

The background of the slide is a composite image. The top left portion shows several yellow school buses parked in a lot, with the word 'SCHOOL BUS' visible on the front of one. The bottom left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several white desks and chairs arranged in the room.

Kentucky United We Learn Council Standing Committee

VIBRANT LEARNING EXPERIENCES
June 21, 2023



Kentucky Department of
EDUCATION

Agenda

- Welcome and connection
- Roll Call and Minutes Approval
- Bold New Futures (BNF) and Accelerating Innovation (AI) Updates
- Discuss Need for Vibrant Learning Experiences (VLE) Co-Chair
- Kentucky Board of Education (KBE) Learning Experiences Special Committee Update
- Storytelling Systems and Exploration of Deeper Learning Destinations
- Agenda Items for July
- Adjournment

Connection

Center on a Student -

1. Think of the name of a student who will influence your thinking and perspective during our time together today
2. Drop their first name in the chat
3. As we discuss and learn today, keep them in mind



Vibrant Learning Defined

“Learning that matters.”

As agents of their Aown learning, students are cognitively engaged in relevant, authentic, meaningful education, discovering their gifts and talents, which culminate into personalized products and experiences that demonstrate their mastery of knowledge and skills.

Current Six Month Goal

Develop a draft of a public-facing collection of examples of VLE from across the Kentucky in alignment with our commitment of “Shining through Sharing.”

- Simple shifts and Entry points of VLE
- Evidence and criteria of VLE
- Map of where VLE is happening across the state

Kentucky United We Learn Council Committee Updates

Bold New Futures (BNF)

Purpose:

Build the policy framework that is responsive to the needs coming from communities that support a bold, new future for education

Accelerating Innovation (AI)

Purpose:

Support scaling of innovations within and across communities through changes in assessment and accountability



Committee Co-Chair

Role and expectation:

- Support facilitators and chair in agenda creation and planning for upcoming meetings
- Attendance at monthly Kentucky United We Learn Planning Meeting
- Serve as liaison to support chair in sharing updates with other Kentucky United We Learn Council committees as needed
- Serve as VLE representative in the case of chair absence

VLE Committee Discussion and Approval to Begin Co-Chair Selection process

KBE Learning Experiences Special Committee

The Kentucky Board of Education requested formation of working groups to learn more about current work across Kentucky United We Learn and more

- Learning Experiences
- Accountability Structures
- Accountability Mindsets

Met three times in May to learn and synthesize; developed a set of value statements for inclusion in the new KBE Call to Action Report in support of our efforts



KBE Learning Experiences Special Committee (Cont.)

Topics of learning of the three meetings included:

- Gold-Standard Project-Based Learning Design Elements
- Portrait of a Learner
- KyMTSS (Multi-Tiered Systems of Support)
- High Quality Instructional Resources (HQIRs)
- Deeper Learning Dozen

Special Committee included KBE members, Kentucky Department of Education staff, students and educators



KBE Learning Experiences Value Statements:

We believe ALL students deserve grade-level learning experiences that are immersive, engaging, and purposeful. We advocate for learning experiences where students do the thinking by actively exploring real-world problems, solutions and challenges to acquire a deeper understanding.

We believe ALL teachers and students deserve access to High-Quality Instructional Resources (HQIRs) that are aligned to grade-level standards, promote evidence-based instructional practices and foster vibrant student learning experiences. By integrating these rigorously evaluated materials into classrooms across Kentucky, we ensure that every student receives equitable access to high-quality instruction that reflects the diversity of students while promoting inclusivity, understanding and respect.

We endorse proactive and preventative approaches to behavioral and social-emotional needs. We are committed to teaching and reinforcing positive behaviors and social skills, promoting a safe and respectful learning community that supports students' mental, emotional and physical health, contributing to the holistic growth that defines our Portrait of a Learner.

We stand for and value authentic, dynamic, content-rich and real-world learning experiences that engage students in meaningful practices. We intentionally strive to help students not just learn, but understand, apply and reflect on knowledge that they may encounter in their lives and future careers.

In creating a vibrant learning environment, we strive to make learning a joyous, inspiring experience that sparks curiosity beyond the classroom and motivates students to continually seek knowledge.

Discuss: Where do you see alignment or misalignment to our definition and work so far? How might we use these statements as we progress on our BHAG?



Kentucky Department of
E D U C A T I O N

Storytelling Systems

Rachel Albright, Deeper Learning specialist with Ohio Valley Educational Cooperative (OVEC)

What are Deeper Learning Destinations?

How does OVEC identify these Destinations?

What have been some successes and challenges in creating these resources?

Explore and discuss: Dive into the link to see some examples and think about implications for our six month goal and plans for creating a storytelling system?

Agenda Items for July

Our facilitation team has room to improve how we use and model habits of inclusion, empathy, co-creation and reciprocity

Open Discussion:

VLE Committee Co-Created Agenda Items for Next Month

Next meeting date: