

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and colorful balloons. A large white diagonal shape cuts across the image from the top left to the bottom right.

# Accelerating Innovation Standing Committee

Chartering Process Working Session

November 30

9:45–11:30, 12:30–2:45

# Welcome and Introductions

# Your Facilitator Team



**Jennifer Stafford, Ed.D.**  
Kentucky Department of Education  
[jennifer.stafford@education.ky.gov](mailto:jennifer.stafford@education.ky.gov)



**Susan Lyons, Ph.D.**  
Lyons Assessment Consulting  
[susan@lyonsassessment.com](mailto:susan@lyonsassessment.com)



**André Rupp, Ph.D.**  
Center for Assessment  
[arupp@nciea.org](mailto:arupp@nciea.org)

# Today's Agenda

- Welcome and Introductions
- Deciding Group Norms Together
- Context Setting
- Mission Objectives as Committee
- Setting Goals for the Next Six Months
- Committee Structure
- Looking Ahead

# Group Norms

# Deciding Group Norms Together

- Example: Start and end meetings on time
- Others?



# Context Setting

# Council Standing Committees

## Creating Vibrant Learning Experiences

Support local communities to transform the learning experience. Learn from what is happening.



## Accelerating Innovation

Support scaling of local innovations by changing assessment and accountability.



## Building a Bold New Future with Communities

Build K-12 policy to respond to the needs of communities in support of a bold, new future.

## Kentucky United We Learn Council

If we invest in innovation in communities, support quality in the scaling of innovation and ensure that policy creation is responsive to innovators and communities, then we will transform the system of education in Kentucky and every student will be empowered and equipped to pursue a successful future.



# Our Purpose - Accelerating Innovation

To support the scaling of innovations within and across communities through changes in assessment and accountability.

# Accelerating Innovation Committee Assets



# How will we get there?

## • Year 1

- Technical quality review and needs analysis of existing local assessment and accountability efforts

## Year 2

- Evaluate options and make recommendations for a “system of systems” approach for bringing local assessment and accountability across state into coherence

## • Year 3

- Begin development of a bank of local systems to support statewide scaling of high-quality local solutions

## • Year 4

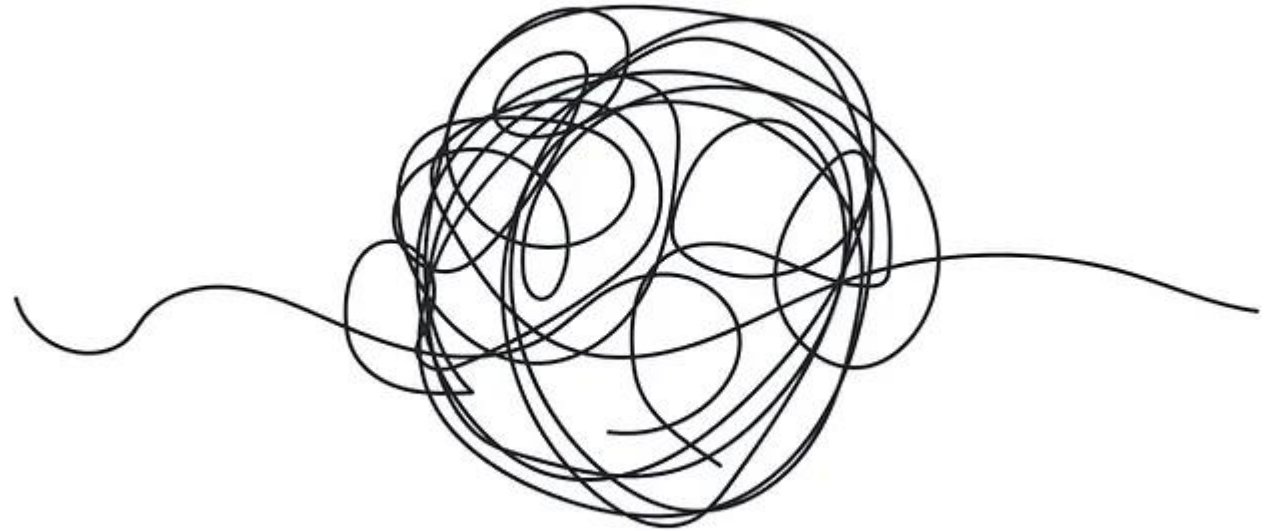
- Finalize a bank of high-quality assessment and accountability systems with supporting resources to support implementation for a statewide “system of systems” approach

## Our Purpose

To support the scaling of innovations within and across communities through changes in assessment and accountability.

