Vibrant Learning Experiences Standing Committee

Chartering Process Working Session

Kentucky United We Learn Council Meeting, Nov. 29-30, 2022

Day 2, 9:45 – 11:15 a.m.

Kentucky Department of Education (KDE) Training Rooms,

Frankfort, Kentucky

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Your Facilitator Team

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Today:

Thank you, Rob Collins!!

Elected Chairperson
TBD

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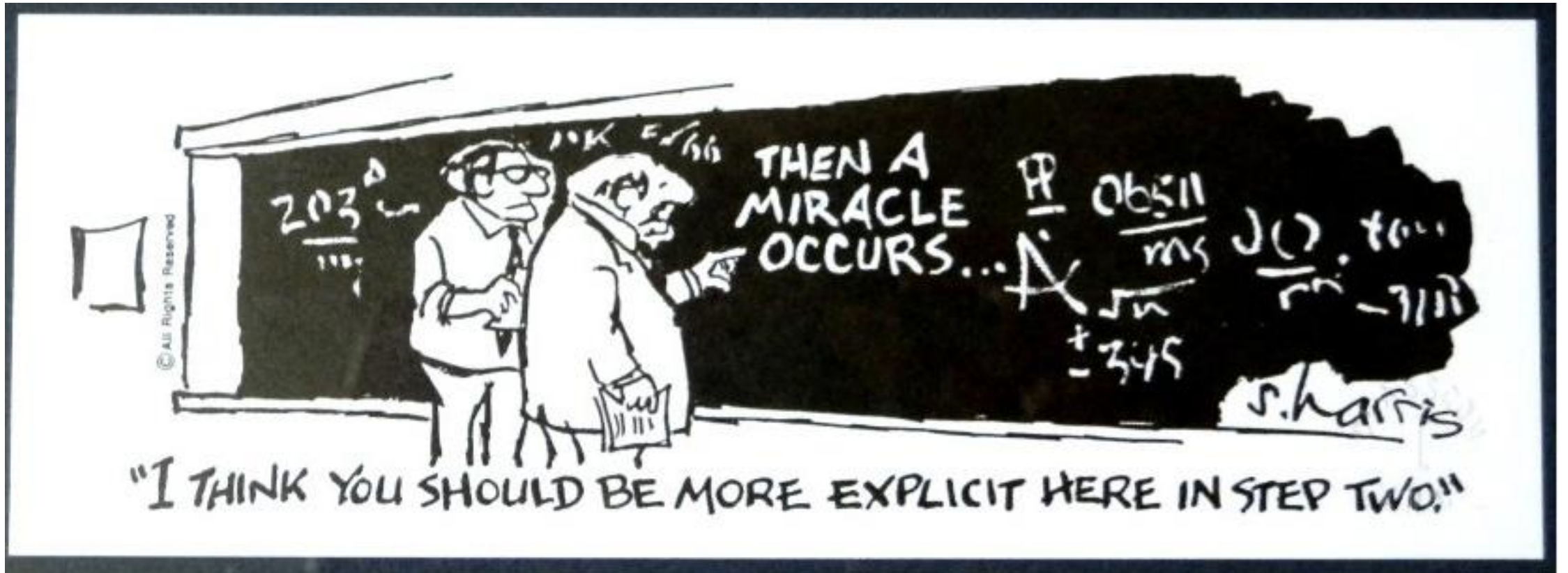EDUCATION

Session Overview

Standing Committee Agenda

Morning Session: 9:45 a.m. - 11:30 a.m.

- Welcome and Introductions
- Context Setting
- Learning Agenda

Afternoon Session: 12:30 p.m. - 2:50 p.m.

- Standing Committee Goals
- Chartering Process
- Identifying a "Big Hairy Audacious Goal (BHAG)"

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But how?

Today's Activities

- Welcome, introductions, norms
- Context
    - Purpose
    - Learning agenda questions from yesterday (and today!)
    - Deliverables
- Goals
- Determine how we'll work together

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Introductions

- Your name
- Location
- Role
- Think of an example of vibrant learning that you've experienced, witnessed or heard of
- What specifically made it vibrant?
- Where?

