Name:

Date:

**Do Now:** Look back at your Goal-Setting Document.

* What progress have you made in your goals?
* What impact are you noticing on student learning?
* What are some ways you want to continue to grow?

**Planning:** Use your curriculum and the curriculum internalization tools to analyze and adapt!

**Practice**

* Why is lesson rehearsal important?
* How does lesson rehearsal connect to equity?

**Practice Cont’d:** Consider the following questions as you rehearse with your partner.

* Does the lesson work?
* What modifications would strengthen this lesson component for all students?
* Does this lesson component/instructional approach align to and/or support the intended student learning?

|  |  |  |
| --- | --- | --- |
|  | **Glow***It was really effective when ...* | **Grow***Next time try ...* |
| **Partner 1** |  |  |
| **Partner 2** |  |  |

What are my next steps, based on feedback received, that would ensure effective implementation for all learners?

**Revising:** Use your curriculum and the curriculum internalization tools to analyze and adapt!

**Closing and Next Steps:** Share with your original partner.

* How did you apply your partner’s feedback into your revised lesson?
* What did you learn from engaging in the practice and feedback loop today?
* How has this process increased your intentional support for the diverse needs of students in your class?