# We are also engineering a new kind of governance

We are charting a path forward for the state and communities to partner and meaningfully collaborate on system design for the purpose of co-creating a better future.



What questions do you have about our purpose?

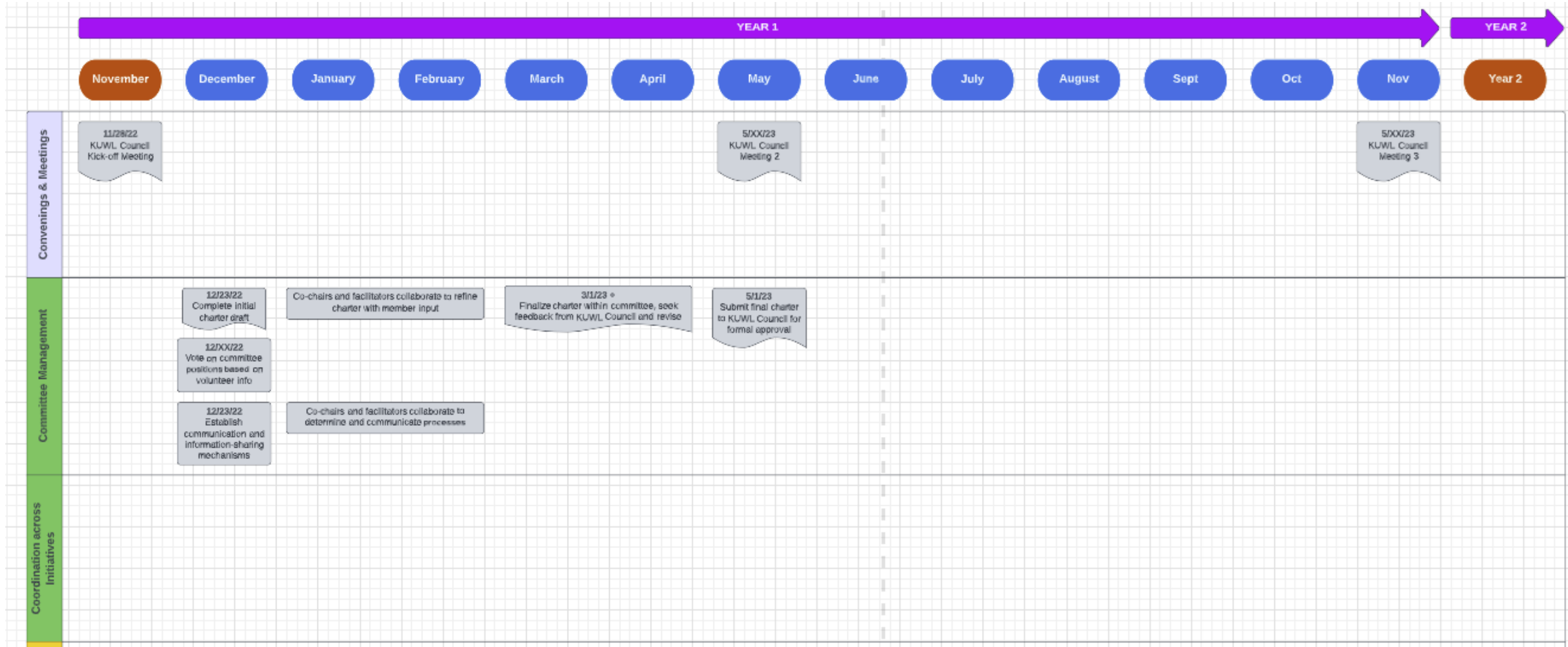


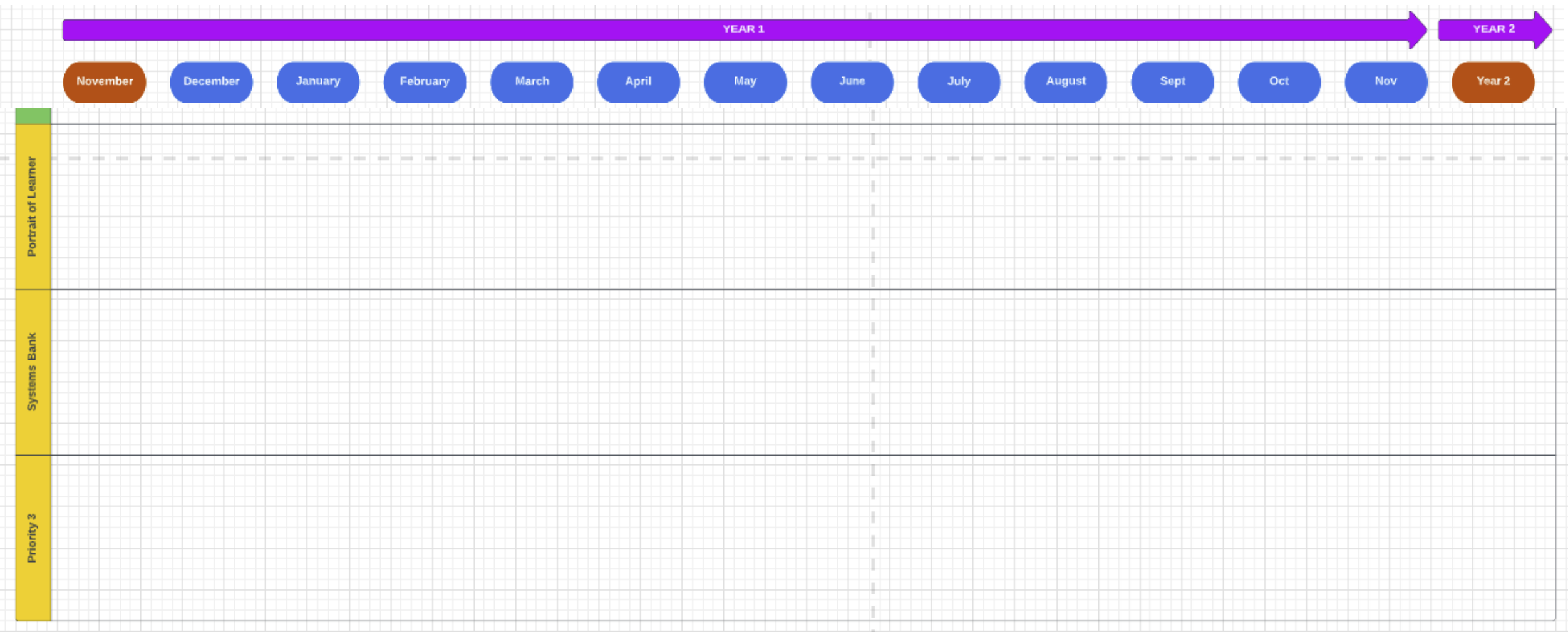


# Mission Clarification & Goal Setting

# Project Timeline







[Innovation Scaling Committee Workflow: Lucidchart](#)

