**Developing a Local High-Quality Curriculum**

**Phase 2: Articulate Instructional Vision**

 **Participant Handout**

**Phase 2 Learning Goal:** We are learning about the importance of establishing a shared understanding of the subject area content, skills and pedagogy to inform a local instructional vision that guides the curriculum development process.

**Phase 2: Articulate Instructional Vision**

* Step 1: Analyze *KAS*, Content-Area Research and Local Needs
* Step 2: Articulate K-12 Instructional Vision

**Phase 2 Self-Assessment**: Use the columns below to brainstorm what you might already know and need to know about the learning goal. Hold these lists in mind as the module unfolds to track important new things to add to the “Know” list and things from your preliminary “Need to Know” that may have been addressed. The module will ask you to revisit these lists to help assess progress at the end.

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| **Know** |  **Need to Know** |
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| How would you rate your overall level of understanding of the learning goal prior to engaging with the professional learning module? Very low 1 2 3 4 5 Very High  |

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| **Success Criterion # 1: Identify key actions and products of Phase 2 of the Curriculum Development Process.** |

**Phase 2: Articulate Instructional Vision:** As you read, focus on key actions and end products of each step.

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| **Phase 1 Steps** | **Key Actions and Products**  |
| **Step 1: Analyze KAS, Content-Area Research and Local Needs** |  |
| **Step 2: Articulate K-12 Instructional Vision** |  |

**A Closer Look: Instructional Vision and Analyzing the KAS.** Please respond below in provided spaces.

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| **Prompts** | **Responses** |
| **In what ways might a clearly articulated instructional vision for each content area support curriculum development and decision-making within the district/school?**  |  |
| **When analyzing the KAS, including its dimensions, practices and supporting materials, which aspect may warrant additional focus to meet existing content-area needs in your local context?**  |  |

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| **Success Criterion # 2: Access resources to support Phase 2 of the Curriculum Development Process.** |

**Phase 2 Toolkit:** As you explore the toolkit for Phase 2, focus on the following information:

* Which tools and resources may be most beneficial to supporting the work of that phase?
* What tools and/or resources may still be needed to support the work of that phase?

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| **Phases of the CDP** | **Most Useful Tools/Resources** | **Tools/Resources Still Needed** |
| **Step 1: Analyze KAS, Content-Area Research and Local Needs** |  |  |
| **Step 2: Articulate K-12 Instructional Vision** |  |  |

**Module 2 Reflection (A):** Based on your learning, please respond to the questions below.

* Review items on your “Know” list. Update as needed. Of all you now understand about Phase 2, which item seems most important?
* Review your “Need to Know” list. Update as needed. Which item seems most important to address?
* Record both items in the space provided below.

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| **Most Important “Know” Item** | **Most Important “Need To Know” Item** |
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**Module 2 Reflection (B):** Use the scale below to reassess your overall level of understanding after engaging the module.

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| After engaging this learning experience, how would you rate your overall level of understanding of Phase 2? Very low 1 2 3 4 5 Very High  |

**Phase 2 Action Plan:** Based on your learning from the module and the Phase 2 self-assessment tool, identify next steps for implementing Phase 2 in your district.

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| **Phase 2 Action Plan: Possible Next Step** | **Tentative Completion Date** | **Supporting Resources** | **Person(s) Responsible**  | **Support Needed** |
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