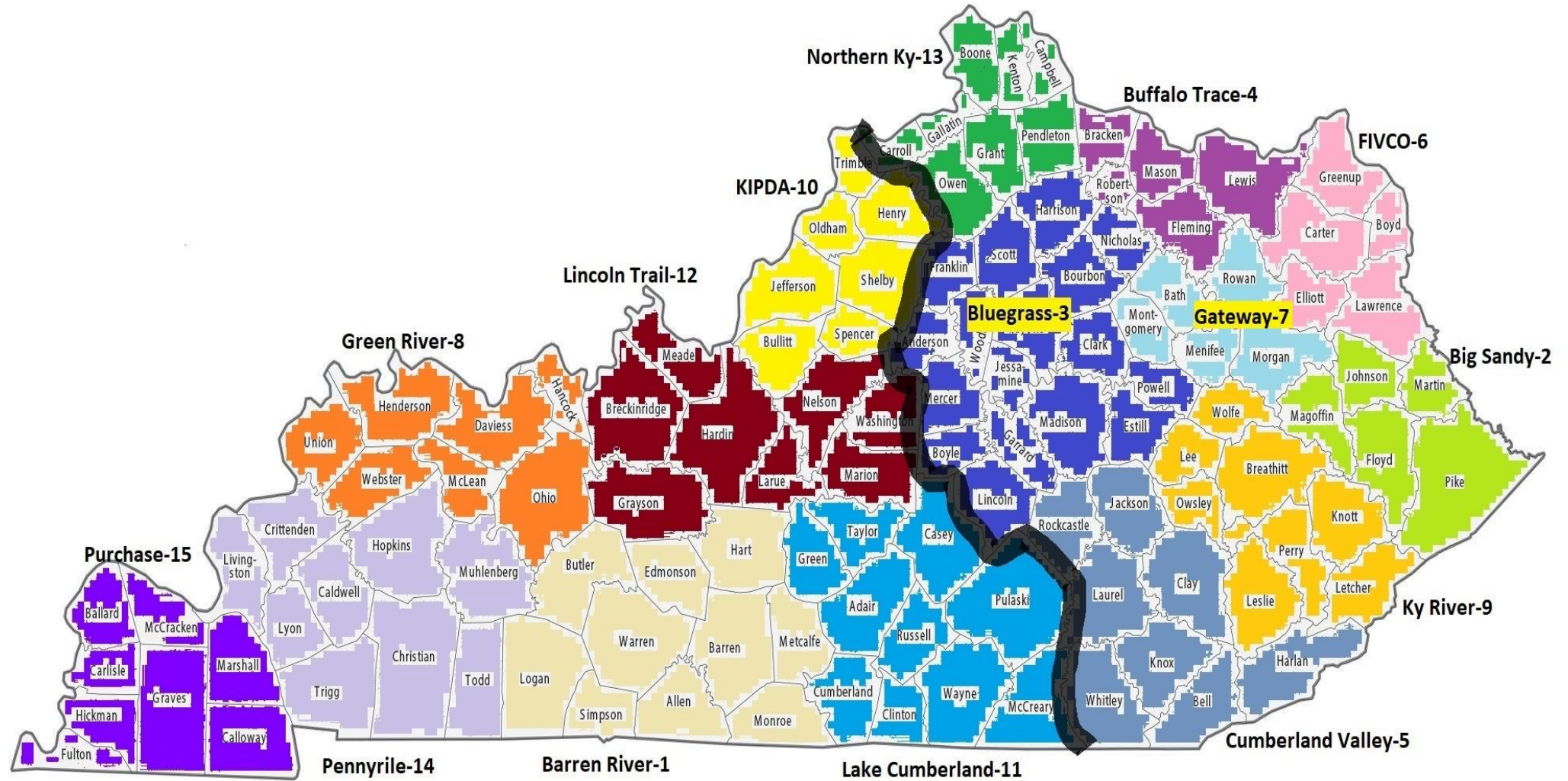
KDPH MCH School Health Branch TEAM:

- The School Health Branch will establish Regional School Health TEAM in the Maternal and Child Health Division, 2 school health administrators, 15 regional school health coordinators geographically assigned to Kentucky ADD Districts to work with local health departments and local district school districts supporting school health programs.
- This staff will include school nurses and other school and public health related personnel such as community health educators and social workers.



DIVISION OF MATERNAL AND CHILD HEALTH (10104762)

Updated: 3/4/2022 KFC



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The background is a composite image. The top left shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left shows a classroom with blue walls, desks, chairs, and colorful balloons. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Question and Answer Session

(Submit Questions via Google Form)

KDE Leadership

 Kentucky Department of
EDUCATION

The background is split diagonally from the top-left to the bottom-right. The upper-left portion shows a line of yellow school buses, with the word 'SCHOOL BUS' and the number '32' visible on the front of the lead bus. The lower-right portion shows a classroom with blue walls, several desks and chairs, and colorful balloons (purple, pink, yellow, and green) hanging from the ceiling. The right side of the image is a plain white background.

SAVE THE DATE

May 10, 2022 (2-4 p.m. ET) – Next Superintendents Webcast

