|  |  |  |  |
| --- | --- | --- | --- |
| **Share Intended Outcome & Ideal Student Response** | | | |
| **Examine Student Work (for the Sub-Group)** | | | |
| **Identify Evidence and Instructional Next Steps** | | | |
| **Student Name** | **Evidence of Strengths**  *What evidence is there that indicates students’ ability to apply the new learning?* | **Evidence of Areas of Growth**  *What evidence is there that indicates areas of growth needed to support continued student learning?* | **Instructional Implications**  *What are the instructional next steps, with consideration to the diverse needs of my students? How can I leverage support from SET/ELL teachers?* |
| Student 1: |  |  |  |
| Student 2: |  |  |  |
| Student 3: |  |  |  |
| Student 4: |  |  |  |
| Student 5: |  |  |  |
| Student 6: |  |  |  |
| **In the space below, indicate trends of strength/need noticed across sub-group of students.** | | | |
|  | | | |