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Credit: Will Richardson

Credit: Will Richardson

Working Norms

- Start and end on time
- Listen to understand
- Acknowledge many forms of expertise
- Show up as your full self, not just your title or role
- Ask the next hard question
- Stay present
- Dream boldly
- Preference learning over performing
- Comfort with discomfort
- Share the air/step up and step back
- Any additional suggested norms?

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Habits

- Inclusion
- Empathy
- Co-Creation
- Reciprocity

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Our Work Together

What Is Our Purpose?

Support local communities to <u>transform the student learning experience</u>. Learn from what is happening in the field, especially related to: Deeper Learning, Project-Based Learning (PBL) and Local Laboratories of Learning (L3s). Build capacity to support promising practices.

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Our Charge for Vibrant Learning Experiences (VLE)

- CGSA promised deliverables:
  - ✓ Professional development resources for the design, implementation, and evaluation of local assessment and accountability (A&A) systems for competency-based education (CBE) that local leaders can use to adapt these models to their contexts (SY23/24)
  - ✓ Contribute to "Systems Bank" of assessment and accountability systems (SY23/24)

- Support KDE initiatives:
  - ✓ Local Labs of Learning
  - ✓ PBL
  - ✓ Deeper Learning
  - ✓ Statewide Portrait of a Learner (PoL) competency description and alignment request (SY23/24)

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Are We Scaling and/or Spreading?

Scale:

- Known solution, then incentivize widespread adoption
- Typically top-down
- Frequently treat challenges as technical issues
- Think: Engineer

Spread:

- No single solution
- Begins with perspective of people most directly affected
- Bottom-up
- Think: Gardener

Credit: Deeper Learning Dozen, 2018

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Learning Agenda Questions

- What defines a vibrant learning experience?
- How do we intentionally show (not just tell) what a PoL is?
- How do we remove barriers (equity)?
- How can we support students who don't have a specialized interest already?
- How do we prepare teachers to engage in this new kind of learning?
  - Value current expertise and inspire further growth
- How to create partnerships between families, educators, communities?
- How can rural districts get resources to support vibrant learning?
- How to ensure integrity of PBLs?

Learning Agenda (so far)

What changes should we make, if any?

How might we begin to learn more in order to answer our questions?

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Vibrant Learning

Success Criteria

- What might minimal success look like for us May 2023?

Minimal
Success

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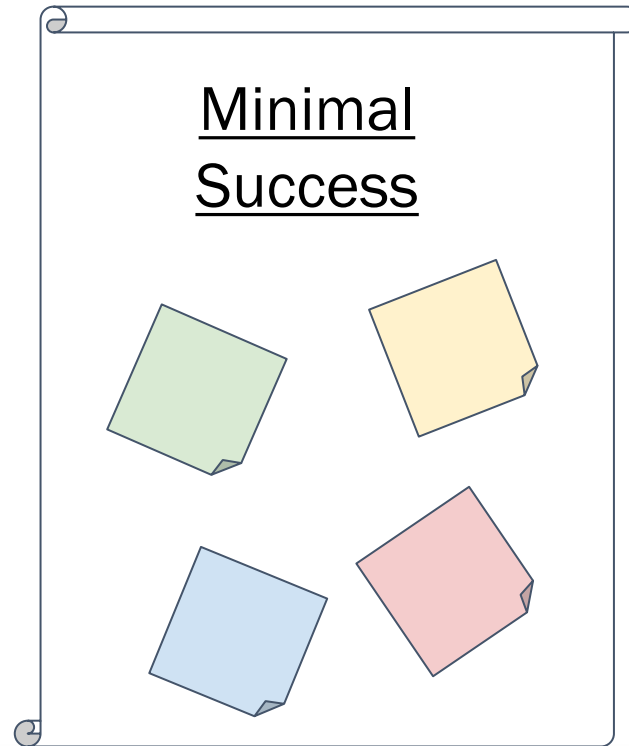
Moonshot

"We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard."

-John F. Kennedy

Identifying a "Big Hairy Audacious Goal" (BHAG)

"Like the moon mission, a true BHAG is clear and compelling and serves as a unifying focal point of effort—often creating immense team spirit. It has a clear finish line, so the organization can know when it has achieved the goal; people like to shoot for finish lines.

A BHAG engages people—it reaches out and grabs them in the gut. It is tangible, energizing, highly focused. People "get it" right away; it takes little or no explanation."

