

**Kentucky Board of Education Retreat Meeting
Berry Hill Mansion, 700 Louisville Road, Frankfort, KY
August 3, 2016**

SUMMARY MINUTES

The Kentucky Board of Education held its regular meeting on August 3, 2016, at Berry Hill Mansion, 700 Louisville Road, Frankfort, Kentucky. The board conducted the following business:

I. Call to Order - 9:00 a.m. ET

Chair Roger Marcum called the meeting to order and asked Mary Ann Miller to call the roll.

II. Roll Call

All voting members were present. Ex-officio member, Robert King was absent August 3 but attended August 4.

Attendance Taken at 9:00 AM:

Present Board Members:

Mr. Grayson Boyd
Mr. Ben Cundiff
Mr. Richard Gimmel
Mr. Samuel Hinkle
Mr. Gary Houchens
Ms. Alesa Johnson
Mr. Roger Marcum
Ms. Nawanna Privett
Mr. Milton Seymore
Mr. William Twyman
Ms. Mary Gwen Wheeler

Absent Board Members:

Robert King (absent on August 3; attended August 4)

III. Discussion of Current Accountability System, What's Working and What's Not - Associate Commissioner Rhonda Sims (Review Item - 2-hour presentation/discussion)

Associate Commissioner Rhonda Sims took the board through the process for developing the new accountability system under the Every Student Succeeds Act using a PowerPoint that can be accessed on the board's online materials system. The following are highlights from that presentation:

- The current accountability system, Unbridled Learning Next Generation Accountability Model, consists of the Next-Generation Learners, Next-Generation Instructional Programs and Support and Next-Generation Professionals components.

- In August 2015, the Kentucky Board of Education voted to delay the inclusion of the Professionals component into the system.
- For 2015-16, accountability was based on the Learners component at 77% and Instructional Programs and Support at 23%.
- A chart was used in the PowerPoint to depict the performance measures for 2016 in the areas of achievement, gap, growth, college/career readiness and graduation rate.
- For achievement, schools earned points based on student performance (Apprentice, Proficient, Distinguished) on content tests.
- For gap, the percentage of students in non-duplicated aggregate (African-American, Hispanic, American Indian, Limited English proficiency, students in poverty and students with disabilities) scoring Proficient or higher was calculated. Novice Reduction for reading and mathematics was added for 2016.
- For growth, points are awarded for students showing typical or high growth as compared to their academic peers. (student growth percentile) Categorical growth was added at elementary and middle school in 2016.
- For college/career readiness, at high school points are earned based on the percentage of students successfully meeting one or more readiness indicators. (college-ready 1 point; career-ready 1 point and college- and career-ready 1.5 points)
- The Graduation Rate calculation must use a federal formula. Accountability calculations use the five-year adjusted cohort rate. The four-year adjusted cohort rate is used to determine whether graduation rate goals are met.
- Students enrolled a full academic year, any 100 instructional days, shall be included in calculations for Achievement, Gap, Growth and College/Career Readiness.
- Graduation Rate calculations shall include both students enrolled and students earning diplomas.
- Individual student data collected from the assessments and rates (readiness and graduation) are used to generate a numeric value for each category. The value of each category is weighted to create a final overall score for Next-Generation Learners.
- The performance measures for the Next-Generation Instructional Programs and Support come from the Program Review results. Points are earned based on the school's evaluation of its program area performance against a rubric with four standards as follows:
Curriculum/instruction, Formative/summative assessment, Professional development and Administrative support.
- The formula for combining Next-Generation Learners and Program Reviews is the overall score times the weighted percent to equal the weighted score for each area. Then, the weighted scores for each area are added together to equal the combined overall score.
- Screen shots of the report card were used to show how the scores are displayed.
- A continuous improvement model uses a percentile rank process to set the standard or the cut score for school and district classifications of Needs Improvement, Proficient or Distinguished. This provides a concrete goal with the locked overall score that is not dependent on how other schools or districts perform.
- Regarding the locked overall scores for 2016, percentiles for the Combined Overall Score (Learners and Program Reviews) were set, using the November 2013 locked overall score, for school levels and districts to provide a target for 2016.

- For accountability reporting, federal considerations included the Annual Measurable Objective (AMO) (improvement goal), participation rate and graduation rate (data requirements); accountability classifications (state labels) of Distinguished, Proficient, Needs Improvement (Progressing label); and rewards/assistance designations (federal labels) of Distinction, High Performing and High Progress as well as Priority and Focus.

Questions were answered throughout the PowerPoint presentation. At the end of the discussion of what's working and what's not working, Associate Commissioner Sims briefly talked about the process for developing the new accountability system that has begun with the Accountability Steering Committee meeting to come up with recommendations to provide to the commissioner with support coming to the Committee work groups. She gave them another PowerPoint to review at their own pace that summarized this process.

IV. Lunch - 12:00 noon - 1:00 p.m. ET (Lunch provided for KBE members, invited guests and commissioner's planning committee members only)

The board recessed for lunch.

V. Review and Approval of Future Meeting Dates (Action/Discussion Item)

The board reviewed the meeting dates proposal and no changes were suggested. Thus, these were approved by consensus.

VI. Review of KBE Policy Manual for Possible Changes (Review Item)

The board reviewed its Policy Manual and Mary Ann Miller suggested two changes as follows: a) On page 1 after the table of contents and after KRS 156.070, #3 in the statute was not the correct quote and needs correcting and b) On page 5, it needs to say via "voice". Miller indicated she would bring the corrected document back in October for approval.

VII. KBE Major Policy Issues Chart (Information Item)

Ms. Miller then explained that she maintains the policy issues chart each year showing what items the board has approved and reviewed. Board members asked that it be sent to them semi-annually.

VIII. Summary of Work by KDE Office Heads - Associate Commissioners and Chief Performance Officer (Review Item - 35-minute presentation/discussion)

At this time, Commissioner Pruitt introduced the Associate Commissioners one at a time and had them briefly talk about the work of their offices. As part of this discussion, David Couch was asked to send the board the schedule of technology broadcasts and Amanda Ellis was asked to share the Professional Growth and Effectiveness System data when it becomes available.

IX. Strategic Planning Discussion - Commissioner Stephen L. Pruitt and Karen Dodd, Chief Performance Officer (Review Item - 2-hour presentation/discussion)

Commissioner Pruitt and Chief Performance Officer Karen Dodd then led a session on strategic planning. Members were asked to come up with words that could be incorporated into the board's vision statement. The following content was generated:

- Equity, Opportunity, Access and Success College and Career Choices pursue choice of career and lead fulfilled life
- Maximizing your potential
- Helping others
- Our Children, Our Commonwealth
- Importance of partnerships with business, community, etc.
- Livelihood
- Post-graduate outcomes
- Prepared
- Competent
- Quality of life
- Be all you can be
- Lifelong learning
- Contributing members to society/community
- Responsible citizenship

It was agreed that the top three were equity, opportunity, access and success; maximize your potential and quality of life. Then, the board was asked to think about possible broad goal areas between now and the next meeting. Additionally, Commissioner Pruitt said that staff would do some work on the vision and broad goals to bring back in October for further discussion.

X. Recess

Chair Marcum announced that the board would now recess until dinner at 6:30 p.m. that would occur at Jim's Seafood. He indicated that no business would be discussed nor any action taken at the dinner.

XI. Group Dinner - 6:30 p.m. ET - Jim's Seafood Restaurant, 950 Wilkinson Blvd., Frankfort, KY (No business to be conducted or action to be taken)

The board did participate in a group dinner along with department leadership staff.