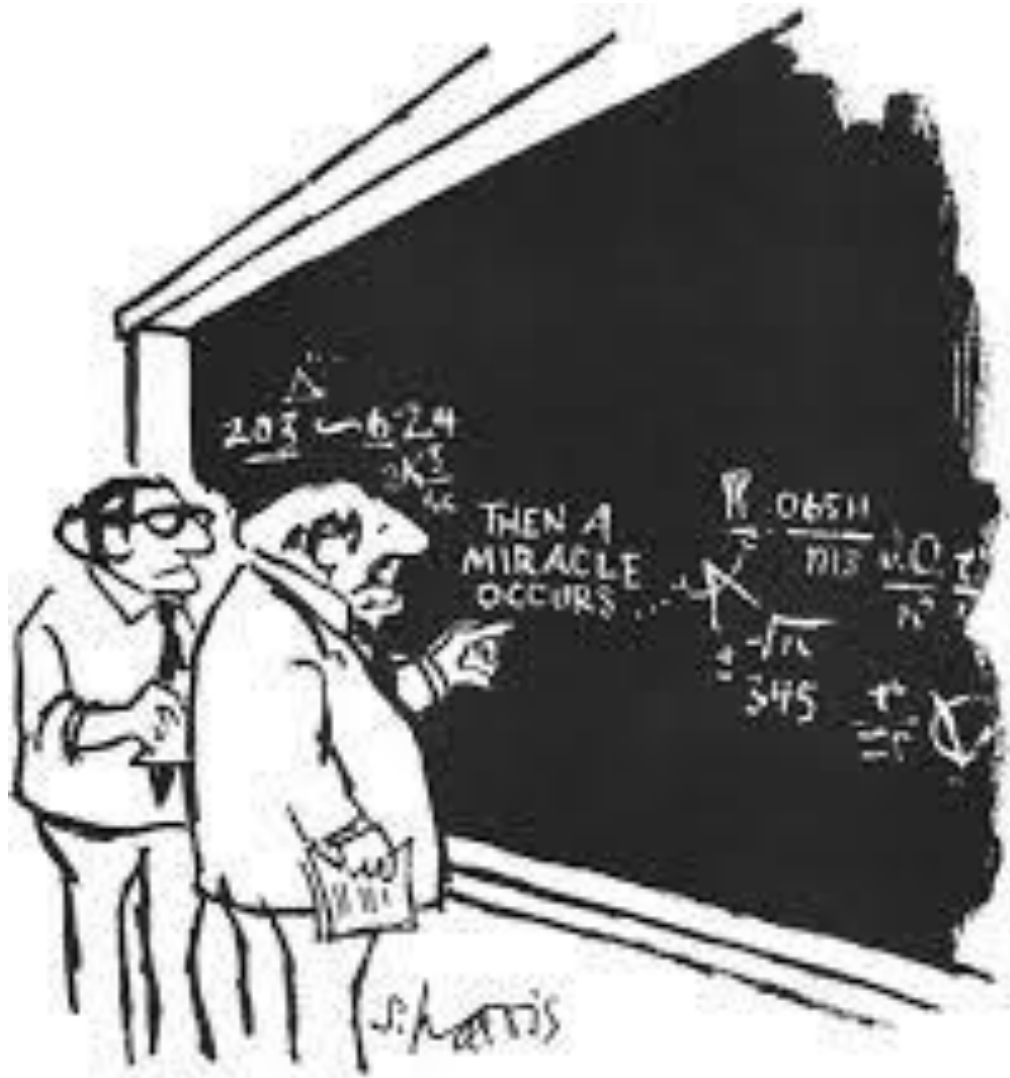
# Guardrail Examples

- **CGSA promised deliverables:**
  - ✓ Evaluations of technical quality of local systems (Year 1)
  - ✓ “Systems Bank” of assessment and accountability systems (Year 4)
- **KDE initiatives:**
  - ✓ Project-based Learning (PBL), Deeper Learning (DL), and other initiatives
  - ✓ Portrait of Learner (PoL) competency descriptions and future alignment requests (SY23/24)
- **Logistical aspects:**
  - ✓ Competing mission components and goals from other committees
  - ✓ Competing committee member responsibilities



# By the end of February, we must agree on:

- **major responsibilities** of this committee in relation to other committees
  - **major “must-do” milestones** of work for this school year
  - **optional “nice-to-have” milestones** of work for this school year
  - **major artifacts** we will produce along the way for KUWL Council, other committees, and the field
  - **major activities** we will engage in internally, with other committees, and the field
- Outcomes & Activities**
- **information we need** from the KUWL Council, other committees, and the field
  - **specific additional needs** of individual committee members that have not been captured
  - **co-dependencies** of our work on the work of other committees and initiatives
- Informational Needs**
- **principal values and mindsets** that guide our work
  - **powerful guardrails** that might constrain our work
  - **powerful resources** that might facilitate our work
- Contextual Conditions**
- **responsibilities and time commitments** of members with different roles
  - **mechanisms for working and sharing resources together** virtually during the next year
- Collaboration Mechanisms**



"I THINK YOU SHOULD BE MORE EXPLICIT HERE IN STEP TWO."

# But how?

We will now divide you into **groups** by counting off.

In your groups, please identify a note taker.

A facilitator or KDE partner will join each group.

Please **briefly introduce yourselves** to the colleagues in your group by describing:

- why did you volunteer to be part of this committee?
- what are you most curious about in terms of the work of this committee?
- what is the one thing you wish people knew about you?

# Part 1: Mission Objectives for Our Four-year Engagement



# Moonshot

*"We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard."*

-John F. Kennedy





To support the scaling of high-quality innovations in assessment and accountability within and across communities in Kentucky