-Jim Collins, "Good to Great"

Identifying a "Big Hairy Audacious Goal" (cont.)

"When an expedition sets out to climb Mount Everest, it doesn't need a three-page, convoluted "mission statement" to explain what Mount Everest is. ...

No, the goal itself—the mountain to climb—was so easy to grasp, so compelling in its own right, that it could be said one hundred different ways, yet easily understood by everyone."

-Jim Collins, "Good to Great"

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What is our Standing Committee's BHAG for May 2023?

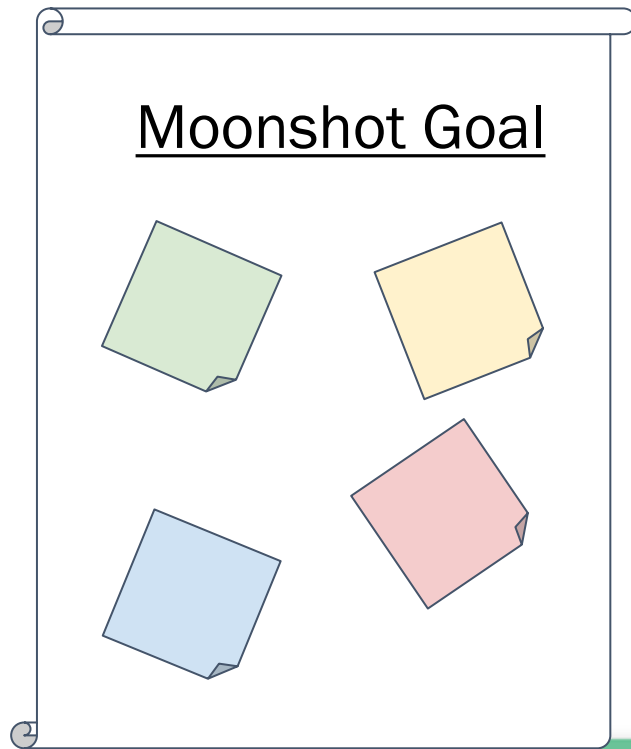# From earth to the moon

Earth tasks:

- Working agreements
- Communication channels

So what does getting to the moon look like for VLE?

As a Table Group...

- Develop a big, hairy, audacious goal
- Be prepared to share for tuning

Some questions you may want to ask yourself include:

Moonshot Goal

- Is it long-term?
- Is it something people will understand if you share it?
- Will it require you to stretch yourself out of your comfort zone?
- Is it measurable and life changing?
- Does it create momentum?
- Does it excite and stimulate you?

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Next:

- Let's Tune:
  - Pitch (less than 1 min)
  - Likes/Wonders (2 min)

- Revise (5 min)
- Fast Pitch (1 min)
- Delphi Voting (4 min)

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Next Steps

Next Step Decisions

- Determine Our Next Meeting Date
- Next Meeting Items
  - Elect Committee Chair
  - Confirm Working Plan for the next six to 12 months
  - Further develop our charter
  - Agree on how to communicate between meetings

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Temperature Check

- On a scale of 1-10 how are you feeling about your work on the Kentucky United We Learn Council so far?

- What contributes to that number?

- What could make it one point higher?

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General Resources

Documents
- Kentucky United We Learn Council Glossary
- KDE Glossary
- Competitive Grants for State Assessments (CGSA) application
- Charter document

People
- KDE and vendor contacts
- Kentucky United We Learn Council and committee members
- Regional Co-op members

Outcomes
- Deliverables from other committees
- Deliverables from KDE initiatives

Tools
- Email
- Meetings
- Google drive for document storage

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Close and Thank You

Our Work May Look Like:

- Meeting approximately once per month;
- Curating and supporting tools and best practices from the field;
- Developing and conducting critical analyses of the work in local communities;
  - artifact reviews, surveys, focus groups and interviews;
- Developing needs analyses for capacity building in local communities;
- Conducting literature reviews about the state-of-the-art methodological approaches;
- Proposing content and engagement processes for the bi-annual convenings managed by the council;
- Building shared knowledge and expertise by supporting members to learn from each other and technical advisors through convenings, resource-sharing and informal communication;
- Translating insights into strategic recommendations and action plans for the council

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