# CELEBRATE EACH STAKEHOLDER

DATA

SAFETY

The Diversity, Equity, Inclusion and Belonging (DEIB) team works in alignment with other Department of Education divisions to promote the United We Learn vision and provide guidance on equity concerns, presentations, data discussions and more! The team's alignment to United We Learn can be seen through promoting the creation of inclusive environments that create belonging and allow for students to engage in vibrant learning experiences. This image illustrates the many different ways the team serves the department and the many different levers the department, districts and schools have to advance equity. Each lever provides an opportunity for choice points where actions may advance equity or may not. It is the goal of the DEIB team to support others in taking actions that advance equity.



## **Graduation Requirements**

The minimum 22 graduation credit requirements include both foundational and personalized credits. Foundational credits include: 4 English, 4 math, 3 social studies, 3 science, health/PE and art.



## **Early Graduation Program**

Completion of an EGP indicates a student met unique graduation requirements to earn their diploma, EGP certificate and scholarship

# ACCESS & OPPORTUNITIES





## **Individual Learning Plan**

Every 6th - 12th grade student in Kentucky has an ILP to address their personal career goals.





Kentucky offers Cambridge Advanced International, IB and AP advanced learning options. All Kentucky learners will not pay more than \$12 for an AP exam.



### **School Counseling**

Kentucky school counselors provide mental health, academic and college/ career services. They support the needs of the whole child through Multi-Tiered Systems of Support or the MTSS process.

### **Culturally Sustaining Practices**

The A4 Framework (Awareness, Acknowledgment, Acceptance, Action) and other resources help adults support all students of different experiences and backgrounds.



## **Equity Toolkit**

Receive guidance on student achievement, use of resources, discipline, culture/ school climate and high quality instructional resources through an equity lens.



Kentucky Department of EDUCATION



VCLUS



data on outcomes and opportunity gaps based on identity groups.