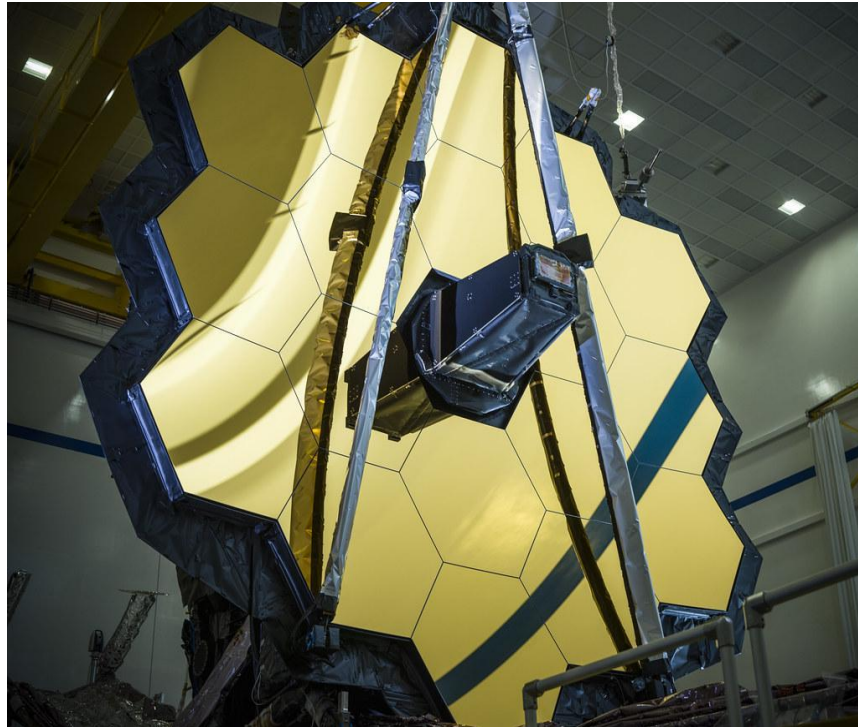
In Scope	Unsure	Out of Scope

In your group brainstorm objectives for our work ahead:  
what is in-scope? out-of-scope? unsure?

# Prioritization

- By walking around to other groups' chart paper, read through the 'In-scope' and 'Uncertain' objectives.
- Start with your group and then do the other ones.

# Part 2: Goal-Setting for the Next 6 Months



## Essential Goals

- To meet our mission objectives, what must we accomplish in the next six months ?

## Big, Hairy, Audacious Goal (BHAG)

- What would we accomplish if we are wildly and boldly successful?

# Goal Specification

- Work together in your small group to 1-4 bullet points that represent your minimum expectations for the next six months
- Draft a single statement that summarizes your BHAG for the next six months
- Select one person to share out from your group to the full committee

# Our BHAGs – let's see where we are

[PollEv.com/susanlyons250](https://PollEv.com/susanlyons250)

# Basic Committee Functioning



**Positions**

**Collaboration**

**Resources**

# Positions: Chair and Co-chair

- Need to be elected by members of the committee through anonymous voting process
- Exact responsibilities will be co-designed with elected members
- The initial term for both positions is going to be two years (Jan 2023-Dec 2024) to establish consistency
- Other positions may later be co-created with the chair and co-chair
- Anyone is welcome to apply and to encourage someone else to apply
- Each applicant should create a brief one-page bio that describes:
  - who you are
  - what brought you to the work
  - why you are interested in the chair and/or co-chair position
  - what relevant experiences you have
- Upload this bio into the GDrive folder for the committee by 11:59 PM Friday December 9.

# Collaboration

- Committee will meet virtually once a month with exact dates to be decided
- Other engagement will happen via email and in smaller groups
- GDrive folder will be used to organize all relevant resources and outputs
- Messaging service such as Slack may be used in the future if a suitable one can be found
- In case of questions about the committee work please contact:

Dr. Jennifer Stafford, KDE, [jennifer.stafford@education.ky.gov](mailto:jennifer.stafford@education.ky.gov), 502-564-4394 x 4714

# Resource Types

## Technical Documents

- KUWL Council Glossary
- KDE Glossary
- CGSA application
- Charter document (evolving)

## People / Organizations

- KDE and vendor contacts
- KUWL Council and committee members
- Regional Co-op members

## Outputs / Work Products

- Deliverables from other committees (TBD)
- Deliverables from KDE initiatives (TBD)

## Tools

- Email
- Slack or other communications mechanism
- Gdrive for document storage

# Looking Ahead & Next Steps

# Planning for the work ahead

Our most immediate next steps include:

- Finishing our charter
- Electing our chair
- Creating a six-month work plan

# Next Steps

## **By Friday December 2:**

- Complete [survey](#) about questions, needs, and other issues

## **By Friday December 9:**

- Provide comments on reconciled mission and goals from meeting (available in GDrive Dec 5)
- Upload bio into GDrive if you want to nominate yourself for the committee chair or co-chair position



# What works for us to meet?

<https://bit.ly/acceleratinginnovations>



Thank you for all your  
contributions today!