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| **Objectives**  *What will teachers know or be able to do?* | **Look Fors**  *What look fors describe a successful product or performance for this objective?* | **Sample Evidence**  What does success look like? |
| Explain why vocabulary instruction matters for equity | * Explains the link between vocabulary instruction and reading comprehension * Cites at least one piece of research | Some key ideas participants may include:   * + Students who have not had as much exposure to language and words need vocabulary instruction to help them better reach their academic potential.   + In order to understand complex texts, students need to have strong vocabularies.   + There is an educational phenomenon whereby students who start behind stay behind and those students who are ahead, stay ahead. In order to stem this progression, instruction in vocabulary is critical to ensure equity.   + From the pre-work reading: “We know that of the many features of complex text, difficult or uncommon vocabulary likely plays the largest role in causing student difficulty (Nelson *et al* 2012). We also know vocabulary is one of the primary causes of the achievement gap (Becker 1977, Baumann & Kameenui 1991, Stanovich 1986), and many students from low-income households enter school with smaller vocabularies than their more affluent peers (Hart and Risley 1995, Biemiller 2010).” |