KENTUCKY DEPARTMENT OF EDUCATION
Kentucky United We Learn Council
Vibrant Learning Experiences (VLE) Committee

MEETING DATE:
Sept. 18, 2023

Agenda Item: Welcome and Connection

Presenter: Justin Dunning, VLE Chair

Summary of Discussion:

Dunning took attendance and started the meeting with a connection activity: What is our favorite break of the year?

Feedback:

Karen Dodd shared in the chat: "Summer break. My kids come home. :)"

Jordan Pack shared also: "Winter. Second place is lunch break, ha."

Agenda Item: Approve Minutes from Last Meeting and Roll Call of Members

Presenter: Justin Dunning, VLE Chair; Rhea Isenberg, Notetaker

Summary of Discussion:

Dunning took roll, then Isenberg shared the notes from the previous meeting on Aug. 21.

Feedback:

Snipes followed up on the homework assignment of exploring the [Canopy Project](#) and [Kentucky's Best Practices](#). Snipes discussed the importance of sharing or creating a system for communities to be able to hold themselves accountable and/or measure their success locally, statewide and nationally on best practices and in vibrant learning. Snipes then discussed the Best Practices Database and summarized Andre Rupp's discussion from last time and engaging VLE in the same task (see next agenda item).

Follow-up Required:

See next agenda item.

Agenda Item: Cross Committee Collaboration: [Systems Bank Design Brainstorming](#)

Presenter: Sarah Snipes, Kentucky Department of Education

Summary of Discussion:

If we were to create a design to capture work across our state, districts, etc., what would this look like?

Feedback:

It was decided to continue the work as a whole group due to the lower number in attendance.

Agenda Item: Workgroup Breakouts

Presenter: Sarah Snipes, Kentucky Department of Education; Karen Perry, University of Kentucky Center for Next Generation Leadership; Justin Dunning, VLE Chair

Perry shared her screen and guided the brainstorming session discussion with the whole group with these questions:

> **Who might be using this bank, for what purposes and in what settings?**
> **What kind of information should therefore go into the bank?**
> **What kinds of features should the bank have to make it maximally useful?**
> **How might the information be added to the bank and maintained over time?**
> **Who should be involved in the design and try-out processes for the bank?**
> **What are some other considerations, ideas or concerns you want to share?**

Summary of Discussion:

VLE members expressed that a vibrant learning or best practices platform should be understandable by all stakeholders like students, teachers and parents. Also, it was suggested the bank have clickable options like: If you are a parent click here, teacher, student, community member, out of state learner, etc. There was a question as to what sort of highlights would be helpful? One example might be, "Our school is awesome because …." instead of only basing this on test scores. It was also emphasized that the council should be careful how the council measures out of high school success or post-graduation plans and paths. Instead, the filters/criteria should be based on what makes vibrant learning experiences? It was pointed out that the committee move beyond test score reporting as this is on the school report card and the new platform (with the school highlight) may be able to be linked to the school report card or the school report card linked to the schools' VLE site as a piece of additional information. It was suggested this platform mirrors its acceptance and/or rejections or reworks to the Best Practices Database guidelines or criteria. It was questioned as to how submissions would be judged and if reworks would be allowed to give schools/districts an opportunity to deepen their artifacts and practices to reflect the vision of VLE like the NBCT accomplished teaching process. Incentives for acceptance onto the VLE or Best Practices site were also recommended. There also were questions as to how this platform will be shared with the wider learning community, so it is referenced more often and by a wider audience, such as parents. It was suggested that not many stakeholders know about and access the Best Practices Database in Kentucky. Snipes said that it should be taken into consideration that all three committees will work together on this project.

Follow-up Required:

The Kentucky United We Learn Council needs a more united vision of the moonshot so that the members can work together as a whole council to make sure we know where we are and what we want to accomplish. How do we work on that as a United We Learn Council? Does the council still need three separate committees?

Agenda Item: Homework and Adjournment

Presenter: Sarah Snipes, Kentucky Department of Education

Summary of Discussion:

Snipes summarized the documents linked below and asked VLE to read the resources and think of what they want as the moonshot or unified vision for the future.

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Kentucky Board of Education's Call to Action
CCSSO's Imagining More Report

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Follow-up Required:

To be discussed at the next VLE meeting.

Agenda Item: Adjournment

Presenter: Justin Dunning, VLE Chair

Summary of Discussion:

Dunning and Perry announced and discussed the next meeting dates.

Future Meetings:

Oct. 23, 2023, 5:30 - 7 p.m. ET/4:30 - 6 p.m. CT

Nov. 2-3, 2023, at 300 Sower Blvd., Frankfort, KY

SUMMARY:

The Kentucky Department of Education's Vibrant Learning Experiences (VLE) Committee met on Sept. 18, to discuss a platform for vibrant learning for all community stakeholders. The VLC explored the Canopy Project and Kentucky's Best Practices as exemplar models that could serve as guidelines for a future platform or be used to share authentic vibrant learning within the state. The panelists guided a brainstorming session as to who should be involved and the selection processes for exemplar models. The next meeting will be held on Oct. 23, 2023, 5:30-7 p.m. ET/4:30-6 p.m. CT.