# Kentucky UNITED WE LEARN COUNCIL

# Exhibition Schedule

|  | Session A<br>Location:<br>(Training Room A) | Session B<br>Location: (Training Room B) | Session C<br>Location:<br>Training Room C) | Session D<br>Location:<br>(4th Floor Conf. Room 414) | Session E<br>Location:<br>(4th Floor Conf. Room 416) |
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| **Rotation 1**<br>9:45-10:15 a.m. | **Pulling Back The Curtains: Processes, Measures, & Transparency - A Distinctive Accountability Journey**<br>*Fleming County Schools* | **Our Project-Based Learning Journey**<br>*Fort Thomas Independent Schools' Highlands High School* | **Creating Strong Community Partnerships for Student Achievement**<br>*Berea Independent and Washington County Schools* | **Coherence for Deeper Learning**<br>*LaRue County and Bullitt County Schools* | **A Vision For Student Success**<br>*Carter County Schools* |
| **Rotation 2**<br>10:25-10:55 a.m. | **Creating Real World Learning Experiences with Community Partners: Building On the JCPS Backpack of Success Skills**<br>*Jefferson County Schools* | **Imagine If You Will…Student Agency in Action**<br>*Corbin Independent* | **Local Accountability Models - Benefits that Matter Most**<br>*Greenup County* |  | **Local Portrait of a Learner**<br>*Allen County and Frankfort Independent Schools* |
| **Rotation 3**<br>11:05-11:35 a.m. | **Community Engagement**<br>*Shelby County and Rowan County Schools* | **Digital Portfolios and Performance Tasks**<br>*Johnson County, Boone County, Floyd County Schools* | **Student Badges & Micro-credentials in Math**<br>*Kentucky Center for Mathematics, Jefferson County and Carter County Schools* | **Statewide Deeper Learning Movement**<br>*Kentucky Regional Educational Cooperatives* | **#AllinLC for Learning: Inclusive Coalition Design**<br>*Lawrence County Schools* |

| **Lunch**<br>11:45 a.m. | Collaborative space on 5th floor |
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| Rotation & Session | Notices and Notes from Exhibitions |
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| **Rotation 1**<br><br>**9:45 - 10:15 a.m.**<br><br>**Session Title:**<br><br>_____<br><br>_____<br><br>_____ | *How is this work creating more vibrant learning experiences for students? What is the approach to measuring and sharing student learning or skill development? What kinds of rules and regulations (policy) support or hinder this kind of work? How is the community engaged in the work?* |
| **Rotation 2**<br><br>**10:25 - 10:55 a.m.**<br><br>**Session Title:**<br><br>_____<br><br>_____<br><br>_____ | *How is this work creating more vibrant learning experiences for students? What is the approach to measuring and sharing student learning or skill development? What kinds of rules and regulations (policy) support or hinder this kind of work? How is the community engaged in the work?* |
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